



EBU eBulletin

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eitin

Grey Court School | 3 October 2025

"...a school where all pupils flourish" - Ofsted 2024



Cover photo: Mr Kempton and Mr Hibbitt – winners of the 2025 G-Fest Masked Singer

#KeepInTouch

[24-25 Term Dates](#)

[School Events](#)

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[Extracurricular TT](#)

[Education Fund](#)

[ScoPay](#)

[Weekly Menus](#)



[**The Uniform Shop**](#)

[**Thursdays 3:15-4pm**](#)

[**Contact:
sniss@greycourt.org.uk**](#)

Grey Court JustGiving QR Code



The Masked Singer G-Fest



Dinosaur aka Ms Mannion



COW aka Ms Kamwaza



Unicorn aka Ms Esail



Sumo Wrestlers

aka Mr Kempton and Mr Hibbitt



Thank you to our sponsors, participants, and everyone who attended G-Fest 2025! Next week, Mr Allchurch shares a “behind the scenes” snapshot with us... watch this space!



Photography Competition

G-Fest

Congratulations to our G-Fest photography competition winners:

First Prize

Jenny Diamond (Y7) for her meerkat - captured with pint point timing and focus. Nature photography being notoriously difficult to accomplish well

Second Prize

Tom Retter (Y8) for his leaf - finding beauty, colour, and a striking image within the everyday

Third Prize

Ashkan Tehrani (Y7) - the pin sharp focus and the contrast of beauty within arid surroundings caught the imagination of the judges

- **Ms Thomas**



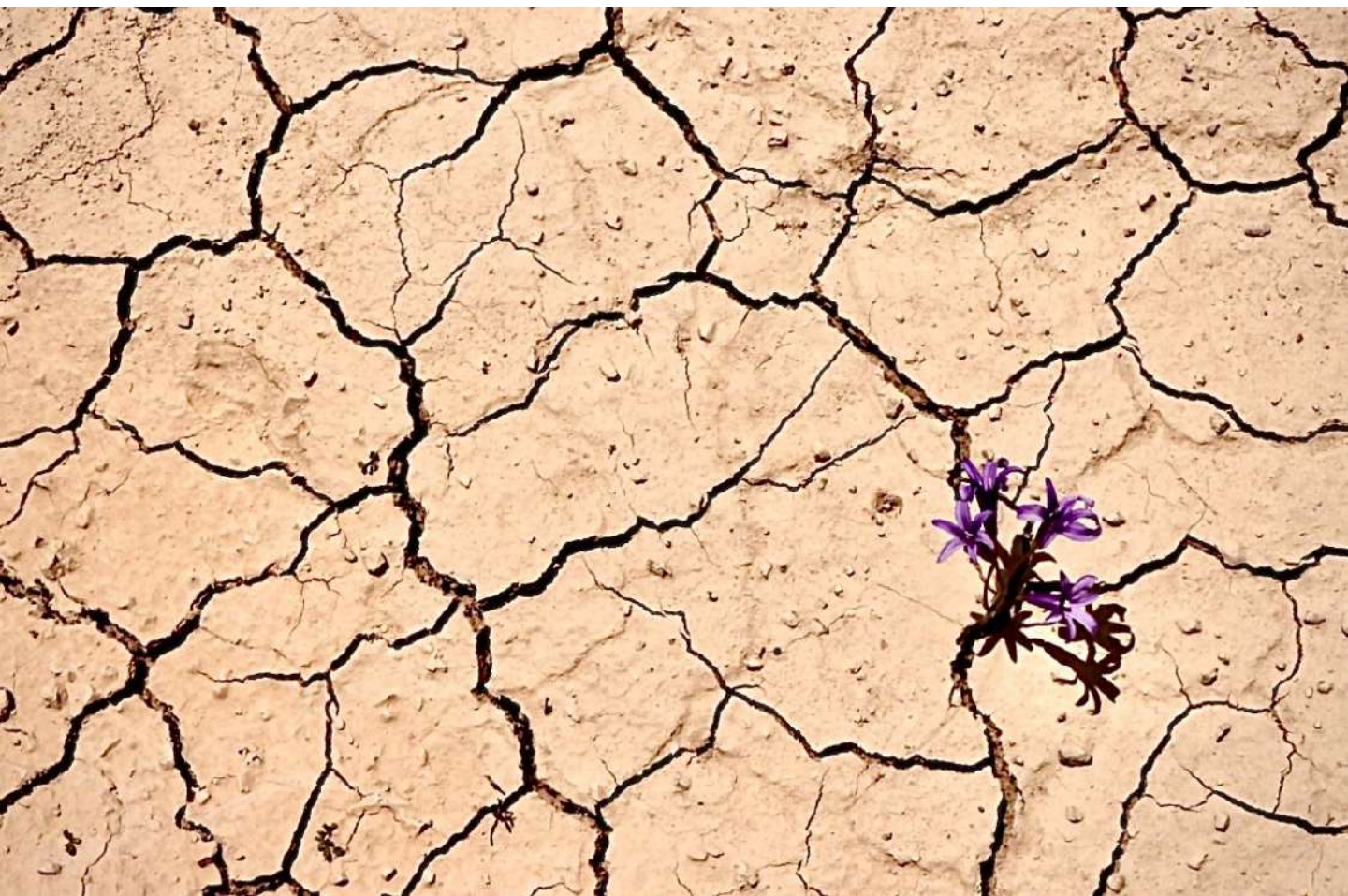
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Tsheing Dorji (7R) Skyline Sunset



Shukfan Wong (7C) Sunshine on my Shoulders



Tsheing Dorji (7R) Punnakha Temple



Shukfan wong (7C) Turning White



Jenny Diamond (7M) Stalking



Crazy 6 (6 mins)



Get sketching or write it down!
Create your ideas using the
crazy 6 method



Individually, think of 6 different ways a pizza app you could cater for your person

- One minute for each idea to quickly sketch out or write one idea for each rectangle



Valto

KS3 + KS4
News

The logo for Year 10, featuring the letters 'Y10' in a stylized, overlapping font. The 'Y' is light blue, the '1' is white, and the '0' is light blue. Below the logo, the text 'Girls in Tech' is written in a bold, black, sans-serif font.

Girls in Tech

On Monday, a group of our Year 9 and 10 students visited the London office of global digital experiences agency Valtech for their inspiring Girls in Tech event.

For a day, students experienced what it's like to work in the tech industry. They stepped into the roles of data scientists, designers, engineers and business analysts, and learned about working with some of the world's biggest brands, including easyJet, M&Ms and Levi's.

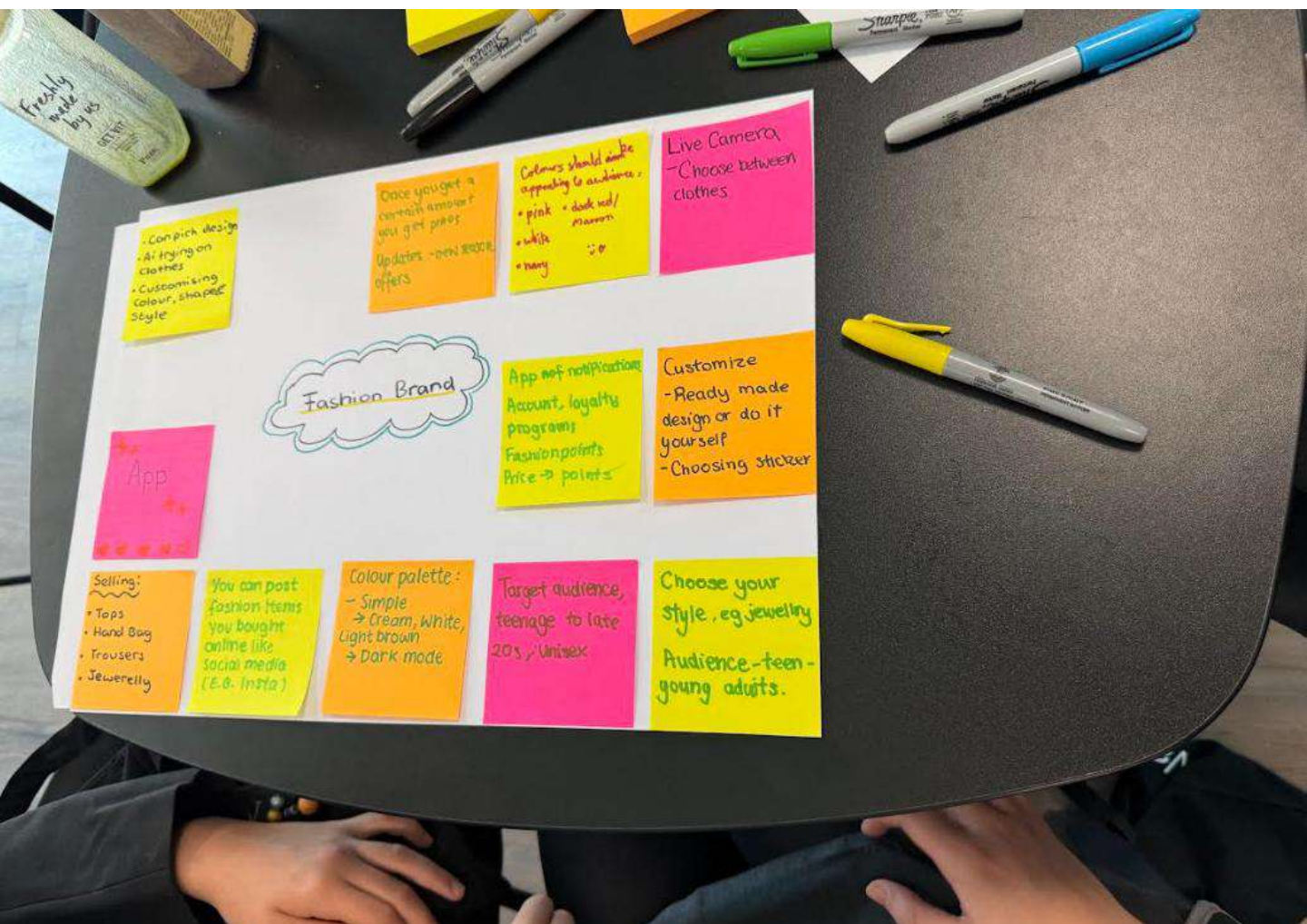
Students got hands-on during practical workshops: taking part in a Crazy 6s design task to reimagine a pizza app and using HTML and CSS to build creative fictional profiles.

Opportunities like this are incredibly important. Women currently make up around 28% of the global tech workforce, with representation at leadership level even lower, and many leaving the industry by the age of 35.

