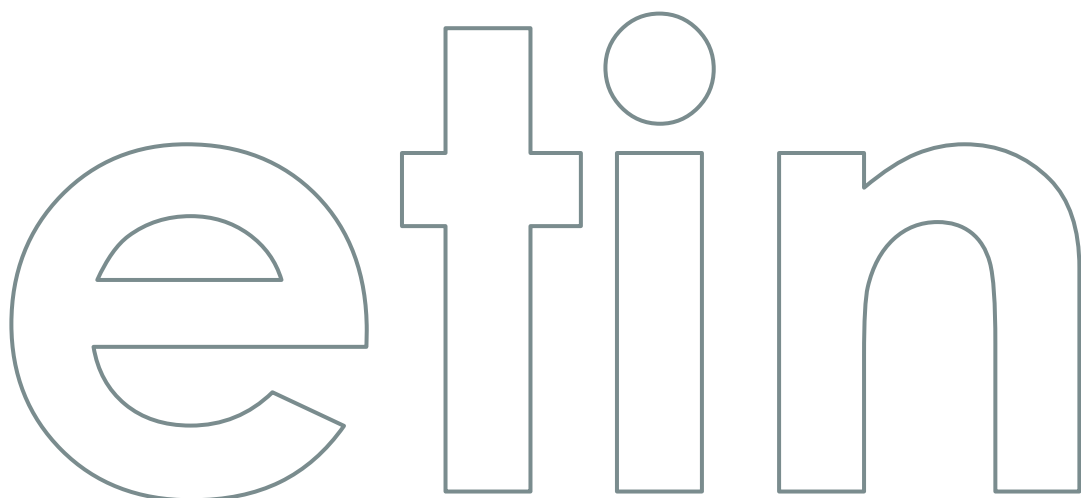




eBulletin

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Grey Court School | 10 January 2025

"...a school where all pupils flourish" - Ofsted 2024



Cover photo: Newman House, Grey Court School

#KeepInTouch

24-25 Term Dates

School Events

Sports TT

Sport SOCS

Extracurricular TT

Education Fund

ScoPay

Weekly Menus



Grey Court JustGiving QR Code

The Uniform Shop

Thursdays 3:15-4pm

**Contact:
sniss@greycourt.org.uk**

NOTE:
The Uniform Shop will be closed on 23 January 6 February

MOGOS



2025



AUDITIONS

**WED 29TH & THURS 30TH
JAN 2025**



SCAN ME

**MUA 3.00PM - 5PM
SCAN TO BOOK YOUR
AUDITION SLOT**



SCAN ME

Grey Court PA presents:

COMEDY Night

Hosted by Erich McElroy
of Crack Comedy

Friday 31 January 2025



**GEOFF
NORCOTT**



**ROB
DEERING**



**PADDY
LENNOX**



**ERICH
MCELROY**



SHOW STARTS 20:00 | DOORS OPEN 19:00

Tickets: £20

2-person Tapas platters: £15

Licensed bar. Strictly over 18s only

Tickets via: www.pta-events.co.uk/greycourtschool



News KS3+KS4

Year 7

A chilly first week back to our new term but it's been great to see everyone back in the building. Hopefully all year seven students have had a chance to reflect on their start and first term at secondary school and are looking forward to continuing their journey through this year. The opportunities within extra curricular will be coming thick and fast, with multiple trips like the junior choir heading off to the O2 and an array of sporting fixtures for everyone.

Our new toilets are open and in use, which is a huge upgrade on what was available before!

We have had multiple students each day that have come to school without their blazer this week. It is important that students are wearing their coats but their blazer must also be on. Could parents and students please ensure they have their blazer with them every day, uniform and bags are best prepared the night before so that there isn't a rush in the morning if you cannot find your uniform or equipment.

Our tutor challenges start up again this week, with Ash first up, running a bottle flip challenge, so we look forward to seeing who comes out on top!

Mr Ridley



Year 8

Happy New Year! We hope everyone had a restful and enjoyable holiday. We're excited to start this new term with Year 8 and look forward to all the successes and achievements the rest of the year will bring.

This week, students attended an assembly on *Veganuary*. It encouraged them to think critically about the pros and cons of veganism, considering both animal welfare and the environmental impacts of dietary choices. In PDW the theme this week was *Who is to blame for "an epidemic of negative body image" in the UK?* This important topic sparked meaningful reflection on the pressures that shape our self-image.

Lastly, a reminder for all students cycling to school: with the temperatures dropping and icy conditions on the roads, please take extra care to ensure your safety.

Ms Saccheri



Year 9

Year 9 have had an excellent first week back after Christmas, settling back in well with high standards on behaviour and uniform.

Students had an assembly on Veganuary from our Head of Science, Ms Moran, who discussed the merits of a plant-based diet and how to try and incorporate it flexibly. The students were also very sensible during a new module on PDW.

Today we had some students going on a trip to Mayfair to learn and practise skills around public speaking - a fantastic opportunity that we are excited to take advantage of.

Well done Year 9 for a great first week!

Ms Sutcliffe

Y9

Year 10

A big welcome back to our Year 10 students who have settled back into school life despite the cold weather. With a long restful break, we hope for a refresh; positive motivation and engagement from all students, to make every day worthwhile.

A small reminder that our Supervised Study sessions start back up Monday - Wednesday next week of which some students are required to attend. Please also be reminded that maths surgery is open for students to attend on a Wednesday after school.

Students are expected to be in full uniform as ever - if you have struggled to find items of uniform over the holidays, please let students know the uniform shop at school should be open after school on Thursdays (or please let the pastoral team know).

Hopefully the Christmas break has been restful for all and the New Year's resolutions are in full swing for a fantastic start to 2025!

Ms Woods

Y10

Year 11

Welcome back Year 11! This week, we had the pleasure of having Miss Moran in assembly, delivering a presentation on Veganuary. The students were shown different ways they can adopt a vegan lifestyle with a focus placed on non food items.

This is a 6 week half term and tends to go really quickly for Year 11s. Students should aim to remain focused on their courses especially as we have Maths and English trial exams at the start of the next half term (24/2/25). It has been amazing to see tutor groups discussing different exam techniques. A big shout out to Charlie Tong (11 Elm) who produced a detailed PowerPoint for his form, outlining all of the revision techniques which have worked for him over the years. Nothing short of inspirational!

Mr Khan

Y11

Christmas can be a lonely time for many people in our society, especially the elderly. To help combat this, our Health and Social Care students created Christmas themed cards to remind some in our community that we still care about and think of them. This magical card was designed by Ana Matu in 11W

Ms Braham



MERRY
CHRISTMAS



Grey Court School
Grey Court School

merry christmas!

My name is Ana and although I may not personally know you I hope that you enjoy my card.

Recently I went to a christmas fair with my mum and we came across this open shop with really cute plushed animals. They were called 'silly cat' and some were really cool but also very expensive. My mum particularly liked a girl reindeer one with a very fluffy purple jacket but it was 55.

That story reminded me of the illustration at the opposite side of the card. I hope you like it, it's meant to be of a young rudolf refusing to walk even though he's leading the other reindeer. It's so funny when big dogs refuse to walk but what can you do? Pick them up?

Recently I also put up my christmas tree. It has all sorts of different globes and it really looks nice. I've had the same christmas tree for 15 years - almost as old as I am but it still looks good. I have to be careful when ornamenting the tree though because sometimes my dog Gody steals them and breaks them.

→ the globes

- lots of love,
Ana



I know that people celebrate christmas in different ways so whichever way you celebrate it I hope that you really enjoy yourself. → maybe you don't celebrate christmas?

LAMDA CLASSES

AT GREY COURT
SCHOOL EVERY
SATURDAY
MORNING
9.30AM - 11AM.

- Improve speech, performance and confidence skills
- Boosts reading, vocabulary and social skills
- Progress towards an end of year exam!



"My daughters have gained tremendous confidence thanks to the LAMDA lessons organised by Elizabeth Samuels Drama School. Working towards an exam has taught them that preparation is key and given them the responsibility to own their achievements. Couldn't be happier with this valuable course. Thank you again!"

Celine (parent)



Visit www.elizabethsamuelsdrama.com/grey-court-richmond or
contact info@elizabethsamuelsdrama.com to book a trial class!

