



eBulletin

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eitin

Grey Court School | 12 September 2025

"...a school where all pupils flourish" - Ofsted 2024



Cover photo: some of our year 10s who took a 5km hike along the Richmond Riverside for their core PE lesson on Thursday 11 September.

#KeepInTouch

24-25 Term Dates

School Events

Sports TT

Sport SOCS

Extracurricular TT

Education Fund

ScoPay

Weekly Menus



Grey Court JustGiving QR Code

The Uniform Shop

Thursdays 3:15-4pm

**Contact:
sniss@greycourt.org.uk**

LUNCH MENUS

PLEASE NOTE

Please find our [autumn lunch menus](#)

Please can parents ensure that their children's accounts are topped up regularly to cover purchases from the canteen.

A reminder that breakfast is served in the silver canteen each morning from 7:45 to 8:15.

Students in receipt of Free School Meals have additional funds added to their accounts to purchase breakfast. Please note that if these additional funds are not used in the morning, they are removed from the account and not carried over.



Anyone looking to sell their house could earn cashback for themselves and for Grey Court school if they sell through Parkgate



Investing in tomorrow's scientists, today

Parkgate Estate Agents are proud to support the Parents Association and contribute to the new science lab opening in 2027. As a local independent estate agent, giving back to the Kingston & Richmond community matters to Jonathan and his team who grew up and were educated in the local area. The new lab will help future generations achieve their academic goals and shape their futures.

SPECIAL
OFFER

£500 CASH BACK to the vendor

£500 DONATION to Grey Court Parents Association

As part of their commitment to help Grey Court and its parents, Parkgate are offering this exclusive deal to Grey Court parents or employees who sell their home with Parkgate.

Contact them today for a free valuation and mention 'Grey Court' to one of their team.

0208 940 2991
info@parkgate.co.uk

They will also be serving the Pimms at G Fest so pop over and say hi!

GREY COURT SCHOOL PARENTS ASSOCIATION

SATURDAY 27 SEPTEMBER

**THINGS
YOU CAN
DO TO
HELP US!**



LIVE MUSIC | COLOUR RUN | MASKED SINGER

GATES OPEN 1.45PM ...COLOUR RUN STARTS 2PM...

TICKETS: CHILD £5, ADULT £10, FAMILY OF 4: £25, FAMILY OF 5: £30

AVAILABLE FROM

[HTTPS://WWW.PTA-EVENTS.CO.UK/GREYCOURTSCHOOL](https://www.pta-events.co.uk/greycourtschool)



NEWS
KS3+KS4

Y7Y8

This week in...

Year 7 have now completed their second week at Grey Court and are continuing to settle into their new routines with great enthusiasm. Pupils are growing in confidence as they get to know their teachers, classmates, and the wider school community. This week saw the launch of our extra-curricular programme: the school choir began rehearsals and welcomed a strong group of keen singers, allotment club began in earnest with our fruit and veg being harvested, while a wide range of sporting clubs also got underway, giving students the chance to stay active, develop new skills, and make friends beyond their tutor groups. It has been wonderful to see so many Year 7 pupils taking these opportunities and showing such a positive attitude towards school life.

Next Friday the students will sit their CAT tests, as indicated in the letter that was sent home this week. I would implore students not to be anxious about these; it is a cognitive exercise that looks at how they view problems and questions rather than a test of knowledge, so they do not need to revise anything.

We are proud of the way they are embracing new challenges and look forward to seeing their continued growth in the weeks ahead.

Mr Ridley

Well done to Year 8 for completing their first full week back after the summer! They've settled in quickly, dusted off the holiday cobwebs, and shown that they're ready for the year ahead. It's been fantastic to see the positive energy flowing around lessons and form time.

This week's conduct champions deserve a special mention: **Audrey, Elliot, and Ollie G.** They've racked up the highest conduct points in the year group. Keep it up, you three, and the rest of Year 8 - don't let them have it too easy next week!

Looking ahead, supervised study begins next week. Form tutors will let students know if they are expected to attend. It's a great opportunity for targeted support for homework as we settle into the term. Please encourage your child to make the most of it if invited - it's about building good habits early on.

All in all, it's been a flying start for Year 8. If this first full week is anything to go by, we're in for a fantastic year!

Ms Sutcliffe

Y9 *This week in...*

It's been wonderful to see the year group return this week and to hear about the many different things students got up to over the summer. A special mention goes to Ali, who successfully completed his Scuba Diver training and earned his certification - an impressive achievement!



The first assembly of the year was delivered by Mr Rhodes, who set out key expectations for the year ahead and reflected on the summer's GCSE results, giving students an early sense of what lies ahead as they move towards their own options choices later this year.

It was also fantastic to see such a strong turnout at the first DoE Bronze meeting yesterday! We're looking forward to seeing many more students taking up the wide range of extracurricular opportunities available this term. Finally, a reminder that the Year 9 Parents' Information Evening will take place on Wednesday 18th September at 6pm- we hope to see many of you there.

Miss Saccheri



Y10 *This week in...*

I am pleased to report that the first two weeks of the new academic year have been very positive. Students have returned with enthusiasm and maturity, and it has been encouraging to see such a strong start. Uniform standards have been excellent, and overall attendance has been good.

It has also been a pleasure to see students re-engaging with their option subjects—for example, in Food with Miss Campbell and in Textiles with Miss Casey—and demonstrating such commitment to their learning. These positive early impressions set a very promising tone for the year ahead.

Throughout the year, students will follow a structured programme during morning registration, designed to provide consistency as well as opportunities for wider learning. The schedule will be as follows:

- Monday:** Admin
- Tuesday:** Assembly
- Wednesday:** Subjects in the News
- Thursday:** Reading
- Friday:** Quiz

This routine will help ensure students remain informed, engaged, and connected to the school community.

Next week, I look forward to seeing you at the **Parents' Information Evening**, where we will introduce the new team and discuss PDW, mental health, and the direction for the year group.

Should you have any questions, please do not hesitate to contact your child's form tutor, me, or Miss Ilett and Ms Smith, our Pastoral and Safeguarding Officers.

Mr Khan

Y11 *This week in...*

A big welcome back to our new Year 11 students! We hope you have had a restful summer. All students have had a fantastic start to the year with engagement and drive for their subjects; recognising that this is it! Last push and focus towards the end of the year now.

Uniform and attendance standards have been excellent and we hope that this remains for the remainder of the year.

As ever students will follow a structured programme during morning registration, designed to provide consistency as well as opportunities for wider learning. The schedule will be as follows:

- Monday** – Assembly
- Tuesday** – Admin
- Wednesday** – Subjects in the News
- Thursday** - Reading
- Friday** – Quiz

This routine will help ensure students remain informed, engaged, and connected to the school community.

Thank you to all the parents who attended the parents information evening last night. Please find the curriculum booklet and presentation linked below.

If you have any questions or concerns at any point in the year, please do not hesitate to contact your child's form tutor, myself, or Miss Ilett and Ms Smith, our Pastoral and Safeguarding Officers.

Important Information

[Year 11 Curriculum Booklet](#)

[Year 11 parents information presentation](#)



Community Languages GCSE

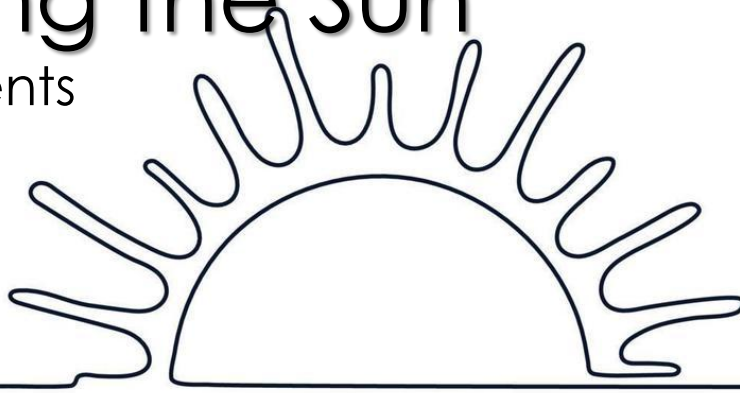
Deadline: Monday 20 October

If your child is in **year 10 or year 11**, and is a native speaker of another language that they can **speak, write, and understand its written and oral form**, please can you email: shandzar-maldonado@greycourt.org.uk and/or asantos@greycourt.org.uk with your child's name(s) and language they wish to sit the exam in, or alternatively direct your child to see Ms Handzar or Mr Santos in L3 to speak about this. They will then be able to express their interest in completing a Community Languages GCSE this year.

