



GREY COURT
SCHOOL

Prospectus

An outstanding experience



Expect...



study talent **RESULTS** skill

growth friendship focus

technology diversity

pride teamwork

...more

Introduction

We know that choosing a secondary school for your child is an important decision for your family and we present you with this opportunity to see what we offer at our popular, thriving school, where your child will be at the heart of what Grey Court stands for.

These are exciting times in the journey of Grey Court School as we strive to go beyond outstanding. Our 2025 examination results rank us in the top 5% of schools for both achievement and attainment.

GCSE

92% of grades achieved were 9-4, 50% of grades were 9-7, 90% of students achieved a 9-4 including English and Maths. 24% achieved a distinction in BTECs.

A Level

Performance was maintained across all key areas following equally impressive results of all A level grades awarded: 16% A*, 38% A*, 69% at A*-B. 75% achieved distinction in BTECs.

54% of students who left for university secured places at prestigious Russell Group institutions with 75% going to universities ranked in the top 30 in the UK. In addition, Grey Court continued its proud record with an eighth consecutive year of schools winning places at Oxbridge and for highly competitive medicine and veterinary courses.

Our thriving extracurricular and enrichment programmes complement our academic rigour and are closely aligned to our sense of inclusivity, care, and the moral purpose to provide excellence for every child, every day.

We are recognised for our academic excellence, innovative curriculum and exceptional care for our students, which contributes towards an ethos that is second to none. We are part of the Wandle Learning Trust, which means that we have been recognised as a centre of excellence for teaching.

We are able to attract excellent staff. We train teachers both locally and at a national level. We are also the leading non-selective comprehensive school in the country in terms of sporting achievement according to the School Sports Magazine 2024.

Our staff are committed to continued improvement and innovative development. In order to deliver the best comprehensive education we possibly can. We believe every student's success is best achieved through a close partnership between home and school. Our pastoral staff are skilled and adept at helping students (and supporting parents) to manage the transition from childhood to adulthood. This is underpinned by an innovative wellbeing programme, which has ensured our staff and students develop the resilience and emotional intelligence to function in a balanced and positive way in our rapidly changing society.

Our 'above and beyond' philosophy pervades school life and was addressed during our last inspection where the inspectors noted that students speak "so highly about their teaching and pastoral support". During a conversation with an inspector, one student commented. "the opportunities we get are excellent", whilst another added, "literally anything that happens, they [the staff] are there." Indeed, our sixth form, which was opened in 2015, is now recognised as an "Outstanding" institution in its own right. This has allowed us the opportunity to ensure our students leave school as high-achieving and aspirational young people who recognise how to treat each other respectfully and make a positive contribution as adults.

This prospectus will give you an insight into what you can inspect, but we invite you to find out for yourselves by coming along to one of our open day tours. You will see the school in action on a "normal" day.

We look forward to welcoming your family to our school.

Chris Rhodes
Headteacher



About our school

Our site provides an ideal environment for students, with a range of specialist teaching facilities. We have up to date computer suites, zoned wireless provision across the school, interactive whiteboards and access to Google Classroom.

Newman House, our listed 18th Century building, provides a wonderful space for personalised and small group programmes, and is enhanced by a specialist language and communication centre.

The sports' hall and gym facilities are complemented by extensive grounds and courts, enabling students to engage in a wide range of physical education and sporting activities.

Our amazing sixth form building includes a bespoke second drama studio, multi-purpose activity suite, state-of-the-art media facilities, bespoke science labs and four IT suites. All students have access to a separate music-technology studio in our architecturally innovation ingenious space.

Our students

Every student is treated as an individual and is encouraged to develop as a confident, independent learner. Students' potential will be stretched through innovative curriculum provision, high quality teaching, rigorous tracking and setting of aspirational expectations.

Our School Council (the Collegium), run by the student body, is closely involved in the school's development, including our future planning so that leadership is dispersed across the student body and everyone feels part of a thriving democracy.

Our community

All students and members of staff contribute to a thriving and caring community within and beyond the school. We are a busy school offering a wide range of extra-curricular activities and opportunities before, during and after school, as well as in the holidays. Many of these are linked to our locality, where we work in partnership with primary schools, sports clubs and community groups. For example, the establishment of the Strathmore School, on our site has enabled our students to work reciprocally with students from this Special School for learners with complex learning difficulties.