Stars

of the week



Year	Student	Subject	Reason
7B	Kalani McIntyre	Food & Nutrition	Excellent engagement in class
9E	Isaac Myhill	Food & Nutrition	Outstanding achievement
10E	Jenson Burton	Food & Nutrition	Excellent homework
11C	Kevin Back	Food & Nutrition	Excellent progress in the subject
7R	Dora Griffin	KS3 DT	Excellent engagement in class
8O	Frances Li	KS3 DT	Excellent progress in the subject
9O	Mia Helledie	KS3 DT	Excellent assessment grade
10C	Mihaela Stojkoska	Graphics VCERT	Excellent progress in the subject
11C	George Fennell	Graphics VCERT	Excellent progress in the subject
10M	Liliane Eldakhakhny	GCSE Textiles	Excellent classwork
11R	Florence Lavercombe	GCSE Textiles	Excellent progress in the subject
12B	Zoya Ahmed	Enterprise & Entrepreneurship	Excellent progress in the subject
13A	Joe Abbott	Enterprise & Entrepreneurship	Excellent engagement in class
9R	Gabe Marriott	Wellbeing	Excellent engagement in subject



Weston's Winners

Year 11

£5 - Anna Wild
£5 - Yuskan Mesut
£5 - Kin-Yee Leung
£10 - Enoch Tang
£10 - Isaac Duru
£10 - Alec Georgiev

Year 10

£5 - Moses Chan
£5 - Thomas Barry
£5 - George Ouvaroff
£10 - Lucy Tiffin
£10 - Ki Wai Lau
£20 - Bobby Burrow

Year 9

£5 - Euan Roberts
£5 - Barney Arthur
£5 - Andrew Roberts
£10 - Jakob Keating
£10 - Arjun Nagarsheth
£20 - Yayhe Shariff

Year 8

£5 - Frankie Crotty
£5 - William Killey
£5 - Yaroslav Koshovyi
£10 - Mabel Ireland
£10 - Jack Dawson
£20 - Leila Mays

Year 7

£5 - Victoria Goddard -
£5 - Ian Ma
£5 - Seb Garnham
£10 - Mark Mishan
£10 - Konrad Wysovki
£20 - Toni Arts



Ms Campbell

Food
What's cooking?

Welcome back to Grey Court Cooking with Ms Campbell, Mr Rhodes, Ms Holmes, Ms Burton, Ms Gray & Ms Hunt.

After taking a well earned break, the bulletin is back with a bumper edition of dishes and news to share with our school community.

Chefs

of the week

9AL, I have to say I am a little biased, but they worked so well! Each student tried so hard to produce an assessment worthy dish and I can't fault their enthusiasm and passion.

Recipe

of the week

My absolute favourite and I have seen a few of them being made in the food room this week with year 11 well into their NEA 2 coursework technical skills cooking practice.

Sticky Toffee Pudding, it's such a rich, indulgent dessert and a winter warmer!

[Sticky Toffee Pudding](#)

KS3 *Update*

Our key stage 3 students continue to shine, year 8 were excited to finish their rotation this week with burgers. The girls couldn't wait to share their excitement with me!

Year 9 students continue to step out of their comfort zones this week for their free cook assessment and competition.

This rotation of year 9 has provided Mr Rhodes and myself with some much needed comic relief, some misconceptions have been addressed and further growth and independence in the kitchen. These minor errors have not stopped our year 9s from coming in, feeling creative and ready to blow the competition out of the water, all hungry for those important house points.

9AL, Katsu curries, pastries and pizza galore. It really was hard to judge, truly, the aroma of sweet caramel flowed through the room from the sweet treat favourite millionaire's shortbread. Every single student went above and beyond, but the stand out culinary creatives were:

First place: Issac Myhill & Euan Roberts

It really was hard to choose between these two, their pasta making skills and dishes were sublime.

Second place: Harrison Horine

Third place: Charlotte Vermeulen

Fourth place: Felix Fairmaner



Food Isaac's creation 😊



Euan



D



Food
Charlotte's creation



Plus a special mention to both Alex and Mercedes. Alex for his resilience and challenging himself. Mercedes for her kindness and help towards others upon completing her dish, she also offered up her tasting services to the other students, whilst providing her detailed findings afterwards to help with the decision making. Isla for producing a number of dishes to an excellent standard & Paloma for truly trying to produce a dish that was completely out of her comfort zone.











DEXTRINISE
Dry heat with a dark brown sugar

For example:
Roasting vegetables
Grilling meat and fish
Baking bread and cakes
Frying in oil or butter
Grilling in a barbecue

CARAMELISE
Sugar is heated until it melts and turns into a thick, sticky liquid

For example:
Making caramel sauce
Caramelising onions
Caramelising sugar

METHODS OF HEAT TRANSFER

CONDUCTION
Heat is transferred from one object to another by direct contact

For example:
Boiling water in a kettle
Frying a steak in a pan
Grilling a burger on a barbecue

CONVECTION
Heat is transferred by the movement of a fluid (liquid or gas)

For example:
Boiling water in a kettle
Frying a steak in a pan
Grilling a burger on a barbecue

RADIATION
Heat is transferred by electromagnetic waves

For example:
Grilling a burger on a barbecue
Roasting vegetables in an oven
Grilling a steak in a pan



USE THE EARLY IN THE MORNING AND IN THE AFTERNOON



KS4

Update

It was a nice start to the Christmas break for our food students as some classes took part in some wonderful festive cook offs, battle of the classic yule log, gingerbread biscuits in all shapes and sizes and the food department Christmas quiz, which had our year 10s' showing their competitive side.









As year 10 is coming to the end of another GCSE topic, they are preparing for their nutrition & health examination. Year 10 are showing their engagement with the course on a whole, and continue to move from strength to strength













Kingston Rotary Young Chef, District Final

As we start this new term, preparations are underway for the next step of the Young Chef competition for our budding finalist James Bullock, and whilst he has been practicing at home, the competition will be hotting up and plot twist, our runner up Jennifer Velvindron battled it out in the local final with James but it was a question mark as to whether that would be enough to get her to the district finals...the wonderful news is that Jen will also be taking part and representing herself and Grey Court in the District Finals also.

We are sending James and Jen the best of luck ahead of the competition on Saturday 1 February.



Springboard Future Chef, Regional Final

An exciting start to this term for Roberto Lentini, as a finalist in the London Regional Final for Springboards Future Chef Competition. Roberto has a mentor, Webster Pereira, head chef at the Park Plaza, guiding him through the next stage of the competition with some useful exposure of a professional kitchen planned to help him gain more confidence ahead of the next stage. Let's wish him the best of luck in the next stage of this competition taking place on 11 February.