Trips like Girls in Tech give students the chance to experience the world of technology first-hand, highlight the diversity of roles available, and inspire the next generation to see themselves in this exciting industry.

– Ms Marchant









YEAR 7

Another busy week draws to a close after an epic weekend of Sport and Arts being celebrated at G-fest! Well done to everyone that contributed to the fantastic event.

On Thursday 16 October, we hold our School experience afternoon, where the Year 7 students get to tour their parents around the school and show them their classrooms, where they play, where they eat, and give a brief insight to their new life at Grey Court. A form will be sent out via email where parents can indicate their intention to attend or not, the rest of the school will close to give parents free run of the site.

NFL Flag - Next Thursday we are hosting an NFL Flag Football clinic, with specialist coaches and representatives from the Denver Broncos franchise. It should be an excellent afternoon, where 60 Year 7 students will have the opportunity to participate in the session.

The students have done really well making their own way to lessons this week and hardly any have ended up misplaced, well done folks!

Year 8

Year 8 collectively notched up a massive 1119 achievement points - a fantastic effort that shows just how well they're throwing themselves into this term. A special congratulations goes to Kalani, Jesper, and Nina, who topped the leader board for conduct points this week!

In assembly, Ms Price introduced students to the Gradu8 programme - an exciting opportunity designed to stretch, challenge, and celebrate their talents across all areas of school life. It's a fantastic chance for Year 8 to take ownership of their learning and personal growth and many are already keen to get stuck in.

With achievement points flying high and opportunities like Gradu8 on the horizon, Year 8 are proving they're a force to be reckoned with.

YEAR 10

Well done, Year 10, on another successful week!

I want to take this opportunity to say how proud I am of the Year 10 leaders and the way they are conducting themselves in their roles. Seeing them at the front of the building helping with lates, supporting clubs at lunch, assisting with Run Club, and preparing to support Strathmore are just some of the ways they are showing fantastic leadership.

Next week, we move into Week 6, and it's important that we maintain this positive momentum. Standards must remain high—this includes punctuality to school. Please ensure your children are leaving home in good time so they arrive promptly and start the day off well (and avoid any sanctions!).

As always, a huge shout-out to the following students who have demonstrated exceptional behaviour this week:

Ash – Josh G

Beech – Lailee S

Cedar – Michelle N

Elm – Tate L

Maple – Clara S

Oak – Ted S

Rowan – Lizzy W

Willow – Yahye S

The Young Reporter scheme is launching exclusively for Y10 students: a course for aspiring journalists that runs from September until April.

During the programme, students will write one article per month. EVERY article will be published online on local news sites and the Young Guardian. This level of exposure of their work at their age is invaluable for future applications.

At the end of the course, they will get a letter of recognition and be entered into a national competition - providing them the chance to become an award-winning journalist by 16!

Mr Kempton - a former journalist for the Telegraph and freelancer - will run sessions on Thursdays after school. In the sessions, it will be like a real-life editorial meeting where articles are pitched and discussed. It costs £35 per student for the entire course. For that price, there will be opportunities for trips to newsrooms; opportunities to apply for press events, theatre tickets, local attractions, interviews.

If that sounds like something you would want your child to get involved in, please email Mr Kempton at bkempton@greycourt.org.uk.

YOUNG REPORTER SCHEME

For budding journalists to
have their work published

**YEAR 10
STUDENTS ONLY**

After school every Thursday
with Mr Kempton in E3



YEAR 11

This week Y11 has seen an increase in dedication towards their studies with many successfully attending their before or after school intervention sessions. These are targeted to help support students in the lead up to their mock exams that will take place at the end of next month.

The pastoral team and the students' teachers are all so impressed with attendance to these sessions so far so please keep it up!

As mentioned in our Year 11 information evening, please encourage and support your young people to fully engage with school life by attending intervention sessions, but also by keeping them active and doing other non-curricular things that they like to do - especially after school and the weekends. This will help with exam anxiety and their overall wellbeing.

Tutors have been closely monitoring students and have selected their 'stars of the month' who have shown outstanding commitment in various areas, so a huge well done to the following students:

Ash – Marlow L

Beech – Jennifer V

Cedar – Sophie W

Elm – Aaliya R

Maple – Zehra M

Oak – Harrison K

Rowan – Thomas B

Willow – Alba M

We need you!

Top of the Bench Chemistry Quiz

Do you enjoy chemistry and quizzes? Join a team for the Royal Society of Chemistry's "Top of the Bench" competition on Wednesday 12 November (16:00–17:30, via Zoom at school).

Teams are 4 students: 2 × Year 9, 1 × Year 10, 1 × Year 11

We already have two Year 9s and one Year 10 signed up — we need a Year 11 to complete our first team! Schools can enter more than one team, so more spaces are available.

You can apply as an individual, a full team, or a part group and Mr Gundry will match teams together.

There's also a practice session on Wednesday 15 October (15:00–15:30, after school) to help you prepare.

Sign up via the Google Form on Classroom by **Friday 3 October**.

29 September to 3 October

Visual Performing Arts

Year	Name	Subject	Reason
7M	Aurelie Kanal Martindale	Drama	Excellent contributions
8E	Geraint Dutton	Drama	Excellent progress in the subject
9A	Jenson Shirlaw	Drama	Excellent engagement in class
10W	Marcus Wright	Drama	Excellent engagement in class
11E	Elizabeth Weatherhead -Pusey	Drama	Excellent engagement in class
13B	Rosa Duncalf	Drama	Excellent group work
7R	Nicolas Baker Honorio	Music	Excellent contributions
8C	Arben Metin	Music	Excellent engagement in class
9A	Evander Bye	Music	Excellent contributions
10C	Claire Chung	Music	Excellent engagement in class
11B	Anton Vu	Music	Excellent progress in the subject
7O	Jonah Cleave	Art	Excellent progress in the subject
8M	Emma Sohal	Art	Excellent homework
9R	Aaryav Gautam	Art	Excellent progress in the subject
10M	Layla Cheyne	Art	Excellent homework
11B	William Boyd	Art	Excellent progress in the subject
12C	Ceren Ozgoren	Art	Excellent classwork
13G	Eva Meng	Art	Excellent progress in the subject
13C	Libby Knowles	Photo- graphy	Excellent progress in the subject

22 September to 26 September

Attendance matters

“Education is the most powerful weapon which you can use to change the world”
- Nelson Mandela

Year Group	Attendance %
Year 7	97.8%
Year 8	96.9%
Year 9	96.9%
Year 10	96.7%
Year 11	95.9%

Tutor Group	Attendance %
7 Elm	99.4%
8 Beech	100%
9 Maple	97.5%
10 Willow	98.2%
11 Ash	98.1%

CLEM I

- Mr Clements

I have always been a late adopter of any technology. At school when my friends were using the first calculators, I stuck with the abacus, in my twenties when my contemporaries were adopting phones I was still sending telegrams, and as a young teacher when my colleagues were busy calibrating intergalactic whiteboards, I was happily persevering with the blackboard. Indeed, to this day, I am the only person in my whole family who is blanked by Alexa when I turn on the stereo and shout - "Alexa - play champagne supernova."

However, this changed recently when driving along in the VW Touareg, absorbed in a very important *5 live* commentary involving an Arsenal second XI versus Port Vale, my 15 year old son (having spent exactly 43 minutes and 22 seconds trying to get my attention) dictated the following message into his iPhone: "ChatGPT tell me how I can get my middle-aged and balding English teacher father to engage in conversation as we're driving Kingston?"

"To Kingston, to Kingston, to bloody Kingston!" I exclaimed.

There was a silence as the phone absorbed this information before emitting the following wisdom - narrated by my son:

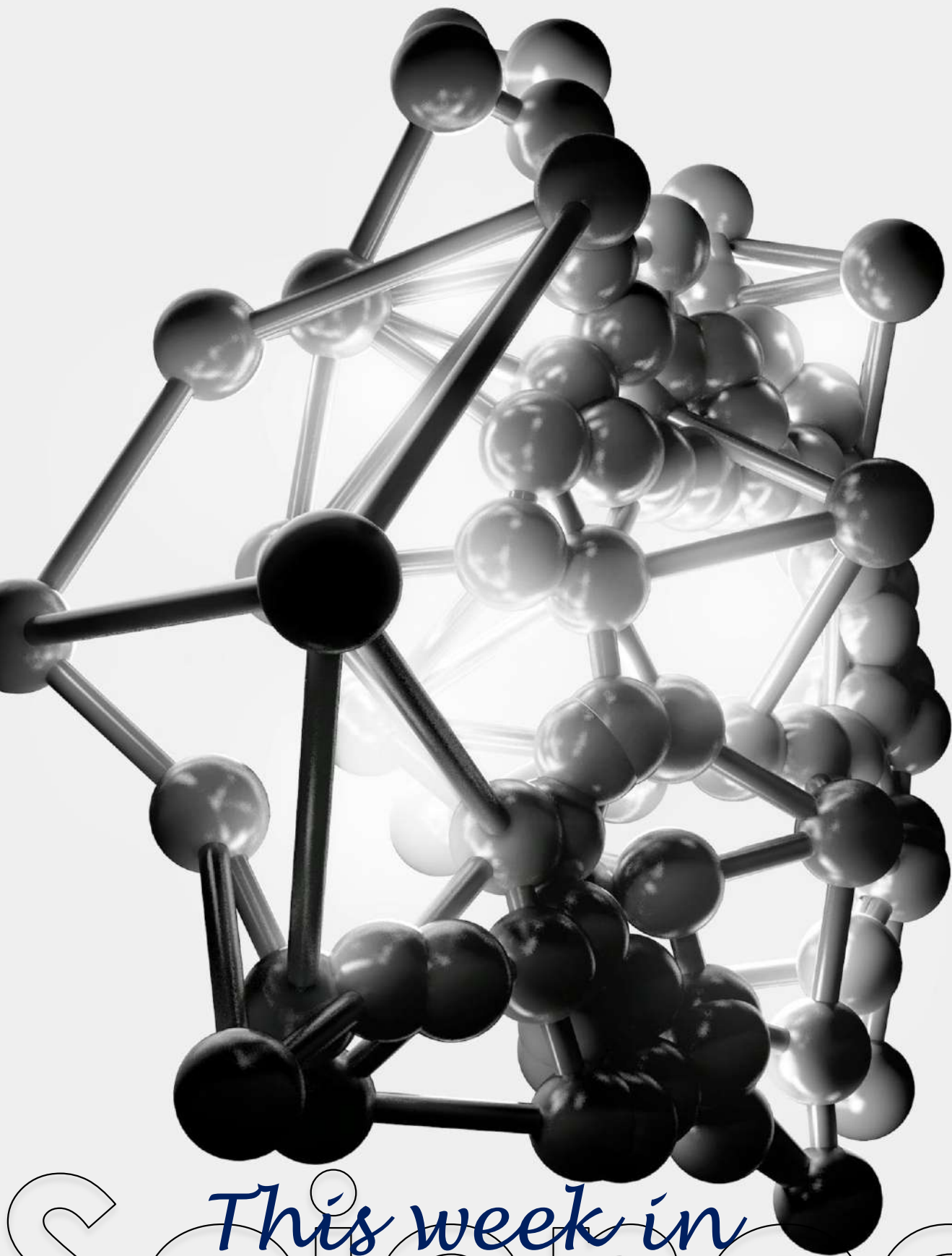
1. Drop prepositions from sentences featuring places!
2. Avoid talking about emotions.
3. Find a common interest.

