

Bulletin



Friday, 15 January 2021

Dear Grey Court Community

Welcome back to school

albeit virtually! We have had a very good start to the Spring term. Online attendance, on the whole, has been good, and students are engaged and producing some fine work. Thank you to all those parents who have written to me to compliment staff on their online teaching.

New website If you haven't already logged on to see our new school [website](#), please do so. I am sure that you will agree—it is a vast improvement and showcases the ethos of the school. I would like to thank Mr Jacob, Ms Rahmani and the team for all their work on this.

Y11 virtual parents' evening will be taking place on Thursday, 21 January, from 3.30pm to 7.00pm. You will have received correspondence from Mr Gordon Walker about the evening and how to log on and how to book your slot to speak to your child's teachers. I encourage parents who have not yet booked their slots to do so before 12pm on Tuesday, 19 January.

This bulletin showcases a very small glimpse of the work and interests of our students which is so vast and varied. It is always fascinating and inspiring to see how creative and productive they are. In this edition, we feature photos taken by a Y7 student during screen break, and on a Sunday walk in Bushy Park (these photos showcase the crisp, cold beauty of a winter's day); we have some fun with our very own Joelle Wicks; we hear the latest single by Sam Harwood-White; we share in the joy of our first student to receive an Oxbridge offer; we hear from the talented Mr Clements as he shares his point of view with a wry humour and a bit of fun; we see the delicious food that our Food and Nutrition students are making; we also show photos of our pop-up Covid test centre and we look at the artwork produced by our talented artists. There is much to see and read, and I encourage you to flick through and see just what our students are getting up to.

Lastly, should you have any concerns about your child, please contact my PA who will arrange for you to have a Google meet or a telephone call with me.

Kind regards—Chris Rhodes

"Going above and beyond for every child, every day." Chris Rhodes, Headteacher

Computer headsets

If your child's computer device has a microphone please encourage them to use it when communicating with the teacher instead of typing. If the device does not have a microphone we have a stock of new headsets with built-in microphones which are available to borrow from school. To borrow a headset, there is no need to contact us, just arrive at reception between 8:00am and 03.00pm.

PDW Update

Please click [here](#) for the topics that students are studying.

As always, we will provide you with a weekly update of the PDW content and what exactly your child will be learning in each sub-topic.

Please email hjames@greycourt.org.uk with any questions.

Ham and Petersham Local History Book

The Ham and Petersham Association has donated several copies of a local history book to the school which we are delighted to have added to the school library. Parents are welcome to purchase their own copy, click [here](#) for £20 incl delivery. For every book sold the school will receive £3."

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@GreyCourtTweets @ofsted @Ofstednews just wanted to say what an incredible job everyone at the school are doing. Both my children are being live taught at home, both are working hard and learning and it's thanks to the hard work and dedication of the entire team there. Thank you.

@GreyCourtTweets Thank you GC for a great first week of online and at school provision. In the kitchen, from a laptop, I've heard lots of encouragement from many teachers, engaging lessons and great questioning and most importantly I have seen a happy child so thank you



Lateral Thinking in a Chemical World

The first SLT meeting of term was an unusual one as Mr Rhodes – having devoured a book entitled “leadership strategies in unprecedented times” outlined the TOP 3 priorities for the new term and remarked that they would be allocated to me, Mr Bashford and Ms Price via a Twister spinner. (Not a game of Twister before anyone gets too excited.)

The three priorities for the first week of 2021 were:

1. Set up a hospital proof “test and trace” school testing centre in 7 days based entirely on the advice published in a DFE guide written on the back of “Let’s get it done” coffee coaster; 2. Ghost write Mr Rhodes’ contribution to the Ham and Peter-sham Gazette; 3. Everything else.

We were then all asked to nominate a colour – the spinner was spun into action by Ms Van Rensburg (who used to work on the Roulette tables at Sun City in a past life) – I closed my eyes, crossed my fingers and prayed that fate would allow me to justify the school’s investment in the online St John’s ambulance first aid course I’d taken – and entrust me with the test and trace project!

Alas – it alighted on Mr G Bashford – who initially protested that since Sunderland were playing Port Vale in the 3rd round of the Papa John’s football league trophy, he was indisposed. However, a foreboding clap of thunder later and the Bash was sent packing clutching his coaster.

Now if there was ever an individual destined to create a “pop-up track and trace testing centre in 7 days” it is Mr Bashford. This is a man who as a teenager gained an internship in a local publishing house dotting the i’s. This is someone who can spot a minuscule piece of illegal and redundant blue-tac on a bare wall from 1000 yards! This is an individual who in his youth turned down the offer of penning the pedants corner column in “Private Eye” because he objected to its typographical style. This is a geography teacher who lines up his Caren D’Ashe colouring pencils in colour spectrum order before every lesson. This is a man who once insisted that site staff measured the tops of every framed picture in the sixth form to check that they

were aligned at 180 degrees! Need I embellish the CV of this uber-stickler for order and inward/outward flow more?

So – as someone whose vision of an accurate lateral flow test is based around the premise that if you tickle the outer ring of your nostril with a spatula, spin around twice, shout “Upamecanu” five times and plunge into a bath of Capri-sun, you’ll get some sort of accurate reading – I decided not to protest too much and let the Bash take control.

I am, therefore, pleased to report that 7 days, 12 mirrors, 500 testing packs, 40 test tubes, 85 hours of support staff time, innumerable letters, forms, risk assessments, a walk-through, 20 litres of anti-viral spray and 5 sheets of transparent Perspex glass - later – the pop-up centre was set up and 90+ staff and students had been safely tested and tracked and traced via the NHS app.

Well done, to Mr Bashford, Graham, Andreas and all the staff who volunteered to realise this vision of a chemical world, as well as the students for exhibiting exemplary behaviour. We now have the capacity to test all staff once a week.

...and for reader’s wondering about 1. The outcome of the Sunderland vs Port Vale Papa John’s Cup tie: Sunderland won 2-0 and Mr Bashford did get to watch it... and 2. the outcome of the 2nd and 3rd spins of the Twister game? Ms Van Rensburg never got to spin the Twister wheel of fortune again on account of Ms Price putting up her hand and volunteering to do “everything else” which left yours truly delegated to complete the most stressful task of all: ghostwriting the headteacher’s contribution to the Ham and Peter-sham Gazette.