Food



This week in Science

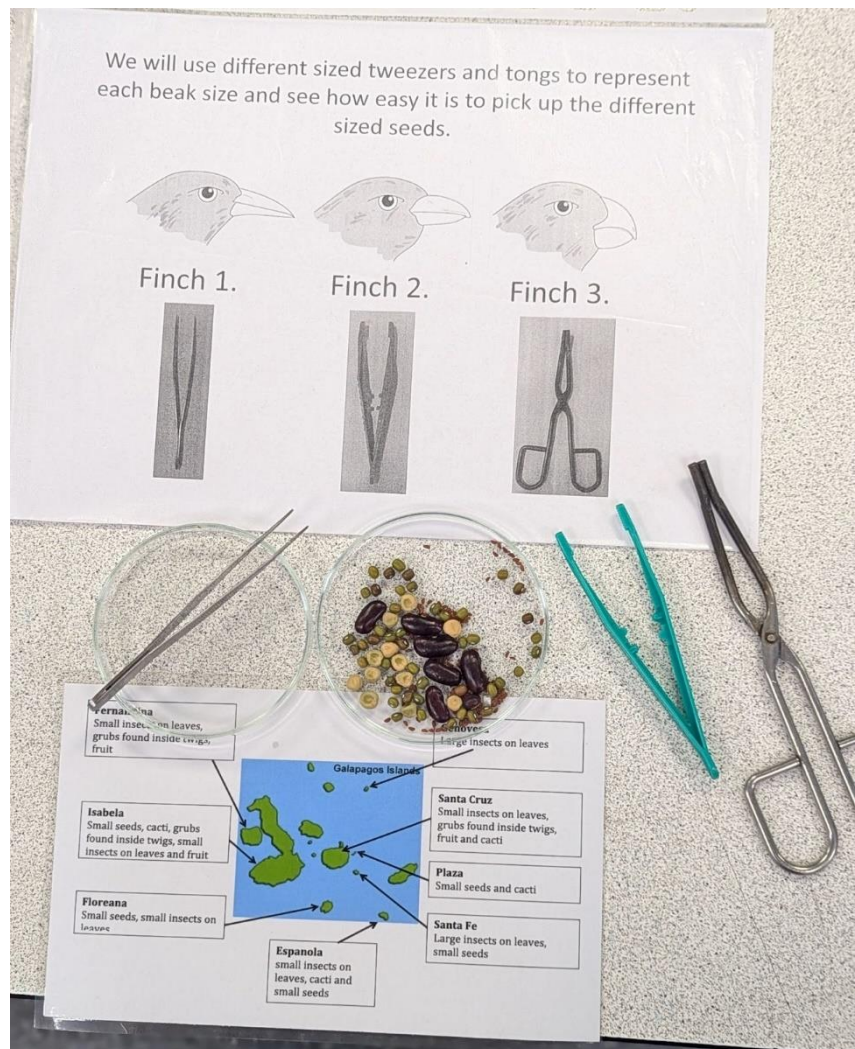
Science

This week in

Ms Bhandary

The Battle of the Beaks

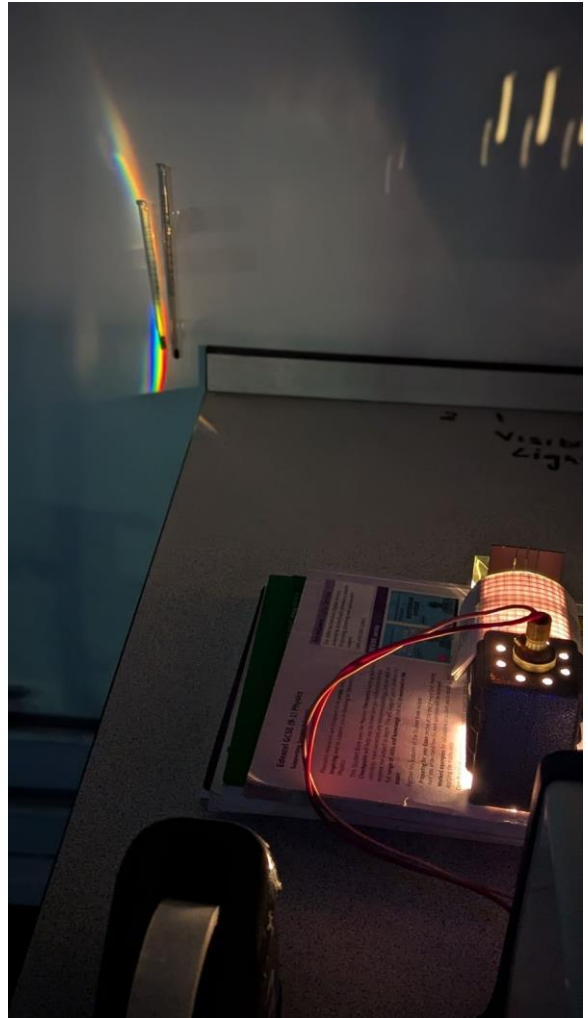
This week, Year 7 students delved into the fascinating world of Charles Darwin and his ground breaking observations of adaptation in the Galapagos Islands. Using a range of tongs and tweezers to represent different beak shapes, students explored how finches on the islands adapted to their environments over time.





Exploring the Invisible Electromagnetic Spectrum

Continuing with our topic of Waves, Year 10 students discovered that visible light is only a small part of the much larger electromagnetic spectrum through a practical experiment inspired by William Herschel's pioneering work. Using a light ray box and two thermometers, they investigated how light energy extends beyond what the eye can see.



In the experiment, students placed thermometers in and just beyond the visible light spectrum projected by the light ray box. They observed a temperature rise in the "invisible" area, confirming the presence of infrared radiation. This simple yet powerful demonstration mirrored Herschel's discovery of infrared light in 1800, helping students connect historical science to modern understanding.

Joke of the week

What do you call quanta of electromagnetic radiation that don't get along? **Foe-tons**



The Marchant of Cyber-Concurrency

Mr Clements

Since the inception of the Sixth Form in 2014 computer science has long been a Bayesian cog in our Boolean library. At the time of writing we now have a decade long history of forging pathways for computer science students in tech companies such as Google, in high level apprenticeships, through productive work experience placements in cloud computing, through access to computer science degrees and even via bespoke qualifications such as the cyber security EPQ.

Indeed, the study of computer science is probably the most multi-faceted A-level we offer with regards to the sheer variety of career pathways it has opened up for our alumni. However, despite our regular visits to Bletchley Park with Sixth Formers, an enigma code we have yet to truly crack is that of securing equal gender ratios of male and female students taking the subject.

Moreover, last September, in true “Lara Croft: Tomb raider” fashion a champion of cyber female empowerment, Ms Marchant, strode into the Grey Court multi-verse and has immediately catalysed a number of schemes to make sure that girls get truly *byten by the bug* for computing.

Armed with an array of academic research that threatened to explode the Grey Court servers she has identified four factors that have been traditional barriers in the way of female engagement in this technically mobile subject area: Social Encouragement, Self perception, academic exposure and career perceptions.

By papering the walls of her computing classroom hub with renowned female computer scientists she has sought to emphasise the successful pathways these icons have forged. This has been reinforced through the “Girls in Computer” science seminar she delivered to an audience of rapt female students where Ms Marchant highlighted her own career pedigree. Prior to our exposure to her computational talents, she had worked as a content writer for Sage and finally as Content Designer for Meta, two world renowned computing companies. She has also been keen to emphasise the variety of careers available to female computer scientists from cryptographers, to games designers to cyber-investigators!

Furthermore by highlighting the success of Grey Court alumni such as Lilla Radek, who is currently studying computing and game design at Plymouth university and Katie Holroyd, who has a place on Southampton university's graduate computer science programme, she has consciously sought to provide social encouragement to students so they can see like minded role models have succeeded in techno-savvy pathways.

A number of academic initiatives have also been tailored towards KS3 students as research has shown that this cohort often lose the computing bug when they transition into secondary school. This has included uncoiling the talents of a number of python literate year 8 students in the prestigious CyberFirst Girls Competition at Kingston Grammar School last November.

Next up for the cyber femmes of Grey Court is the Imperial College hackathon in February which is an event designed to celebrate and support women in tech through engaging them in inclusive coding challenges, mentorship and networking. A number of talented year 9 students have been headhunted by the computational team of Geoghagen, Marchant and Jacob to engender Grey Court as the centre of the cryptoverse.

In the final words of Ms Marchant, who originally gained a Journalism degree from Kingston university, before combining her interest in computing with her talent for the written word: "I became a computer teacher to persuade girls that excelling at *comma separated values* didn't mean that they were destined for an English Literature degree, but rather that they could write their own algorithms as computer scientists!"

In the UK in 2023 the number of 18 year old female women who accepted a place on computer science degrees grew by 8% and our aim is that year on year Grey Court should endeavour to at least match this uptake. This should be our concurrency!