At which point he said, "Fancy listening to 50 Cent?"

And at this point I experienced the kind of technological epiphany I had been avoiding for years. "It's onto something, this ChatGPT" I gushed..

In recent weeks - after my epiphany ChatGPT has recommended a holiday, conjugated some topic sentences around an eco-critical reading of Cormac McCarthy's "No country for old men" and suggested ways I can empathise with my cat. Moreover, whilst I'm enjoying this new hyper-reality I have become distinctly aware that this technology is a gateway rather than a destination. It can recommend a holiday but you have to actively live it, it might interpret a book but you have to actively read it, and as for the cat - try communing with a creature that sleeps for 23 hours a day! Knowledge has its limits.

Which brings me to the use of A.I platforms such as ChatGPT in our school: we are aware that many students will use A.I in the same way that previous generations have harnessed the power of the calculator, or Betamax video or the internet. In effect we want them to aid in the eradication of the type of empty silence that afflicted me and my son. However, as Mr Jacob has referenced in his excellent [Parent A.I guide](#): Is A.I doing the thinking and speaking for my child, or is my child using AI as a tool to express their own thinking, voice, and ideas more effectively? This is of course a sentiment articulated by a man with a more impressive six pack than Mr Jacob: 50 Cent: "(Artificial) Reality has its own power—you can turn your back on it, but it will find you in the end, and your inability to cope with it will be your ruin."



This week in
Science

Digging Deeper

The Story of Ionic Bonding

When students learn about ionic bonding, they often meet it in the form of dot-and-cross diagrams showing electrons being transferred between atoms. But behind those simple pictures lies a fascinating story that stretches from 19th-century science through to the technology and medicine we all rely on today.

The word “ion” itself was introduced in the 1830s by Michael Faraday, one of Britain’s most famous scientists, to describe charged particles that move in an electric field. At the time, this was a radical idea, because it meant that substances like salt or acid solutions contained invisible moving charges. Later, in the 1880s, the Swedish chemist Svante Arrhenius built on this idea by suggesting that salts like sodium chloride split into ions when they dissolve in water, explaining why solutions conduct electricity.

The structure of ionic solids became clearer in 1913 when William and Lawrence Bragg used the brand-new technique of X-ray diffraction to reveal the 3D lattice of sodium chloride: an ordered array of sodium ions and chloride ions repeating endlessly in space. These discoveries gave us the modern view of ionic bonding as the attraction between oppositely charged ions arranged in a crystal structure. Isabel Ellie Knaggs used X-ray diffraction to reveal the structures of simple ionic salts, helping to prove how ions arrange themselves in crystal lattices. Helen Megaw extended this work to minerals and perovskites, ionic compounds still vital today in technologies like solar cells and superconductors.

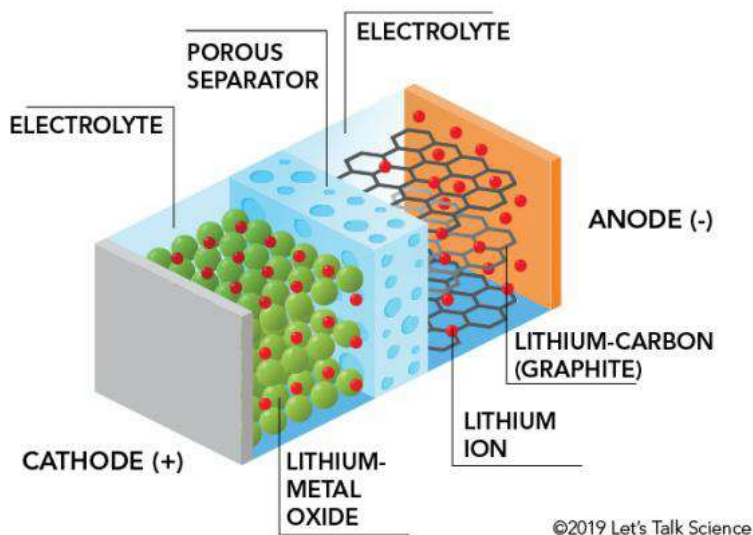
Ionic bonding explains why salt crystals form the way they do, but also why ceramics like porcelain are hard and brittle. It helps us understand why water softeners work, because they swap one type of ion for another to prevent scale. And it lies at the heart of technologies like desalination, where seawater is purified by removing dissolved ions, providing drinking water in parts of the world where freshwater is scarce.

In healthcare, ionic bonding is central to how many medicines are made. Drugs are often turned into salts, such as hydrochlorides [see the image showing *cetirizine hydrochloride*, an antihistamine many take during spring/summer to combat hay fever], to make them more soluble and more effective inside the body. Without this clever chemical adjustment, many medicines would never reach the bloodstream in useful amounts. Vaccines and treatments also rely on ionic compounds to stabilise active ingredients and help them last long enough to be used safely.



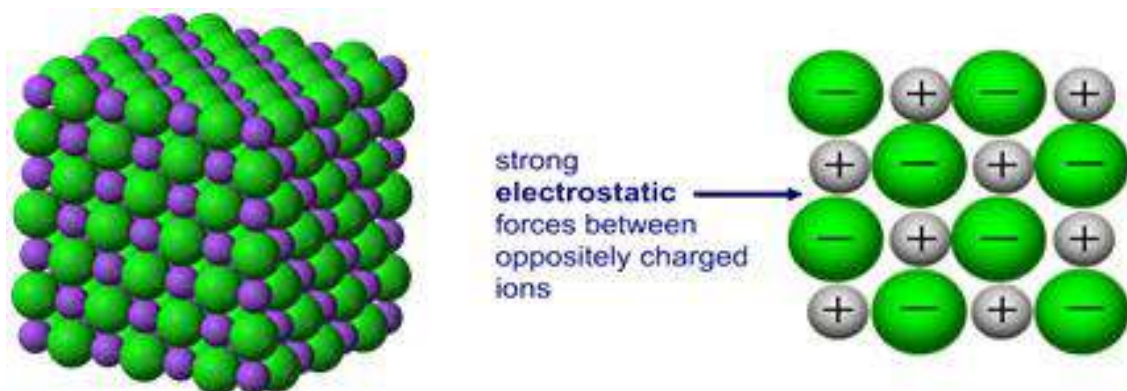
Lithium-ion batteries, used in mobile phones, laptops and electric cars, work because ions can move through solid structures in a controlled way. Engineers are also developing molten salt systems to store heat from renewable energy sources, providing a greener way to power homes when the sun is not shining and the wind is not blowing. Even in cutting-edge nuclear research, molten ionic salts are being tested as fuels and coolants for safer, more efficient reactors.

PARTS OF A LITHIUM-ION BATTERY



Finally, ionic chemistry is vital to sustainability. High-grade ores containing useful metal ions are becoming rarer, so scientists are turning to methods like bioleaching, where bacteria dissolve metals out of low-grade ores, and phytoextraction, where plants draw ions from the soil. These greener approaches aim to reduce the environmental cost of supplying the metals needed for technology and infrastructure.

So while dot-and-cross diagrams are a starting point, they only scratch the surface. Ionic bonding is not just a classroom topic: it connects to clean water, modern medicine, renewable energy and sustainable technology. It is a reminder that the science students learn today is the same science shaping the world they will live in tomorrow.





Wellbeing
+ PDW9

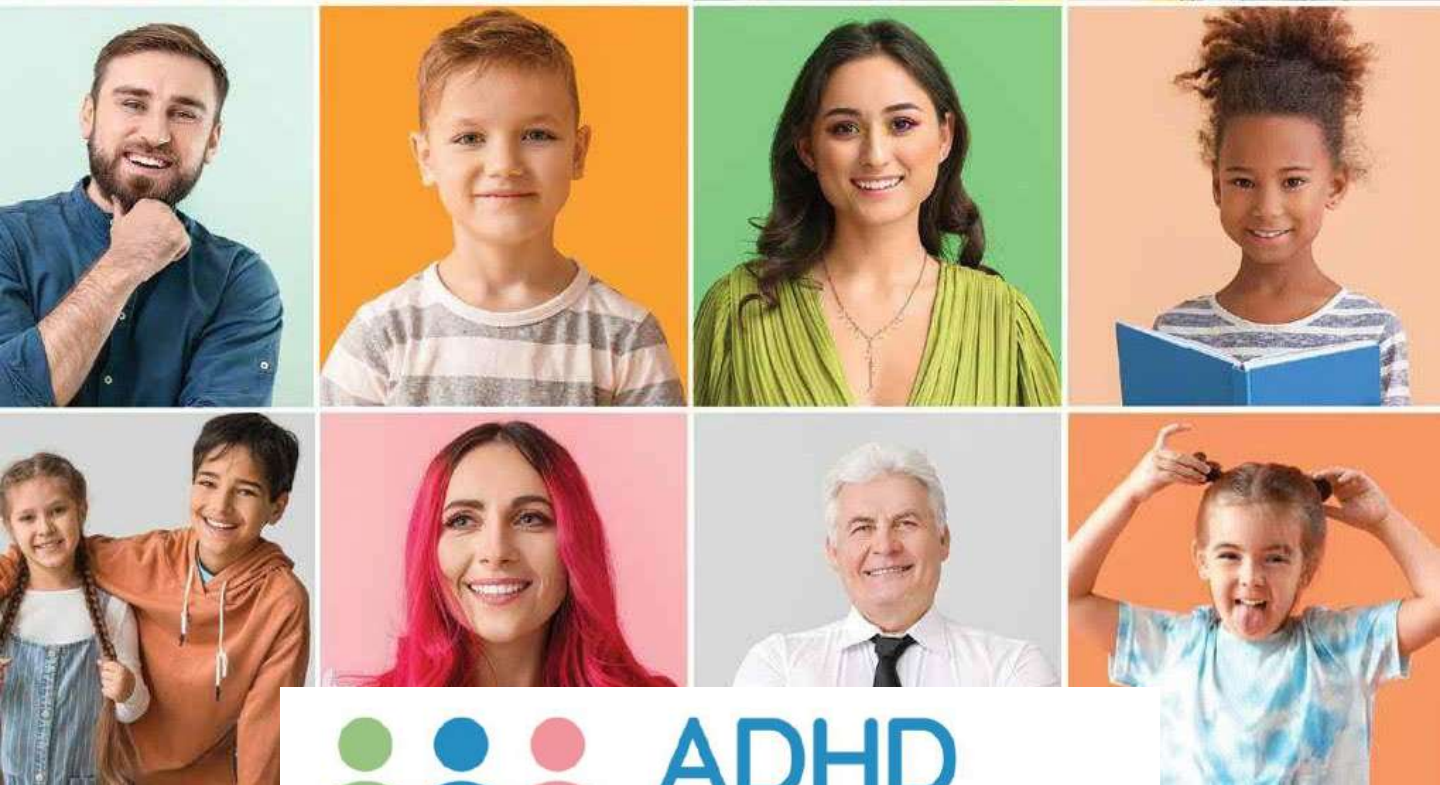


This week

- Year 7** What are the signs of conflict and abuse?
- Year 8** How can you help someone with first aid?
- Year 9** Why did Women's Aid get involved in Love Island?
- Year 10** Where is the line between flirting and sexual harassment?
- Year 11** What are your post-16 Options/researching courses

