



eBulletin

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etini

Grey Court School | 16 January 2026

"...a school where all pupils flourish" - Ofsted 2024



Cover photo: some of our sixth form gardening team

#KeepInTouch

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The Uniform Shop

Thursdays 3:15-4pm

**Contact:
sniss@greycourt.org.uk**

Grey Court JustGiving QR Code



Grey Court's Green Shoots of Success!

- Mr Clements

Any careful observer of Grey Court's botanical life will have noticed that the environs around the Sixth Form and Newman House have had a bit of a make-over in recent weeks. Indeed, as a keen arborist I had noticed how a number of pots containing an exotic array of shrubs and bushes would magically take root at the end of each day. So when I noticed Grey Court's, Ms Mannion, with a trowel in hand, alongside some Sixth form volunteers planting a Clematis Montana, I quizzed her on how the Grey Court make-over had germinated. I've re-printed her answers in the manner of a Capability Brown landscape below!

Tell me about the Great Grey Court make-over, Ms Mannion?

We are working with the *Friends of Ham Lands* on an exciting community project. Its ethos is to improve, preserve and create spaces in the local area for residents to enjoy, learn from and feel safe in and we have worked with the amazing charity for five years now. Grey Court recognises this important community link and each year this connection gets stronger.

Which year groups are engaging in the project?

Year 12 and 13 students currently. This year we are also hoping to introduce some KS3 groups to the project, so it becomes more of a whole school initiative. All our student volunteers are amazing as they genuinely care! For example, at the beginning of December, on a very cold and wet Wednesday, the team put in a brilliant shift. I was so proud of them, everyone was happy and laughing as they worked and it was really lovely to see the two year groups work so closely together, collaborating in all their tasks as if they have known each other forever.

Are there any local volunteers who have been particularly inspiring in the way they have guided our students?

Sharon, Gaby and Diane, are the trailing passion fruits that knit our team together. Gaby is the practical guru, Sharon is a beautifully talented and enthusiastic woman who carries many cradles to include bat expert and advocate for all things nature and then we have Diane, our resident species specialist and spotter! Did you know that Ham Lands is one of only a few places in Britain where the tiny Bee orchid can be found growing wild?

What project work has been undertaken?

Currently we have two projects. Our main focus is our community project down at Ham Lands where tasks involve creating dead hedges and maintaining older ones. These dead hedges are crucial for wildlife as well as being useful as areas to create compost from the vegetation cut down during our maintenance sessions. We also spend lots of time raking, digging and cutting back encroaching evasive plants such as bramble weeds. This helps the areas we have adopted as a school to keep open such as pathways as well as aiding biodiversity and giving trees a chance to grow that had previously been blocked from sunlight.





The second project is our school based work, which includes our ever developing Sensory Garden as well as maintaining the flower beds around the school site. The sensory garden has come a long way over the past year (it has been a long hard task) and we will be excited to organise an open event for it later this term, when the sun starts shining again and the senses are alive! The flower beds around the sixth form block have also had a fresh rake and we look forward to appreciating the colours and smells of all the beautiful plants and flowers that have been planted in the last few weeks of last term, thanks to the donations we received. **On this note I wanted to say a huge thank you to all the parental donations we received for the garden.**

What kind of skills have the students developed?

The students get lots back from the project so they could never say it's truly altruistic! They become skilled gardeners, safety experts and knowledgeable about equipment and how and when each tool should be used.

What kinds of plants have been donated and who has donated these plants?

We need to say a huge thank you to Petersham Nursery for donating over 50 plants and flowers that are all nicely planted and waiting to be appreciated in the Spring. On this note I wanted to say a huge thank you to all the parental donations we received for the garden. We should be in competition with the Terrace Gardens in the spring, with all the vivid colours and different flowers given to us.

We also need to thank Sharon, Emma and Terese, local heroes who initiated our link with Petersham Nursery and who work closely with charities in the area.

Did we raise any money or do any fundraising?

No money is involved. Friends of Ham Lands receive minimal funding from the council for the vast amounts of work they do for the local area.

The projects are predominantly run on love, enthusiasm and care. If anyone would like to donate, then some waterproofs, gloves, new tools and a tea urn would be much appreciated!

What is the impact of the volunteering work?

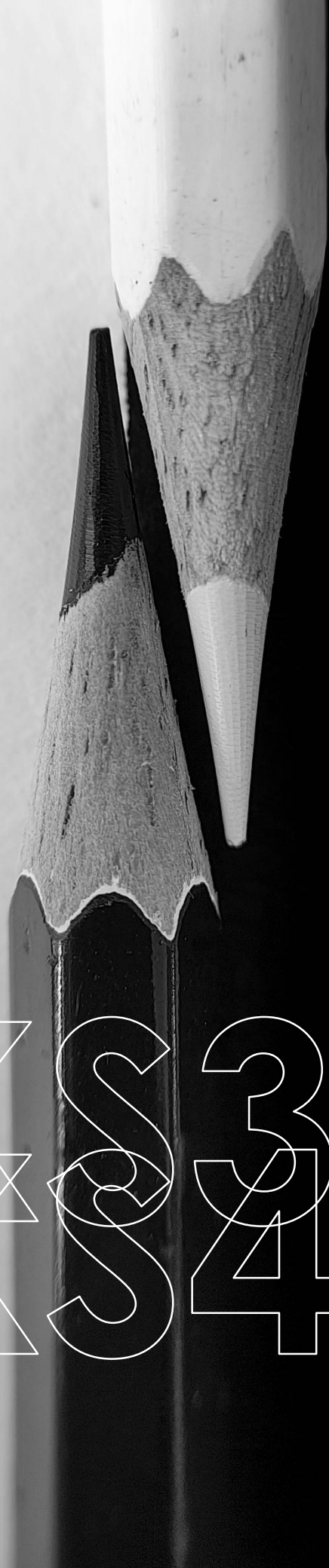
Students that have been shy and quiet in previous years have blossomed. Leadership skills have been found and applied, to the point we have voted on a 'site manager' for the school based project. The main impact has to be the sense of importance the students have developed in terms of looking after nature and the importance of being outdoors. I know I always feel more refreshed after the sessions and I can see the buzz the students get at the end of each session when we routinely give ourselves a round of applause for the work put in that day. The importance of a community spirit, on many different levels, has been realised.

Well done to Ms Mannion for cultivating such an exciting green fingered ethos amongst our Sixth Formers and local volunteers. I am sure this particular initiative will just grow and grow!



News

KKSS 43+



A decorative graphic at the top of the page features the letters 'Y7' in a large, outlined font. A dashed line curves across the page from the bottom left towards the top right, passing behind the 'Y7' and a dashed circle. The dashed circle is positioned above the '7' and to the left of the end of the dashed line.