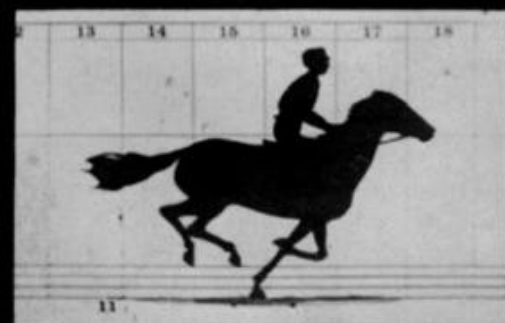
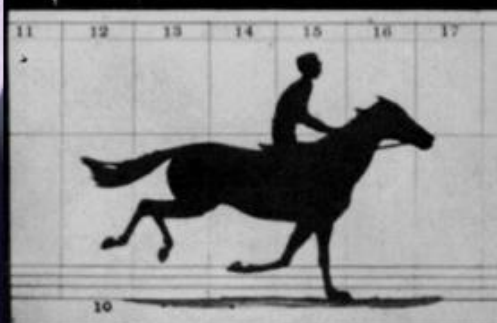
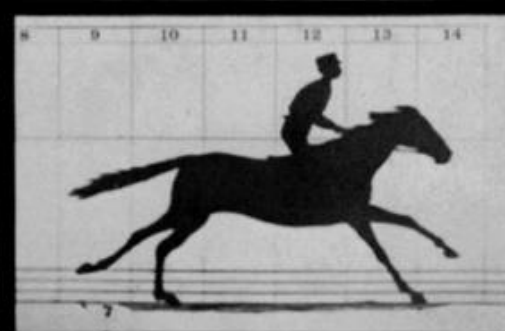
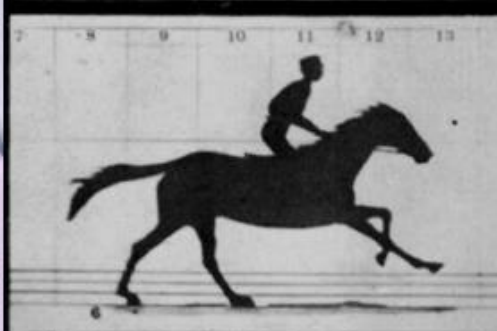
"I became a computer teacher to persuade girls that excelling at *comma separated values* didn't mean that they were destined for an English Literature degree, but rather that they could write their own algorithms as computer scientists!"



A photograph of a person's feet wearing dark blue and white Converse sneakers, standing on a wooden stage. In the background, there is a black guitar and a pedalboard with several pedals, including one with a glowing green light. The scene is dimly lit, with light coming from the side, creating a moody atmosphere.

Clubs

Extracurricular
timetable



**Grey Court School Spring 2025
Photography for Y7-10 (& DofE)
Thursday 3.10 - 4.10pm**

**Muybridge - Film Making - Teddington Lock
Collage - Stop Motion- Portraits -
Phoneography & Ghosts**

9 Weeks from Thursday January 16th
Course Fee £90 includes Canon Dslr cameras

Please email clickschools@gmail.com
to book your place. More details
www.clickphotographyworkshops.com

Grey Court is keen to ensure this opportunity is open
to all students. Should you wish for your child to
take part but may need financial assistance, please
contact Ms Price by email vprice@greycourt.org.uk

Click Photography Workshops is run by award-winning
photographer Philip Hollis & Sheridan Morley,
former Nikon UK Fashion Photographer of the Year



DRAWING MATTERS



'Drawing Matters' is run by experienced practicing artists, Stuart Simler and Tahira Mandarino, who bring with them a broad range of skills from Fine Art and Ceramic backgrounds at BA, MFA (Hons) This course is for all pupils who have an interest in Art and especially drawing, which is an important part of childrens creative development. We encourage freedom of expression alongside learning new techniques and skills.

Dates & Times: 2025

13th Jan -24th March: Mondays 3.15 - 4.15pm

Cost: £104.00 - 9 weeks

No class: 17th or 24th Feb

Year Groups: 7-10

Grey Court

How to apply:

If you would like to book a place for your child on these classes please email: Stuart: stuartsimler@mac.com

Payment terms BACS: Company name: Raw Ground Arts Limited
Sort: 40-26-12 Account: 32189860

Cheques made payable to: Raw Ground Arts Limited and sent to:
56 Cedar Avenue | Twickenham | TW2 7HE

We look forward to welcoming your young artist onto the course.

Stuart & Tahira

*For terms and conditions please visit: <https://www.rawgroundarts.com/drawing-matters>



RGa

www.rawgroundarts.com
LONDON



RA

Young Artists' Summer Show

Grey Court has signed up to allow students to make entries to the **Royal Academy of Arts Young Artists' Summer Exhibition**.

KEY DATES

6 January - 5 March: **Submissions Open**

May: **Judging**

15 July: **Online Exhibition**

Opens

15 July - 10 August: **Display at the RA Open**

Please check the flyer for more details.



Wellbeing
Wellbeing

2025

Happier January 2025

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY



1 Find three things to look forward to this year

2 Make time today to do something kind for yourself

3 Do a kind act for someone else to help brighten their day

4 Write a list of things you feel grateful for and why

5 Look for the good in others and notice their strengths

6 Take five minutes to sit still and just breathe

7 Learn something new and share it with others

8 Say positive things to the people you meet today

9 Get moving. Do something active (ideally outdoors)

10 Thank someone you're grateful to and tell them why

11 Switch off all your tech at least an hour before bedtime

12 Connect with someone near you - share a smile or chat

13 Take a different route today and see what you notice

14 Eat healthy food which really nourishes you today

15 Get outside and notice five things that are beautiful

16 Contribute positively to your local community

17 Be gentle with yourself when you make mistakes

18 Get back in contact with an old friend

19 Focus on what's good, even if today feels tough

20 Go to bed in good time and allow yourself to recharge

21 Try out something new to get out of your comfort zone

22 Plan something fun and invite others to join you

23 Put away digital devices and focus on being in the moment

24 Take a small step towards an important goal

25 Decide to lift people up rather than put them down

26 Choose one of your strengths and find a way to use it today

27 Challenge your negative thoughts and look for the upside

28 Ask other people about things they've enjoyed recently

29 Say hello to a neighbour and get to know them better

30 See how many people you can smile at today

31 Write down your hopes or plans for the future



ACTION FOR HAPPINESS

Happier · Kinder · Together



"It was amazing
and I didn't want
it to end!"

Aaron
Turtle Opera participant
2023

JOIN OUR FREE MUSIC & DRAMA PROJECT FOR YOUNG PEOPLE ON THE AUTISM SPECTRUM

Four days of workshops with a professional composer and director, creating your own stories and music for an informal performance. A specialist team from Turtle Key Arts will support the group, enabling fun and friendships!



FOR **11 TO 15** YEAR OLDS



Dates **Tue 18 - Fri 21 Feb**



Time **11:00am til 3:30pm**



V&A Museum
South Kensington
London SW7 2RL

APPLY NOW! Free
Limited spaces available

**COMPLETE
THE STEPS
TO JOIN.**



Scan the **QR code** to reach
the registration page.



Submit the **online form** and
we'll send you a reply.



Call us on **020 8964 5060**



Email **ellie@turtlekeyarts.org.uk**

AfC 'Helping teens with...' series

Achieving for Children's mental health support teams are delivering a series of webinars for parents of secondary-aged children and young people. The 'Helping teens with...' series of webinars covers a range of common difficulties experienced by children and will aim to share evidence-based strategies to help parents and carers with these difficulties. In the third and fourth columns of the table, you will find the sign-up links.

Support for Parents 'Helping teens' series



Happy New Year from the whole team at ADHD Embrace. And to kick off 2025, we thought it would be nice to share our plans for the year ahead....

The past year has undoubtedly been a tough one. The rising cost of living continues to place pressure on families, while waiting times for assessment and diagnosis remain long. The ongoing medication shortages persist as a major challenge and schools are still struggling to provide adequate support for pupils with ADHD. Not the cheeriest way to start a New Year's message, we admit!\

Is there any good news for our ADHD community?

Yes, there are definitely reasons to feel hopeful! More people have come forward to share their experiences with ADHD, increasing awareness and understanding of the condition across society.

For the first time, there's been national-level recognition of the challenges faced by those with ADHD when in December 2023, the NHS launched [a new national taskforce](#) to improve care for people living with the condition. We are thrilled to share that ADHD Embrace has been invited to be part of this taskforce, ensuring that our community will be directly represented at a national level. This is a big step forward in securing the recognition and support that our community needs.

And locally, what changes have there been for Richmond & Kingston families?

We collaborate closely with a variety of groups where we share feedback and the needs of our community. Our Executive Director represents ADHD Embrace on the Kingston Autism and ADHD Strategy Partnership Board, the SEND Voluntary Forum led by the Council as well as having a close relationship with Achieving for Children and CAMHS.