Next week

- Year 7** Talk from the Daniel Spargo-Mabbs Foundation (drugs education)
- Year 8** What happens during puberty?
- Year 9** Gang violence
- Year 10** Uncovering rape culture and victim blaming
- Year 11** Writing personal statements



Supporting families and professionals

It's ADHD Awareness month, and we're kicking off a month-long drive to reduce stigma and foster a deeper understanding of ADHD's diverse impacts on individuals and families, and the professionals trying to make a difference.

One of the enduring myths of ADHD is that it is always negative, and whilst ADHD does bring challenges, children with ADHD bring a unique spark to the world. Their brains are wired for curiosity, energy, and creativity, and these qualities often shine in ways that surprise and inspire those around them. By reframing ADHD traits as strengths — we can help our children feel valued for who they are. In safe, supportive environments where differences are celebrated, children with ADHD can thrive and build resilience, self-esteem, and a strong sense of identity.

Community advocacy is crucial right now, and we need your help to drive awareness in local schools - we're here to help with assemblies, parent talks or just to start a new conversation with key decision-makers. There's also no better time to join one of our community events; our Post Diagnosis in-person sessions, advice clinics and meet ups are all designed to support parents and carers this autumn – [more details linked](#).

- Team at ADHD Embrace.

Helping Teens Webinars



Achieving for Children's mental health support teams are delivering a series of webinars for parents of secondary aged children and young people.

The 'Helping teens' series of webinars cover a range of common difficulties experienced by young people and will aim to share evidence-based strategies to help parents and carers support their children with these difficulties.

The webinars are being run online at different times, morning and evenings, throughout the year:

Worries and Anxiety: 31 October & 21 January

Understanding Changes in the Adolescent Brain: 7 November & 4 February

Digital Wellbeing: 14 November & 14 January

Friendship Difficulties and Bullying: 21 November & 28 January

Self Esteem: 28 November & 11 February

Low mood and depressive feelings: 5 December & 4 March

Exam Anxiety: 25 March & 27 March

Please find the link to book:

https://afcsself.achieveservice.com/service/MHST_Helping_Teens_Webinars_Secondary

We would also recommend that you obtain a copy of [this](#) book: *Blame my Brain: The Amazing Teenage Brain Revealed* by Nicola Morgan.

Left To Their Own Devices



An individual workshop from Care For The Family that helps parents and carers navigate the challenges of raising children in a digital world.

The program is designed to provide practical advice and strategies for managing issues like screen time, social media, and online gaming.

It also addresses more serious concerns such as online bullying, grooming, and exposure to inappropriate content. It is a single two hour long session featuring video content and discussion.



Where: The White House Family Hub, 45 The Avenue, TW12 3RN

Monday 6th October

9.30am - 11.30am

Contact Tom Maybey to book a place.

Email: tom.maybey@achievingforchildren.org.uk



**achieving
for children**

Family Links Nurturing Programme



This programme is a course for parents and carers, created by The Centre For Emotional Health, that focuses on promoting emotional health and wellbeing within the family.

Based on four key principles: self-awareness, appropriate expectations, positive discipline, and empathy, the programme helps adults understand and manage their own feelings and behaviors, and in turn, better support their children.

The programme aims to create a calmer, happier family life by helping parents develop skills in communication, setting boundaries, and encouraging cooperation. It's delivered in a series of 10 weekly sessions and is suitable for parents of children aged up to 11.

**Where: Barnes Children's Centre, 67b Lower
Richmond Road, Mortlake, SW14 7HJ**

Friday 8 October

10.30am to 12.30pm

Limited creche spaces are available

Contact Tom Maybey to book a place.

Email: tom.maybey@achievingforchildren.org.uk

To book: <https://forms.gle/1WVcT4mjcrJ4KG1qZ>



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It also addresses more serious concerns such as online bullying, grooming, and exposure to inappropriate content. It is a single two hour long session featuring video content and discussion.



Where: Barnes Children's Centre, 67b Lower Richmond Road, SW14 7HJ

Thursday 16th October

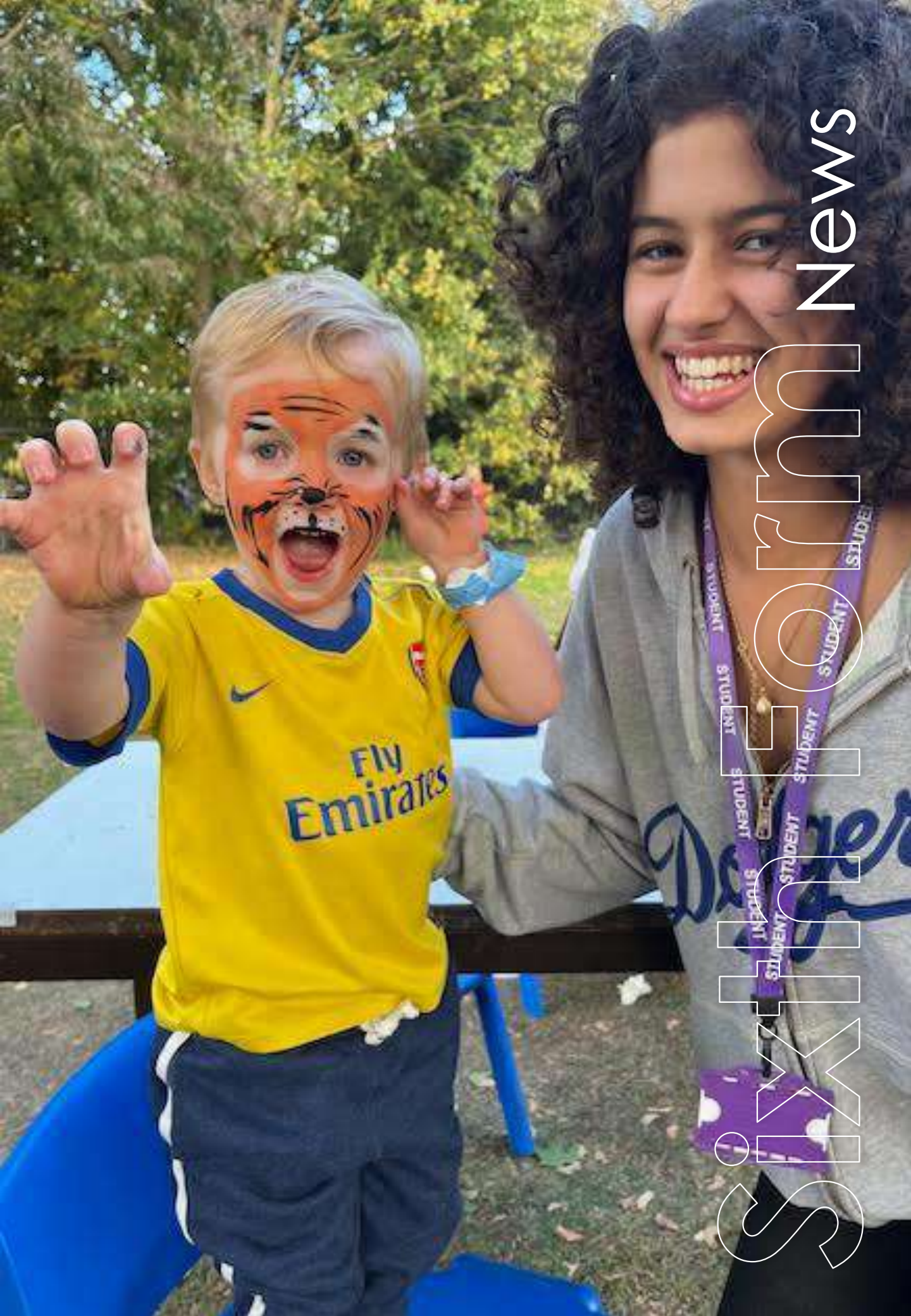
9.30am - 11.30am

Contact Tom Maybey to book a place.

Email: tom.maybey@achievingforchildren.org.uk



**achieving
for children**



News

FORUM
SIXTH

G - Fest

G-Fest

A note from Ms Thomas about our amazing Sixth Form volunteers:

"I have never seen sixth formers work so hard. They were ridiculously impressive - so many parents commented on how amazing they were. Those who staffed the inflatables did well under very challenging conditions and a couple in particular were singled out by the inflatables crew for their work. Some of the students literally never stopped and as far as I'm concerned, they did a whole year's work in a day!!

Thank you again. They helped the school raise £15,000 which will go towards kitting out the new science lab in time for their final year - September 2026."

And a personal note of thanks to the face painters - I had a very excited little tiger running round G-Fest with me! (photo on the page above)

- **Ms Higham**



Y12

The Year 12 continue to impress with their attendance, punctuality and overall mature attitude to learning. The majority of students have now successfully completed their 35 hour challenge, so well done for getting off to an excellent start in Sixth Form. Readiness assessments start next week and students will be taking these in lessons. This is an early opportunity for students to demonstrate that they have understood the content so far and are able to answer A-Level style questions.

It was fantastic to see so many students at the Careers Evening on Thursday - this was an invaluable opportunity to speak with people from many and varied fields of work, and to ask questions about university degrees, apprenticeship opportunities and work experience placements. It was also lovely to catch up with some ex-Grey Court students and hear about their own career paths!