Y7

This week, Year 7 students enjoyed an engaging assembly delivered by **Open2Music**. The team introduced a variety of musical instruments and discussed the opportunities available for students to learn music with them, both in and out of school. The assembly was informative and inspiring, and many students showed great interest.

We are also pleased to share that Year 7 currently has the **best attendance in the school at 97.5%**, which is an excellent achievement. However, we are still just behind Year 8 in the achievement points race, so we are encouraging students to put in extra effort in lessons and complete their homework to a high standard.

In tutor activities, **Elm** hosted last week's tutor challenge. Table Tennis was hotly contested, with **Ash and Elm** emerging as joint winners. This week's challenge is **Bench Ball**, hosted by **Maple**, and we look forward to another exciting event.

Pastoral team uniform checks will be taking place throughout the week.

Mr Ridley
Phase Leader



GREY COURT
SCHOOL

MOGOS 2026

**The Music of
James Bond**

19 March 2026

**Sign up to audition here!
Audition deadline:
30 Jan 2026**



A decorative header at the top of the page. It features the letters 'Y' and '9' in a large, outlined font. A dashed line starts from the bottom left, passes through the 'Y' and '9', loops around a dashed circle to the right, and then curves upwards towards the top right corner of the page.

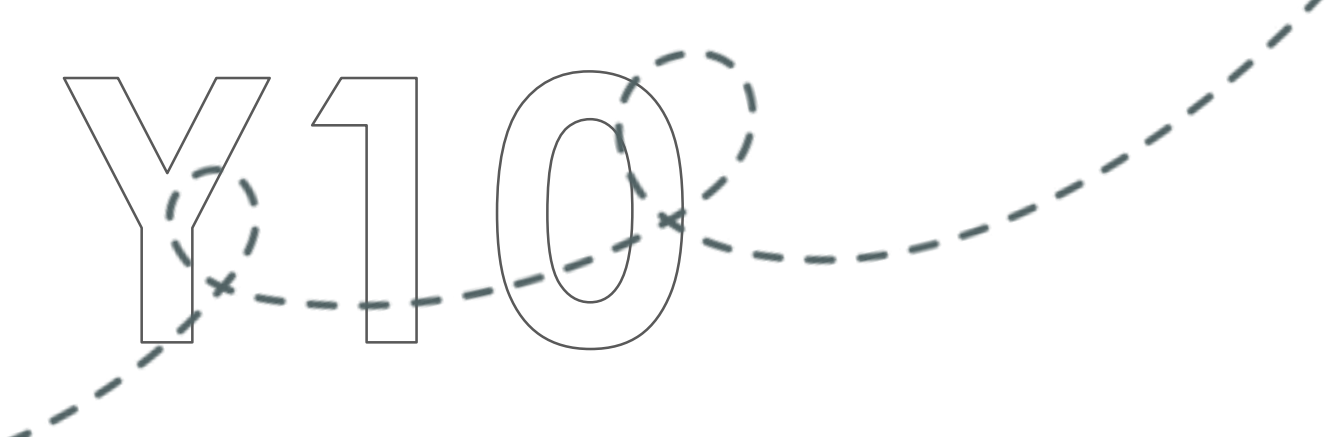
This week we were lucky enough to have Open2Music for our assembly. Open2Music provides music lessons in the school. The assembly focussed on the benefits of playing a musical instrument and all the opportunities that this can provide. The company is offering free taster sessions to students - so we would encourage anyone who is interested to get in touch with them and give it a go!

In PDW this week we focussed on the important subject of contraception. All the tutors were extremely impressed with the maturity with which the student approached the topic - as we know it can be a little awkward!

As the half-term progresses tutors and the year group team will be keeping a close eye on students' completion of homework. As we rapidly approach the commencement of GCSE it is vital that students are on top of their homework and in good habits in preparation for next year. We have supervised study which runs Monday-Wednesday as well as Maths Surgery on a Wednesday for those who might be struggling with their homework.

Mr Day

Phase Leader



Another week done. Well done, Year 10!

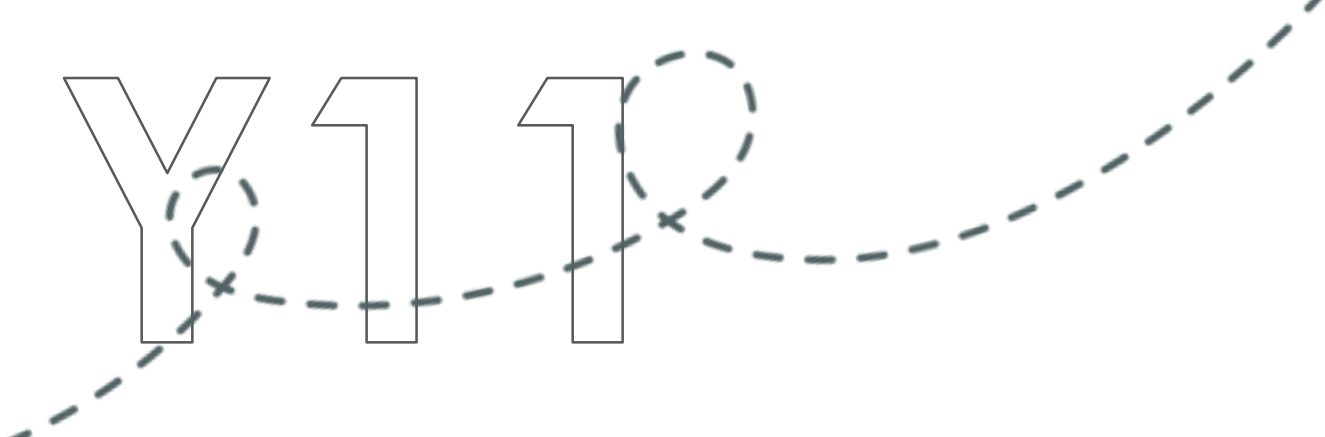
This week, students were reminded during assembly that coursework season is upon us. As such, we are running Compulsory Coursework Catch-Up Club every Friday from 3–4pm. Students who have been invited are expected to attend, and it is absolutely crucial that this time is used appropriately so it has the impact it needs to have. We are pushing coursework this year so there is less work and worry for students next year.

Furthermore, students were reminded about expectations regarding behaviour during lesson changes and at lunchtime. It is absolutely crucial that they are behaving appropriately, as Year 10 should be setting a good example for younger students.

On a positive note, I have circulated classrooms throughout the week and it has been great to see engagement across subjects. The cohort is generally trying hard to produce high-quality work in lessons, and I really hope this continues.