Mr Clements, Deputy Headteacher

SEE OUR FULLY FUNCTIONING COVID POP-UP TEST CENTRE ON THE NEXT PAGE



#KS3

We have been delighted at how Y7s have adapted to remote learning so quickly. They are showing a high level of independence, maturity and responsibility in their work. Parents will have been notified by teachers yesterday if any work is outstanding. One piece of advice is that all students double-check they have submitted or 'handed-in' their work on the assignments. Without handing-in the work teachers don't have any evidence of completed work to mark and provide feedback. This might be a good thing for students to check at the end of each day.

Y7s are very lucky to have such a dedicated,

innovative and enthusiastic set of form tutors. I have had the privilege to drop in on some of the live Google meets each day this week and have been really impressed by the wide range of fun, engaging and exciting tasks that have been going on. Whether it be Joe Wickes HIIT work-outs, recreating famous portraits and debates about whether it is better to be able to fly or be invisible I really have seen it all! It is vital that students attend form time live - it is where we take the register for the day and also important for the well-being of students - in what can be a stressful time it is nice for them to see their fellow peers and have a bit of light-hearted fun.

Mr Day, HO Y7

#DTTextiles

#MiniMonsterProject

At the end of last term in our last Textiles DT rotation the students managed to finish up some of the Mini Monster Projects with Y7. Ms Casey simply adapted the theme of the soft toys to "Swamp Critters" to reflect the environment/animals inspired by the book. We love what the Y7s produced!

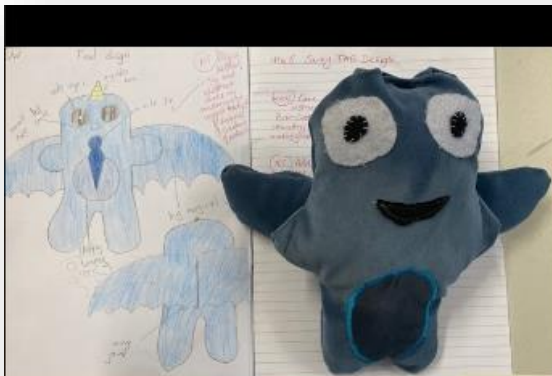
Design & Technology Kingston University London

DESIGN BRIEF:
Miss Casey has commissioned you to design and make a "Swamp Critter" inspired piece of Merchandise to promote Jess Butterworth's book "Swimming against the Storm". Using your imagination and knowledge of the book, the key characters and the environment in which it is set create a soft toy that would appeal to the target readers of the book.

SWIMMING AGAINST THE STORM JESS BUTTERWORTH

Ellie has lived her entire life in a small fishing village, growing up alongside battles, pirates and pirates. But now, with sea levels rising, her home is at risk of being swept away. Determined to save their land, Ellie and her younger sister Amy secretly go searching for the dangerous, wild the long-gone. If they can prove this legendary creature exists, the government will have to protect it. But the cost is not their community. But there's one problem: the long-gone has never been seen before. And with a tropical storm approaching and the waters deep, deep in the swamp, it's not just their home at risk, but their lives as well...

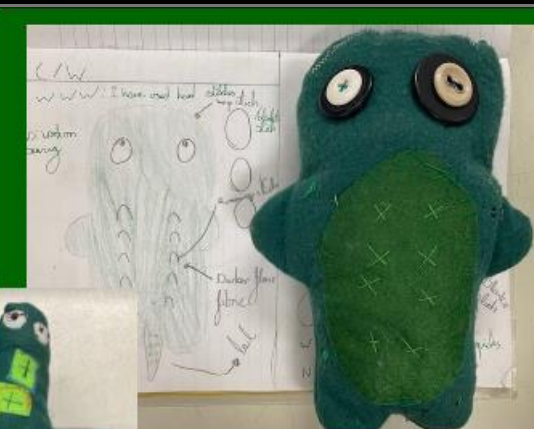
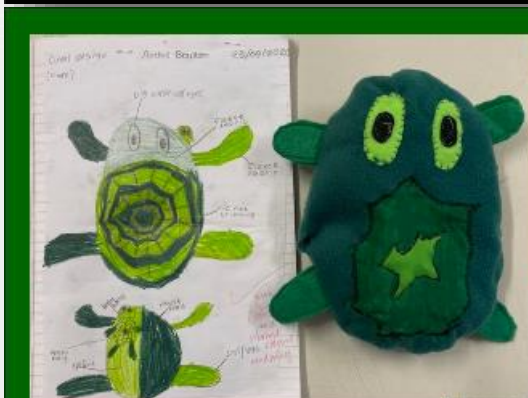
SCENARIO: The Big Read project is one which originated at Kingston University and has been adopted by many secondary schools as an aid to transition students from year 6 into 7. All students and their teachers have read 'Swimming Against the Storm' before the start of term in September 2020, allowing us all a shared experience which in turn reduces anxiety by giving us a common ground and therefore something to talk about.



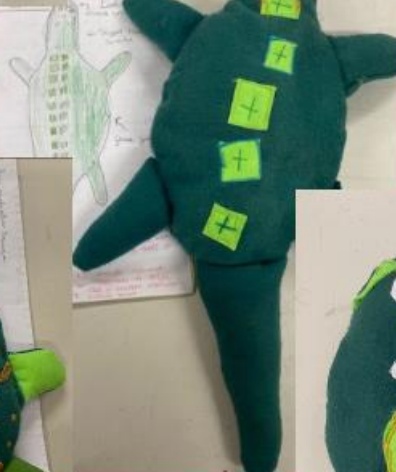
TEXTILES



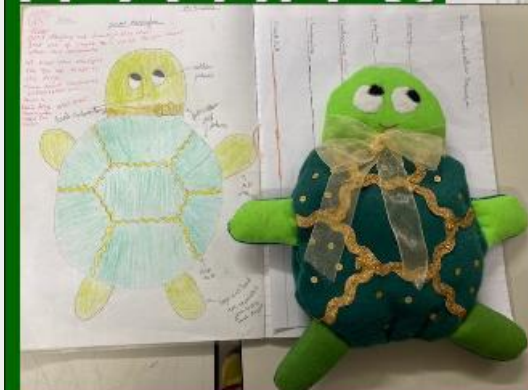
Can you tell which character/animal I take my inspiration from ?!