Our Year 12 Sociology students recently completed their first debate on the topic, *"Is Gender Important?"* They delivered exceptional arguments, skilfully incorporating relevant statistics and gender theory. The students demonstrated impressive critical thinking by confidently questioning opposing teams. Their teamwork and preparation were evident, resulting in a dynamic and engaging discussion with fantastic points from all participants. A special well done to Julia, Kiera, Mesut, Sophie, Rose, Ollie and Edward who went above and beyond by actively engaging in the debate and questioning the opposing team after their arguments. Their teamwork and preparation were evident, resulting in a dynamic and engaging discussion with fantastic points from all participants. Well done to everyone involved! (photo on the next page)

Exam essentials



Y13

Academic Licenses

Once students in Year 13 have completed their UCAS application they will be awarded their academic license again. This means that they will no longer be required to attend school if they have a free period. Please note that they will still be required to attend the following:

- Tutor time sessions when they have a lesson that immediately precedes or follows it
- Enrichment
- PDW
- Assembly
- Supervised Study

UCAS

Year 13s have continued to focus on the UCAS application process this week, and each week one tutor time and one PDW session is devoted to this. Students are also encouraged to finalise their applications during their free periods or supervised study sessions. Our internal deadline for this is the end of this half term, so that we have time to check through applications and add references and predicted grades.

Running the university applications process every year, sometimes the sixth form team forgets that the language of UCAS is not universally understood. To help demystify the process UCAS have produced a handy guide. Click on the link and you will be able to outsmart your child [UCAS Terms Explained](#).

There are students who are not planning on applying to university next year, and any students who would like any advice and guidance regarding apprenticeships, job applications and so on, should meet with Ms Corrighan or Ms McNicol to discuss other options.

Stars of the Week



A big thank you to Mia Andre Fygle, Shiven Kothari, Louis Churchill and Grace Hooper for supporting the year 12 parent's information evening last week and sharing their sixth form experiences.



Oxbridge

All students should now have submitted their application to the school. All applications must have been received by UCAS by the 15th October. This is not the student deadline as the school needs several days to process the application. The next step is to focus on preparing for the pre-interview assessments (if their application required one). Students must confirm if they will need to submit any work as part of their application and make sure they have prepared the required pieces well in advance. We will then be working on interview preparation.

EPQ

This week students have been working on how to evaluate their source material for bias and develop their note taking. They should be developing their action plan on a weekly basis and ensure they are meeting regularly with their supervisors to get individual support and advice on their project.

MedSoc

MedSoc students attended the 'Make me a medic' event at Ibstock Place school this week and were able to take part in a personal statement writing workshop, an ethics discussion, a mock MMI and a Q & A session with doctors. Ms Bapty, who coordinated the trip, was very proud of how our students conducted themselves and took an active interest in the sessions on offer. The event was a point of discussion during the Enrichment session and students reflected on some of the questions posed during the event.

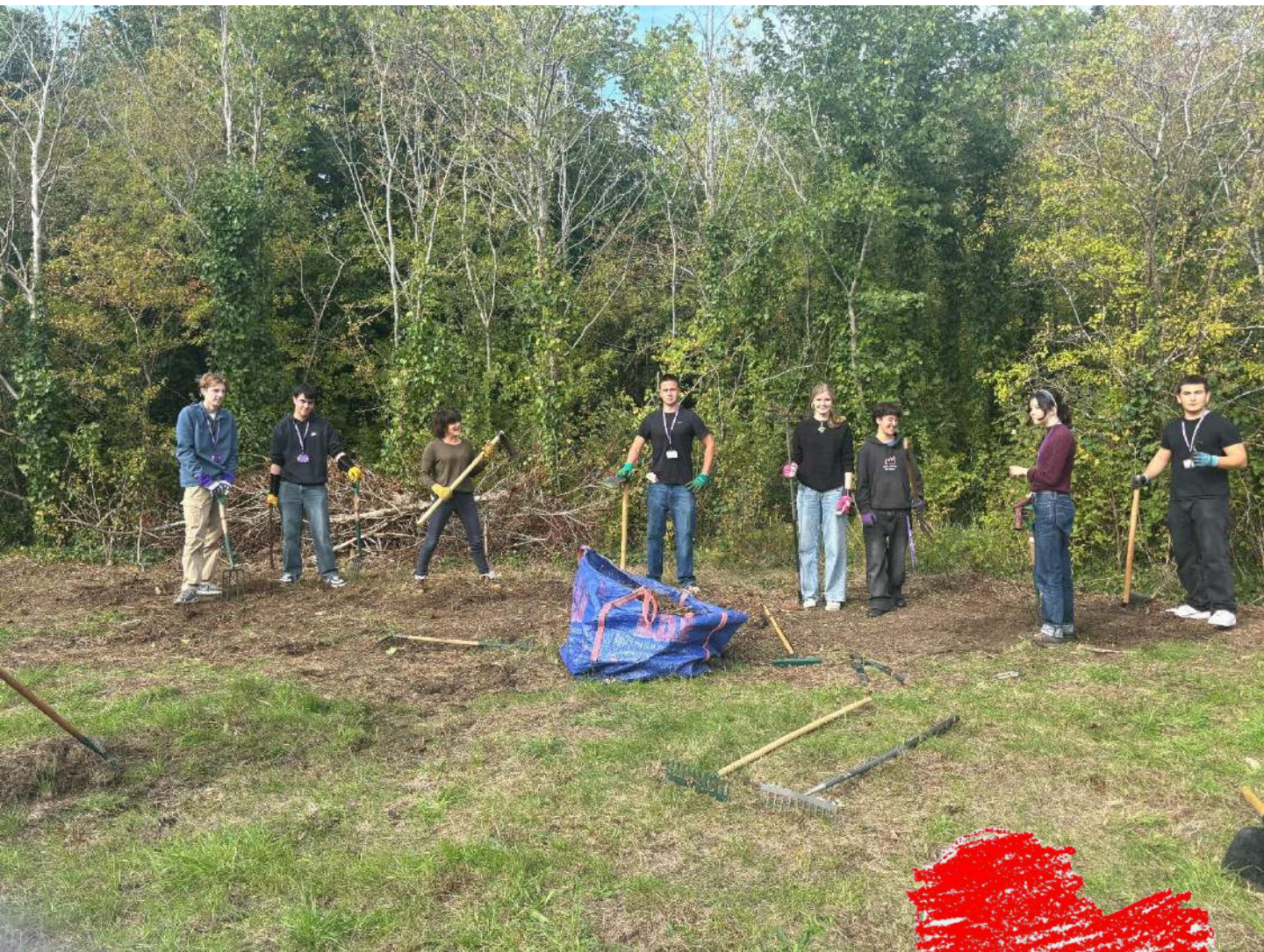
[GC Careers opportunities bulletin 03/10](#) which shows a range of careers, work experience, university and apprenticeship opportunities. These opportunities are great to add to their experience and help students think about the future. This is posted to students weekly in the year 12 and 13 notices classroom and they should be accessing this every week to take advantage of all the opportunities they are offered.

Year 12 Work Experience

After half term we will launch the year 12 work experience programme with all the information about their work experience week which takes place 29 June - 3 July 2026.

Diversity Board in Sixth Form: Black History Month





We are delighted to announce that our sixth form team volunteers are back at Ham Lands every Wednesday.

The new team of both year 12 and 13 students have had a fantastic start, already making a difference in the area that Grey Court have been working on over the past five years. The team is great and the sixth form look forward to working closely with the local community again over the next year.

- Ms Mannion



Daniell Lecture 2025

From the Daniell Cell, to lithium-ion batteries and beyond

Professor Darren Walsh

We still have spaces available for the Daniell Lecture 2025, taking place at King's College London on Wednesday 5 November. This year's talk is:

“From the Daniell Cell, to lithium-ion batteries and beyond: the evolution of high-energy batteries and the prospects for battery-powered flight” by Professor Darren Walsh (University of Nottingham).

The event includes lab tours, a research talk from a King's PhD student, and the main lecture.

- Until Friday 3 October, applications are open only to A-level chemistry students (Year 12 and 13).
- After this date, if spaces remain, tickets will be offered in order of application to Year 11 students and to 6th formers not studying chemistry.

To apply, please complete the Google Form here: <https://forms.gle/Pb7NUzDLTEN6WL7b9>



SPORTS NEWS

Women's Rugby

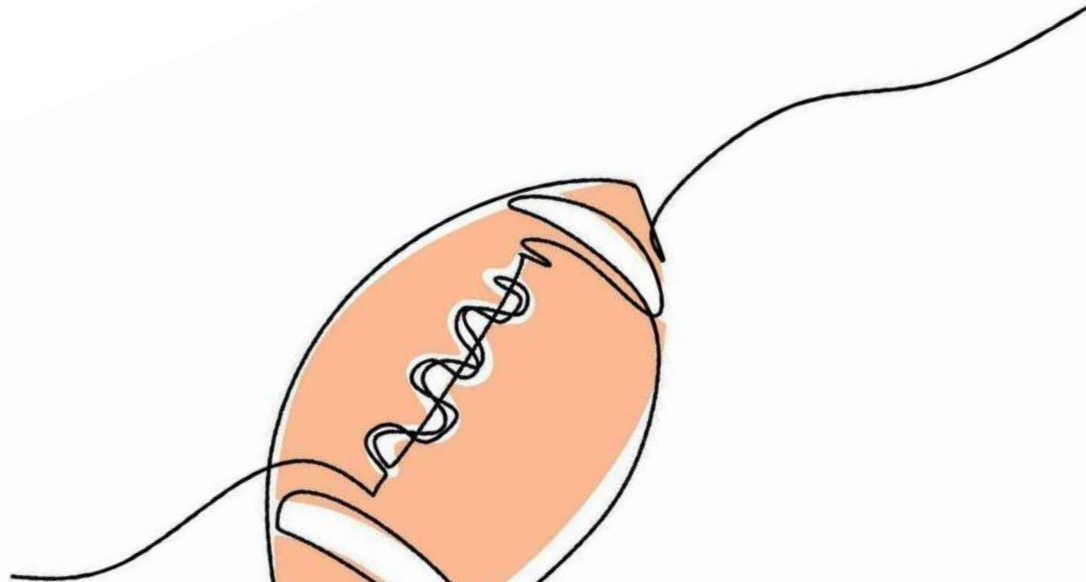
On Friday 26 September, the U14 and U16 girls rugby squad participated in some filming for Sky Sports, BBC, ITV and more to highlight the amazing things being done by the National Lottery to fund grassroots rugby, particularly girls and women's sport. A number of the girls represent Richmond RFC, the oldest women's club in English rugby history, founded in 1986.