Mr Khan

Head of Year



A great return to school for many as students are now settled back into routine - well done! And just in time before intervention starts! Students will receive an email today with the intervention sessions they should be attending of which start on Monday. These will run now until just before the Easter break. These are valuable, targeted sessions to help students progress and therefore we ask that help support the attendance of these.

Y11 parents evening is this forthcoming Thursday online. Please ensure you check your email to book these slots with your child's subject teachers to discuss their progress before their GCSE's. Students will receive their mock exam grades Wednesday afternoon prior to the parents evening so please also take a look at these before.

This week has been positive for uniform, conduct and engagement on the whole so please encourage students to keep it up!

Ms Woods

Head of Year

Introducing the Grey Court
2026 Musical...

ROALD DAHL'S
Matilda
THE MUSICAL JR.

2-3 July 2026



Sign up to audition here -
vocal auditions via Google Classroom



Stars of the Week

Year	Name	Subject	Reason
7B	Lucy Burton	Computing	Excellent engagement in class
8C	Jeco Ng	Computing	Excellent engagement in class
9W	Yaroslav Koshovyi	Computing	Excellent classwork
10W	James Adams	Computer Science	Excellent assessment grade
11R	Leia Man	Computer Science	Outstanding achievement
12B	Andy Fedczuk	Computer Science	Excellent contributions
13D	Oscar Nicolson	Computer Science	Excellent engagement in class
7C	Prince Sherwood	Food & Nutrition	Excellent engagement in class
8W	Dylan Denbury	Food & Nutrition	Excellent engagement in class
9E	Zoe Smith	Food & Nutrition	Outstanding achievement
10O	George Dickinson	Food & Nutrition	Excellent progress in the subject
11C	Alyssia Capper	Food & Nutrition	Outstanding achievement
7B	Zeynep Kayaduman	KS3 DT	Outstanding achievement
8O	Amity Reader	KS3 DT	Excellent contributions
9A	Liam Buckle	KS3 DT	Excellent progress in the subject
10M	Alys Mchardy	GCSE Textiles	Excellent progress in the subject
11C	Ella Holliday	GCSE Textiles	Excellent progress in the subject
7A	Chloe Haque	Wellbeing	Excellent contributions

Attendance Matters

Year Group	Attendance %
Year 7	96.8%
Year 8	93.9%
Year 9	95.2%
Year 10	95.4%
Year 11	92.2%

Tutor Group	Attendance %
7 Elm	98.4%
8 Beech	96.9%
9 Cedar	99.1%
10 Cedar	97.9%
11 Rowan	96.9%





This week in
Science



Digging Deeper

with Mr Gundry

Pollution and Burning Fossil Fuels

Most of us rarely think about the chemistry of each breath, but air pollution turns ordinary breathing into a real exposure. The World Health Organization estimates that the combined effects of outdoor and household air pollution are linked to around 7 million premature deaths each year, and that almost everyone (99%) breathes air that exceeds at least one WHO guideline level.

Burning fossil fuels is at the centre of this because it is, fundamentally, a chemistry problem. In the ideal reaction, hydrocarbons burn in oxygen to make carbon dioxide and water. In the real world (car engines, boilers, ships, power stations), burning is often imperfect, and fuels contain impurities. That is how we end up with a mixture of pollutants, including:

- Particulate matter (PM_{2.5} and smaller): tiny solid or liquid particles, including soot, that can reach deep into the lungs.
- Carbon monoxide (CO): an incredibly toxic gas formed in incomplete combustion when there is not enough oxygen for full oxidation.
- Nitrogen oxides (NO_x): formed at high temperatures when nitrogen and oxygen in air react.
- Sulfur dioxide (SO₂): produced when sulfur in fuels burns.
- Volatile organic compounds (VOCs): unburnt or partially burnt hydrocarbons.

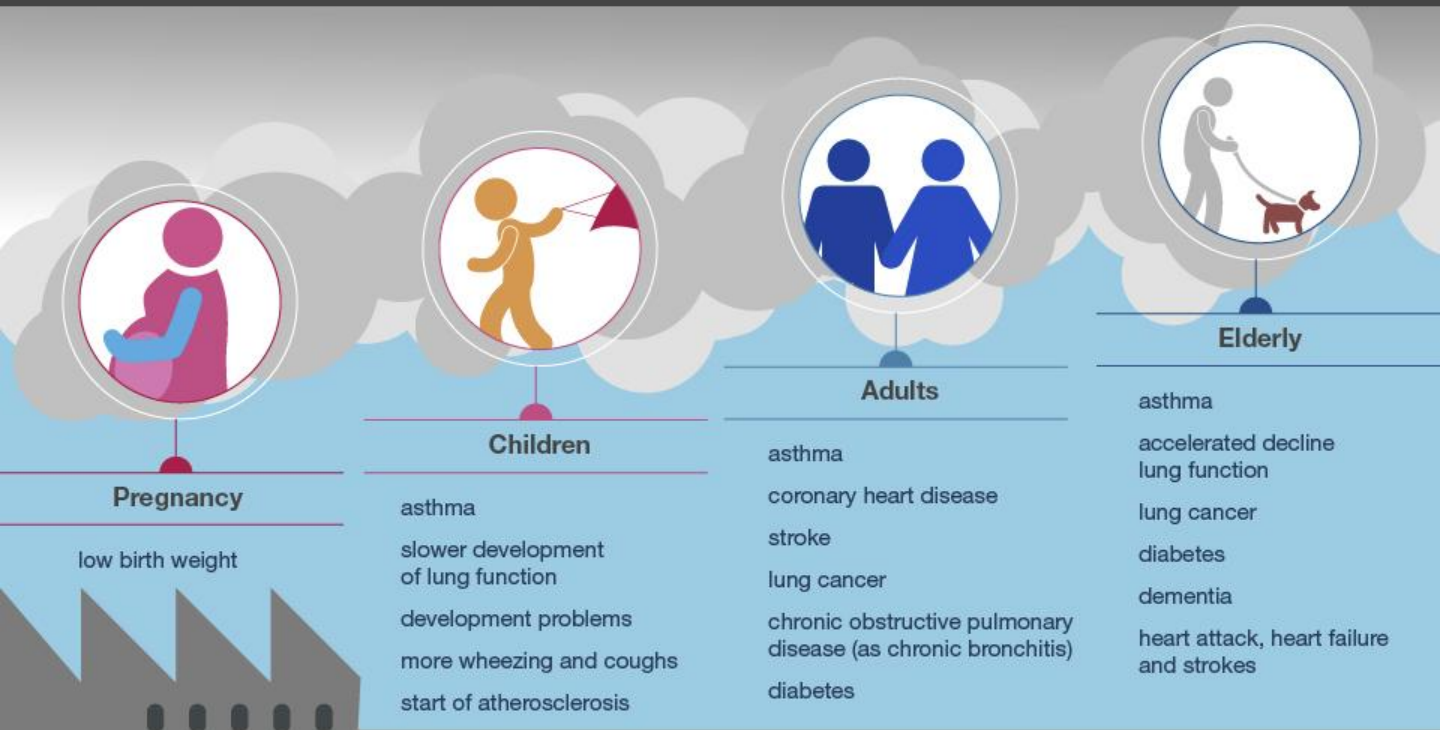
Chemistry matters here because the harm is not only about what comes out of the exhaust or chimney. Pollutants can react in the atmosphere. For example, NO_x and VOCs in sunlight contribute to ground level ozone, and gases can form new particles downwind. This is one reason pollution can affect places that look “clean”.