Accountability to each other is important and all are expected to participate. Our diversity makes us interesting - we commit to developing students' potential as healthy, well-balanced, informed citizens who respect one another.

Our parents

We encourage partnership between home and school so that every student feels supported both academically and in their passage towards adulthood. Parents are closely involved in the school's development through our active Parents'

Association and Parent Evenings. We value the contribution that parents and carers make to the life of the school and welcome opportunities to develop this further.

Communication with Home

We speak directly with parents via Parent Mail, and our weekly newsletter and, of course, all parents have access to our integrated school information platform [EduLink](#), where information such as timetables, attendance, and homework can be viewed. Students have access to our extensive Virtual Learning Environment (Google Classroom). These are all accessible via our website at www.greycourt.richmond.sch.uk.

The wider world

In this rapidly changing world, we aim to equip our students with the skills necessary to adapt and develop as individuals: social, flexible, creative and co-operative. We seek to develop links across the world, including China, Europe and Africa. At Grey Court School we maximise opportunities that are on offer to students and the community as a whole.

Embracing the individual

Every Grey Court School student will be treated as an individual. Our curriculum has been devised to meet the need for diverse learners. This will be developed and refined throughout your child's school life.

Termly Academic Tutoring days allow for a thorough review of how students are progressing in their learning and targets are set in-conjunction with the student and their parents and carers. This enables the achievement of realistic goals and will motivate your daughter or son to strive to achieve her or his best.

The National Curriculum reforms build on an assumption that if only we get the content right then standards of learning will rise. It is important to challenge this assumption; so at Grey Court we seek practical means by which the learning process is transacted between teachers and learners. Therefore we do our utmost to interest and stimulate students.



“Pupils’ behaviour is exemplary. Staff and pupils value the restorative approach to behaviour, which results in a culture of kindness and care. This extends into the community, where pupils support others in a neighbouring school.”

- Ofsted Report 2024

Teaching and the Curriculum

Our curriculum ensures that students keep as many options open as possible for further study and employment.

During their first year at the school, students are taught in both mixed attainment and setted groups, depending on the subject. We concentrate on developing competency skills, alongside encouraging social groupings within the tutor group. At the start of year 9, students choose their options subjects from a wide and varied offer, thereby enabling them to follow a personalised curriculum aimed at meeting their learning and academic needs and developing their interests.

Key Stage 3: Years 7, 8 and 9

In year 7 all our students study: Art and Design, Computing, Design and Technology, Drama, English, Spanish or Mandarin, Mathematics, Music, Wellbeing, Physical Education, Science, Geography, History, Religious Studies.

As part of the English provision, year 7s follow the accelerated reader programme. There are 30 students who are on a sports' scholarship programme which means they have an additional Physical Education lesson each week.

In years 8 and 9 all students study: Art and Design, Computing, Design and Technology, Drama, English, Spanish or Mandarin and French or German, Geography, History, Mathematics, Music, Religious Studies, Physical Education and Science.

The accelerated reader programme is continued. Some students have an additional period of numeracy and literacy in place of French.

Year 8 students are set eight challenges to complete over the course of the year as part of the gradu8 programme.

All year 9 students take an eight week mindfulness programme which includes a period of yoga a week.

Key Stage 4: Years 10 and 11

In year 10 and 11 all students cover a core curriculum of English, Mathematics, Physical Education and Science.

All students take separate GCSE

examinations in English and English Literature and most students follow the three separate sciences course. In Mathematics the more able students are offered the opportunity to take GCSE alongside an AS equivalent course in Further Mathematics. In addition to the core subjects, we emphasise the importance of a balanced curriculum and the expectation is that the large majority of students will take a Modern Foreign language and a Humanities subject, alongside option subjects.

The current options on offer include: Art, Computing, Design and Technology, Drama, French, Food Preparation and Nutrition, Geography, German, Graphics, History, Health and Social Care, Health and Fitness, Mandarin, Creative Media, Music, Music Technology, AS politics, GCSE Physical Education, Religious Studies, Spanish, Statistics.

The school is committed to offering a range of choice at Key Stage 4, including accredited, applied and vocational courses. Personal Development and Wellbeing and core religious studies are delivered through a series of drop down periods.