Special guests included Lucy Bronze - Lioness and Double European Champion, Maggie Alphonsi - Former Red Rose and 2014 World Cup Winner, and Deborah Griffin, the RFU's first female president and pioneer of the women's game.

See the [link](#) to a snapshot of what we were up to....LIVE on ITV.

A fantastic morning had by all! (including myself!!)

- **Ms Pocock**





Congratulations! Sebastien Garnham

Congratulations to Sebastien who has been picked by the Swim England talent team to join the Regional development path for 13 year olds as one of the top ten fastest swimmers in the London Region.



Congratulations!

Congratulations to the U16 A and B boys teams who finished first and second in the first round and the U16 girls who finished joint fourth at Lee Valley. All teams have qualified for the final on Wednesday 15 October.



Congratulations!



Tuesday 30 September: excellent first place in the medley relay by Ida, Millie, Nathan and Oli. They followed this with a very impressive second in the freestyle relay



Tuesday 30 September: very good swimming by Finlay, Fiona, Albie and Seb in the ESSA first round, with second and third place in the relays.

Saturday 27 September: hard fought 1-0 victory for the U12A against Ibstock Place School. George D scored our goal.



Friday 26 September: our U16 and U15 A teams became borough tournament champions! With only 1 loss over the series of games between the teams, they performed very well with some close matches! POT Evie & Lula Rose



Congratulations!



Friday 26 September: a very good 3-2 victory for our U15 boys v Christ's School (on a very tricky surface). Goals by Ifan, Ektor and Harvey



Congratulations to Joshua Gilbert on his outstanding performance at the Junior Boys National Combined Events Final held at Chelmsford on Saturday 22 September.

Joshua finished fourth overall (first in Middlesex) and demonstrated great consistency throughout his events during the day. His fourth place finish means that he has been selected to represent England in the Home Nations Indoor Combined Events on 6 December in Glasgow.

Below are his results in the different events:

80m Hurdles: 11.96 seconds

Shot: 11.99 metres

Long Jump: 5m 90cm

High Jump: 1m 71cm

800m: 2 minutes 12 seconds (PB by 12 seconds)

Well done Joshua on a superb achievement. We wish you all of the very best in December.



We are thrilled to recognise Elen for her outstanding achievements this month! Elen has been selected for the prestigious Hockey Mentors High Performance Programme (HPP) for the 2025/2026 season. This programme, which provides junior performance players from state schools and ethnic minorities the chance to experience an environment akin to a junior international setting, is a significant milestone in Elen's journey. She kicked off her participation by attending the first of these High Performance Camps in Bristol on 16-17 August, where she demonstrated exceptional talent and commitment.

In addition to her selection for the HPP, Elen has also earned a spot in the 2025-2026 Competition Programme. She played her first games for the programme, marking an exciting new chapter in her development. This season will see Elen facing top-tier competition.

Further adding to her accolades, Elen has been selected to go on tour to Barcelona in January, where she will compete in the prestigious Reyes Tournament, one of Europe's most renowned hockey events. This is an incredible achievement and testament to Elen's hard work and potential. We look forward to watching her continue to excel both on and off the field as she embarks on this exciting journey. Congratulations, Elen!

Lisa Guldner

Scholar of the Month



Lisa is a true embodiment of what our Sports Scholarship programme represents; she's dedicated, a natural leader, and exceptionally talented. Her sporting prowess shines in both tennis and cross-country, where she has recently represented the school in this month's Cross Country event with impressive results.

On the tennis court and in PE lessons, Lisa has consistently been one of our standout players. She always brings her A-game and performs at a high level in everything she does.

Above all, Lisa is known for her positive attitude and strong work ethic. Her enthusiasm for learning, her collaboration with peers, and her eagerness to help others make her a joy to teach and a true asset to the school community.

Well done, Lisa!



Alfie has had an excellent start at Grey Court, making his mark both on the football pitch and in athletics. As an important member of the U12 football team, he has impressed with his energy, commitment, and teamwork. His sporting achievements don't end there, Alfie also showcased his talent in cross country running, achieving an outstanding 2nd place finish in the Year 7 Boys race at the prestigious Lee Valley Cross Country event, helping to lead the Year 7 boys to victory in the team competition. This result highlights his determination, endurance, and competitive spirit.

Alongside his sporting success, Alfie has approached his scholarship lessons with a positive attitude and great enthusiasm. His willingness to work hard, stay focused, and support his peers makes him a valued member of the group, always striving to give his best in every area.

Congratulations, Alfie, on being named Scholar of the Month! Keep up the fantastic work, we're excited to see all you achieve in the months ahead!

Team of the Month



Our Inter-Boys Cross Country team, who won the Lee Valley Cup on Wednesday 17 September, are our team of the month.

The course was 4.5k and a good test ahead of the ESAA first round on the 20 October. The boys ran superbly with their groupings and pacing spot on throughout the race.

We finished an unbelievable first (Thomas B), second (Euan R), third (Andrew R) and fourth (Ifan M) in a 60 string field.

A superb start to the season.

Team of the Month

We are incredibly proud to celebrate the outstanding performances of our Girls Cross Country teams this month. The Year 7 girls were absolutely phenomenal, securing first place in their competition and showing incredible teamwork and determination. Similarly, the Year 8/9 girls dominated their category, also winning the whole competition with a display of grit and athleticism.

The Year 10/11 girls had a strong showing as well, with individual standout performances from Evie, who finished 5th, and Ida, who placed 8th—both of whom demonstrated exceptional skill and endurance. The level of competition was high, and we were extremely impressed by the effort and commitment from every runner across all age groups.

With the first round of the English Schools competition fast approaching, we're excited to see what these talented athletes will achieve next. The team's dedication and passion for the sport continue to inspire, and we're looking forward to cheering them on as they take on new challenges in the upcoming season. Well done to all!



London Youth Games Cross Country

The London Youth Games Cross Country event is confirmed for Saturday 8 November 2025 at Parliament Hill.

In order to be considered for the squad you will need to sign up here: [Apply for cross country trials](#) and complete a park run between Saturday 30 August and Sunday 25 October.

Once you have clicked 'sign up to cross country' on the form it will explain the different distances required.

They will select the 12 quickest times for boys and girls in the following categories. You can run as many park runs as you like in the time period, they will take the quickest time for your child. Your park run can also be complete anywhere, it is not limited to the Richmond borough.

Ages and distances below:

Age Category	Oldest	Youngest
U11	01/09/2014	31/08/2016
U13	01/09/2012	31/08/2014
U15	01/09/2010	31/08/2012
U17	01/09/2008	31/08/20010

Clubs

Extracurricular
timetable



Come and join KS3

DRAMA CLUB

Meeting every Thursday in the Drama Studio
(DRS)

Starting 11th Sep, 3:00pm–4:30pm



Improve your performance skills, grow your confidence,
get ready for our school productions, make friends and
have fun!

Year 7 – Year 9

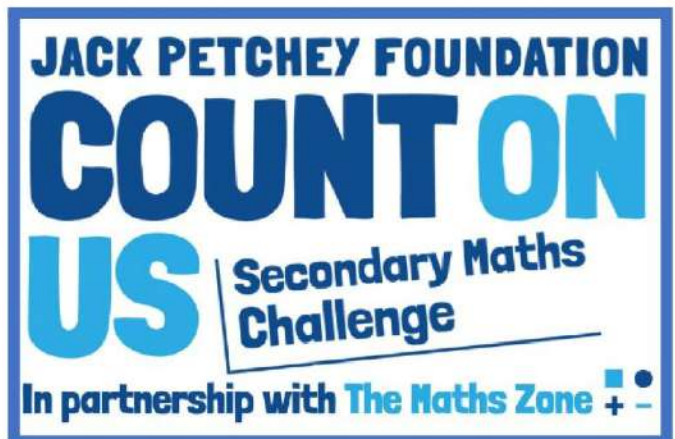


3 – 4 Every
Wednesday in
M1 + M2

- Opportunity to experience Maths in a different environment!
- Work in a team to solve puzzles, riddles and challenging problems!
- Opportunity to represent Grey Court in National Competitions!
- Refreshments provided!
- Please speak to Mr Edmonds, Ms Kataoka or Ms Hunt for more information.



United Kingdom
Mathematics Trust



KS3 MATHS SURGERY

KS3 Maths surgery is on every Wednesday, 3-4 in M3.

This is a great opportunity to receive support on homework as well consolidate the work you are completing in class.

Chromebooks will be provided to support students with independent study.

Any questions: Speak to Mr Edmonds!



sparx

Maths. Reimagined.

www.sparx.co.uk

Unlock the Chemistry of Immunity

Join the Salters' Chemistry Club!

Did you know chemistry is at the heart of how your body fights off illness?

This October, the Salters' Chemistry Club is diving into the world of Immunity, with new interactive content every week:

Week 1: What are pathogens?

Week 2: How do we fight microbes?

Week 3: How do vaccines work?

Week 4: What causes allergies?

You'll uncover how chemistry helps defend the human body — and how scientific discovery leads to better medicine, fewer infections, and even lifesaving vaccines. It's chemistry with real-world impact. And the best part? You don't need to be an expert. All you need is curiosity and a willingness to explore.

What is Chemistry Club?

Salters' Chemistry Club is a free, online science platform (for students in Y7, 8 and 9) where you can explore exciting new topics beyond the classroom. There's new content every weekday, covering everything from cosmetics and explosions to oceans, emotions, and climate change.

You can log in at school or at home, on any device. You don't need to complete everything at once - dip in and out, follow your interests, and build your understanding.

Want to catch up on missed months? No problem! All previous themes like Medicine and Space Exploration are still available. Just use the menu at the top of the site.

Our School is 6th in the UK!

Last month, our school ranked 6th nationally out of over 900 schools across the UK. That's a massive achievement, and it's because of students like you choosing to push yourselves, explore new topics, and engage with science outside of lessons.

Let's aim even higher this month - not for the ranking, but because every challenge you complete makes you a stronger scientist.

What's in it for you?

Each month, you can earn trophies based on how many activities you complete:

Bronze – 5 activities

Silver – 10 activities

Gold – 15 activities

Collect six bronze trophies, and you'll receive free Choose Chemistry merch from the Salters' Institute. And if you're one of the top students nationally, you could be invited to the Annual Awards Ceremony in December. Could that be you?

Chemistry opens doors

Whether it's fighting disease, designing safer medicines, or understanding the chemistry of your own immune system - this is where it starts.

Log in today, explore the world of immunity, and take your chemistry learning to the next level. Make sure you use your Grey Court email address, as Mr Gundry will need to approve your account.