What will ADHD Embrace be doing in 2025?

We're excited to continue developing our Youth Courses where we work directly with children and young people and we have a fantastic schedule of expert-led webinars lined up for the year ahead.

We'll also carry on delivering support in schools and reminding families in Richmond & Kingston about the free one-to-one advice available from our Family Support Worker, Claire. You can book her sessions [here](#).

In addition, we're continuing our work with professionals through our Teacher Webinars. Our [Annual Review](#) has the full details of how we work to support you every day.

Our message to the ADHD Embrace community in 2025....

Keep being supportive – to your children, to us, and to fellow parents! We hope to meet as many of you as possible in 2025. If you'd like to help us fundraise, consider participating in a challenge event – we often secure access to sold-out events, so do get in touch [here](#). Finally, we are delighted to announce that we've secured tickets for London Marathon 2026! More information to follow.

Most importantly, we wish you all a positive, happy year ahead. Here's to a 2025 filled with the best for our children and young people – and remember, we're here to support you every step of the way.

Click [here](#) to book and find out more about our events.

*** NEW** course for young people: ADHD Study Skills Hub for GCSE and A-Level Students**

Why has ADHD Embrace organised this course?

For many students, and especially those who experience challenges when it comes to the key executive functions required for exam preparation (planning and organising), this course will give them the tools and support to enable them to succeed at what can be a very stressful time.

When is it? Three week course, once a week starting on the 29th January 2025 - 5pm-6pm for GCSE students and 6:15pm to 7:15pm for A-level students.

It will be run over three sessions of an hour each on the following dates:

- Wednesday 29th January
- Wednesday 5th February
- Wednesday 12th February

What is the objective: To support students in building self-esteem, confidence, and effective learning strategies as they prepare for GCSEs and A-Levels. It will cover:

Session 1: Discovering Your Values and Strengths

In this session, students will explore what drives them and identify their natural strengths. Developing self-awareness lays the foundation for greater confidence and resilience when facing challenging tasks.

Session 2: Mastering Revision Techniques

This practical session introduces strategies for effective exam preparation. Students will learn to create a versatile revision framework that applies to all subjects, offering a structured path through the study process.

Session 3: Identifying Motivation and Planning Ahead

Focused on motivation and mindset, this session encourages students to set goals and plan ahead. By deciding on key steps in advance, students will feel ready to begin their revision journey with confidence and a clear sense of direction.

How do I find out more info & book? Click [here](#).



Careers

Careers with Miss Corrighan

Year 9 Options Process

In December, students had PDW sessions on choosing options and accessed Unifrog, our careers online programme. Students can access their [Unifrog](#) account with their Grey Court email and have access to a range of **careers quizzes, careers profiles and subjects information**, all of which can help with choosing options. The options process will be launched on 28th February with an in school assembly and students will also have a very important activities day on 14th February with sessions on careers, personal finance and our stock market challenge day. More information to follow.



We are blessed with a supportive community who support our events. **We are looking for volunteers to help at our Careers day for year 9 on Friday 14th February.**

Our annual year 9 careers networking event offers students a chance to speed network with people from a range of careers backgrounds. If you have a couple of hours we are looking for people to talk informally to our students about their career paths. The sessions are: 8.45am – 10.00am, 10.15am – 11.30am, Lunch is provided and then afternoon sessions - 12.15pm – 1.30pm and 1.30pm – 2.45pm, so it is flexible within the day. We appreciate this is taking place soon but we thought parents/carers might be free for a couple of hours or perhaps working from home and can claim some community volunteering hours!

For more information and to sign up:

<https://forms.gle/syJ18x5tn5HDozhE7> or contact Bernie Corrighan bcorrighan@greycourt.org.uk who is happy to provide more information.

Year 11 College Applications and Interviews

Many students have applied to their colleges and sixth forms. Grey Court sixth form will have their interviews in February and most other colleges will have interviews ongoing from now so make sure you are checking your emails. **There is still time to apply to colleges and we encourage you to apply to 2-3 places to ensure you have a range of options.** We have already had a few students being made offers and this really helps motivate them for their upcoming exams. Please see this useful article about: [How to ace your UK college interview : Unifrog Blog](#)

Local College Open Days

Kingston College Merton College Carshalton College South Thames College	Saturday 25 January, 10am-1pm Wednesday 5 February, 5pm-7pm Wednesday 26 February, 5pm-7pm Wednesday 5 March, 5pm-7pm	Register here Register here Register here Register here
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Apprenticeship opportunity for year 11s

MITSkills (www.mitskills.com) is hosting an Apprenticeship Open Day on **Wednesday 19 February** from **10am to 12 noon** at our Brentford/Syon Lane base.

Working with our partners, MITSkills has successfully placed thousands of apprentices with hundreds of different employers.

The day will be focussing on both **Electrical and Motor Industry apprenticeships** although we deliver a lot more. This is a great opportunity for students to find out about apprenticeships , Study Programme, and T-Levels, explore our facilities and try some hands-on activities.

Interest in previous open days has proved to be very popular and has resulted in MITSkills delivering a Study Programme providing learners with the entry level skills for the electrical sector, coupled with work experience with local employers as a pre-apprenticeship programme.

Our address is:
MIT Skills, Unit 7 The Gate Centre, Syon Gate Way, Brentford, London, TW8 9DD
(approximately 3 minutes' walk from Syon Lane BR Station).

Registering for the event For any students who would like to attend please ask them to click the QR code on the flyer below and submit their details, with parental consent. Parents/Guardians can accompany their young person.

Careers Opportunities

We want to ensure we are promoting a range of opportunities for our students to explore their career ideas. Please see below some of the activities going on below and for many more see our weekly opportunities bulletin: [10/01/2025 Sixth Form Careers opportunities](#)

Year Group	Description	Link
10 - 13	INVESTIN Careers programmes These are PAID for programmes but the feedback is always very positive. Programmes include: Vet, Medicine, STEM, Psychology, Investment Banking, Architect, Computer Science, Fashion Designer, Forensic Scientist and many more....See all the information: <u>EMAIL PDF SPRING WEEKEND_09_07.pdf</u>	Gain 10% off with our code: GREYCOURT10 <u>Weekend Programmes – InvestIN Education</u>
12 & 13	The Telegraph's Media Literacy Programme provides an insight into what it's like to be a journalist at an award-winning multimedia news brand. The programme is open to 16-18 year olds across the UK. It highlights the importance of trusted and accountable news and equips you with some of the tools and skills to think critically about world events. The programme will help you understand the different roles in the newsroom and provide information on how to get a career in journalism. What to expect: Online sessions with a range of journalists from departments across the business including news, sports, beauty, music, and social media. Each week, you will get the chance to practise skills such as headline writing, interviewing and travel writing. When: The online programme will run for four weeks, beginning on Tuesday 4th March 2025. Sessions will run from 4 - 5 pm every Tuesday. Completing the programme: If you take part in all four sessions, you will receive a Telegraph Media Literacy Journalism Certificate. You will also have the option to join our future talent pool to stay up-to-date with entry-level opportunities at the Telegraph.	How to apply <u>The Telegraph Media Literacy Programme 2025 :: Telegraph Media Group Jobs</u> To submit your application, go to our <u>website</u>. As a cover letter for your application, we would like you to write 100 words on why you would like to take part. Please ensure you use your school email address and state the name and location of your school. When submitting your application, please provide the contact details of a teacher. You will be notified of next steps once your application has been reviewed. The deadline for applications is 5:00 pm, 14th February 2025.
12/13	Career compass offers a range of FREE workshops on job hunting & different career sectors. <u>January online Sessions:</u> •Choose the Career of your Dreams <u>RSVP</u> Wed, 15 Jan •Application Hacks: How to Secure the Job / Online Webinar <u>RSVP</u> Wed, 15 Jan •Wed, 22 Jan CV Workshop Online Webinar <u>RSVP</u> •Cover Letter Workshop Online Webinar <u>RSVP</u> 29 Jan •Email Etiquette Class Online Webinar <u>RSVP</u> Tue, 04 Feb	Check out their website for more information and register: <u>Career Skills Workshops</u> <u>Industry Overview Sessions </u> <u>Career Compass</u>

MITSKILLS OPEN DAY



EXPLORE OUR FACILITIES
ENGAGE IN PRACTICAL, HANDS-ON ACTIVITIES
LEARN ABOUT APPRENTICESHIPS AND T-LEVELS

- ✓ MOTOR VEHICLE
- ✓ ELECTRICAL
- ✓ CONSTRUCTION
- ✓ BUSINESS ADMINISTRATION
- ✓ TEAM LEADING
- ✓ AND MANY MORE



RESERVE
YOUR
PLACE





Sixth Form
News

Year 12 Mocks

The year 12 mock exams start on 13 January. All exams will take place in lesson time with the exception of Maths A-level which will take place during enrichment on Wednesday 15 January.