Key Stage 5: Years 12 and 13

Please refer to the Post 16 section prospectus which is available to download from the school website.



The curriculum is carefully planned, challenging and ambitious. Teachers are skilful in the way they adapt the curriculum to meet the needs of all pupils, including those with SEND. Staff enable pupils to build up their knowledge, skills and understanding in a logical order.

- Ofsted 2024

Homework

Homework is set throughout the school. A homework timetable is issued to all students at the start of each academic year. Parents can help their children by providing support in the completion of homework.

Sex Education

The governing body has agreed a policy for sex education that concerns human relationships and sexual activity. We have a comprehensive programme of study, covered through personal development and wellbeing (PDW) days and Science lessons, that embrace values, attitudes and behaviour, as well as knowledge. This includes an emphasis on relationships and responsibilities, families and parenthood, as well as an understanding of the anatomy and physiology of reproduction, growth and development, contraception and sexually transmitted diseases, including HIV.

Physical Education

We aim to be inclusive and to promote positive attitudes to healthy living. Our core sports are football, rugby, netball and athletics, in which we are hugely successful. There are numerous other activities outside school, including: tennis, cricket, badminton, volleyball, basketball, karate and gym/circuit training.

We run a successful sports scholarship Programme for aspirational year 7 students who receive additional specialist coaching in their chosen field.

We celebrate our athletes each year during the hugely popular sports celebration evening, where guests such as Perri Shakes-Drayton inspire and motivate the students.

Visual and Performing Arts

Talented year 7 students receive additional drama and music lessons in the unique scholarship programme. Scholars are offered the opportunity to take additional qualifications such as music theory and Lamda speech and drama. The programme rewards students who show focus, discipline, creativity and passion.

Religious Studies and Collective Worship

The school policy is that Religious Studies and acts of collective worship, while of a broadly Christian nature, should include all students and promote respect for different cultures and beliefs. If parents/carers wish to exercise their right to withdraw their child, they should contact the Headteacher.

Student Support

At Grey Court School we provide a strong network of pastoral care with the core purpose of ensuring that students feel happy, safe and able to achieve. The fostering of respectful relationships between students, their peers and staff allows everyone to feel a sense of pride in their school community and its development. Our Relationship Policy, which can be found on our website, enhances this commitment.

Student support begins with the tutors who provide the all-important daily contact with the students. They monitor attendance, punctuality and behaviour and generally ensure students are happy and progressing. They are the first point of contact for parents.

The student support officers (SSOs) provide the next layer of student support and are available at every key stage. They are highly experienced at dealing with more complex matters of student health, safety, behaviour and wellbeing. They work closely with teachers, students, parents and multi-agency teams.

The Phase Leaders provide another layer of student support. They oversee each of the key stages and work closely with the tutors and SSOs. Phase leaders focus on ensuring individual academic attainment through rigorous tracking of student behaviour, attendance and progress and the implementation of individualised study support programmes.

The Student Support Centre has been established to cater for students with special educational needs and those who require additional support with their learning. This might include small group work, literacy and numeracy support, speech and communication input, counselling and support from a learning mentor in order to remove barriers to learning.



Scholarship Programmes

Sports Scholarship Programme

Our Sports Scholarship aims to reward enthusiastic and committed sports performers with a supplemented sports' focussed curriculum and outstanding enrichment programme. This programme links in with our Elite Player Development Programme which begins in year 8. We also allocate the prestigious Grey Court Award to the top sport scholar for year 7 at our annual Sports Celebration event.

Scholarships are awarded to students who demonstrate particular talent within the realm of sporting and athletic activities. This may be demonstrated in any practical activity including (but not limited to) team games, athletics, swimming, gymnastics and dance or if students have a strong aptitude to become a top level performer as shown through our testing process.

Scholars are expected to make a significant contribution to the life of the school. They will act as excellent role models for their peers and become important sport ambassadors for the school, displaying qualities of leadership, ambition and commitment. Scholars will receive an outstanding level of mentoring and are welcomed into the exclusive Sports Scholarship Programme, with tailored study, an extensive enrichment schedule and numerous extra-curricular opportunities. The programme

Visual Performing Arts Scholarship Programme

Our Visual and Performing Arts Scholarship will be awarded to year 7 students who show a passionate interest and some out-of-classroom engagement in two of the four Visual and Performing Arts of Music, Art, Drama and Dance. They will need to select a major and minor subject focus, and will receive additional drama and music lesson time, a bespoke curriculum, and unique qualification opportunities.