Register here: <https://www.salterschemistryclub.co.uk/register>

Login here: <https://www.salterschemistryclub.co.uk/login>



CHEMISTRY INTERVENTION

KS4 Chemistry Drop-In Mondays (after school)

Do you need a bit of extra help with chemistry? Struggling with some homework, finding a topic tricky in class, or just want to chat about chemistry in general?

Come along to our Year 10 & 11 (KS4) Chemistry Drop-In sessions with Mr Gundry every Monday, 3:00–3:40 in Lab 5. This will run until at least the end of this term in December.

You'll also get the chance to work with some of our A-level chemistry students, who are on hand to share their experience and support you.

It's a relaxed and supportive space, so bring your questions, your work, or just your curiosity. Everyone is welcome!

LAMDA

at Grey Court School

Year 7 - Year 13

100%
Pass Rate
+90%
Distinction

**Achieve top results. Perform with confidence.
Gain UCAS points.**

Why LAMDA?

- Build confidence and communication skills
- Shine on stage in two annual LAMDA showcases
- Earn UCAS points from Grade 6
- Exams held in the summer term

Why Elizabeth Samuels Drama School?

- Expert, highly qualified LAMDA teachers
- Fun, supportive classes that bring out the best in every student
- Official LAMDA Partner, delivering accredited exam preparation

When & Where

- In-school lessons: 30-minute sessions every Monday
- After-school group: Mondays, 3:30 - 5:00 pm



Scan for more details

Spaces are limited – book your free trial today!

Web: www.elizabethsamuelsdrama.com/lamda-grey-court

Email: info@elizabethsamuelsdrama.com

Call: 07429 478447



Free LAMDA Drama Trial for Grey Court Students - Spaces Available!

LAMDA classes are once again running at Grey Court.

We offer two types of sessions:

- **During the school day (Mondays):** 30-minute paired lessons, scheduled in agreement with teachers.
 - **After school (Mondays, 3:30–5:00pm):** 90-minute small group classes. Students are welcome to wait at school until class begins.
- All sessions are led by specialist LAMDA teachers from Elizabeth Samuels Drama School.

All administration, payments and exam entries are handled directly by Elizabeth Samuels Drama School. Our secure booking system collects medical and emergency details, as well as pick-up permissions. Spaces are limited and we expect these classes to be very popular – book your free trial

here: <https://www.elizabethsamuelsdrama.com/lamda-grey-court>

You will also see on our new booking page that we are bringing our Performing Arts Classes to Grey Court. If your child is interested in Musical Theatre, please do sign up for a free trial!



CLICK PHOTOGRAPHY @ GREY COURT

Autumn 2025

Thursday 3.15-4.30pm Y7-9 & DofE

The Click Photography Club is a fun and exciting introduction to Photography.
Students can use their own cameras or use our Canon Dslrs.
Click is an Approved Provider for DofE candidates

Alphabetography, Composition, Light Painting, Selfies,
Land Art, Autumn Macro, Kingston Christmas Lights, & Ghosts

Classes begin on Thursday 25th September 2025
9 weeks Fee £90

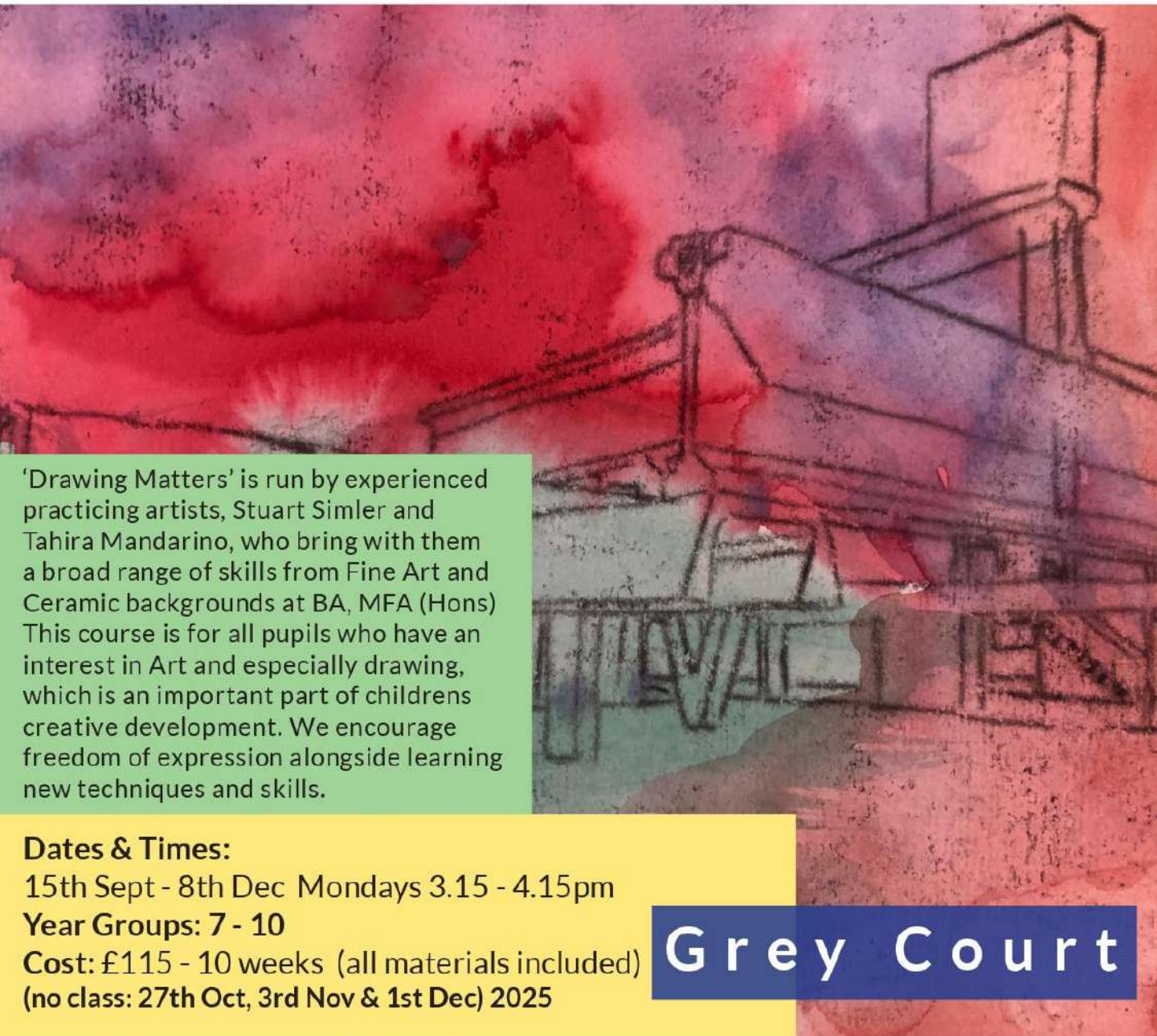
Grey Court is keen to ensure this opportunity is open to all students. Should you wish for your child to take part but may need financial assistance, please contact Ms Price by email vprice@greycourt.org.uk

Click Photography Workshops is run by award winning reportage photographer Philip Hollis & Sheridan Morley, former Nikon UK Fashion Photographer of the Year

Bookings @
clickphotographyworkshops.com
or email clickschools@gmail.com



DRAWING MATTERS



'Drawing Matters' is run by experienced practicing artists, Stuart Simler and Tahira Mandarino, who bring with them a broad range of skills from Fine Art and Ceramic backgrounds at BA, MFA (Hons) This course is for all pupils who have an interest in Art and especially drawing, which is an important part of childrens creative development. We encourage freedom of expression alongside learning new techniques and skills.

Dates & Times:

15th Sept - 8th Dec Mondays 3.15 - 4.15pm

Year Groups: 7 - 10

Cost: £115 - 10 weeks (all materials included)
(no class: 27th Oct, 3rd Nov & 1st Dec) 2025

Grey Court

How to apply:

If you would like to book a place for your child on these classes please email: Stuart: stuartsimler@mac.com

Payment terms BACS: Company name: Raw Ground Arts Limited
Sort: 40-26-12 Account: 32189860

Cheques made payable to: Raw Ground Arts Limited and sent to:
56 Cedar Avenue | Twickenham | TW2 7HE

We look forward to welcoming your young artist onto the course.

Stuart & Tahira

*For terms and conditions please visit: <https://www.rawgroundarts.com/drawing-matters>

Grey Court School is keen to ensure this opportunity is open to all students. Should you wish for your child to take part but need financial assistance, please contact: Ms. T Razvand-Atwi: trazvand-atwi@greycourt.org.uk



RGA

www.rawgroundarts.com

LONDON



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UK

RICHMOND NETBALL ACADEMY



Weekly sessions
in term time



Qualified
coaches



Confidence
building



Indoor & outdoor
venue

Netball Coach UK Academies provide a structured netball coaching programme, delivered over 10 weeks. Led by experienced coaches, NCUK Academies develop junior players' skills, game sense and confidence to strengthen their netball knowledge and ability at school and club.

**GREY COURT SCHOOL,
HAM,
RICHMOND UPON THAMES,
TW10 7HN**

TUESDAY

5.00-6.00: SCHOOL YEARS 3-5

6.00-7.00: SCHOOL YEARS 6-9

BOOK AT:



www.netballcoachuk.com

The best way to learn music



Free trial lesson • Inspirational teachers • Affordable prices

OPEN  MUSIC

'Open 2 Music' at Grey Court!

'Open 2 Music' is an instrumental music service providing tuition in schools since 2007 and we are honoured to provide lessons at Grey Court!

**** FREE TASTER LESSONS ****

**Weeks Commencing
22nd & 29th September!**

We offer all pupils **Free Taster Lessons**, so if your child is interested in starting then please get in touch to register your interest, we will then book your child in for their **Free Taster Lesson!**

Learning goes far beyond music

Many research studies show learning to play an instrument can help build self-esteem, as well as increasing feelings of well-being and reducing feelings of stress and anxiety.

Choose from the instruments below and we will contact you to arrange a FREE lesson. If you would like to continue with lessons after that, prices are:

One-to-One	20 mins	£14
One-to-One	30 mins	£18

GUITAR PIANO VOCALS DRUMS

Book now via our website:

www.music-in-education.co.uk

BOOK A FREE TASTER LESSON TODAY!



**NOW IN
HAM**



NEW SCHOOL

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Venue: Grey Court School
Ham Street Ham Richmond
Upon Thames TW10 7HN.