TEXTILES



Can you tell which character/animal I take my inspiration from ?!





the
BIG
read



Can you tell which
character/animal I take
my inspiration from ?!



TEXTILES



Design & Technology



the
BIG
read



#SharingTheLove
#SundaySnaps
#ScreenBreak
#HappySnapping

Indie Peters-Sutherland (7 W)
has shared some photos that
she took whilst on a long walk
in Bushy Park on Sunday, and
some more that she took dur-
ing her Screen Break on
Wednesday. Thank you for sharing these,
Indie!



To walk in nature is to wit-
ness a thousand miracles -
Mary Davis



#Y7TutorTask

Y7's have been completing challenges once a week during tutor time, and this week Ms Howarth set the task below. Students had to be as creative as possible and we love what they made! One student produced a great video, click [here](#) to view.

**You have 5 minutes
to recreate this
famous painting!**

Be as creative as you can! Use props, animals and things around your house! **Take a photo and upload it to google classroom once you have finished!** We will share them all tomorrow.

*Those people at school, feel free to draw the famous painting and send in a picture.



Keep Calm and do PE with Joelle Wicks

Xavier Mtandabari (Y8) aka Joelle Wicks puts you through the paces... Click [here](#) to watch.

Joelle is featured in this short clip from the Christmas Panto. We think it just brilliant!

Thanks for entertaining us, Xavier! And thank you to Ms Burton for sharing

KS3,4,5 Informal bake off

My daily tour of the Key stage 3, 4, and 5 bubbles during this phase of the national lockdown has throw up a veritable feast of home-baked culinary delights. Nordic oat cakes, ginger and dark chocolate cookies and even an extremely rare white Toblerone have been sampled. However, I would like to report that the KS5 pod is accelerating ahead with the *Pembroke farmhouse fruit cake particularly titillating the taste buds. Such a delicate combination of raisins and sultanas with zesty lemon flavouring and a comforting crumbly texture! Well done to parent Mrs Wood for serving up this masterpiece.*

Words of Wisdom

At the end of an article on the composition of his iconic Rolling Stone portrait of Tupac Shakur, photographer, Danny Glinch, provided these words of advice on how to get on in the world: **"Work hard, be nice to people – and go get it."**

I'll be passing on this wisdom to the students I teach this week.

#KS4

#TuftyClub

Regular readers will be aware of the KS4 team's penchant for squirrels after a video of Ms Weston engaged in a FACE - OFF with a red faced rodent during the last lockdown was featured in eBulletin no 54, vol II p34.

However, I can use these hallowed pages to reveal that we now have a new member of the Tufty Club – Mr Gordon Walker – whose office was ransacked by a raiding party of Ham squirrels over the Christmas recess.

I found Mr Gordon Walker clearing his office of squirrel detritus (acorns mainly and a Cadbury's caramel) at the beginning of term as he has alleged that they crept in through the slat windows, chewed up his Y13 exam scripts and "trashed" his abode.

I did quip that the beginning of the new term had brought new meaning to the term "bright eyed and bushy tailed" for Mr Gordon Walker, but he was not amused.

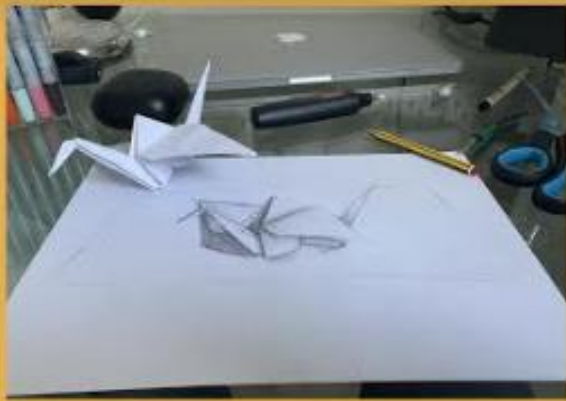
Later that week we did observe Tufty enact the forced rendition of a Cadburys chocolate orange from the Y7 office so if any parent/student sees a squirrel with a chocolate orange - or a squirrel with a chocolate orange wrapper - at large locally, please contact the school office. Use the reference: #tuftyheist so we don't think you are nuts.

Mr Clements, Deputy Headteacher

THE WEEK IN ART



The Week in Art 4th Jan
 Bertie
 Betsy
 Che
 Eleni
 Elianna
 Eva
 Harriet
 Kathryn
 Mia



The Week in Art 4th Jan
Ida
Ali
Alkinoos
Theo
Millie
Freya
Lois
Hannah
Daniel





The Week in Art
 11th Jan
 Amelia
 Anna
 Daisy
 Ed
 Ella
 George
 Harvey
 Iker
 Jannatt
 Kitty
 Lily
 Matilda



#Food&Nutrition

As we enter a new year and yet another lockdown, we have seen our remarkable students step up and start again with their creative cooking. Live lessons have been working really well with our students, with Ms Clark and Ms Howarth having live cookalongs and students submitting photos of their delicious dishes.

Watch this space for information of a new Bake Off competition and as always, please send me in any photos of the cooking you and your families have been whipping up! Special shout outs this week to **Leo Walton** for his Pineapple Upside Down Cake and **Isabella Agravidor** for her Rainbow Cake.



Y9 had their final lesson where they had to cook a multicultural dish and display the skills learnt during their Food and Nutrition rotation. Some photos below!





Y10 were experimenting with international foods this week. **Lucy Mulcock** created Israeli Shakshuka, **Jed Dunne** homemade tacos and **Chloe Howkins** a delicious risotto.

This week, Mrs Anjum discusses Eating Habits. This is especially important at the moment, as we are unable to maybe exercise less or in our usual manner, we need to be mindful of what we are eating. Have a read of her tips and advice!