The only languages available at GCSE level are as follows: *Spanish, French, German, Mandarin, Cantonese, Italian, Russian, Arabic, Japanese, Urdu, Portuguese, Gujarati, Persian, Turkish, Biblical Hebrew, Polish, Bengali*

Chasing the Sun

- Mr Clements



The start of term has symbolised the end of a golden summer for Grey Court staff and students. Record results, record recruitment, accolades in *The Times* and *The Telegraph*, summer sporting success for our athletes and more scholars than ever before at Russell group universities. We've even had a student take up a polo scholarship! Only at Grey Court!

However, in the midst of the succession of sunny days, balmy temperatures and celebrating students (see our results day videos here: [A level](#) and [GCSE](#)) that dappled my gentle work routine there appeared a number of sun spots. If 90% of GCSE students achieved a 9-4 in English and Maths then that meant that 10% of our students were left disappointed? Why was it that the A-level A* grades went up to 7% above the national average but the A grades didn't rise as exponentially?

The beauty of any summer is that it allows staff and students the time to recharge but also the opportunity to reflect and improve. The beauty of any results season is that just when - as a leader - you think you can touch the sun - it proves to be just out of reach.

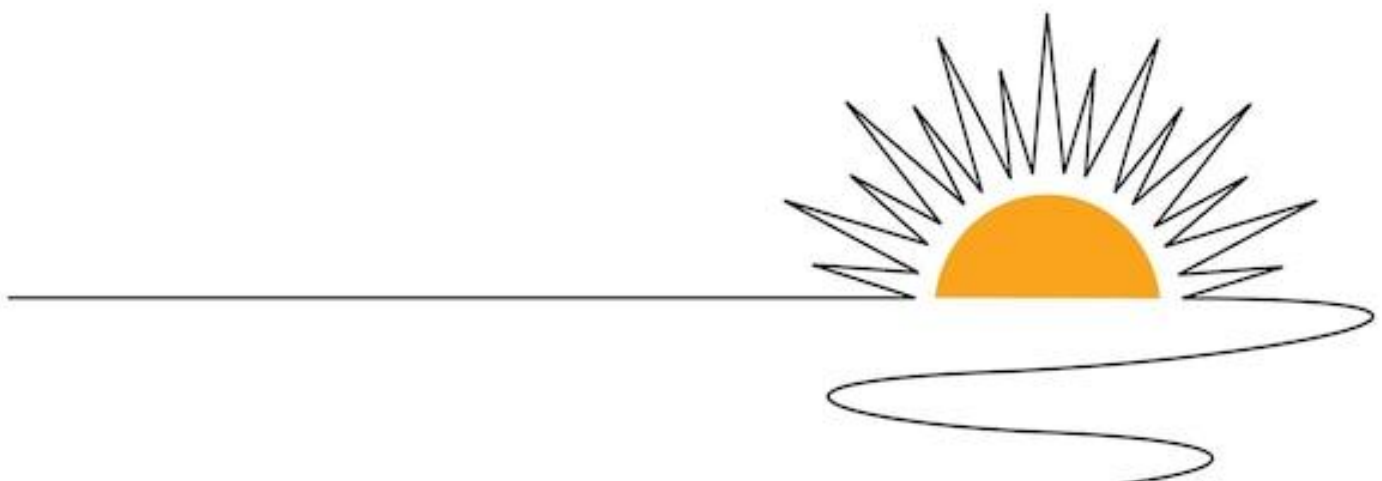
Moreover, now that I am in my eleventh year at Grey Court - I am energised by the capacity for the school and education in general to have a transformative effect on young lives. Although, I have not yet reached the celebratory status of Mr Rhodes within the local community, summer in Kingston increasingly involves chance encounters, correspondence and communication with past parents and students. Invariably these interactions affirm how we have contributed to equipping young people with the skills and qualifications to orbit their own solar systems with purpose, confidence and self-belief.

A WhatsApp from Ms McNichol featured her son, Cassian's first day at Sandhurst, a letter from a parent referenced a visit to a ballet version of "The Great Gatsby" inspired by their daughter's love of this text from a past English lesson; a beer in *the boaters* allowed a conversation with a barman who'd graced our rugby fields and was now playing for Exeter university and a coffee in *The local hero* was delivered adroitly by a student who'd spent many break times blasting footballs onto the school roof!

This cycle of results in many ways proved to be the culmination of a number of years of obsessive work on the part of Ms Weston, to perfect systems that have buoyed the teaching and learning that takes place every day. My task this year is to make sure that her star continues to shine brightly whilst she is on a well deserved maternity leave. I can faithfully report that, although heavily pregnant, Ms Weston did manage to outspurt me in her pursuit of a pupil who had "forgotten" to collect a late slip the other day. This was quite a sight!

My own Grey Court experience last year was also energised by the arrival of a solar system of new young staff whose initiative, vibrancy and sense of fun has illuminated the educational experiences of Grey Court students. It has also inspired me to improve my own teaching so that I step out of the lengthy shadows they have cast.

The celestial beauty of working in education is that every year presents the opportunity for renewal and the chance to inhabit a hemisphere that allows talent to soar. On my part the end of the golden summer provides the chance to chase the sun into a new academic year. I'm looking forward to it!



GC FOOD



THE BAKEOFF EDITION



Grey Court Sixth Form
Host a Summer Bakeoff / 2
The Competition / 4
The Winners / 6

Grey Court Bake Off Returns with a Sweet Success!
Grey Court saw the triumphant revival of its much-loved in-house Bake Off this summer term, thanks to the brilliant organisation of our Sixth Form House Team, led by Anesu Chinyerere.

The final week of school was filled with the mouth-watering aromas of cakes, biscuits, and pastries as the corridors buzzed with excitement.

The Bake Off wasn't just about delicious bakes — it was a true test of house spirit. Year 9 and Year 10 students battled it out for those all-important final house points. Would Aztec rise to the top? Could Trojan whisk their way to victory? Might Spartan or Roman prove unbeatable?

What unfolded was a showcase of creativity, teamwork, and plenty of sugar! A huge congratulations to every student who took part and made the event such a highlight of the term. The Grey Court community is already looking forward to next year's Bake Off — and the sweet memories it will bring.



THE BAKE OFF THEME: SPACE

THE COMPETITION





THE ART OF BAKING

Baking is more than just following a recipe — it's an act of creativity underpinned by skill and focus.