Students will be required to apply with a creative entry portfolio which will be visual and will include recorded elements.

The application will be followed by an interview/assessment process and a reference request.

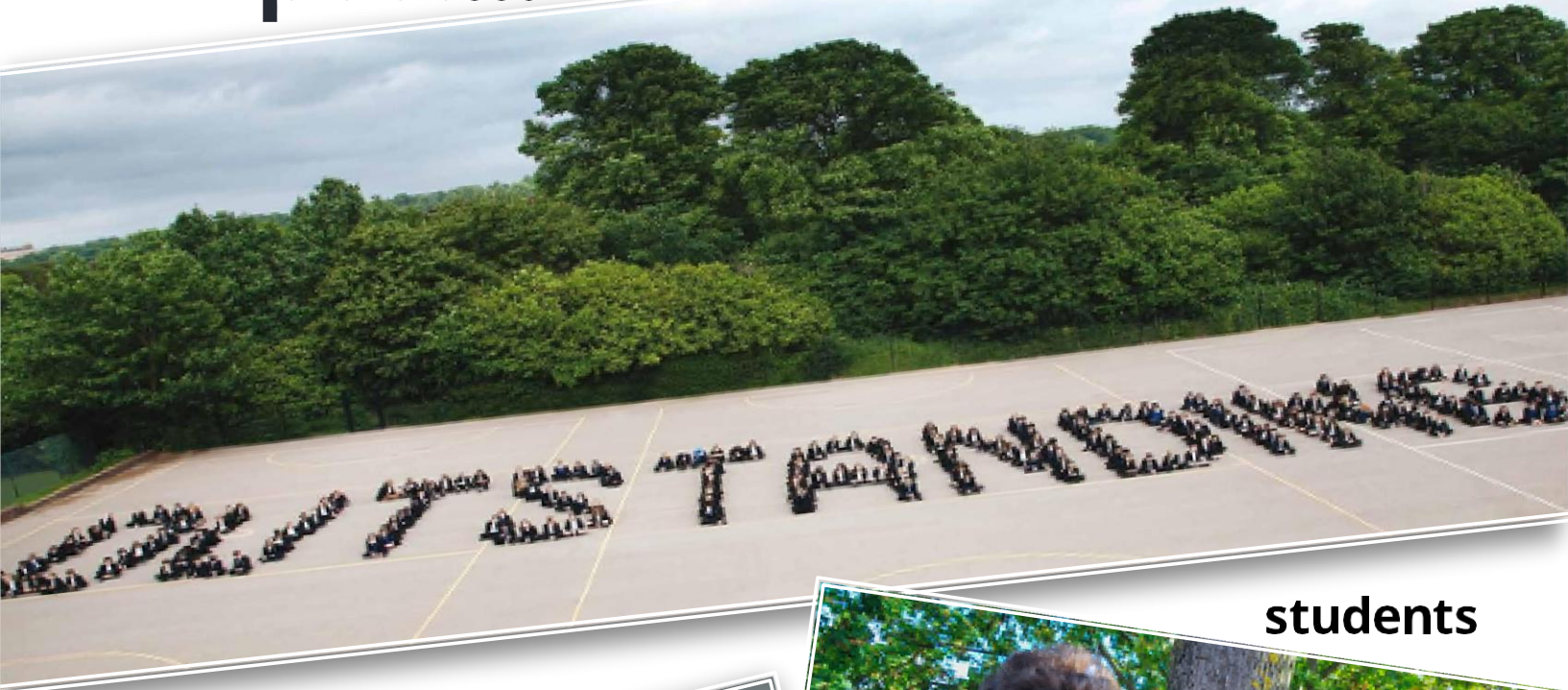
We are not just looking for achievement but also potential. There are no requirements of acting, music, musical theatre or dances grades as part of the application. Successful student applications will show focus, discipline, creativity and passion. they will be expected to be committed to the Visual and Performing Arts life of the school throughout their scholarship programme, and to be ambassadors of the faculty during their time at Grey Court School.