Healthy Eating

Healthy eating is set to be the key to a healthy and quality life. It is about eating smart and enjoying your nutritious food. Eating a variety of food gives you the nutrients you need to maintain your health, feel good and gain energy. Our physical fitness and overall health highly depend on what we eat. Hence why it is very important to maintain healthy eating habits. Eating well is fundamental to good health and well-being. Healthy eating habits help you to maintain a healthy weight and reduce the risk of type II diabetes, high blood pressure, high cholesterol and risk of developing other serious illnesses.



Our eating habits can bring a positive change in our daily routine. This can come with a lower amount of bloating and discomfort along with looking slimmer and energised. There is much evidence to indicate the positive impact eating healthy food has on our thoughts as well as stabilising our mood. You will feel more empowered and bright in daily life. Healthy eating offers stronger bones and muscles. So, how can we do that? We must eat breakfast every day, choosing healthier snacks such as crackers, a piece of fruit or handful of unsalted nuts etc. Base your meal on higher fibre starchy carbohydrates. Eat more fish including a portion of oily fish. Cut down saturated fats and sugars. Eat less processed meat, reduce salt intake. Get active by brisk walking at least every day, sleep 7- 8hrs every day. Incorporating healthy activities will boost your appetite.

Quality food consumption becomes especially important in the present world of stress and pollution. Making a healthy diet is an essential aspect of modern self health care. Anybody can live a healthier life through a better diet, Adequate rest will overall lead to a better health and a sense of wellbeing, better sleep, improved physical endurance and strength, sharper mental abilities and lower sleep requirements. Thus healthy eating habits are essential to create a solid foundation for good health.

For further information, recipes and practical tips you can visit foodafactoflife.org.uk or www.nutrition.org

#EAL

My students and I are busy grappling with the complexities of English pronunciation. Take a look at this!

Preeya Nair, EAL coordinator

Hints on English pronunciation

I take it you already know
Of **tough** and **bought** and **cough** and **dough**
Others may stumble but not you,
On **thorough**, **plough**, **enough** and **through**
Well done ! And now you wish perhaps
To learn of less familiar traps.

Beware of **heard**: a dreadful word
That looks like **beard** and sounds like **bird**.
And **dead**: it's said like **bed** not **bead**
For goodness sake don't call it **deed**.
Watch out for **meat** and **great** and **threat**
(They rhyme with **suite** and **straight** and **debt**).

And **here** is not a match for **there**,
Nor **dear** and **fear** for **bear** and **pear**.
And then there's **dose** and **rose** and **lose** –
Just look them up – and **goose** and **choose**
And **cork** and **work** and **card** and **ward**
And **font** and **front** and **word** and **sword**
And **do** and **go**, then **thwart** and **cart**,
Come, come ! I've hardly made a start

A dreadful language? Why man alive!
I'd mastered it when I was five.
And yet to write, the more I tried,
I hadn't learnt at fifty-five.



Grey Court Ground Force consists of a group of staff who are volunteering during their 'free' periods to improve the school grounds and gardens for when students return to school.

If you have any plants—particularly any border plants that are colourful (either in pots or straight from the ground), please drop them off at reception. Also, if you have any unwanted garden vouchers, these would be most welcome too!





Cultural Hybridity

There has been a great deal of talk over the past year of bubbles and their ability to insulate communities: I regard Grey Court School and its leafy environments as a lovely bubble of constantly evolving warmth and possibilities. Indeed, my privileged position as Deputy Head teacher within this bubble provides me with an elevated viewpoint across the lives of students, staff and local shareholders of our community. I, therefore, felt a great deal of sadness as a new hybrid form of the COVID has necessitated that I have had to once again reduce the size of our bubble by limiting our students' physical access to the school site.

However, just as nature has thrown up challenges to our existence with hybrid variants; I have noted how it is interesting how the challenge has been successfully met by hybrid groups of scientists from across the globe who have collaborated to accelerate the research, development, testing, production and distribution of vaccines to combat this miasma. For example, the Pfizer vaccine, developed in Germany is the brainchild of Ughur Sahin and Ozlem Tureci, Turkish immigrants who have found intellectual sustenance and financial backing from that country.

Even our own Oxford-AstraZeneca vaccine, which seems to have been trumped as a British production - is in fact an Anglo-Irish meeting of minds. Both scientific innovations: are the culmination of diverse thinking which Matthew Syed, in his book, "Rebel Ideas" sees as "something that can potentially be changed, reformed, amended, adapted or subject to recombination."

Indeed, these meditations have compounded my own awareness of how the football club I support was reborn when it welcomed in foreign players and coaches with different ideas. These methodologies, when cross-pollinated with the existing mentality of its British players made the collective, for a while, invincible. Even my favourite films: "Bad Boys 2" and "Love Actually" are successful because they combined and reworked genres and were propelled along by the chemistry between their contradictory stars. My fellow colleagues on the Senior leadership team recombine and adapt educational ideas and viewpoints gleaned from Zimbabwe, Dominica, Guadeloupe, South Africa, Hong Kong and even the Republic of Mancunia. Hybridity for bad...or good is both prescient and the future.

That is why I have always believed in the endless possibilities of intellectual and cultural cross pollination offered by mixed gender state comprehensive schools in areas with diverse populations. Grey Court provides a hybrid space whereby students from a range of backgrounds can interact, debate, argue, collaborate, create and apply a range of hybrid ideas and lived experiences: this is why it is so important that we keep both the virtual space and the physical space "open" during the lockdown. Interestingly, blended learning - another hybrid combination - provides our community with the opportunity to connect and innovate together - in new exciting ways - during this unusual period.

It is for these reasons that I am not afraid that our wonderful bubble will burst as we enter the New Year, as a period of contraction is always followed one of expansion. Now we have had to face the uncertainty of a lockdown we can start to look forward to soon opening our school up again, hopefully around the time the daffodils usher in the coming of spring on Ham Common.

Mr Clements, Deputy Headteacher

Welcome back

While this has not been the return from Christmas that we had hoped for, I have been so impressed by the resilience, dedication and enthusiasm that our students have shown.

Despite the fact that we are still unable to offer any insight into what the criteria the 'teacher assessed grades' will be awarded through, our students have risen above the uncertainty and made the most of online learning.