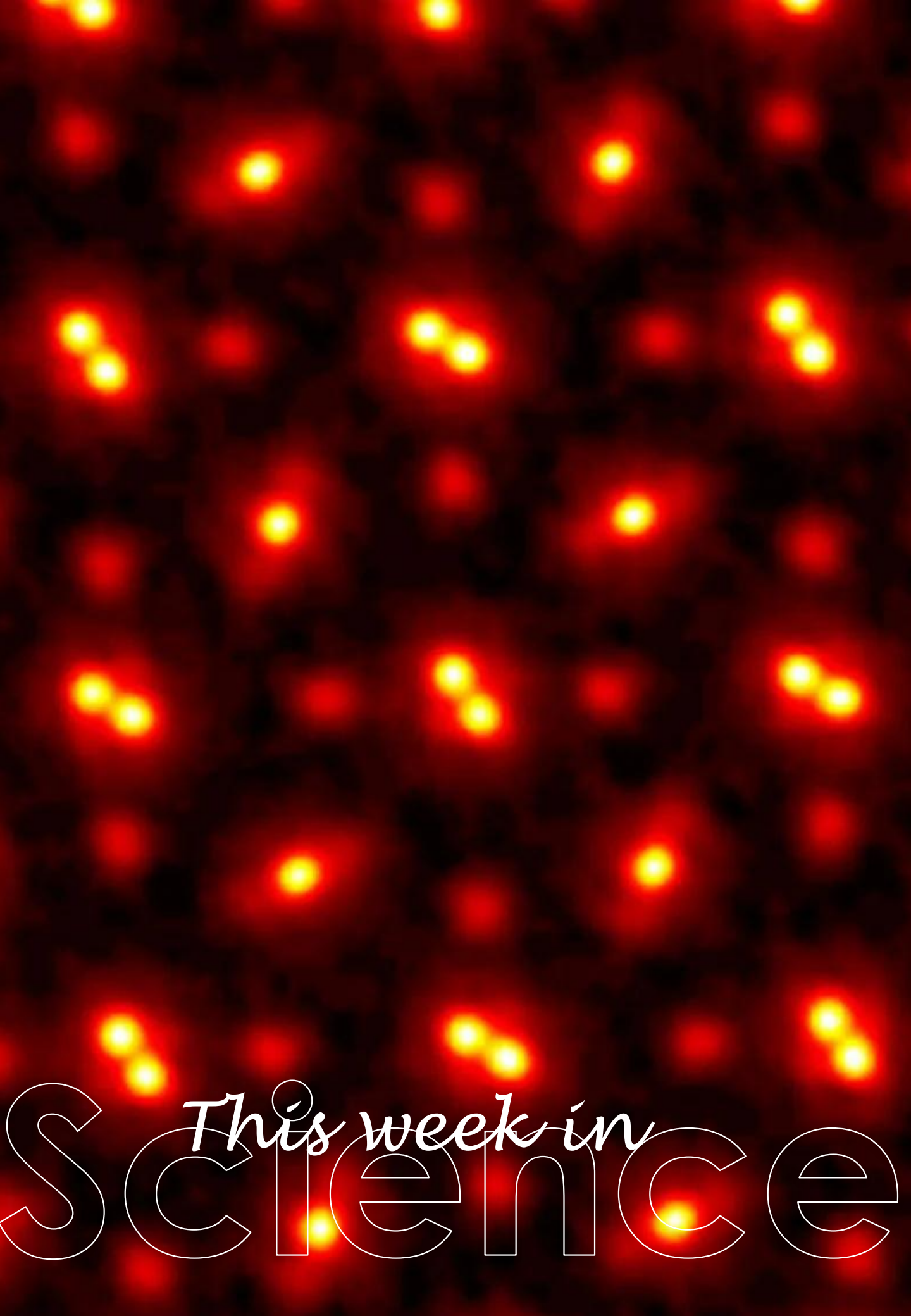
Our students embraced this challenge with flair, producing extraordinary space-themed cakes that combined imagination, precision, and teamwork. To design and bake such impressive creations in under two hours is a remarkable achievement, and every student should be proud of what they accomplished.

As a food department, Ms Clark, Ms Hunt & myself (Ms Campbell), found the day inspiring and it was nice to see some participation from boys as well as girls.

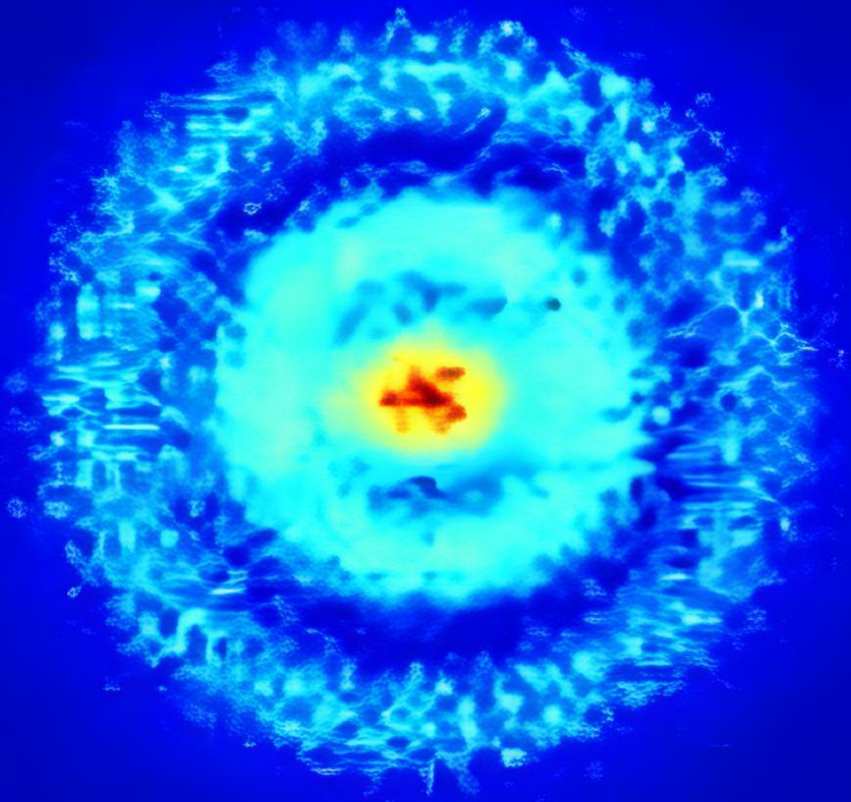
A final big thank you to the sixth form team for their organisation and commitment to running this event smoothly, and another thank you to Ms Moore for her support also on the day.



Thank you for taking the time to share in our students' achievements. The Grey Court Food Department will be back soon with more stories that showcase the talent, creativity, and hard work of our wonderful young people.



This week in
Science



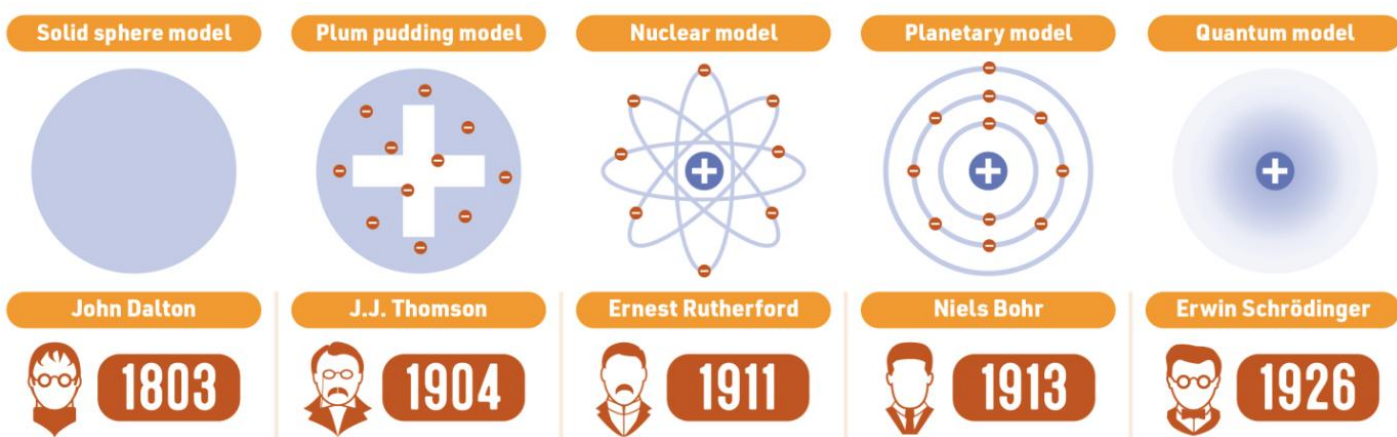
Digging Deeper

Why Atoms Really Matter

- Mr Gundry

This is the first in this year's series of weekly texts on the point of learning the chemistry curriculum. Chemistry isn't just for exams, but has underpinned many of our greatest discoveries and advances as a species.

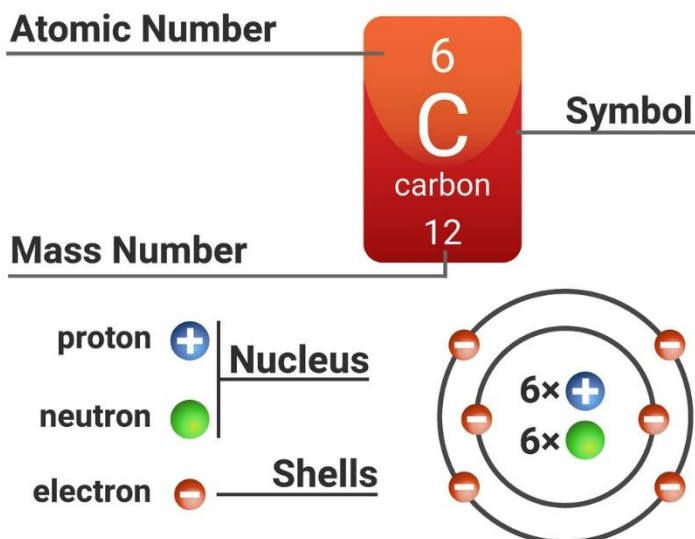
When you study atoms at KS3 and GCSE, it can feel like a lot of facts to learn: the names of subatomic particles, their charges, the arrangement of electrons, and the history of different models of the atom. But this topic is far more than a diagram to copy or a definition to remember. Atoms are the foundation of all matter. If we understand them, we understand the universe itself.