The PBS documentary I watched this week captures this well, particularly the emphasis on invisible particles and how pollution varies street by street, not just city by city. Simply walking on one side of the road vs the other can make a significant difference to the pollution we inhale. It is also a useful reminder that measurement is part of the solution: once we can detect and map pollutants properly, we can design better fuels, catalysts, filters, and policies that cut emissions at the source.

Recommended watch (PBS, “Something in the Air”, full documentary): <https://www.youtube.com/watch?v=B1SdFjna7zQ>

Read more from the UK government here: <https://www.gov.uk/government/publications/air-pollution-applying-all-our-health/air-pollution-applying-all-our-health>

Air pollution affects people throughout their lifetime

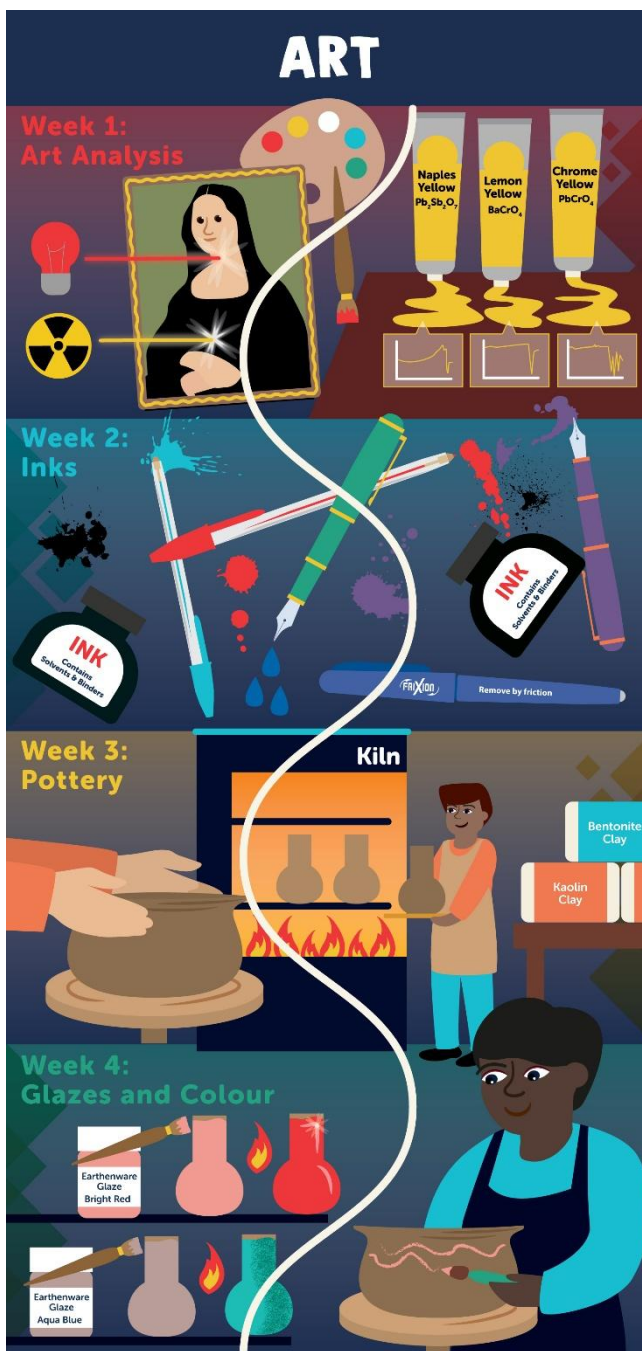


Salters' Online Chemistry Club (Years 7–9)

This month's theme is Art

If you enjoy practical science, puzzles, and real-world chemistry, sign up (or keep going) with the Salters' Online Chemistry Club. It's a free, monthly online club where you can explore Chemistry through short activities you can do at your own pace.

This month's theme is Art, with activities on inks, pottery, glazes, and chemical analysis. It's a brilliant chance to see how chemists explain colour, materials, and the science behind creative processes.



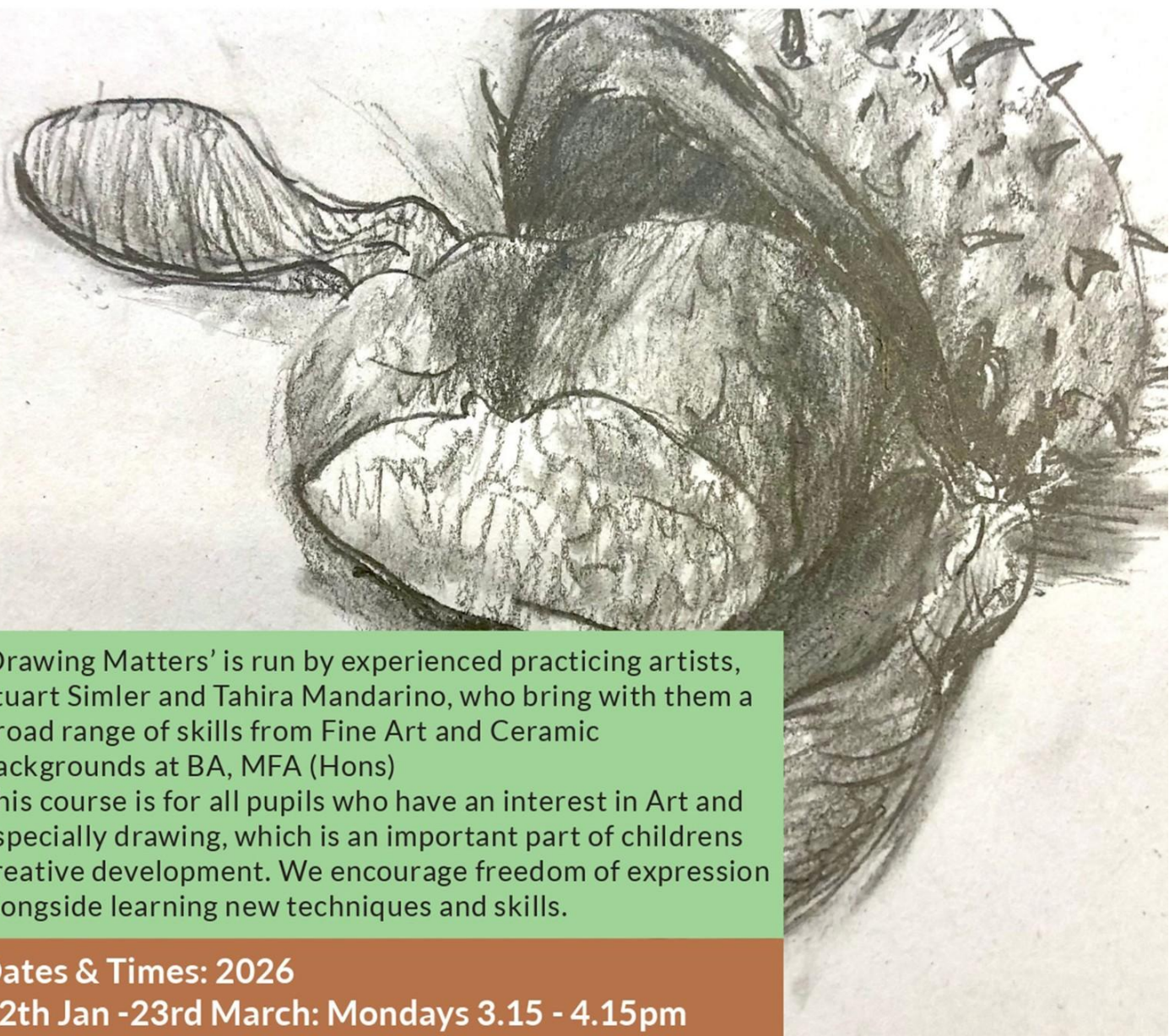
A big well done to everyone already involved: we currently have 132 active students, and our school is ranked sixth in the country this month. Nationally, 8,877 students across nearly 1000 schools are registered, so you will be joining a huge community of young scientists.