We have compiled a set of **online learning expectations** that were shared with students this week: please see [this link](#) to view them. One of the most important ones is that we need students to be registering with their tutor every morning so that we know they are safe and well. As we no longer have access to centralised registers for each lesson, the morning registration is the only way that the team in school are able to see if students are engaging and so it's incredibly important that they attend.

I'm writing this in the company of the small group of Sixth Formers who are still attending school and alongside the occasional enthusiastic outbursts from online lessons, we have already been treated to a tray bake sent in from Dexter's mum and biscuits and herbal tea from Tabby's mum - thank you!

Ms Higham, AHT Sixth Form

#MUSIC

Sam Harwood-White's (Y13) 3rd single 'Things Aren't How They Used To Be' was released on Saturday, 9 January 2021, on all streaming platforms: [Spotify](#), [Distrokid](#)

#WeLove
#ThingsAren'tHowTheyUsedToBe

Sixth Form

Y12 Mock Exams

As you will all have seen in the email that Mr Rhodes sent home last week, we are still going to go ahead with the mock exam week from the 18 January.

In this week, students will **ONLY** have exams - there will be no other lessons - however teachers will be available to contact in lesson time if students need them. They will still be required to attend tutor time every day so that we can check in with them.

The mock exam will take place within timetabled lessons and students will have been told by their teacher which of the lessons this will be in. Mocks will be set as an assignment through google classroom and will need to be completed in timed conditions and submitted to be marked. Please also be aware that there is technology on google classroom that scans for plagiarism.

If students still have real BTEC exams in that week then they have been asked to let the class teacher know the dates so that they can avoid this.

Please click [here](#) for the exam information booklet.

Decisions
DETERMINE
Destiny

STAR OF THE WEEK

Coyla Vuki is our first student to receive an Oxbridge offer - a very welcome piece of good news! See below for her lovely email to Ms Fincham.

Hi Ms,

I'm just emailing you to really thank you for all your help in the application process for studying at Oxford. Yesterday I received an offer to study at Lady Margaret Hall College and I'm over the moon!

*Thanks again,
Coyla*

Online Higher Education Events

UK University & Apprenticeship Search Virtual Fair (Wednesday, 27 January)

The UK University & Apprenticeship Search Virtual Fair which will take place between 12 and 6pm on the 27 January. This free virtual event for students in Y12, will feature a diverse range of exhibitors and vital webinars. Students and parents can find out more and [sign up here](#).

Russell Group of Universities Introductory Session (Monday, 8 February)

Are you or your child thinking of applying to universities in the Russell Group? How can you find out which is the right university experience for you? The Russell Group's 24 members are world-class, research-intensive universities. They share some distinctive characteristics, but they are unique institutions, each with their own history, ethos and course offering.

Join representatives from eight Russell Group universities as they share their tips on how to research courses and places. They'll also cover the importance of exploring entry requirements, the learning environment and facilities, and the social scene. Furthermore, they'll explain how to make the most of the upcoming Meet the Russell Group Virtual Event; good questions to ask, and what to expect from virtual open days. Click here to Register [Russell Group Introduction](#)

Meet the Russell Group Virtual Event (Wednesday 10 February)

This is an opportunity for Y12 students and parents to get more information from the 24 UK universities of The Russell Group on the 10 February from 12 to 7pm. This event offers a line-up of webinars and virtual tours from each university. You can find out more and [sign up here](#)

Accessing support

Off the record	Talkofftherecord.org	Online counselling and support
The Mix	0808 808 4994	Open everyday 13.00 for 1:1 support and guidance
Relate	0300 100 1234	Live chat and counselling
Kooth	Kooth.com	Online support for young people Mon-Friday 12.00-22.00 Sat-Sun 18.00-22.00
Childline	0800 1111	1:1 counselling and support, advice and information
Samaritans	116 123	Support for young people in crisis
Shout	To start a conversation, text the word 'SHOUT' to 85258	24/7 text support, to listen, support and advice



A sneaky peek at the Sixth Form Literary Magazine!

This is being put together by a team led by **Eve McDermott**. Watch this space, and keep a look out for the magazine.

#Teaser
#SneakPeek

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Painting : Alice Warrington

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Careers@GreyCourt

by Ms Corrighan, Head of Careers

Happy New Year! Being back in this virtual world means many opportunities to explore your options and career ideas. Please see some of the opportunities below and we will continue to update you on a weekly basis. If you would like a one to one careers' meeting to discuss your ideas please do get in touch and we can arrange this: bcorrighan@greycourt.org.uk

Many of our sixth formers have been accessing virtual work experience and taster days, so well done to all of them as this will not only enhance any applications but will continue to develop their future ideas. For more information on careers provision at Grey Court see our new [Careers](#) section on the website.

We need careers contacts!

At Grey Court we are so lucky to have parents and alumni who support our careers events. This year our Y9 programme is going online and we are looking for parents/carers/contacts to talk to students about their careers through short videos. We would like to get a bank of videos to support our students with helping them think about their options.



If you would like to help and support, please get in touch with Ms Corrighan who can tell you more: bcorrighan@greycourt.org.uk. We look forward to hearing from you!



Post-16 Options

Colleges are still open for applications and many have open events coming up. Y10s can also access these events to start thinking ahead about your post-16 options. For support with applications please contact Ms Corrighan.

Kingston College

Open Event: 20 January

Time: 4.30pm-7pm

To register: Click [here](#)

Nescot College

in Epsom has a range of courses from animal care, construction crafts to animation. They also offer apprenticeships. They have various open events and talks between 25 January to 4 February.

To register: click [here](#)

Capel Manor

has bases across London and specialise in animal and land based courses. To find out more register for their Virtual Advice Session 25 January 2021, 5pm to 7.30pm.