Over centuries, our model of the atom has changed as new evidence was discovered. The ancient Greeks first proposed that everything was made of tiny indivisible particles, but they had no way of proving it. Centuries later, Dalton suggested that atoms were like solid spheres. Then Thomson's discovery of the electron led to the 'plum pudding' model. Rutherford's gold foil experiment showed atoms had a tiny, dense nucleus, leading to the nuclear model. Bohr refined this further, adding electron shells. Finally, modern quantum theory gives us the most accurate model yet. Each change was not a mistake, but an improvement. Science grows through iteration: we test, refine, and adapt.

Why does this matter? Understanding atoms has completely reshaped human life. Splitting the atom unlocked nuclear power: a source of energy that has both lit cities and destroyed them. Manipulating atoms has given us new medicines, plastics, fertilisers, microchips, and lasers. Every material around you, from the steel in bridges to the silicon in smartphones, depends on our knowledge of atomic structure.

Atomic bombs showed that scientific progress can bring devastation as well as innovation. The ability to harness atoms gave humanity incredible power - and with that, enormous responsibility. It reminds us that chemistry is never just about "how" something works, but also about asking "why" and "should we?"



GCSE Chemistry Update

Last year, I shared with Year 11 parents my “mega document” of nearly 1,000 core GCSE Chemistry questions that I produced over last summer break. Please find the links to these shared again below. Many of you told me how useful it was for revision, and I’m excited to let you know that I am now building those questions directly into an interactive website: www.revisescience.org.uk.

This is a project I’ve been working on personally for many years, it’s taken many iterations, and students have used it all over the world in its many forms. The site is completely **free and advert-free**, unlike some revision sites, and I’ve spent a lot of time researching and reading how to design it to make revision more effective (and hopefully more enjoyable!).

Why am I only recommending it now?

I’ve designed the site to help with understanding, not just memorising - a lot of revision sites just state information, I’ve really tried to give high quality explanations.

- I’m working on integrating a quiz system for each topic, that organises questions by page so that students get targeted feedback on areas they still need to improve.
- Offering unique, interactive dot-and-cross diagram quizzes — unlike most online resources, these aren’t just multiple choice. Students can actively practise and get instant feedback. (my very favourite thing I’ve worked on this summer, you won’t find it anywhere else [at least not free]!)
- Turning those 1,000 or so questions from the retrieval roulette into **interactive quizzes** (and eventually flashcards) that are easier to use than a giant document. The full GCSE Chemistry course will be online before half-term, and I’ll continue to expand the quizzes as I integrate the core question bank. I’m planning on adding more subjects and key stages eventually - but I’m only one person!

Number of questions (maximum = 20)

10

Quick selection:

5

10

15

20

Available: 141

☒ Bonding and Structure

☒ Metallic Bonding and Structure

☒ Ionic Bonding and Structure

☒ Covalent Bonding and Structure

☒ Dot-and-cross diagrams

☒ Covalent

☒ Ionic

Start quiz

To help students get started right away, I’m also sharing here the links to my **retrieval practice roulettes**, which many of our students already use to build recall and exam confidence.

[Combined Science Retrieval Roulette](#)
[Separate Science Retrieval Roulette](#)



What is a 'Blood Moon'?

On Sunday 7 September the Moon looked red because Earth's atmosphere chemically filters the sunlight that reached it. Our air is mostly nitrogen and oxygen (about 78% N_2 and 21% O_2). These small molecules scatter short-wavelength light very efficiently according to Rayleigh's law, so blues and greens are removed more than reds. The sunlight that does get through to the Moon therefore has a red-rich spectrum. Ozone (O_3) adds a subtle extra filter by absorbing in the green-yellow part of the spectrum, nudging the colour toward copper.

Particulates matter too, and this is where chemistry in the air makes eclipses look different each time. Aerosols such as sulphate droplets (formed when volcanic or industrial SO_2 is oxidised in air to H_2SO_4), desert dust and smoke scatter light in a less wavelength-selective way. More aerosols mean more overall dimming and a deeper brick-red tone. Water vapour has little direct effect in visible light, but clouds along the sunlight's long path can further mute the brightness of these colours. Put together: small gas molecules set the red tint by removing shorter wavelengths; trace gases like O_3 tweak the balance; aerosol chemistry controls how bright or dark the "blood moon" appears.

In short, a blood moon is atmospheric spectroscopy you can see with your eyes. The mixture of N_2 , O_2 and O_3 shapes the colour through wavelength-dependent scattering and absorption, and the chemistry that creates or removes aerosols sets the brightness.

[Read more about the blood moon](#)

Stars

of the week

Year	Name	Subject	Reason
7M	Aurelie Kanal Martindale	English Language	Excellent contributions
10A	Avery Barikor	English Language	Excellent engagement in class
11A	Arda Uysal	English Language	Excellent engagement in class
8M	Audrey Edmonds	English Literature	Excellent classwork
9A	Jenson Shirlaw	English Literature	Excellent engagement in class
12B	Betsy Ireland	English Literature	Excellent engagement in class
13C	Elsie Hobson	English Literature	Excellent engagement in class
7M	Cael Mackintosh	Accelerated Reader	Excellent engagement in class
8E	Dries Verhaeghe	Accelerated Reader	Excellent engagement in class



Wellbeing



Getting ready for the school run

Heading back to the classroom can be a big adjustment for any child, but for a young person with ADHD the impact can be more intense because of how their brain manages attention, organisation, and emotions — especially when moving into a new key stage or school—it can feel overwhelming.

With this in mind, our new blog has some practical tips for you, so, whether it's about showing patience, re-establishing routines, or reconnecting with the school on learning strategies, there's a lot you can do to help support your child start the school year with confidence, and resilience.

[Click here](#) for the full article.

September is a particularly busy month here with a packed schedule of events, and it's a key time to reconnect with you, our community. We're also keen to speak to people who can take on a few hours volunteering. All details on how to reach us below, along with all the latest news!

Wishing you a great start to autumn term, the Team at ADHD Embrace.

For more news and to book events, please click [here](#).



Sixth ^{NEWS} Form



Welcome back! It is lovely to have the Sixth Form full of students ready to start a new school year after the amazing success of the outgoing Year 13 cohort.

The new Year 12 students have made a fantastic first impression and It has been wonderful to see them getting settled into the rhythm of life in Sixth Form, and getting used to the new rules and ways of working. Students have already been given the opportunity to think about life beyond school, when we visited Royal Holloway University last week. It also gave students a chance to get to know each other or catch up after the long summer holidays!

I would like to extend a huge welcome to our new external students, and I hope that they are settling in well.

Y12



Our new cohort of Year 12s at Royal Holloway University

DATE FOR THE DIARY

Year 12 Parent's Information Evening

Date: Thursday 25 September

Time: 6-7pm

Venue: TBC

Y13

Year 13s have made a great start to their final academic Year at Grey Court, their UCAS applications are well underway, please note that Year 13s will not have their academic licences until their UCAS applications are complete.

UCAS applications

Year 13 students should be working on their UCAS applications, all of the 'admin' side of UCAS should be completed and students are now working on their personal statements. Once their first draft is completed, they must share this with their tutor. All PDW sessions this half term will be focused on UCAS.

The big focus for students this half term is completing and submitting their UCAS applications. Our internal deadline for this is Friday 7th November (Friday after October Half Term). Once students have clicked 'submit', their applications come to the Sixth Form team, when we check everything and add in predicted grades and a reference. We will then liaise with each student to double-check everything before we submit to UCAS.

Assessment Week

We are running an assessment week (w/c15 January) for Year 13 next week.