You can also go back and complete any previous themes, including:

January - Transport: sustainable fuels, hydrogen fuel cells, petrol and diesel

December - Phones and devices: the chemistry behind the tech you use every day
Get started here: <https://www.salterschemistryclub.co.uk/>

DRAWING MATTERS



'Drawing Matters' is run by experienced practicing artists, Stuart Simler and Tahira Mandarin, who bring with them a broad range of skills from Fine Art and Ceramic backgrounds at BA, MFA (Hons)

This course is for all pupils who have an interest in Art and especially drawing, which is an important part of childrens creative development. We encourage freedom of expression alongside learning new techniques and skills.

Dates & Times: 2026

12th Jan -23rd March: Mondays 3.15 - 4.15pm

Cost: £108.00 - 9 weeks

No class: 16th or 23rd Feb

Year Groups: 7-10

Grey Court

How to apply:

If you would like to book a place for your child on these classes please email: Stuart: stuartsimler@mac.com

Payment terms BACS: Company name: Raw Ground Arts Limited
Sort: 40-26-12 Account: 32189860

Should you wish for your child to take part but need financial assistance, please contact T. Razvand: trazvand-atwi@greycourt.org.uk

We look forward to welcoming your young artist onto the course.

Stuart & Tahira

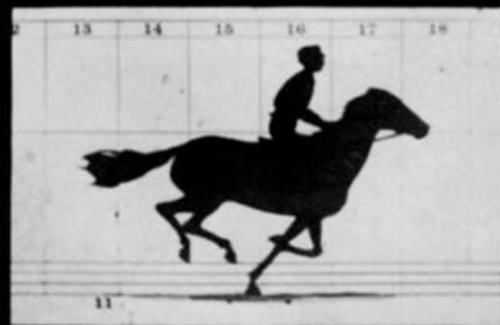
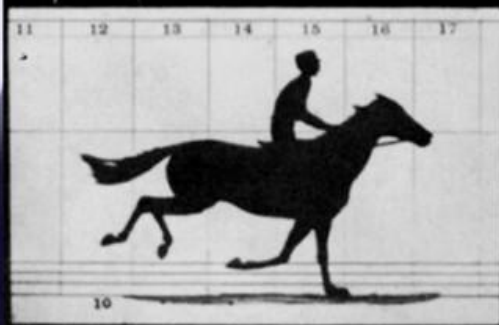
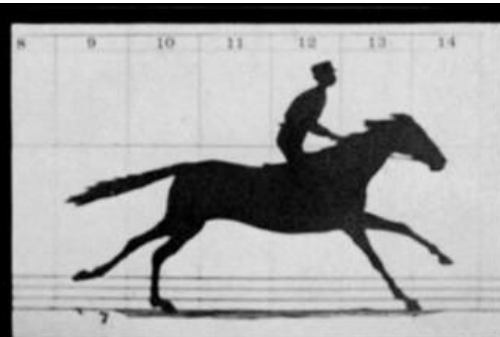
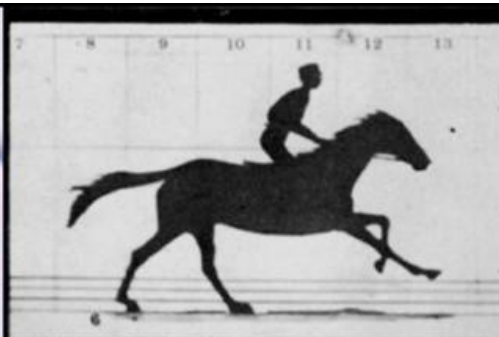
*For terms and conditions please visit: <https://www.rawgroundarts.com/drawing-matters>