To register: Click [here](#)

National Apprenticeship Week

3 - 9 February 2021

We will be signposting students to a range of activities this week but parents can access this great guide to apprenticeships. Click [here](#)

Amazing Apprenticeships

Highlighting just some of the apprenticeship opportunities this week and to find out about the full range click [here](#)

Unilever

Ben & Jerrys, Dove, Marmite, Persil are just some of the brands Unilever produces. They have a range of apprenticeships and have offices in Kingston, so check out the apprenticeships opportunities. Applications close soon: [Apprenticeship Programs at Unilever | Unilever UK & Ireland Careers](#)

gsk

Discover exciting apprenticeship opportunities in the healthcare industry – from science careers to engineering, manufacturing and roles in our business operations: [Apprenticeships](#)

PFIZER

[Pfizer apprenticeships](#) Having an Apprenticeship at Pfizer means doing work that helps millions of people across the world benefit from life-changing treatment. We need people with a hugely diverse range of talents. Love science? Join us in our drug development labs, or engineering teams. Want to work on the business side? Get stuck into an apprenticeship to launch a career in anything from digital marketing to paralegal services.

You'll work with world-leaders in your field, from researchers to business gurus. You'll study towards a nationally recognised academic or professional qualification. And all the time, you'll be earning a highly competitive salary.

Spanning three UK sites, our apprenticeship schemes range from level 2 to level 7, and last between 12 months and five years. You can choose one that's just right for you. Here are just some of the areas in which we offer Apprenticeships: HR, Engineering, Technician Scientist, Marketing, Project Management, Business, Procurement, Finance and Legal.

Work Experience & Insight Days

[S4S work experience](#) work experience opportunities in healthcare, engineering, construction, retail and many more including upcoming talks from RAF and the Army.

Think you have to be a maths wizard to work in investment banking? Think again! The industry need a range of people - see this video on challenging stereotypes of people working in investment management: [Investment banking people](#)

[Young Professionals – young-professionals.uk](#) is an organisation that lists opportunities for work experience and university tasters as well as apprenticeships. Recent opportunities are with HSBC and M&S and many more.

NHS Virtual Work Experience - Medic Mentor

The NHS Live Virtual Work Experience Programme is now available to support all of your aspiring healthcare students with work experience opportunities during the pandemic. Students now have access to their own specific work experience programme. Register for the programme [here](#)

Work Experience & Insight Days continued...

[Medicine in Action Day](#) for students who have the aspiration to join the medical profession there is also an online seminar on 26 January. Open to students in Y10 & Y11 as well as Sixth Formers.

#Wellbeing

January Wellbeing Calendar

Click [here](#) to download

Kingston and Richmond Safeguarding Children Partnership

Click on the hyperlinks below for useful links and resources

Parents & Carers

Self-harm

Self-harm is when an individual intentionally injures or hurts their body as a way of coping or dealing with overwhelming emotional distress or difficult feelings. It can be when an individual's intention is to physically hurt, punish themselves or could relieve tension that they feel is unbearable.

Self-harming can include: cutting yourself, poisoning yourself, over-eating or under-eating, burning your skin, inserting objects into your body, hitting yourself or walls, overdosing, exercising excessively, scratching and hair pulling.

Children & Young People

Mental health

Useful resources to help you with mental health

Technology & mental health

Promoting positive wellbeing and mental health

Bereavement support

Links to various bereavement support services

Happy New Year from us all in the PA!

Wishing everyone a healthy and happy 2021!

We're busy thinking of virtual ways/events to see us through the wintry weeks and into the Spring, and looking forward to when we will be able to hold actual events again.

We do have one thing in the pipeline to look forward to already though:

Virtual Comedy Night
Friday, 5 February
8pm

Save the date, and look out for more information in the next couple of weeks.

Michaela, Amira & Lou

#LottoNews

Don't forget to TRY YOUR LUCK with the SCHOOL LOTTO

Next draw: 16 January!

£25,000 JackPot!

For every £1 ticket you buy, 40p will be donated to the school and 36p will go towards a prize that must be won by someone supporting Grey Court School. Not only are you supporting the school, but you have the chance to win cash prizes every week.

Congratulations to Mx W who won £33.90 last week! As things stand it's a guaranteed prize of £33.90 for the next draw, and this will increase as more tickets are sold!

(For any queries about the Old Lotto please continue to contact Gillian at gcpalottoclub@gmail.com)

And, of course, please, please keep easyfundraising

You Shop. We Find Free Donations. You Raise.

Please, Please, **Please** sign up to **EASY FUNDRAISING** - The most straightforward way to help raise money for the school.

Please click on the link below and see just how easy it is!

Easy Fundraising in 4 simple steps

1. Go to <https://www.easyfundraising.org.uk/causes/greycourtpa/>
2. Click 'support the cause' and type in your name and email address
3. Choose to either get donation reminders or click No thanks
4. Download the Easy fundraising app to your phone or use the Easy fundraising website.

It doesn't cost you a penny. The retailer donates to your chosen charity out of their profits.

Thank you!

RICHMOND RUGBY COLLECTING TECH FOR LOCAL SCHOOL CHILDREN

With schools closing and children having to be educated at home during lockdown, Richmond Rugby Club will once again offer a second-hand tech drop-off point at the club every Saturday.

The club will have a drive-through drop-off point at the entrance of the Richmond Athletic Ground every Saturday from 11am to 1pm for anyone who wishes to donate laptops or tablets to support families and their children who do not have the necessary technology at home to continue their schooling.

The laptops/tablets will then be professionally wiped clean and reloaded with updated software before being donated to local schools for distribution to children throughout the community.

When: Every Saturday from 11am to 1pm.

Where: The main entrance to the Richmond Athletic Ground, Twickenham Road, TW9 2SF. The club will be operating a drive-through service only so please remain in your car when dropping-off tech.

What: Working laptops or tablets, with the relevant power cables. As mentioned these will be professionally wiped clean and updated with new software before being donated. The club does not require old mobile phones, kindles, desktop PCs etc.

For further information please contact Richmond Rugby's Head of Community Dom Palacio by emailing communitydept@richmondrc.co.uk

For media interviews please contact:

Tom Soulsby

Email: toms@richmondrc.co.uk

Mobile: 07444 245 227

Sports Stag

Panathlon Challenge launches at home games

Please see the '**At Home' Games** which have been developed, and are downloadable [here](#)

They include:

- **Indoor Target Games** with 15 games involving Boccia, Kurling, Ten Pin
- **Indoor Table Games** with 8 games involving Table Cricket, Polybat (side table tennis)
- **Garden Games** with 9 games involving Football, Basketball, Athletics and Tennis.