There are a number of reasons for this:

1. UCAS predictions - while we do have the results for the summer assessments we want to give them an opportunity to get a better grade.
2. Providing an accurate picture of where all students are so that staff are able to support.
3. Getting them back into A Level mindset as quickly as possible.

These are going to be run within lessons and each subject will set an exam paper that is between an hour and an hour and a half long. Subject teachers will communicate the content of the assessments to students in lessons and an overview will be posted in Google classroom.

Sixth Form Applications for September 2026 Open on 19 September 2025

The applications system will be available via the sixth form section of the website from 19 September 19th and will remain open until 4 January 2026. All applications must be made via this form. Any applications received after 4 January will be classified as 'Late' and will only be considered once we have processed our on-time applications.

Oxbridge

This week students should be tweaking their personal statement and making final amendments ready to submit to UCAS. The school deadline for forms to be submitted is the 26th September to ensure the checks and administration can be completed by the sixth form team in time for the University deadline in October. Students also need to ensure they have signed up for any pre-interview assessments that are required by their subject. Students need to be focusing time on this preparation as these tests are highly competitive. This is another reason to ensure that the UCAS form is submitted as early as possible.

EPQ

This week students have been required to upload their evidence onto the EPQ classroom to prove they have done an appropriate amount of research over the summer holidays. If they have not completed this preparation they will not be able to continue with this qualification. The taught sessions for EPQ start after the assessment week in enrichment and are a compulsory part of the course that all EPQ students are required to attend. This involves explicitly taught sessions which is vital to success in completing the project.

MedSoc

Students have made a successful return to school and are busy revising for their trial exams that are to take place next week. Most have also done their UCAT over the summer and now have a better idea of the universities they will be applying for. Students will continue to receive 1-to-1 support for their UCAS application.

O-Bulletin

We produce a **Weekly opportunities bulletin** for our sixth form students and parents/carers to access. We encourage our students to check this every Friday via google classroom and take advantage of these opportunities which could be work experience, uni-taster courses, careers talks and more.

We also advertise apprenticeships which many students might like to be aware of if pursuing that pathway after sixth form, it's important to be proactive and explore these options.

Please see this week's bulletin: [GC Careers opportunities bulletin 12/09](#)

DATE FOR THE DIARY

Careers Fair

Date: Thursday 2 October 2025

Time: 6.30pm to 8pm

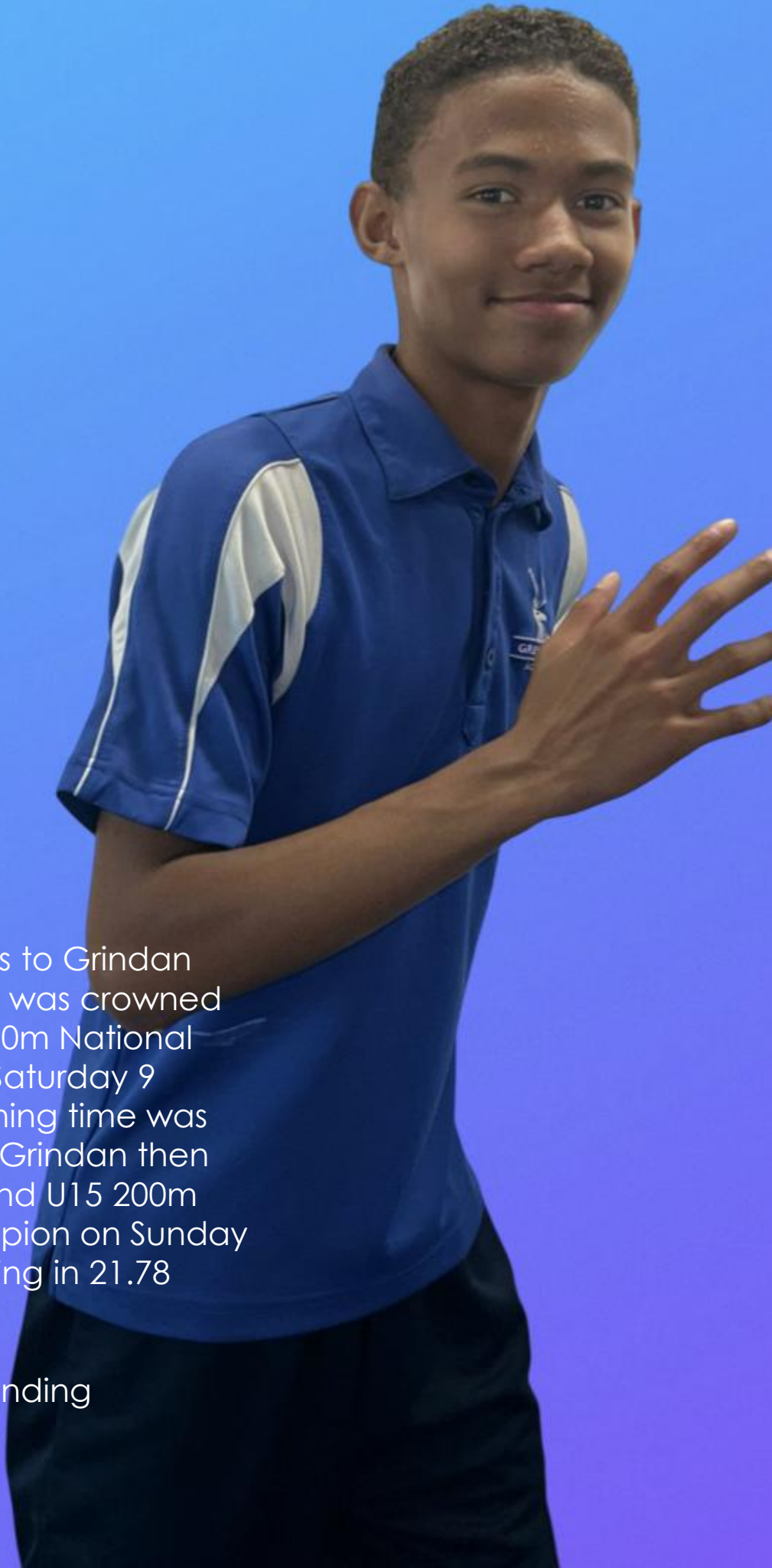
Venue: School hall and library

We will be hosting our annual careers fair for year 11 and sixth form students and parents/carers. More information to follow but this is one of the many sixth form events we put on throughout the year to support students, with a big networking event for year 12s in December to follow.



SPORTS

News

A young man with short, curly brown hair, wearing a blue polo shirt with white stripes on the sleeves and black shorts, is smiling and waving his right hand. He is standing against a solid blue background.

Congratulations to Grindan Abrahams who was crowned England U15 100m National Champion on Saturday 9 August. His winning time was 10.77 seconds. Grindan then became England U15 200m National Champion on Sunday 10 August winning in 21.78 seconds.

What an outstanding achievement!



Congratulations to Mack O'Keefe who was crowned England U15 National High Jump Champion on Saturday 9 August. His winning height was 1m 81cm.

Superb achievement Mack



Margaret Lee competed in the Rhythmic Gymnastics London Championship on 12 July. Her hard work and determination paid off - she won a silver medal for her Hoop routine. What a wonderful way to end the competition season!



Congratulations to **Seb Garnham** and **Charlie Morgan** who came third at the Open Water Nationals in Sheffield on 26 July!

Congratulations
Charlie Morgan on
your British and English
Age Group swimming
results over the
summer

**Aquatics GB NexGen
British Championships
(to qualify, you have
to be ranked in the
top 18 in Britain)**

Age Group 15
1500m – placed 11th
800m – placed 12th

**Open Water Nationals
5K Age Group 15**

Bronze 3rd time 55
minutes

**English Nationals (to
qualify, you have to
be ranked in the top
24 in England)**

Age Group 15
400m – 2nd in the heats
and 4th in the finals
200m – 7th in the heats
and 10th in the finals



Clubs

Extracurricular
timetable



Come and join KS3

DRAMA CLUB

Meeting every Thursday in the Drama Studio
(DRS)

Starting 11th Sep, 3:00pm–4:30pm



Improve your performance skills, grow your confidence,
get ready for our school productions, make friends and
have fun!

LAMDA

at Grey Court School

Year 7 - Year 13

100%
Pass Rate
+90%
Distinction

**Achieve top results. Perform with confidence.
Gain UCAS points.**

Why LAMDA?