"What a long way Grey Court has come over the last decade and what a lot of richness it has given our children"

- Year 11 parent

Expect...



students

teaching



leadership



performance



Working in partnership

Partnership with parents

Your daughter or son is about to embark on a major journey in their educational life, and so will the rest of your family. At our school we know that your involvement is crucial and therefore form strong links between home and school.

Form tutors

Your child's learning is our most important goal and its success will depend on the three-way partnership of you, your child and their form tutor. Students normally remain with their form tutor throughout their school career.

Student planner

You can monitor your child's daily progress through the planner. This is an important publication where your child will record their homework, achievements and house points. Messages are also regularly passed between teacher and parent. We ask parents to view and sign the planner weekly and record any of their own comments.

eBulletin

We keep in contact with parents through our weekly eBulletin. This newsletter contains all the news and upcoming events, and is circulated to parents with the head's message every Friday afternoon. It can also be found on the school website.

Reports

Parents receive assessments about their child's progress each term, either in the form of a grade sheet or grades coupled with a written report from the senior leadership team and the child's tutor. These reports comment on attainments and progress. There is also, in addition to our Academic Tutoring Days with tutors, a Parents' Consultation Evening each year, when parents/carers can discuss their child's progress with individual subject teachers. These meetings give parents the opportunity to monitor and review individual targets set.

Parents' Association

As parents, you have automatic membership to our successful Parents' Association. The Association's main purpose is to support the education of all students and this primarily achieved by organising fun, social activities which raise funds for the school and encourage interaction between parents. Your

involvement, however big or small, is crucial to the ongoing success of our Parents' Association.

Complaints

At Grey Court School we aim to provide an environment and relationship between home and school that meets each child's needs. We are open and clear about what the school offers, how it operates and the expectations of all of us involved in providing education. However, we also understand that sometimes things can go wrong. If they do, we need to know so that we can put them right and learn from them. We aim to be positive about complaints. A complaint is a simple way for you to voice your concerns and it gives us valuable feedback.





"I absolutely know that this school has prepared my children in the best possible way"
- parent

Beyond the Curriculum

Starting Secondary School

To help in the transition process from primary to secondary school, there are a number of key events that take place at Grey Court School.

In the summer term there is a testing and sports Saturday, where students met each other for the first time. New parents and students are then invited to meet, one-to-one, with senior teachers to discuss their interests and needs. On the summer primary induction day, new year 7s come to Grey Court for a day of lessons and activities. This provides them with an ideal opportunity to get to know their new environment and an insight into the busy life of a secondary school. Then at the start of year 7, there is a two-day induction programme consisting of activities to help the new students to get to know each other and their new school.

Our priority is to ensure that new students settle into Grey Court as quickly as possible and that their academic attainment is recognised and extended into year 7 and beyond.

Study Support

One of the school's main objectives in offering a study support programme is to drive forward a rich and diverse curriculum for the 21st century. This programme encourages independent study across the curriculum and is offered in a variety of ways; homework clubs, extra support during lunch times, before and after school, and during school holidays, access to ICT facilities, visits by specialists, bespoke workshops and training in post-16 education centres.

Careers' Advice and Work Experience

Grey Court recognises the importance of careers education and individual advice and guidance. Ofsted remarked that "Careers advice is extremely well designed and fully supports pupils for their future lives." Students throughout the school receive careers education and guidance through PDW and citizenship. In addition there are a number of networking events, workshops and visits which are organised during the year using employers, colleges and universities to help provide independent and impartial advice to all students. The school also employs a careers adviser with whom students can arrange individual appointments. Work-related and enterprise learning is an important part of the school's

curriculum. Year 10 take part in a series of enterprise activities during the summer. In year 12 all students take part in an employability week which involves them participating in work experience. Grey Court has gained the highly regarded Investor in Careers Award on several occasions for the high quality of its careers work.

Trips and Visits

Grey Court School is proud of its tradition of offering students a full programme of educational visits and trips. In the autumn term of year 7, students go on their first school trip, this year Whipsnade Zoo or the Motor Museum. In the summer, they go to Portsmouth Naval Docks and Seven Sisters as part of the activities week. These trips enable students to get to know, not only members of their tutor group, but the year group as a whole, thus developing the social bond so important when first beginning secondary education. In years 9 and 10, students have an opportunity to go on school exchanges to Spain and France. In addition, all students, during their time at Grey Court, will take part in a number of field trips, museum and other visits which help to further enhance the school curriculum. We also run international trips to Germany, Switzerland, China, Tanzania and Canada.