RG A

www.rawgroundarts.com

LONDON



**Grey Court School Spring 2026
Photography for Y7-10 (& DofE)
Thursday 3.15 - 4.30pm**

**Muybridge - Film Making - Teddington Lock
Collage - Vortography - Portraits -
Photography & Ai**

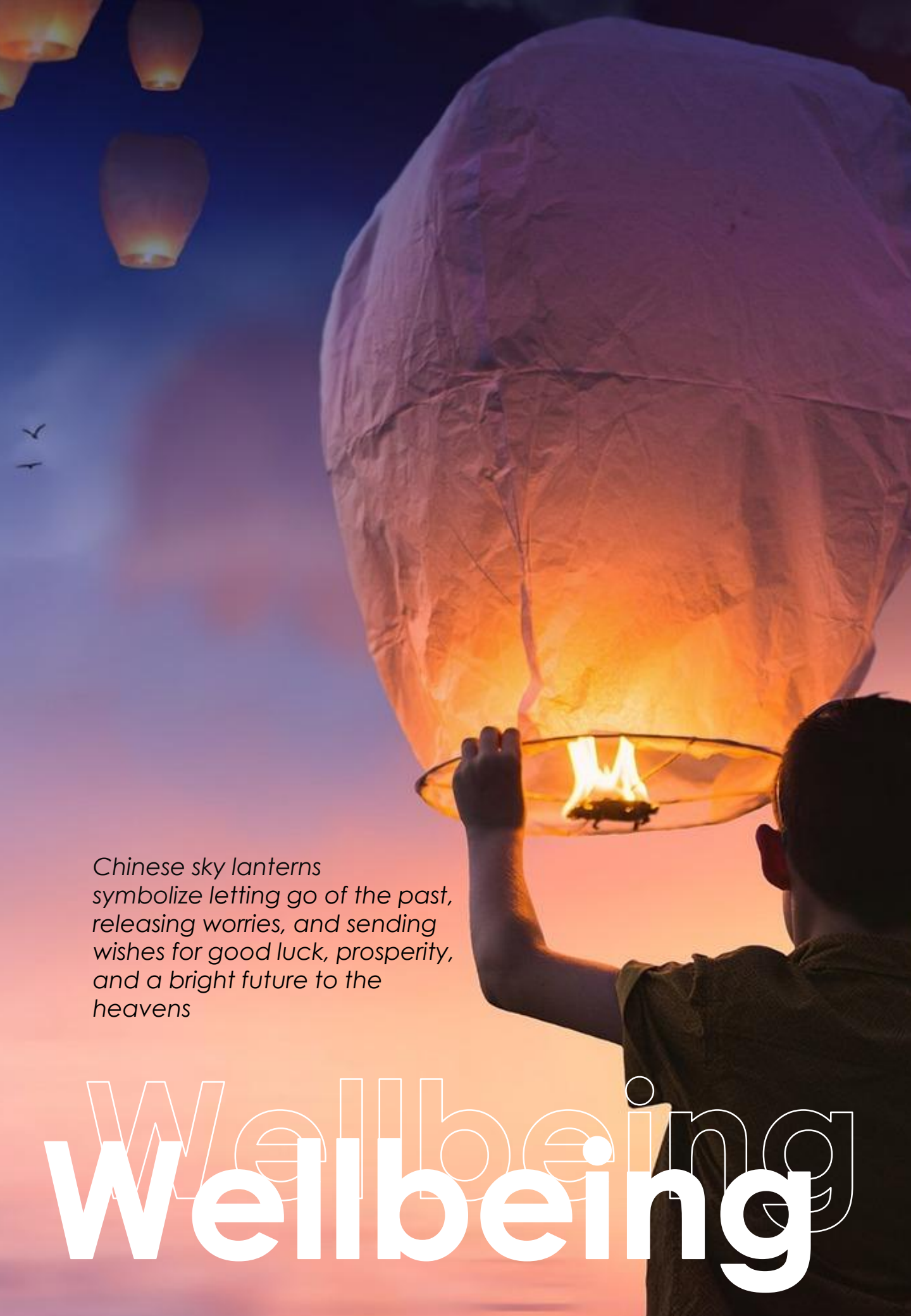
**9 Weeks from Thursday January 15th
Course Fee £90 includes Canon Dslr cameras**

Please email clickschools@gmail.com
to book your place. More details
www.clickphotographyworkshops.com

Grey Court is keen to ensure this opportunity is open to all students. Should you wish for your child to take part but may need financial assistance, please contact Ms Price by email vprice@greycourt.org.uk

Click Photography Workshops is run by award-winning photographer Philip Hollis & Sheridan Morley, former Nikon UK Fashion Photographer of the Year



A person is seen from behind, holding a large, glowing sky lantern. The lantern is made of white paper and is lit from within, casting a warm orange glow. The person's hand is visible at the bottom of the lantern. In the background, several other sky lanterns are floating in the sky, and a few birds are visible in the distance. The sky is a mix of blue and orange, suggesting a sunset or sunrise.

Chinese sky lanterns symbolize letting go of the past, releasing worries, and sending wishes for good luck, prosperity, and a bright future to the heavens

Wellbeing

Support

MHST Parent Information Leaflet (Spring 2026)

General information about AfC MHST services, including the links to the Helping with... Parent webinars (topics chosen by parents)



Supporting families and professionals

You don't have to manage ADHD alone

If parenting a teen with ADHD feels overwhelming — or ADHD is putting strain on your relationship — these trusted courses can help you feel calmer, more confident, and better connected. We're excited to offer **two highly regarded courses in early 2026**, both recently updated with **excellent feedback from families**.

Behaviour Management for Parents of Teens with ADHD led by Noël Janis-Norton

This practical, evidence-based online course helps parents understand *why* behaviours happen and how to respond with confidence and consistency. You'll gain strategies that build cooperation, motivation, self-reliance, and confidence — while reducing daily stress.

Starts: 21 January 2026 | Wednesdays, 8:00–9:30pm (8 weeks) Excluding 18th of February for half-term

Cost: £35 (Richmond Borough) | £150 (£75 second parent) other Boroughs

Book your place [here](#)

Couples & ADHD: Making Your Family Life Better with Ashley Paradise & Melissa Orlov

ADHD affects relationships — but it doesn't have to damage them. This online course helps couples improve communication, teamwork, and family balance, with clear, practical tools that work.

Starts: 26 February 2026 | Thursdays, 7:30–9:00pm (8 weeks)

Cost: £35 per couple (Richmond Borough) | £150 other Boroughs

Book your place [here](#)

Please find a link [here](#) to view all other **upcoming events**

P D W



This Week

- Year 7** What is/is not a crime and what happens when you commit one? Part 1
- Year 8** What happened to Breck Bednar and how can we spot the red flags?
- Year 9** What are the different types of contraception?
- Year 10** What counts as an extremist group?
- Year 11** Computing session 1

Next Week

- Year 7** What is/is not a crime and what happens when you commit one? Part 2
- Year 8** Can you trust everything that you see on TikTok? Part 1
- Year 9** What are the different types of STIs and how can you protect yourself?
- Year 10** How has misogyny become normalised and why is it so dangerous?
- Year 11** What is stress?

Careers

with Miss Corrighan



This term, the careers team will look at supporting students who are at a range of stages of their education. For sixth form info please see the sixth form section of the eBulletin which includes our weekly careers opportunities bulletin packed with all the latest work experience, university events, apprenticeships and more. If you have any questions about careers please contact Miss Corrighan bcorrighan@greycourt.org.uk

Y9 Options

Year 9s are starting to think about their options and last week they had a talk from Kingston college about the range of future pathways and how important it is to think about their skills for the world of work. Students have also been on [Unifrog](#) which is a careers programme, which can be accessed at home with parents/carers. After half term the options booklet will be released and students will take part in a careers day on Wednesday 4 March to help them think about the range of careers options available to them. They will then need to choose their options by the end of March (more information to follow). So it's a busy term but there's lots of support in place to help students through this process.