- Build confidence and communication skills
- Shine on stage in two annual LAMDA showcases
- Earn UCAS points from Grade 6
- Exams held in the summer term

Why Elizabeth Samuels Drama School?

- Expert, highly qualified LAMDA teachers
- Fun, supportive classes that bring out the best in every student
- Official LAMDA Partner, delivering accredited exam preparation

When & Where

- In-school lessons: 30-minute sessions every Monday
- After-school group: Mondays, 3:30 - 5:00 pm



Scan for more details

Spaces are limited – book your free trial today!

Web: www.elizabethsamuelsdrama.com/lamda-grey-court

Email: info@elizabethsamuelsdrama.com

Call: 07429 478447



Free LAMDA Drama Trial for Grey Court Students - Spaces Available!

LAMDA classes are once again running at Grey Court.

We offer two types of sessions:

- **During the school day (Mondays):** 30-minute paired lessons, scheduled in agreement with teachers.
 - **After school (Mondays, 3:30–5:00pm):** 90-minute small group classes. Students are welcome to wait at school until class begins.
- All sessions are led by specialist LAMDA teachers from Elizabeth Samuels Drama School.

All administration, payments and exam entries are handled directly by Elizabeth Samuels Drama School. Our secure booking system collects medical and emergency details, as well as pick-up permissions. Spaces are limited and we expect these classes to be very popular – book your free trial

here: <https://www.elizabethsamuelsdrama.com/lamda-grey-court>

You will also see on our new booking page that we are bringing our Performing Arts Classes to Grey Court. If your child is interested in Musical Theatre, please do sign up for a free trial!

CLICK PHOTOGRAPHY @ GREY COURT

Autumn 2025

Thursday 3.15-4.30pm Y7-9 & DofE

The Click Photography Club is a fun and exciting introduction to Photography.
Students can use their own cameras or use our Canon DSLRs.
Click is an Approved Provider for DofE candidates

Alphabetography, Composition, Light Painting, Selfies,
Land Art, Autumn Macro, Kingston Christmas Lights, & Ghosts

Classes begin on Thursday 25th September 2025
9 weeks Fee £90

Grey Court is keen to ensure this opportunity is open to all students. Should you wish for your child to take part but may need financial assistance, please contact Ms Price by email vprice@greycourt.org.uk

Click Photography Workshops is run by award winning reportage photographer Philip Hollis & Sheridan Morley, former Nikon UK Fashion Photographer of the Year

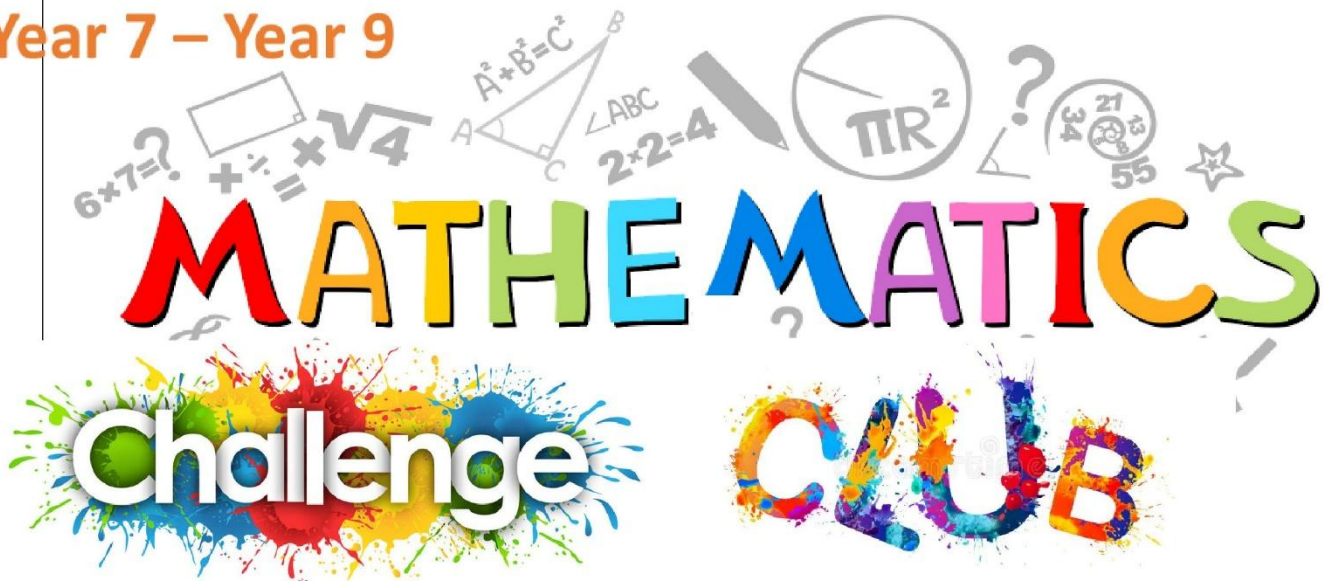
Bookings @

clickphotographyworkshops.com

or email clickschools@gmail.com

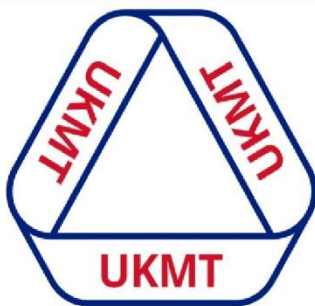


Year 7 – Year 9

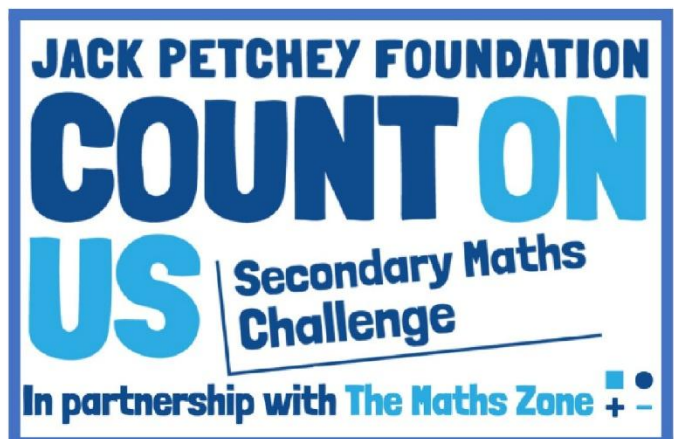


3 – 4 Every
Wednesday in
M1 + M2

- Opportunity to experience Maths in a different environment!
- Work in a team to solve puzzles, riddles and challenging problems!
- Opportunity to represent Grey Court in National Competitions!
- Refreshments provided!
- Please speak to Mr Edmonds, Ms Kataoka or Ms Hunt for more information.



United Kingdom
Mathematics Trust



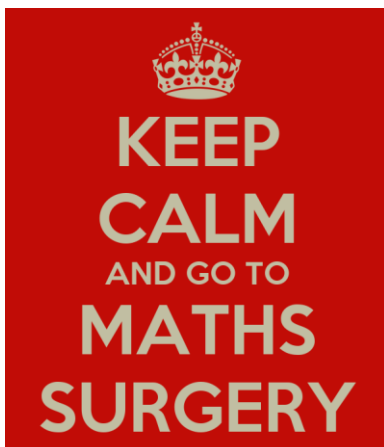
KS3 MATHS SURGERY

KS3 Maths surgery is on every Wednesday, 3-4 in M3.

This is a great opportunity to receive support on homework as well consolidate the work you are completing in class.

Chromebooks will be provided to support students with independent study.

Any questions: Speak to Mr Edmonds!



sparx

Maths. Reimagined.

www.sparx.co.uk



CHEMISTRY

the salters' institute chemistry club

Salters' Online Chemistry Club (for students in Y7-Y9)

We are delighted to share that our students have been taking part in the **Salters' Online Chemistry Club**, a free national programme designed for young people aged 11–14. The club makes chemistry engaging and accessible through short daily activities such as:

- Infographics with quizzes
- Videos with quizzes
- “Meet the elements” features
- Cloze (fill-in-the-gap) challenges
- Stand-alone quizzes

Each month has a new theme - this **September's focus is on colour**, from paints and dyes to natural indicators.