Clubs and Out of School Activities

There is an enormous range of clubs and extra-curricular activities on offer at Grey Court. Students are encouraged to play a full part in the life of the school. We have a club to suit everyone's needs and aspirations.

Most curricular areas offer subject based clubs for students who have a particular interest. There is a wide range of sports clubs such as football, netball, basket ball and rugby with the opportunity to take part in competitions throughout the academic year. We regard competitive sport as an important life opportunity for teenagers and support this fully. Our students have an excellent record of success in borough and national competitions and a number of our students have reached international level. This year we were Borough Athletics Champions. We also encourage students to take part in Duke of Edinburgh Award.

There are Art and Drama clubs, choir and orchestra during lunchtimes and after school. In addition to the Christmas concert, our annual MOGO (Music of Grey Court Origin) awards is a fantastic showcase of

talent.

Every two years we produce a show akin to a West End musical: *Hairspray*, *Bugsy Malone*, *We will Rock You*, *The School of Rock*, and *Oliver!* We also produce plays, including *Shakespeare*, and the A level group performed *Animal Farm*

Student Behaviour Code

At Grey Court School we believe that clear expectations and rewarding achievement is the best way to reinforce success. Again, this ethos was recognised by Ofsted who observed that, "Pupils typically have exemplary attitudes to learning. They fully engage in activities and are extremely positive about working hard." A system of rewards focuses on good behaviour. Students earn house points and certificates. We send letters home when students have achieved something particularly remarkable and run special events for groups of students who deserve praise for continued effort and achievement. Students are encouraged to share their successes through assemblies and we award prizes for competitions and other whole school activities.

We expect students to behave well. This is crucial so that everyone can learn successfully without interruption. We have a straight forward behaviour management system, which is easily understood. We have simple rules, which enable us to run the school in an orderly fashion. These are displayed in the students' planners and in classrooms.

Students are expected to stick to the rules. We have straightforward sanctions if the rules are broken. In most instances class teachers will deal with infringements with a minimum of fuss, but there is always senior staff support if the student involved may disrupt others' learning. The school maintains close contact with parents and assumes their co-operation in matters of behaviour. Our Behaviour Policy can be found on our school website.

Restorative Approaches

We are a restorative school. This means we aim to resolve all conflict between members of our community by the use of restorative approaches.

This is a dialogue between two or more people who sit together with a facilitator to discuss the five key restorative questions so that they can move forward in a positive way and prevent future conflict. Our Student Support Officers are experts in this field and Grey Court leads the borough in this area of work. As such they have been judged as outstanding for the manner in which they

"promote pupils' personal development and welfare."

Students and their parents are often worried about bullying when they join secondary school. However, students have reported to inspectors that the school has "zero tolerance" towards bullying and that "it is taken extremely seriously." We educate students about bullying through our personal education programmes and find that restorative approaches offer a successful solution in most cases.

Looking Ahead

At Grey Court School we are working for the future of your child. Whilst retaining traditional values as the foundation for success, we ensure that we develop opportunities for innovative and creative approaches to learning. Our students are fully equipped to join sixth form or to start apprenticeships, beginning their journey into the world of work.

In partnership, we will achieve the best for your child.





This is a school where all pupils flourish. Pupils are kept happy and feel safe in the school. All pupils, including students in the sixth form, experience a high quality of education. They enjoy their learning and meet the highest expectations set by the school. As a result, pupils thrive and become independent and responsible learners.

- Ofsted 2024

Our Sixth Form

The sixth form is firmly embedded in the fabric of the Grey Court community.

Performance in 2024 was maintained across all key areas following equally impressive results in 2023 with 34% of all A level grades awarded at A*/A, 65% at A*-B and 89% at A*-C

In our sixth form, young people have a wide breadth of A level and BTEC qualifications to choose from at all levels. Care and guidance is second to none as we encourage resilience and independence in our young people from the very earliest opportunity. All this is set in a £5 million purpose built block exclusively for post-16 education.

Our ethos is centred on a passion to develop the whole young person. We extend that sentiment to our sixth form students and we work with them to ensure that at Grey Court, we make all our sixth formers feel that they have the opportunity to achieve at the very highest level. We work hard to ensure that as a community we all have the skills and self-belief to flourish in a changing global environment, no matter how challenging.