Brentford FCCST - Online Zoom Football & Gymnastic Sessions

Brentford FCCST are offering online zoom sessions running that are **FREE**.

Please see below the details for all online provision that is running. All you need to do is click on the links and register.

Monday 18, 25 January

Monday 1, 8 February

Gymnastics (click [here](#))

5-6pm – Ages 8 -12 year olds

6-7pm – Ages 13 -16 year olds

Tuesday 19, 26 January

Tuesday 2, 9 February

Football/Fitness – Open to all (click [here](#))

5-5.35pm – Ages 8 - 12 year olds

5.35-6.35pm - Ages 12 - 18 year olds

Wednesday 20, 27 January

Wednesday 3, 10 February

Football/Fitness – Girls only

5-6pm – Ages 10 -16 year olds (click [here](#))

Thursday 21, 28 January

Thursday 4, 11 February

Football/Fitness – Open to all

5-6pm – Ages 12 -18 year olds (click [here](#))

Two day online Youth Mental Health First Aid Course

Live session 1: Tuesday, 26 January between 4.00pm and 6.30pm

Live session 2: Thursday, 28 January between 4.00pm and 6.30pm

Live session 3: Monday, 1 February between 4.00pm and 6.00pm

Live session 4: Wednesday, 3 February between 4.00 and 5.30pm

This online course is a blend of independent learning and live online sessions to build on knowledge acquired before each session and delegates must attend all 4 sessions. The course qualifies you to be a Youth Mental Health First Aider.

The course costs £300

If you would like to reserve a place or find out more details: email katie@suttonssp.co.uk or click [HERE](#)



**Richmond
Rugby**

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Tom Soulsby

Email: toms@richmondrc.co.uk

Mobile: 07444 245 227

KNIGHTS WILL BE ZOOMING WITH YOU THROUGH LOCKDOWN 2021

**SECONDARY SCHOOL
AGE GROUPS (YR7+)**

SESSIONS:

WEDNESDAYS: 5PM - 5:45PM (13TH JAN - 10TH FEB)

SATURDAYS: 10AM - 10:45AM (16TH JAN - 13TH FEB)

ONLY £6 PER SESSION

**PRIZES FOR SESSION
COMPETITION WINNERS!**



* KNIGHTS TEAM PLAYERS AND SCHOOL/OPEN SESSION MEMBERS CAN ACCESS FREE OF CHARGE.

* REGISTRATION REQUIRED VIA OUR BOOKING SYSTEM.



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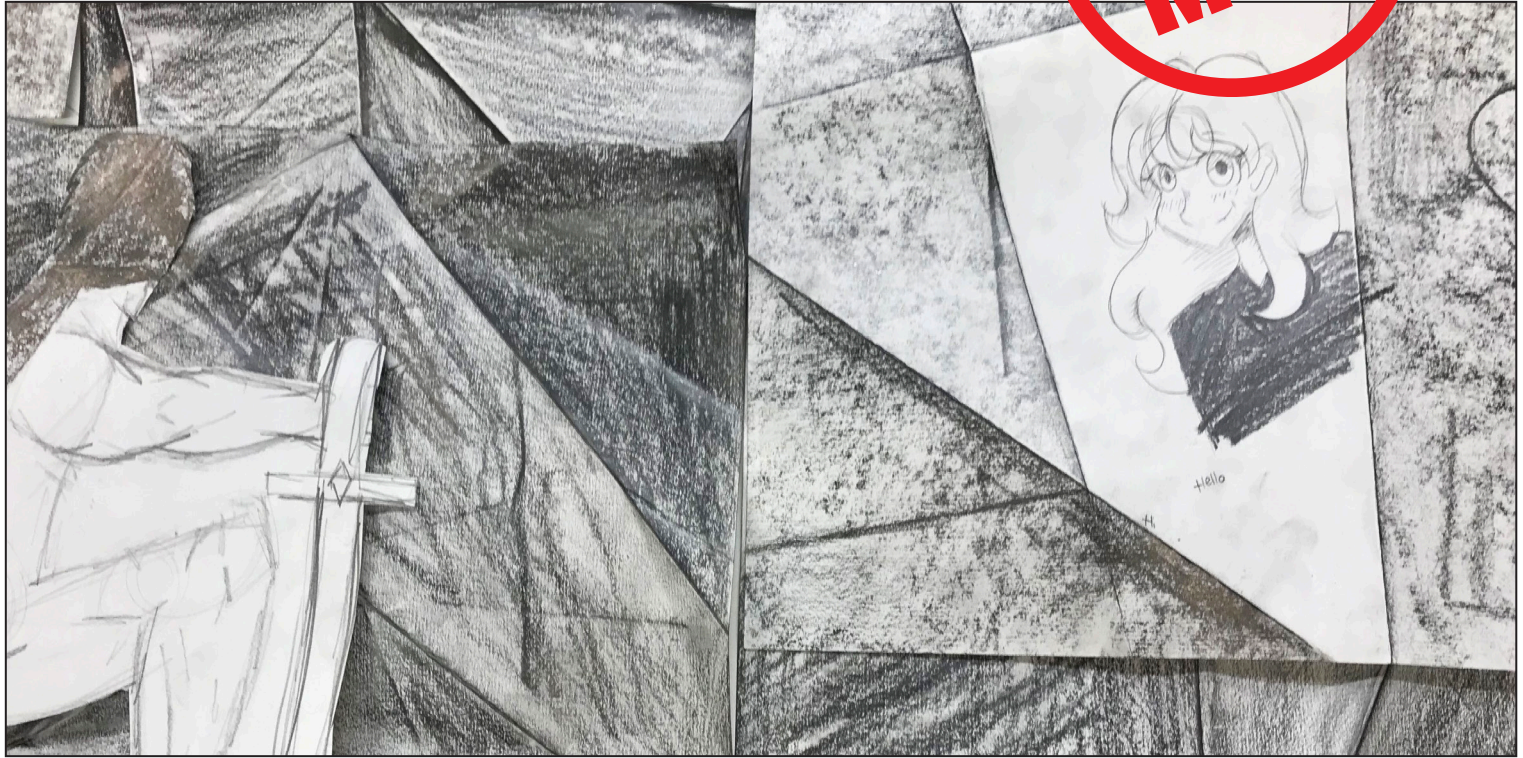
T.0208 797 0477 | KNIGHTSBASKETBALL.CO.UK | OFFICE@KNIGHTSBASKETBALL.CO.UK

f KNIGHTSBASKETBALL [KNIGHTSBALLO9](#) [KNIGHTSBALLO9](#)