Over the summer, our school was ranked **6th in the country for engagement**—a fantastic achievement that reflects the enthusiasm and curiosity of our students.

If your child would like to get involved, they can sign up (with their school email address) via the official website here:

www.salterschemistryclub.co.uk/students

It's completely free, and a brilliant way for students to see how chemistry connects with the world around them.

DRAWING MATTERS



'Drawing Matters' is run by experienced practicing artists, Stuart Simler and Tahira Mandarino, who bring with them a broad range of skills from Fine Art and Ceramic backgrounds at BA, MFA (Hons). This course is for all pupils who have an interest in Art and especially drawing, which is an important part of childrens creative development. We encourage freedom of expression alongside learning new techniques and skills.

Dates & Times:

15th Sept - 8th Dec Mondays 3.15 - 4.15pm

Year Groups: 7 - 10

Cost: £115 - 10 weeks (all materials included)
(no class: 27th Oct, 3rd Nov & 1st Dec) 2025

Grey Court

How to apply:

If you would like to book a place for your child on these classes please email: Stuart: stuartsimler@mac.com

Payment terms BACS: Company name: Raw Ground Arts Limited
Sort: 40-26-12 Account: 32189860
Cheques made payable to: Raw Ground Arts Limited and sent to:
56 Cedar Avenue | Twickenham | TW2 7HE

We look forward to welcoming your young artist onto the course.

Stuart & Tahira

*For terms and conditions please visit: <https://www.rawgroundarts.com/drawing-matters>
Grey Court School is keen to ensure this opportunity is open to all students. Should you wish for your child to take part but need financial assistance, please contact: Ms. T Razvand-Atwi: trazvand-atwi@greycourt.org.uk



RGa

www.rawgroundarts.com

LONDON



— NETBALL —
COACH
UK

RICHMOND NETBALL ACADEMY



Weekly sessions
in term time



Qualified
coaches



Confidence
building



Indoor & outdoor
venue

Netball Coach UK Academies provide a structured netball coaching programme, delivered over 10 weeks. Led by experienced coaches, NCUK Academies develop junior players' skills, game sense and confidence to strengthen their netball knowledge and ability at school and club.

**GREY COURT SCHOOL,
HAM,
RICHMOND UPON THAMES,
TW10 7HN**

TUESDAY

5.00-6.00: SCHOOL YEARS 3-5

6.00-7.00: SCHOOL YEARS 6-9

BOOK AT:



www.netballcoachuk.com

The best way to learn music



Free trial lesson • Inspirational teachers • Affordable prices

OPEN  MUSIC

'Open 2 Music' at Grey Court!

'Open 2 Music' is an instrumental music service providing tuition in schools since 2007 and we are honoured to provide lessons at Grey Court!

**** FREE TASTER LESSONS ****

**Weeks Commencing
22nd & 29th September!**

We offer all pupils **Free Taster Lessons**, so if your child is interested in starting then please get in touch to register your interest, we will then book your child in for their **Free Taster Lesson!**

Learning goes far beyond music

Many research studies show learning to play an instrument can help build self-esteem, as well as increasing feelings of well-being and reducing feelings of stress and anxiety.

Choose from the instruments below and we will contact you to arrange a FREE lesson. If you would like to continue with lessons after that, prices are:

One-to-One	20 mins	£14
One-to-One	30 mins	£18

GUITAR PIANO VOCALS DRUMS

Book now via our website:

www.music-in-education.co.uk

BOOK A FREE TASTER LESSON TODAY!



**NOW IN
HAM**



NEW SCHOOL

STAGECOACH RICHMOND

Venue: Grey Court School
Ham Street Ham Richmond
Upon Thames TW10 7HN.

Giving children and young people the Creative
Courage to stand up on stage and stand up for
others for over 35 years.

 stagecoach.co.uk/richmond

 07824 999414

 richmond@stagecoach.co.uk

ENROL TODAY



TRAFALGAR
ENTERTAINMENT

Stagecoach Performing Arts schools are operated under franchise and are independently owned by their Principals. Stagecoach and Creative Courage are the registered trademarks of Stagecoach Performing Arts Limited.



ROWING CLUB

Grey Court Rowing Club Thursdays 3:00-4:30, Autumn 2025

Your child is very fortunate to attend a school which offers an extra curricular Rowing opportunity provided by Brentford Community Boat House on Thursday afternoons over the Summer Term. If you would like to either re-enrol for the Summer term or join for the first time you are very welcome to sign up for this special opportunity to learn and develop in this exclusive sport located on the river Thames in West London!

Brentford Community Boat House,
Ferry Wharf, Brentford,
TW8 0AT

Students will need to get changed into their PE kits and additional winter kit at lunch time and be ready to leave school at 2:30 pm latest, and travel via school mini-bus to Brentford Community Boat House. Students will also need to hand their phones in to the PE office from 8.15am on Thursday morning, then collect their phones and sign out at 2.15pm. Sessions will last for 90 minutes, and students will be dismissed directly from Brentford Community Boat House after their session at 4:30pm. After the session is finished Students will need to be either picked up or make their own way home from the boating site at Ferry Wharf, address above.

Session Dates

There are 10 sessions available this Autumn Term & session dates are as follows,

Sept - 25
Oct - 2, 9, 16
Nov - 6, 13, 20
Dec - 4, 11, 18

To enrol your child please complete the online Registration form on the following link,
>>[REGISTER HERE](#)<<.

Please note that spaces are limited so they will be allocated on a “first come, first served” basis.

Please note your place in the Club is not confirmed until registration is received and payment for the terms fees in full.

Course Fees are £160 for the term.

All registrations made once the Club is full will be placed on a waiting list.

Please be advised sessions may run either on the land using rowing machines or the water depending on the weather conditions and the ability of the crew in the present conditions.

To confirm, sessions will not be cancelled due to poor weather conditions.

If you have any further queries please contact jack@bcbh.org.uk



What's happening ...

‘Helping teens with...’ Webinars for parents 2025/26

Achieving for Children’s Mental Health Support Teams are delivering a series of webinars for parents of secondary aged children and young people (CYP). The ‘**Helping teens with ...**’ series of webinars will cover a range of common difficulties experienced by CYP and will aim to share evidence-based strategies to help parents and carers support their CYP with these difficulties. Below is a list of webinars on offer over the coming months. In the third and fourth columns of the table below, you will find the sign up links. Please note that sign up links will be added a month before the webinar dates.

Helping teens with ...	Overview of webinar	Morning 9am	Evening 6pm
Worries and Anxiety	In this workshop you will learn to help your teen to deal with feelings of worry and anxiety. The workshop will give you practical ideas on how to support your child in anxious moments and over time, as well as approaches that could help them to think more positively and develop their self confidence. You will also be introduced to some helpful cognitive behavioural therapy concepts.	Friday 31 October 2025	Wednesday 21 January 2026
Digital wellbeing	In this webinar we discuss the positive and negative impact of screen time and gaming on a young person's mental wellbeing. We will share the recommendations for screen time based on age, how to have this conversation with your teenager in a positive and effective manner and a simple and effective way to manage screen time.	Friday 14 November 2025	Wednesday 14 January 2026
Understanding Changes in the Adolescent Brain	Adolescence is a stage of significant brain changes. These changes are influenced by neurological and hormonal shifts which impact behaviour and emotions. This webinar explains how the adolescent brain differs from an adult brain and its effects on cognition, emotions, physiology, relationships, and behaviour. Parents/caregivers will gain insight into adolescent brain development and practical strategies for supporting young people to regulate their emotions and behaviour, along with ways to connect with them during this critical stage of	Friday 7 November 2025	Wednesday 4 February 2026

	development.		
Exam anxiety	In this webinar you will learn about tools to help your child manage anxiety as they prepare for and sit their exams. We know that this can be a stressful time for young people, and although it is normal for young people to feel stressed or worried during this period, we would like them to feel as equipped as possible for managing stress and worries. The exam anxiety webinar covers evidence-based strategies shaped by Cognitive Behavioural Therapy (CBT) for dealing with exam anxiety in the short and long-term.	Friday 27 March 2026	Wednesday 25 March 2026
Friendship difficulties and bullying	In this webinar you will learn how to support your child to develop their friendship skills: learn to communicate better, repair difficulties, and negotiate solutions when relationships between peers are tricky. We will also explore how bullying can affect Young People and share tips on how to support your teen with this.	Friday 21 November 2025	Wednesday 28 January 2026
Low mood and depressive feelings	This webinar is intended to support parents whose teens may be showing signs of low mood or depressive feelings, which may be indicated by teens spending more time alone, and lacking in energy or motivation. It will include the signs and symptoms of low mood, and offer some practical approaches to supporting a young person who may be displaying these symptoms. It will include information about when and where to get more help should this be necessary.	Friday 5th December 2025	Wednesday 4th March 2026
Self esteem	In this webinar we will explore what self-esteem is, how low self-esteem can develop and be maintained, and will introduce some practical techniques on how to support your young person to improve their low self-esteem.	Friday 28 November 2025	Wednesday 11 February 2026

*All Webinars are 60 minutes long, with 15 minutes at the end for questions and answers.