In short, our ethos is that Grey Court students should "expect the exceptional." As a consequence we expect our staff to perform in an exceptional way and we ask our students to strive to achieve exceptional educational outcomes for themselves, their families and the wider community.

Life in the Sixth Form

Day to day life at Grey Court Sixth Form will be very different to school life. Sixth formers pick fewer subjects, studying four subjects in greater depth, normally for three double periods per week at least. Sixth formers will have a choice of a broad range of subjects that match their high aspirations and previous attainment. The available subjects they can choose from are:

Post-16 Courses

Art
Biology
BTEC – Creative Media
BTEC – Enterprise and Entrepreneurship
BTEC – Health & Social Care
BTEC – Sports Studies

Chemistry
Computer Science
Criminology
Drama and Theatre Studies
Economics
English Literature
French
Further Mathematics
Government and Politics
Geography
German
History
ICT
Mathematics
Mandarin
Music
Philosophy
Photography
Physics
Psychology
Sociology
Spanish

One aspect similar to the lower school is a rigorous focus on success. Regular intervention and help are still provided but in a more adult and developed staff sixth former relationship. Beyond the academic, we offer a thriving enrichment programme. We have widened our sporting portfolio to offer more competition at the highest level in sports such as netball, rugby and football.

Four ICT rooms, eleven classrooms, three designated science laboratories, seminar rooms LRC and a Mac Suite for visual performing arts will ensure that our sixth former learn in the very best environment: one that replicates an university or work learning experience. As well as these our drama studio ensures that we add to our ability to put on the very best performances, and a modern fitness suite will give work, leisure and educational opportunities for all of our sixth form students. Along with Wi-Fi and a device-ready building all is in place for a great and successful two years at the Grey Court Sixth Form.

"We have a commitment to nurturing talent by surrounding every child with a dedicated team of teachers and support staff, ensuring that every marginal gain is exploited in our pursuit of excellence"

Chris Rhodes
Headteacher

Safeguarding

Grey Court School recognises fully the moral and statutory responsibility to safeguard and promote the welfare of all students. We are committed to safeguarding children and young people and we expect everyone who works in our school to share this commitment.

We are guided by, and fully compliant with, Keeping Children Safe in Education 2023, Statutory Guidance for Schools and Colleges. Our school safeguarding and child protection policy is on our website (and can be found [here](#)).

The school is signed up to Operations Encompass, **a partnership between police and schools**. One of the principles of Operations Encompass is that **all** incidents of domestic abuse are shared with schools, not just those where an offence has been identified. The DSL (Designated Safeguarding Lead) is notified prior to the start of the next school day that the police have attended and incident of domestic abuse. This timely information sharing enables appropriate support to be provided for that child so that all interactions, from when the child first arrives at the school gates, are of a positive nature.



What to expect

expect

Excellent exam results

Inspiring staff

Fantastic facilities

Motivated students

Well-equipped classrooms

Wide range of subjects

Extracurricular

Success and approval from Ofsted Inspectors

more

Both GCSE and A level results place us in the top 5% of comprehensive schools nationally

“The curriculum is carefully planned, challenging and ambitious. Teachers are skilful in the way they adapt the curriculum to meet the needs of all pupils...” – Ofsted 2024

Our facilities include an allotment garden, an orchard, 26 acres of sports’ fields and a purpose-built sixth form block

We have students competing in sports at national standard and team in the English Schools' National finals

New sixth form block and our 'Ingenium' classroom which was designed by Jan Kaplicky

We offer GCSEs, BTECs and A level

We have over 40 school clubs, offer 7 trips abroad per year, a choir, orchestra and drama group.

“Grey Court continues to be an outstanding school.” – Ofsted 2024

...space

Every effort has been made to ensure that this prospectus is up-to-date at the time of publication (September 2023). However, in responding to legislation, unforeseen changes may need to be made in organisation and/or curriculum. We will do our best to keep parents and carers informed of any changes. Parents should ask the Headteacher about any points of particular importance to them.





GREY COURT
SCHOOL

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Grey Court School is part of the Every Child Every Day Academy Trust

Grey Court School is an academy registered with the Department for Education as an exempt charity and a company limited by guarantee number 8185432 incorporated in England and Wales