[Talking futures](#) is a great resource to inform parents and carers about the options available to their children. It has conversation starters, information about the range of options which include technical qualifications and apprenticeships and more. It is a really good starting point for parents and carers to find out more about what their children can do in this ever-changing education landscape.

Y11

Year 11s are waiting for college and sixth form interviews and there is still time to apply to colleges. Kingston College, NESCOL, Richmond upon Thames and others are still taking applications so if you have not applied yet you need to do so. Please see Miss Corrighan in school if you need any help applying or need any advice.

One thing we would like to let parents/carers know is GCSE results day is Thursday 20 August 2026 and this is the day students enrol at the sixth form, so it's really important you are available that day. Many colleges will enrol students the days after results day, so ideally don't book a holiday around that time as you will need to enrol in person with your GCSE results.

There are a number of college open evenings coming up:

College Apps

Kingston College	Saturday 24 January, 10am-1pm	Register here
Carshalton College	Wednesday 25 February, 5pm-7pm Apprenticeship event 12 February 4.30-6.30pm	Register here Apprenticeship Info Evening
South Thames College	Wednesday 4 March, 4.30pm-6.30pm	Register here
Merton College	Wednesday 11 March, 5pm-7pm	Register here
Kingston College	Wednesday 18 March, 4.30pm-6.30pm	Register here
NESCOT	Tuesday 3 March: Open Evening	Nescot Open Events
Richmond Upon Thames College, Twickenham	Parents tour in January and an open event in March	Events Richmond Upon Thames College



On Wednesday 4 March we hold our yearly Careers networking event for our year 9 students, we need volunteers to come and speak to our students informally about their career pathway. There are sessions throughout the day, so if you could spare a couple of hours of your time in the morning or afternoon please complete this short form, which also provides more details of the event and timings; [Careers networking sign up](#)



FOR NEWS Sixth

Y12

Well done!

A huge well done to our new Head Prefects, **Amelia Davies** and **Philine Zoeller**. Both students spent a great deal of time and effort putting their video manifestos together and they will no doubt do a fantastic job. The Lead Prefects for each of the Prefect teams will be announced next week.

Year 12 Work Experience



After the year 12 exams, we will be doing a big push on work experience. Students should now be looking for work experience placements or a university summer school for the week **29 June** to **3 July 2026**.

Students may like to do extra work experience at different times but they **MUST** have something planned for our designated week.

There is a Spanish trip to Valencia for any year 12s studying Spanish and this will replace work experience, you can do additional work experience outside of this period.

For all information on work experience: [WEX student launch - Nov 2025](#)

Once they have spoken to an employer and arranged this it needs to be added to the Unifrog placements tool as this is where all the information is kept and shared between the student, employer, parent/carer and the school. [How to record your work experience placement on Unifrog](#)

COMPLETION DEADLINE: this is to be completed by student, employer, parent and school on the Unifrog system by 20 March 2026

Careers Opportunities + O-Bulletin

[GC Careers opportunities bulletin 16/01/2026](#)

Take a look at this week's opportunities bulletin packed with work experience available to GC students, work experience insight days, careers events, university tasters and much more.

All year 12s and 13s are encouraged to check the opportunities bulletin weekly. This also includes work experience details for year 12s.

Oxbridge

A letter has been sent home to parents outlining the requirements for an Oxbridge application.

Year 13

Well done for a very positive start to the new year! It was great to see everyone back in school and straight back into the swing of things, despite the horrible weather and the dark mornings. **A huge well done to all the BTEC students who sat exams over the last two weeks!**

At this time of year, after a long Christmas break, it can be difficult to get back into a good routine, and during tutor time, students have been looking at [The importance of sleep](#) and how to develop good sleep habits.

University offers - what next?

For information about student finance and what you can apply for see [Student Finance How to Guide](#). There is also really useful information about loans and budgeting on the [Martin Lewis website](#).

[UCAS: Next steps after applying](#)

Y13

Academic Licences

Last Friday during PDW, Year 13s were given the following message about **academic licences**:

At the moment, the majority of students have their academic licence as it was determined by UCAS. But going forward...

- In two weeks time (w/c 19 January) Ms Duncan will be reviewing the trial exam results. Any students with a U grade or a combination of Es and Ds will have their licences removed.
- If you do not attend supervised study next week (W/C 12th Jan) your licence will be removed. This includes writing your name on the front desk. This is no longer acceptable as students are writing their names and then going home.
- If you do not attend enrichment (14 January), your licence will be removed.
- Attendance to lessons will be reviewed and taken into consideration.

[Information/Key dates Letter](#) and [Link to intervention timetable](#)

EPQ Update

It is now a key time for completing EPQ folders. A work checklist has been posted on the EPQ google classroom and students need to work on the final draft of their essay and meet their supervisor to complete their midterm review. Final presentations will take place in February.



SPORTS

News



Congrats

Congratulations to our inter boys and girls cross country teams, who ran superbly at the Inter Knole Run on Saturday 10 January at Sevenoaks School.

The inter boys were crowned champions.

The team also claimed first (Euan Roberts), second (Andrew Roberts), and third (Ifan McHardy) individual places.





Our inter girls team also ran brilliantly and claimed the silver medal. Lola Cammack finished second, individually.



“In cross-country, the hills build your character, and the distance builds your heart.” – Sebastian Coe

Congratulations

Congratulations to Mack O'Keefe placed third in his first U17 competition at the South of England Indoor Championships with a great jump of 190cm.



Congratulations to Tia Garrard who won the U17 Long Jump silver medal at the South of England Indoor Championships





U13B Football Tournament Success at Xcel Centre

The U13B girls put in a fantastic performance at the recent football tournament held at the Xcel Centre, showcasing determination, skill, and outstanding teamwork throughout the day.

From the first match to the last, the team grew in confidence and cohesion, progressing steadily as the tournament unfolded. Their hard work paid off with an impressive five draws, reflecting just how competitive and resilient the girls were against strong opposition. Every player contributed to the team's success, supporting one another on and off the pitch and demonstrating excellent sportsmanship.

A special congratulations goes to Freda and Martha, who were jointly awarded Players of the Tournament for their consistently strong performances, commitment, and positive attitude.

Well done to the entire squad for a brilliant tournament—your teamwork and perseverance made it a day to be proud of!



Wednesday 14 January: a win for our U18s in a netball game against Ibstock. Well played, all!
POM Rosa

Daisy

Performer of the Month



Daisy has had an outstanding month, showcasing her exceptional talent, dedication, and competitive spirit across multiple sports.