Trip 2026

Tanzania Trip July 2026: Expression of Interest

Tanzania 2026 is a trip that will last for two weeks at the end of the academic year 2025/26. We will be working in conjunction with the Livingstone Tanzania Trust & Green Light Ventures who are a grassroots poverty alleviation charity who are working in partnership with rural communities around Babati in Northern Tanzania. The LTT focuses on encouraging local schools to turn their school land into productive organic farms so that the profits can help fund the school and support the students who attend.

[Trip letter](#)

[Google Slide information presentation](#)

Please complete the [Expression of Interest Google Form](#) if you think you may want to participate in this trip. This will help us gauge the level of interest and provide you with further details about the program.

Year 13

Year 13 students have made a positive and meaningful start to the year, with many of our students sitting BTEC exams this week and next. I hope that they have gone well so far, and good luck with next week's exams!

UCAS Update

Only a few students are waiting to send off their UCAS applications and so in the coming weeks we'll be using form time to look at topics such as student finance and accepting university offers.

Many of our Year 13s have had responses from their five choices of university, so now it's time to start thinking about accepting firm and insurance choices. There is plenty of time before students have to respond - pay attention to the reply by date given (this varies depending on the date students heard from their final university).

For information about student finance and what you can apply for see [Student Finance How to Guide](#). There is also really useful information about loans and budgeting on the [Martin Lewis website](#).



Stars of the Week

The students who have accepted their offers by choosing a firm and insurance choice:

Virginia Corellas
Kyril Vishtal
Jemima Hughes Jarvis
Sophie Elsdon

Miss Fincham's EPQ Update

All drafts should have been uploaded to the google classroom in the next two weeks for your supervisor to read and respond to. When this is done, time should be used to: update your log book and action plan, put your folder together and begin thinking about your presentations. Once you've had feedback you need to work on the final draft of your essay and meet your supervisor to complete your midterm review. Final presentations will take place in February.

Miss Fincham's Oxbridge Update

Students in year 12 who are interested in applying for Oxbridge will need to complete a google form. The link for this will be posted on year 12 notices after the mocks are completed. A google classroom for Oxbridge will be created and an initial meeting will take place in the next few weeks.

Careers with Miss Corrighan

Year 12

Work Experience and Opportunities

After the year 12 exams, we will be doing a big push on work experience. Students should now be looking for work experience placements or a university summer school for the week **30 June-4 July 2025**. Students may like to do extra work experience at different times but they **MUST** have something planned for our designated week. For all information: [WEX student launch 2024](#)

Once they have spoken to an employer and arranged this it needs to be added to the Unifrog placements tool as this is where all the information is kept and shared between the student, employer, parent/carer and the school. A short video to show this step by step: <https://cdn.unifrog.org/video/n193u79dee/720.mp4>
The deadline for this to be completed by student, employer, parent and school on the Unifrog system is: 28 March 2025

Opportunities Bulletin

All year 12s and 13s should be checking this weekly. This will also include work experience details for year 12s.

Take a look at this week's opportunities bulletin packed with apprenticeships, work experience, careers events, university tasters and much more..

[10/01/2025 Sixth Form Careers opportunities](#)

NPL Academy 2025

30 June to 4 July

For many years NPL has run a one-week work experience programme called NPL Academy. This is a fantastic way to make sure you get the most out of a week's worth of work experience. We provide current Year 10 to Year 13 aged students with a real taster of work at a National Laboratory.

Typically, we welcome a cohort of 30-50 students every year. There are always more applicants than places, and priority is given to those who can demonstrate that they have a genuine interest in science, engineering and business beyond the classroom.

Applications are now open! [Work experience - NPL](#)

Deadline for applications is midnight 2 February 2025.

[Apply now](#)



SPORTS
News

Christmas Day Run

Following a very successful block of Cross Country in PE last term, many pupils have been inspired to increase their running efforts outside of school. In Girls' PE lessons, we discussed the longstanding tradition of a Christmas Day run. Many pupils said they already did a Christmas Day run with their families and friends, including Fatimah, Anna and Evie in Y9. Well done to these girls who got outside for a run on 25 December 2024!

Fatimah and Anna took part in the Bushy Park Christmas Day Park run with Fatimah recording a new personal best in the 5km race, owing to her hard work in PE lessons last term. Evie, who has had a great Cross Country season this year, decided to put her training into action and left her mother behind on her run, speeding ahead and showing her ruthless competitive spirit, even on Christmas Day.

Please let Miss Marsh know if you got up to anything exciting over the Christmas break (involving sport and fitness!), especially if you have been inspired by your Cross Country lessons in PE.



Click [here](#) to see the video

Congratulations

Congratulations to **Eva Mayhew-Wilcox** who won a 16U grade 4 tournament at Dukes Meadows during the holidays. She's now ranked 255 in her 14U age group, and she's been selected to join the Surrey County training squad. Well done, Eva!



Our **U13A Netball team** won 25-7 against Box Hill School on Thursday 12 December in the Final 16 of the Sisters in Sport Bowl Competition. The girls are through to the Final.

Miss Parr is extremely proud of how the team played and is looking forward to the rest of the season. Well done all!



Taym Al-Rawi

Boys Player of the Month



It has been a fantastic month for **Taym Al-Rawi** at Grey Court. He continues to excel in his PE lessons, recently winning the 9a Inter House cross country event. Taym is maturing as a rugby player, he is extremely talented with ball in hand with his speed and power and is a key player for the u14 team. He has also represented the u15 team this year as well.

Taym is also a superb athlete and was part of the winning U14 Indoor athletics team at Lee Valley. He won the individual 300m in 39.58 seconds (New PB) and then ran an impressive 3rd leg for the record breaking 4 x 200m relay team (1m 37 seconds). Taym is looking forward to the Rosslyn Park 7s comp in March where he is hoping to score many tries and the upcoming athletics season where he wants to run 38.7 in the 300m.

Well done, Taym

Evie Archer

Girls Player of the Month



Evie Archer won the Year 8/9 Borough Cross Country race which is an outstanding achievement, this has secured her place in the Middlesex team for next year's competition. Evie has also competed in the U15 Cross Country team for the English Schools Competition. She also competes in the Met League for XC in the U15 age group and has finished 4th in the 4.5km event, beaten only by girls a year her senior. Evie was a key member of the U14 Indoor Athletics team who placed 4th in the B final last week. Evie won her event 2 weeks in a row with a solid time of 2:22 for an 800m race.

Hockey is also one of Evie's strongest sports and she has been involved in the Hockey Mentors Project; a non-profit CIC that helps junior performance hockey players from state schools and/or ethnic minorities fulfil their potential. Evie has had matches and training sessions against top schools including Repton, Ipswich and St Bede's. She has also been selected to represent London North in Hockey, no easy feat. This involves monthly training sessions and matches against other counties. On top of this, Evie is a very talented GA in netball and co-captain of the U14A netball team. She is a play-maker in attack as well as holding very good shooting stats this season.

Geraint Dutton

Boys Scholar of the Month

Geraint Dutton has had an outstanding month, excelling both on the sports field and in the classroom. Representing the school in both football and rugby, Geraint's talent and dedication have been clear to see. He was a key player in the football team's fantastic success, helping them secure victory in the Borough League. In rugby, Geraint's contributions were equally impressive, playing an important role in the team's journey to a second-place finish in the Middlesex Plate competition. His commitment, teamwork, and skill have made him an essential part of both squads.