Giving children and young people the Creative
Courage to stand up on stage and stand up for
others for over 35 years.

 stagecoach.co.uk/richmond

 07824 999414

 richmond@stagecoach.co.uk



ENROL TODAY



TRAFALGAR
ENTERTAINMENT

Stagecoach Performing Arts schools are operated under licence and are independently owned by their respective Stagecoach and Creative Courage Partners as signified by the name of Stagecoach Performing Arts schools.



What's happening ...

FOOTBALL

Day: Saturdays

Time: players age 11 to 16 - 11.15am-12.15pm
players age 5 to 11 - 12.15pm-1.15pm
Adult players - 11.15am-12.15pm

Dates: 13 September to 13 December (not 1 Nov)

Venue: Whitton Sports & Fitness Centre

Cost: £4.50 per person per session

Coached by coaches from Kew Park Rangers (KPR), a local England Football 3 Star Accredited Community Club, footballers practice a variety of techniques and skills to develop their agility, balance and coordination. KPR encourage players to join in competitively and socially.

These sessions take place indoors in a sports hall.

FUSION ADULT DANCE

Day: Mondays **Time:** 6.00-7.00pm

Dates: 8 September to 15 December (not 27 Oct)

Venue: Teddington Sports Centre

Cost: £52 per person for the term

Fun, energetic and social dance sessions with Combination Dance which will increase fitness, mobility, self-confidence and teamwork. Performers will learn choreographed dance routines to a variety of music genre.

RISE TO SHINE SWIMMING

Day: Tuesdays **Time:** 6-6.45pm

Dates: 9 September to 16 December (not 28 Oct)

Venue: Teddington Pools & Fitness Centre

Cost: £65 per person for the term

Part of our RISE to Shine project, training athletes aged 8-18 years who live or go to school in the borough to compete for Richmond in the London Youth Games. It is a very welcoming group focusing on stroke improvement. Swimmers need to be able to swim a 25m length of the pool unaided.

MULTI-SPORTS

Day: Saturdays **Time:** 12.15-1.15pm

Dates: 13 September to 13 December (not 1 Nov)

Venue: Whitton Sports & Fitness Centre

Cost: £4.50 per person per session

Activities for children 8+, young people and adults Delivered by Brentford Community Sports Trust. Come along and join in with a variety of different sports and exercise activities. These sessions are fun and engaging with the opportunity to try lots of different activities.

FUSION JUNIOR AND TEEN DANCE

Day: Saturdays

Time: 11:30am-12.15pm (Yr7 +)
12.30-1.00 pm (YrR to Yr6)*

*expression of interest as not currently running

Dates: 13 September – 13 December
(not 25 Oct or 1 November)

Venue: Up and Running, Teddington

Cost: £54 per person for the term

These weekly, fun and lively dance classes are led by Combination Dance Company and are ideal for developing gross motor skills, flexibility, self expression and confidence.



To book any of our activities please visit - <https://bookwhen.com/lbrut-rise>

If you would like to attend any of these activities or for more details, please contact the Sports Development Team on 020 8831 6134
email: rise@richmond.gov.uk www.richmond.gov.uk/RISE

Junior and Teen Football

Sessions for children and young people, 5 to 16 years old who have neurodiverse needs or disabilities and would like to play in an inclusive environment.

Time: 11.15am-12.15pm players 11 to 16 years in secondary school
12.15pm-1.15pm players 5 to 11 years in primary school

Day: Saturdays **Dates:** 13th September to 13th December (term time)

Venue: Whitton Sports Centre, Twickenham School, Percy Road, Whitton, TW2 6JW.

Cost: £4.50 per person per session. There is no charge for parents, carers or support staff.



Coached by coaches from Kew Park Rangers (KPR), a local England Football 3 Star Accredited Community Club, footballers practice a variety of techniques and skills to develop their agility, balance and coordination.

KPR encourage players to join in competitively and socially.
These sessions take place indoors in a sports hall.

We would ask that you please sign up and pay in for the sessions in advance by using the following booking link –

<https://bookwhen.com/lbrut-rise>



If you would like to attend any of these activities or for more details, please contact the Sports Development Team on 020 8831 6134
email: rise@richmond.gov.uk www.richmond.gov.uk/RISE



FLYERZ HOCKEY

FREE Pan-Disability hockey sessions, incorporating all neurodiversities, wheelchair/frame users, visual impairments and the deaf.

No experience needed. All equipment provided.

JOIN US FROM 14th SEPTEMBER!

Every Sunday

4:30pm-5:30pm

Teddington School, Broom Rd, Teddington, TW11 9PJ


For more information contact
THCFlyerz@gmail.com

FOR AGES 8-ADULT



**FIRST
CLASS
LEARNING**

maths, English
and science
tuition



We build skills, confidence and a passion for learning

- Unique skills assessments and programmes tailored to each child's needs.
- Smart materials designed around the National Curriculum.
- Step-by-step approach makes learning easier and more fun.
- Printed worksheets and handbooks, not more screen time.

HAM YOUTH CENTRE, RICHMOND LEARNING CENTRE

CENTRE MANAGER
Peggy Zaman

07399254221

richmond@firstclasslearning.co.uk
www.firstclasslearning.co.uk/richmond



NO STRAIGHT ANSWER



@ Hampton Youth Zone

Thursdays
4pm to 6pm
Years 7 to 13

A session for lesbian, gay, bisexual, transgender or questioning young people to have a safe, supportive space to explore their identities with like minded people. Activities include cooking, arts, sports, music and many more.

Contact

Ash Lewis: ash.lewis@achievingforchildren.org.uk

Alex Quennell: alex.quennell@achievingforchildren.org.uk

Address: The White House Family Hub, 45 The Avenue, TW12
3RN

HAM YOUTH CENTRE

11-19



TERM TIME
2025/6

DROP IN YOUTH CLUBS

Sports, arts and crafts, gaming, cooking, relaxing and loads more!

- **After School:** Tuesdays, Wednesdays, Fridays 3 to 5pm
- **Saturdays:** 3 to 5.30pm



AGE RELATED GROUPS



Seniors Session: 15 to 19 years olds. Wednesdays 5 to 7pm
Including dungeons and dragons, gym and music studio.

Juniors Session: 10 to 14 years old. Tuesdays 5 to 7pm.
Including arts, sports, cooking, gaming. Year 6s welcome!

FOOTBALL SESSIONS

- **Football training:** Wednesdays 3 to 5pm at youth centre
- **Football training:** Saturdays 12.30 to 2.30pm at Richmond and Kew Football club



MUSIC

Tuition, recording, production, guitar, drumming

- **Music studio open:** Each day 3 to 7pm. Please book.
- **Orchestra:** Saturdays 12 to 2pm



achieving
for children

PARKOUR

Thursdays 3 to 5pm - Tuition in free running using our state of the art equipment with our expert coach. Learn to cat leap and precision jump!



GIRLS GROUP

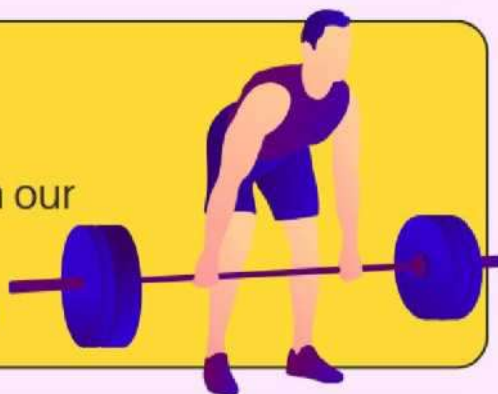
Mondays 3 to 6pm - When young women rule!
An open minded safe space. Including art, street dance, sports, trips, games, discussions, eating...



GYM AND FITNESS

Weights, cardio, boxing, fitness workouts with our experienced personal trainer.

Wednesdays 3 to 5pm, Saturdays 3 to 5.15pm



INFORMATION

We offer a safe and relaxing space where young people can spend their leisure time trying out different activities, making new friends and chat to friendly youth workers.

More info:

hamyouthcentre@achievingforchildren.org.uk

www.afcinfo.org



**ALL
FREE!**

 achieving
for children



HAM YOUTH CENTRE, TW10 7PL

Calling all under 18's: Have your say on our parks and open spaces

Following the success of the previous [Youth Engagement Consultation](#) in 2023, we're running it again to hear fresh ideas. Your feedback will help us improve parks and open spaces - making them more welcoming, fun, and accessible for young people across our borough.

Whether you visit parks to relax, play, meet friends, or take part in activities, your feedback will help shape future improvements.

Take part and help us improve our parks for young people like you. Tell us what you think by Sunday 5 October 2025.

[Complete the online survey](#)

If you need to request a paper questionnaire or any other format, please email parks@richmond.gov.uk or call 020 8891 1411 quoting Young People in Parks and Open Spaces survey.

Petersham Horticultural Society



Fungi Walk in Richmond Park

We have the pleasure of offering a Fungi Walk to the members of the PHS. The walk will be guided by Janet Bostock of Friends of Richmond Park, lasting approximately 2 hours.

The date is Thursday 16th October 2025, meeting by the main Pembroke Lodge Gates in Richmond Park at 3.50pm for a 4.00pm start.

Please come weather equipped and with sensible shoes.

The cost of the walk is £10.00 per PHS member and membership is £5.00 pp.

If you are interested, please contact - Catherine Rounce at membership@horti.org.uk who will then book you on the walk and send you the bank details for payment

More PHS information can be found at www.horti.org.uk

Arts Richmond Young Writers Festival 2025/26



Instagram Twitter Facebook @artsrichmonduk

**Deadline
for entries:
Friday 5th
December**



Arts Richmond Young Writers Festival is open to all pupils who either live or attend schools or clubs in the London Borough of Richmond upon Thames. It is their chance to demonstrate writing skills, specifically short stories or poems.

Entries are judged in four age groups with prizes for all winning entries. The shortlisted entrants are invited to a gala awards event at The Exchange Theatre Twickenham on Sunday 15th March 2026 where their work is performed by a group of young drama students.

We also produce and sell a professionally printed anthology of all the 40 shortlisted pieces of work.



Anthony Horowitz writes:

I am very happy to be working with Arts Richmond and their Young Writers' Festival. I live in Richmond and love the area... in fact my recent book is set here.

More to the point, I'm always keen to encourage young people to develop their creative skills and if they're living in this area, there's plenty to inspire them.

Good luck. And get writing!

Please visit our website for more information and details on how to submit your work:

<https://artsrichmond.org.uk>

**Arts Richmond, Room 21, ETNA Community Centre,
13 Rosslyn Road, Twickenham TW1 2AR.
Registered Charity in England and Wales No. 251359.**

Designer Marina Melnikova  [pink.offdesign](https://www.instagram.com/pink.offdesign)