DRAWING MATTERS

Online Workshops Spring term 2021

**Even
More**



'Drawing Matters' is run by experienced practicing artists, Stuart Simler and Tahira Mandarino, who bring with them a broad range of skills from Fine Art and Ceramic backgrounds at BA, MFA (Hons). This course is for all pupils who have an interest in Art and especially drawing, which is an important part of young people's creative development. Drawing is not only a skill but an expression that connects us to our environment, develops a sense of wellbeing and helps us to reduce anxiety. We encourage freedom of expression alongside learning new techniques and skills.

We will be using the zoom platform and will send out information about each workshop before hand to allow for each student to prepare.

DATE & TIMES: **Thursday** 14th January - 11th February 2021 3.40pm - 4.40pm blk 1
25th February - 25th March 2021 3.40pm - 4.40pm blk 2

YEAR GROUPS: Yrs 7- 9 / Students passionate about art (GreyCourt)

COST: £40.00 - 5 classes per block

How to apply:

If you would like to book a place for your daughter or son please email Tahira confirming payment:

tahiramandarino@icloud.com

Grey Court School is keen to ensure this opportunity is open to all students. Should you wish for your son / daughter to take part but may need financial assistance, please contact Ms Price by email:

vprice@greycourt.org.uk

Payment terms BACS: Company name: Raw Ground Arts Limited

Sort: 40-26-12 Account: 32189860

Cheques made payable to: Raw Ground Arts Limited and sent to:
1 North Lane Teddington TW11 0HJ

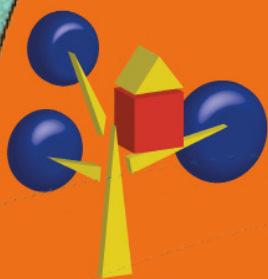
We look forward to welcoming you onto the workshops.

Tahira and Stuart



RG A

www.rawgroundarts.com
LONDON



ARTS CLUBHOUSE

where ideas come together



ILLUSTRATION

ZOOM

This extremely popular club is pleased to return this term via ZOOM for YR8s and upwards.

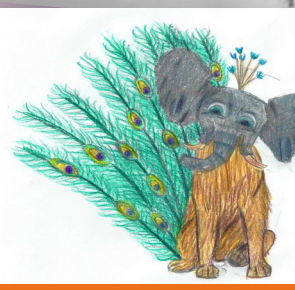
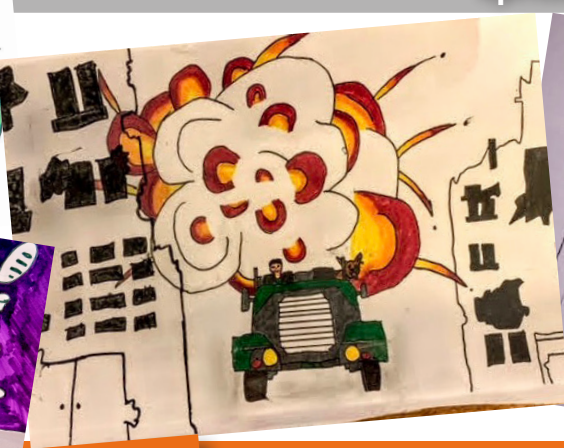
This illustration course, develops fundamental art skills through real world applications and is suitable for all YR8+ students with an interest in the world of art & design.

The course nurtures individual artistic development and interests through a variety of media and techniques, then applying these skills to real life briefs to create final artworks. This course is delivered by local artist and Arts Clubhouse founder, Jane Hudspith (MA – Illustration)

Illustration has many strands and students are invited to follow the avenue of their own choosing including; Editorial | Political | Picturebook | Natural and botanical | Fashion | Graphic Novels | Technical and more...

Wednesday 4pm – 5pm
10 weeks
£70 per pupil per term

Grey Court School is keen to ensure this opportunity is open to all students. Should you wish for your son / daughter to take part but may need financial assistance, please contact Ms Price by email: vprice@greycourt.org.uk

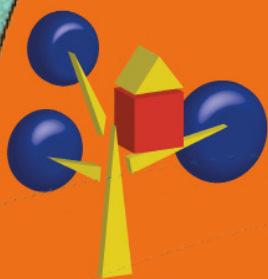


**Booking
Contacts**

07931 774 132 | jane@artsclubhouse.com
cc. cbowie@greycourt.org.uk

www.artsclubhouse.com





ARTS CLUBHOUSE

where ideas come together



ILLUSTRATION

YR 7

This extremely popular club is pleased to offer a Year 7 only group on Zoom for Spring term.

This illustration course, develops fundamental art skills through real world applications and is suitable for year 7 students with an interest in the world of art & design.

The course nurtures individual artistic development and interests through a variety of media and techniques, then applying these skills to real life briefs to create final artworks. This course is delivered by local artist and Arts Clubhouse founder, Jane Hudspith (MA – Illustration)

Illustration has many strands and students are invited to follow the avenue of their own choosing including; **Editorial | Political | Picturebook | Natural and botanical | Fashion | Graphic Novels | Technical and more...**

**Thursday 4-5pm
on Zoom
10 weeks
£70 per pupil per term**

Grey Court School is keen to ensure this opportunity is open to all students. Should you wish for your son / daughter to take part but may need financial assistance, please contact Ms Price by email: vprice@greycourt.org.uk



**Booking
Contacts**

**07931 774 132 | jane@artsclubhouse.com
cc.cbowie@greycourt.org.uk**

www.artsclubhouse.com