In addition to his sporting achievements, Geraint has shown an excellent attitude in his scholarship lessons. His focus, hard work, and positive mindset make him a standout student. He consistently gives his best effort, engages actively in lessons, and is always ready to support and inspire his peers.

Congratulations, Geraint, on being named Scholar of the Month! Your achievements on and off the field have been great, and we look forward to seeing all that you accomplish next!



Maya McCorriston



Girls Scholar of the Month

It is with great pleasure that we celebrate **Maya McCorriston** as our Sports Scholar of the Month. Maya has consistently demonstrated excellence in every aspect of her sporting life, earning her this well-deserved recognition.

Maya exemplifies what it means to be a true team player. Whether on the field or court, she consistently puts the needs of the team above her own, always encouraging and supporting her teammates to reach their full potential. Her collaborative spirit and selfless attitude are a testament to her outstanding character and commitment to fostering a positive, inclusive team culture. This was highlighted in a recent U12B football tournament where she shone as a leader and team player for her team who is learning the game.

Maya leads by example, inspiring others through her work ethic, discipline, and perseverance and steps up in high-pressure moments, providing guidance and motivation when it matters most. Her ability to remain calm, focused, and determined has been a huge asset to every team she's been part of.

In addition to her leadership and teamwork, Maya's all-round sporting ability is truly remarkable. She has excelled across multiple sports, consistently pushing her limits and achieving top results.

Well done Maya!

U14 Athletics Squad

Boys Team of the Month



The team of the month for December is awarded to the U14 Indoor Athletics team who were crowned Lee Valley Champions on Wednesday 4 December. 61 schools entered the competition at the group stages so this is an unbelievable achievement. The 4 x 200m relay team (Joshua, Sergio, Taym and Grindan) also broke a 10 year record at the competition clocking 1m 37 seconds.

The U14 Team: J Gilbert, I McHardy, G Abrahams, S Beroldo, T Al-Rawi, S Ribeiro, A Barikor



What a start to the Athletics season it has been! Our U14 Girls Athletics Squad has made 3 trips to Lee Valley to compete at the Lee Valley Indoor Athletics Competition against some fantastic teams from London, Essex and Hertfordshire.

The team qualified in 3rd place during the first round of the competition, with stand out performances on the track. Along came the semi final, the team just missed out on the A final but qualified in 1st place for the B final. The final took place on the 4th December. Daisy (60m), Ruby (300m) and Evie (800m) won their events which took the team into a strong position at the start. All of the team performed well on the day but they finished 4th in the B final.

Many of the members of the team got PBs in their events which is excellent and sets them up for a good summer of athletics, we can't wait to see what they do out on the track and field next year! Well done to Daisy, Olivia, Laila, Beatrice, Ruby, Daisy and Evie.

Blast from the Past

Grey Court is throwing it
back to the Noughties.

We are looking for dancers or gymnasts to audition
for our Gym and Dance show which will be taking
place on Tuesday 1st April.

*We would like you to pick a song from the years
2000-2010 as our theme this year is Blast from the
Past.*

Auditions will be taking place in the small gym
at 3:00pm on Monday 27th January.

Please ensure you have signed up on the [google form](#)
which was also posted on google classroom.

Please speak to Miss Parr if you have any questions.



CLICK [HERE](#) to sign up to audition

Our new
book is
out

What's on ...

Cooking Up



Introductory session 17 Feb

Course dates: 17 March, 24 March, 31 March

3.30pm

The Children's Centres are delighted to be working with Cooking Up to deliver family cooking sessions for children aged 8 years plus. During these sessions you will make a meal for four people to take home and enjoy with your family, learn culinary skills and how to prepare simple and healthy meals on a budget. Please scan the QR code to book your place or email

richmondcc@achievingforchildren.org.uk.



**Ham Children's Centre,
Ashburnham Rd,
Richmond
TW10 7BG**



**achieving
for children**

JUNIOR NETBALL COACHING

NETBALL FOR ALL



SATURDAY SESSIONS

TURING HOUSE SCHOOL

10-11AM 7-11 YEARS OLD

11AM-12PM 12-16 YEARS OLD

Website:



www.netballforall.co.uk

E-mail: info@netballforall.co.uk



MIXED ADULTS NETBALL

A SOCIAL, WELCOMING LEAGUE
TUESDAY EVENINGS

Turing House School, Twickenham, TW2 6LH

FORM YOUR TEAM OR SIGN UP AS AN INDIVIDUAL!



BALL4ALL



info@netballforall.co.uk



[netball_4all](https://www.instagram.com/netball_4all)



netballforall.co.uk

AUDITION CLUB

BETWEEN JANUARY - MARCH 2025

For aspiring young musicians studying at London secondary schools.

Audition Club is a free workshop with Royal Academy of Music students on audition tips and insight, when applying to a music school or a conservatoire, or studying music at university.

The session will include:

- Information on audition preparation, stage presence and confidence
- Information about our Saturday school Junior Academy and applying for / studying at the Royal Academy of Music
- The opportunity for one student to gain feedback on their audition piece.
- An open Q & A with Academy students around personal experiences of auditions and managing nerves.

Previous participants of Audition Club have often gone onto our other free programmes which include Jazz Club, Composers Club, and Percussion Club.

A code will be offered to all those who participate in Audition Club to be able to audition for Junior Academy for free (Discount of £40) and get expert feedback on their audition.

The session is intended to take place within your school setting and is best suited for 12- to 18-year-old who have a strong interest in studying music. The session is approximately 1 hour, with flexible dates across the spring and summer terms. Please bear in mind that the deadline for applying to junior Academy is 1st March 2025** (for a Sept 2025 start).

Once confirmed we can organise a date for the session to take place and give you more information about the workshop.

If you have any questions or would like more information and to book a place, please email participation@ram.ac.uk

Further Notes

*We are happy to work around the school day, and find a time and date that works for you

**There is potential for a later admissions cycle for those who are ex-participants of Audition Club, ask us for more information.

SPRING COMPOSERS' CLUB 2025

For aspiring young composers studying at London secondary schools.

Session 1: Sunday 19th January, 11am-5pm

Session 2: Sunday 16th February , 11am-5pm

Course to include:

- Two intensive day long sessions at the Royal Academy of Music for 12 young composers.
- A series of engaging composition tasks, led by Royal Academy of Music teaching staff and research students.
- The chance to collaborate with leading Academy instrumentalists, who will perform and record the new pieces written during the course.
- Learn more about writing for instruments through demonstrations and interaction with performers.
- An open Q & A session offering information on studying composition at degree level and career options for professional musicians.

For further information and to book please contact us on participation@ram.ac.uk

Participants will be accepted on a first-come first-served basis as recommended by their teachers or local music authority.

Application deadline: Tuesday 3rd December 2024

We recommend that participants are between 14-18 years old (i.e. currently studying GCSEs or A-Levels) and are working at grade 5 level or above (or have an equivalent understanding of staff notation).

The Royal Academy of Music's Widening Participation team are working to increase inclusivity across the conservatoire sector and are keen to hear from ethnically diverse applicants.

SPRING JAZZ CLUB 2025

A free opportunity for aspiring young Jazz Musicians 14–17-year-olds.

Dates: Saturdays February 8th 15th 22nd , 2pm-5pm

Location: St Marks Church and Royal Academy of Music

Course to include:

- Working with leading musicians from the London jazz scene and Junior Jazz tutors Matt Anderson and Gareth Lockrane
- Developing skills in small-group improvisation, including playing by ear, interpreting written music/lead sheets, and developing rhythmic, harmonic, and melodic language.
- Meeting like-minded young musicians from across London and beyond.
- Exploring a broad range of repertoire from across the jazz tradition, with a wide stylistic remit.
- Learn about how to take musical interests further, with advice on auditioning for programmes like the Academy's Junior Jazz

For further information and to book please contact participation@ram.ac.uk with the instrument that you play and previous music experience.

Application deadline 3rd December 2025

We recommend that participants are currently working at ABRSM / Trinity Guildhall at Grade 5 level or above.

The Royal Academy of Music's Widening Participation team are working to increase inclusivity across the conservatoire sector and are keen to hear from ethnically diverse applicants.