**Please have a pen and paper handy for the webinar.*

How to sign up

Parents and carers can sign up to the webinars by clicking on the sign up links. This will take them to a google form where they will need to provide their email address, the school their child attends, and the year group their child is in.



[https://afc-self.achieveservice.com/service/MHST Helping Teens Webinars Secondary](https://afc-self.achieveservice.com/service/MHST_Helping_Teens_Webinars_Secondary)

Who to contact

If parents have any questions, they can contact the school who will direct queries to the allocated MHST practitioner.

Calling all under 18's: Have your say on our parks and open spaces

Following the success of the previous [Youth Engagement Consultation](#) in 2023, we're running it again to hear fresh ideas. Your feedback will help us improve parks and open spaces - making them more welcoming, fun, and accessible for young people across our borough.

Whether you visit parks to relax, play, meet friends, or take part in activities, your feedback will help shape future improvements.

Take part and help us improve our parks for young people like you. Tell us what you think by Sunday 5 October 2025.

[Complete the online survey](#)

If you need to request a paper questionnaire or any other format, please email parks@richmond.gov.uk or call 020 8891 1411 quoting Young People in Parks and Open Spaces survey.

Opportunity to watch cricket at Lord's for FREE this Saturday (13 September)

This Saturday 13 September sees Lord's host the finals of the boys' and girls' U14 and U16 National Hub Competitions. MCCF deliver 164 hubs across the UK, which are exclusive (and FREE) for state school students and aimed to develop talented cricketers with further opportunities to take part in 10-week training programmes and play representative cricket matches.

The National Hubs Competition Finals Day starts from 10am on Saturday 13 September and tickets are FREE for all to enjoy the day and Lord's, the Home of Cricket. This is a fantastic opportunity to sample Lord's famous atmosphere ahead of the Barclays Knight-Stokes Cup in 2026 where your school could be taking part.

FREE Tickets are available via this link: [**Select Tickets for MCC Foundation National Hub Competition Finals Day: Lord's Cricket Ground**](#)

A photograph of four male runners competing on a red running track. The runner on the far left is wearing a red singlet and black shorts, with bib number 194. The second runner from the left is wearing a blue and white singlet and black shorts, with bib number 178. The third runner is wearing a blue and black singlet and black shorts, with bib number 171. The runner on the far right is wearing a maroon singlet and black shorts, with bib number 179. They are all in mid-stride, running towards the right. The background shows a green field, a metal fence, and trees.

BRAND NEW FOR 2025:

THE MOMENTUM MIDDLE DISTANCE GRAND PRIX IS HERE!

21st SEPTEMBER 2025

WEIR ARCHER ATHLETICS TRACK, KINGSTON

LAST CHANCE TO END THE 2025 SEASON IN STYLE

600m | 800m | 1500m | 3000m | 5000m



Goalie needed!

Teddington Athletic FC Dragons based at Bushy Park have had a fantastic season, finishing Runners Up in their Surrey Youth League division. With a strong team spirit and a real love for the game, we're now looking to welcome a new goalkeeper to join our squad as we move up to U14s in September 2025.

If you're an experienced keeper looking to play Sunday matches with a committed team, please get in touch 07932 427618

FREE* JUNIOR ROW-FIT SESSIONS

BRENTFORD COMMUNITY BOAT HOUSE

10 SESSIONS FREE* ROWING INSPIRED FITNESS CLASSES
RUN EVERY TUESDAY & THURSDAY AFTER SCHOOL
FROM THE 23RD SEPTEMBER 2025, 18:00-19:00

To sign up please email
jack@bcbh.org.uk or scan the QR code below.

spaces are limited so dont delay and book your place today.

*Enrolment to this funded Row-Fit course is subject to a £20 Registration fee
**Eligibility for a Subsidised Summer Rowing Camp is upon attendance of a minimum of 8 row fit sessions and living in or going to a school in the London Borough of Hounslow.



GRATEFULLY PART FUNDED THROUGH THE
PEOPLES HEALTH TRUST, SPORT ENGLAND &
THE NATIONAL LOTTERY COMMUNITY FUND



COMMUNITY FUND



Whether you want to get fit or try something new, this is an exciting opportunity to get fit, meet new people and have fun!

This FREE* course is aimed at children aged 12-16 from the local West London area to provide a unique & exciting opportunity to experience and participate in the sport of rowing.

This course is being provided in partnership with Brentford Boat Club

COURSE LOCATION
Brentford Boat Club,
The Old Pumping Station, Pump Alley
Brentford, TW8 OAP

To enrol scan the QR Code
and complete the form





RICHMOND RAVERS ARE RECRUITING

JOIN OUR CLUB



**SEPTEMBER 2025
YEAR GROUP
AVAILABILITY:**

YEAR 4 – OPEN

YEAR 5 – 10 SPACES

YEAR 6 – FINAL FEW SPACES

YEAR 7 – FINAL FEW SPACES

YEAR 8 – FINAL FEW SPACES

YEAR 9 – FINAL FEW SPACES

YEAR 10 – 10 SPACES

YEAR 11 – 5 SPACES

YEAR 12/13 – 10 SPACES



MORE INFORMATION :

WWW.RICHMONDRAVERSNETBALL.COM



ANY QUESTIONS:

RAVERSNETBALL@GMAIL.COM



LONDON
DYNAMO

Interested in cycling?

London Dynamo is a performance based road cycling club aimed at improving riders of all genders in a supportive atmosphere.

For more details please check out our website at londondynamo.co.uk or scan QR code





GIRLS FOOTBALL U13s (Year 8)



KEW PARK RANGERS FC

KPR are looking to strengthen our **Girls U13s squad**.

Come and join a fun, friendly and competitive team.

All are welcome! (Training on Saturdays at 11:30, North Sheen Rec)

If interested contact:
kprgirls@outlook.com



ROSSLYN PARK GIRLS RUGBY

**COME JOIN OUR MINIS
AND YOUTH GIRLS
RUGBY SECTIONS AT
ROSSLYN PARK ON A
SUNDAY!**

**U10/U11 GIRLS
09:00 - 10:30**

**U12 - U18 GIRLS
10:00 - 11:30**

SUNDAYS

**CONTACT (TACKLING)
OPEN TO ALL ABILITIES**

**START DATE:
31ST AUGUST**

**ROSSLYN PARK
SW15 5JH**

**U10-U18 GIRLS
MEMBERSHIP IS FREE!**

CONTACT ESME.NEWTON@ROSSLYNPARK.CO.UK FOR MORE DETAILS

Tel: 0208 876 1879 Web: www.rosslynpark.co.uk/community
Rosslyn Park FC, Priory Lane, Upper Richmond Road, London SW15 5JH



ROSSLYN PARK RUGBY FOR MINIS & YOUTH

**COME JOIN OUR THRIVING MINIS & YOUTH SECTIONS!
TRAINING EVERY SUNDAY!**



CONTACT OUR LEAD COACHES FOR MORE INFORMATION

YOUTH BOYS

U12-U18

GREG.SENDELL

@ROSSLYNPARK.CO.UK

MIXED MINIS

U4-U11

(RORY MACDONALD)

RORY@RORYMACPROPERTY.COM

MINI & YOUTH GIRLS

U10-U18

ESME.NEWTON

@ROSSLYNPARK.CO.UK

Tel: 0208 876 1879 Web: www.rosslynpark.co.uk
Rosslyn Park FC, Priory Lane, Upper Richmond Road, London SW15 5JH