GRADE 6 THEORY CLUB

Seven sessions focused on developing understanding and confidence in preparation for the Grade 6 Music Theory exam, led by Junior Academy General Musicianship teacher, and leader of the "Springboard to Grade 5 Theory" Summer programme, Poppy Beddoe.

Session Dates: **February 23rd at the Royal Academy, February 26th (online), 5th March (online), 12th March (online), 19th March (online) 26th March (online) and 30th March at the Royal Academy**

Sessions to include:

Small group sessions with a skilled musicianship teacher from the Royal Academy of Music's Junior Academy that will take place in person / online after school

The opportunity to consolidate your Music Theory skills and receive individual feedback on your progress.

Support in working towards Grade 6 Theory exams, preparing for GCSE/A-Level exams and/or developing core skills to support composition.

Requirements:

Participants must be between **12- 17 years old** and working at **ABRSM Grade 4/5** in Music Theory. We are keen to encourage young people from groups that are currently under-represented in classical music, particularly those who are ethnically and culturally diverse.

The sessions will take place online and in person at **Royal Academy of Music, Marylebone Road, London NW1 5HT**. The session is free of charge and travel costs can be reimbursed (receipts will be required).

To express your interest or for more information, please contact the Participation Team on participation@ram.ac.uk. Places are limited so please apply early.

Application deadline: Tuesday December 3rd

BARNES YOUNG MUSICIAN OF THE YEAR 2025

WOODWIND MASTERCLASS

**6th
February
2025**

5-7PM

IBSTOCK PLACE SCHOOL



SCAN THE QR CODE
TO APPLY
deadline to apply:
20 January

barnesmusicfestival.com



Scan to apply to the
**Barnes Young Musician
of the Year Competition**
deadline to apply:
24 February

Barnes Young Musician Final
Adjudication - 16 March, 12pm,
OSO Arts Centre, Barnes
Adjudicator Ben Goldscheider

BARNES YOUNG MUSICIAN OF THE YEAR 2025

STRINGS MASTERCLASS

**10th
February
2025**

5-7PM

ST PAUL'S GIRLS' SCHOOL



SCAN THE QR CODE
TO APPLY
deadline to apply:
20 January

barnesmusicfestival.com



Scan to apply to the
**Barnes Young Musician
of the Year Competition**
deadline to apply:
24 February

Barnes Young Musician Final
Adjudication - 16 March, 12pm,
OSO Arts Centre, Barnes
Adjudicator Ben Goldscheider

BARNES YOUNG MUSICIAN OF THE YEAR 2025

BRASS MASTERCLASS

**11th
February
2025**

5-7PM

ST PAUL'S SCHOOL



SCAN THE QR CODE
TO APPLY
deadline to apply:
20 January

barnesmusicfestival.com



Scan to apply to the
**Barnes Young Musician
of the Year Competition**
deadline to apply:
24 February

Barnes Young Musician Final
Adjudication - 16 March, 12pm,
OSO Arts Centre, Barnes
Adjudicator Ben Goldscheider

**BARNES
MUSIC
FESTIVAL**



St Paul's School

FOUNDED 1509

**BARNES
YOUNG
MUSICIAN
of the YEAR**

BARNES YOUNG MUSICIAN OF THE YEAR 2025

PIANO MASTERCLASS

**13th
February
2025**

5-7PM

HARRODIAN SCHOOL



Scan to apply to the
Masterclass
deadline to apply:
20 January

barnesmusicfestival.com



Scan to apply to the
**Barnes Young Musician
of the Year Competition**
deadline to apply:
24 February

Barnes Young Musician Final
Adjudication - 16 March, 12pm,
OSO Arts Centre, Barnes
Adjudicator Ben Goldscheider

BARNES YOUNG MUSICIAN OF THE YEAR 2025

ORGAN MASTERCLASS

**26th
March
2025**

AFTERNOON
ST MARY'S BARNES



SCAN THE QR CODE
TO APPLY
deadline to apply:
20 January

barnesmusicfestival.com



Scan to apply to the
**Barnes Young Musician
of the Year Competition**
deadline to apply:
24 February

Barnes Young Musician Final
Adjudication – 16 March, 12pm,
OSO Arts Centre, Barnes
Adjudicator Ben Goldscheider

Please find below details of two public consultations on the admission arrangements for 2026/27

1. Christ Church CofE Primary, Kingston

In accordance with the School Admissions Code, please follow [this link](#) to the draft admissions arrangements for entry to Christ Church CE Primary School, Surbiton in September 2026. The consultation period lasts from **Friday 20th December 2024 to Friday 31st January 2025 inclusive** and all responses must be received within this time period. In your response, please include your full name, title and contact details. Responses can be sent by:

Post to:

The Admissions Committee
Christ Church CE Primary School
Pine Gardens
Surbiton
KT5 8LJ

Email to:

office@ccp.rbksch.org (with the subject 'Admissions Arrangements Consultation 2026-2027')

The change proposed is:

- Church attendance (at least fortnightly) over a period of one year prior to application having previously been two years.
- Clarification on how 'proximity' is calculated and how joint care arrangements are decided for 'home' address.

The Consultation Admissions Policy and Arrangements for 2026-2027 are available on [the school's website](#)

2. St Richard Reynolds Catholic High School, Richmond

The Governing Body of St Richard Reynolds Catholic College is consulting on a small change to its admissions arrangements for 2026/27 to St Richard Reynolds Catholic High School.

Governors propose extending the definition of a sibling applicant to include those having a sibling currently attending the school and a sibling who formerly attended the school.

The proposed admission arrangements for 2026-2027 are available on [the school's website](#).

The consultation will run from **Tuesday 17th December 2024 to Tuesday 28th January 2025**. If you have any comments on the proposed arrangements, please submit them by email to consultation@srrcc.org.uk or in writing to: The Clerk to the Governing Body, St Richard Reynolds Catholic College, Clifden Road, Twickenham TW1 4LT

Young Artists' Summer Show

Made possible by Robin Hambro

Royal Academy of Arts

Registration and submission open

6 January - 5 March 2025

Judging

May 2025

Online exhibition opens

15 July 2025

Display at the RA open

15 July - 10 August 2025

Who can take part?

Students aged 4-18 living and studying in the UK can enter artworks. Homeschooled students are welcome to submit too. [Read more about submitting as a homeschool.](#)

How can I enter?

Submitting artwork is completely free and is done online. First, a teacher needs to register the student's school. Once the school is registered, a teacher or parent/guardian can submit artwork on the student's behalf.

Each student can submit one artwork and there is no theme. When you enter, we'll ask for an image of the artwork plus some information about the piece such as title, size, and some text written by the artist which can include why they created the work and what it means to them. Our panel of judges will see the artwork and the selected pieces will be shown in our online exhibition. Some of the artworks will also be shown at the Royal Academy of Arts.

What kind of artworks do you accept?

We've written [some guidance](#) on the kinds of artwork the judges are looking for when they review submissions. The artwork can be made using any material; it can be a painting, sculpture, photograph, installation, video, drawing, or a combination. There is no theme so artworks can be of any subject and we don't mind when you made the artwork as long as you are between 4-18 years old when you submit it. We also welcome collaborative pieces made by more than one student, a whole class, a whole year group or even a whole school! If you're submitting as or for a student at GCSE, A Level or BTEC level, we suggest submitting artwork that is not being assessed for exams.

How does the judging work?

Artworks are viewed and judged by a panel of experienced and passionate artists and arts professionals and they work together to select which artworks will be shown online and which will be shown at the Royal Academy. Previous judging panels have included Royal Academicians [Rana Begum](#), [Assemble](#), [Mali Morris](#), [Ryan Gander](#), [Vanessa Jackson](#), [Neil Jeffries](#), [Cathie Pilkington](#), [Bob and Roberta Smith](#) and [Phyllida Barlow](#). Judges are looking for imagination, originality and skill and seek to represent young artists across the breadth of the UK whilst considering a fair balance of state and fee-paying students.

For more information about the judging process, see our [FAQs](#).

Prizes

Prizes are awarded each year for inspiring artworks. You can also vote for your favourite artwork in our annual People's Choice Award.

More information can be found on the RA site @

<https://youngartists.royalacademy.org.uk/get-involved>