At the **Lee Valley Indoor Championships last week**, Daisy shone on the track as the **fastest 60m runner**, demonstrating explosive speed and brilliant race execution. She didn't stop there—Daisy also claimed victory in the **Long Jump**, winning the event with an impressive **4.47m** leap. Adding to her achievements, she was a key part of the **4x200m relay team**, who finished as the **fastest female squad in the entire competition**.

Beyond athletics, Daisy continues to prove her value as a **vital member of the netball team**, who have now progressed to the **2nd round of the SIS Bowl**. Her versatility, teamwork, and determination make her an asset in every arena she steps into.

Daisy is not only excelling right now but shows **tremendous potential for the future**. Her commitment to training, positive attitude, and natural ability make her a truly deserving **Player of the Month**.

Joshua Gilbert

Player of the Month



Congratulations to Josh Gilbert who has been awarded Player of the Month for December. Joshua's dedication and performance over the past few months have been exceptional. After first being introduced to multi-eventing through Grey Court in Year 9, Joshua committed to training specifically for pentathlons, putting in 3-4 focused training sessions each week, alongside regular runs. His hard work has paid off in a big way this year.

Joshua was unable to compete in the Middlesex School Pentathlon but due to his scores in the individual events, Joshua was invited to join the Regional team to represent Middlesex. He didn't disappoint, finishing 2nd overall, and as a result, earned an invitation to the National Pentathlon competition in September. That event determined the four-person England squad for international competition - Joshua came 4th to secure a spot on the England squad, earning him his first international vest. Over the weekend, he competed for England in Glasgow, Joshua took on the five pentathlon events: 60m hurdles, long jump, 200m, shot putt, and 800m. He excelled across the board, setting personal bests in 4 out of the 5 events - please see below for the individual event times/distances. The competition came down to the final 800m race, where Joshua had to stay within 1.5 seconds of the third-place athlete to retain second. In a thrilling final 100m, Josh held on to finish 2nd in Britain, just 50 points behind the leader. His performance contributed to Team England's team gold, making this achievement all the more special.

Joshua's determination is coming along and it shows what he can achieve if he puts in the work and continues to develop across all athletic disciplines and in his rugby, where he is an impactful player for our U15 team who look to continue their cup run this week. Below are his impressive scores in Glasgow over the 5 events:

800m - 2:17	60m Hurdles - 8.72	Long Jump - 6.05m
200m - 23.50	Shot - 14.55	

Scholar of the Month

Olivia Fisher



Olivia truly embodies everything our Sports Scholarship programme stands for: dedication, talent, and an unwavering drive to improve. Her commitment to cross country has been outstanding — proudly representing Grey Court with determination and resilience — and she approaches every Sports Scholar lesson with exceptional focus and effort.

Whether she's training, competing, or supporting her peers, Olivia consistently demonstrates a brilliant work ethic and a positive attitude. Her willingness to push herself, learn, and grow reflects not only her natural ability but also her genuine passion for sport.

Beyond her athletic achievements, Olivia brings enthusiasm, kindness, and a supportive spirit to all areas of school life, making her a valued and respected member of our community.

Well done, Olivia!

Scholar of the Month

Woody Cowie



Congratulations to our Scholar of the Month for November and December – Woody Cowie.

Woody has made an excellent start since joining the Sport Scholarship Programme, immediately standing out for his outstanding attitude and determination. In scholarship lessons, he consistently shows focus, effort, and a real desire to improve, making him a valuable member of the group.

His hard work outside of lessons has also paid off. Woody has earned a starting place in the Boys' U12A football team, where his commitment and performance have been impressive. In addition, he has secured a spot on the Junior Boys' Cross Country team and was part of the squad that qualified for the National Cross Country Championships.

A strong work ethic, enthusiasm, and ambition define Woody's approach, and his progress so far has been exceptional.

Well done, Woody—an excellent start to your scholarship journey!

Inter Cross Country

Team of the Month



Congratulations to the Inter Boys Cross Country Team, who have been awarded December's Team of the Month after being crowned **National Champions** at the weekend!

This exceptional group of athletes has made Grey Court history. After a season of determined training and unwavering commitment, the team secured victory at the National Finals - an achievement never before accomplished by any Grey Court team. Their performance on the day was outstanding. The boys took the race on and they each knew their tactics which led to impressive races across the board: Euan 7th, Andrew 8th, Ifan 18th, Avery 56th, Liam 59th, and Ed 61st. Their combined effort produced a team total of 89 points, enough to clinch the national title by just 2 points in what was an incredibly competitive field.

This triumph follows a dominant season in which the team won both the Middlesex Round and the Regional Round, earning their place on the National start line and proving themselves to be the best Cross-country team in England. Their success is a testament not only to their talent, but also to their hard work - week in, week out, through training sessions, races, and the countless miles run along the way.

A huge well done to all six athletes on this remarkable achievement. You have made the school incredibly proud and set a new standard for future teams to aspire to. Congratulations, boys - what a way to finish the year!

Team of the Month

Junior and Inter Cross Country



This month's award goes to two exceptional teams who have made school history with their outstanding performances and unwavering determination.

On Sunday, both the **Junior and Inter Girls Cross Country teams** proudly represented Grey Court at the **ESAA National Cross Country Finals**—a phenomenal achievement in itself and the **first time Grey Court has ever qualified a girls' team, let alone two.**

Every student demonstrated remarkable grit, resilience, and team spirit throughout the demanding course.

The **Junior Girls** delivered an impressive performance, finishing **12th out of 28 schools**. Special congratulations go to **Olivia**, who finished **18th**, and **Clio**, who placed **22nd**—the two highest-ranked female finishers of the entire day for our school.

The **Inter Girls** also rose to the challenge brilliantly, securing a fantastic **8th place out of 28 schools**, showcasing their strength, consistency, and superb racing talent.

Both teams have not only set new standards but have also inspired future athletes with their dedication and success.

A huge well done to all involved—you have made Grey Court incredibly proud!



what's happening ...

London Broncos Rugby League Talent Pathway Programme

The London Broncos has a proud history of producing top level rugby league players, including two players playing for England in the recent series vs Australia. Within the current Talent Pathway Programme, there are fantastic opportunities to either simply improve as a rugby player, or to play in high level Representative Matches and potentially for England Community Lions - as well as the potential to progress to being a professional rugby league player with London Broncos.

London Broncos Talent Pathway

Please see a Summary of the Talent Pathway Programme for 2026 below Please note we have tried to design the programme so it has minimal disruption to the schools calendar, with training sessions during the holidays and midweek evenings and matches on Sunday afternoons. Rather than conflict with School activities, hopefully the programme will provide students not only with great rugby playing experiences and opportunities but also will help make them better overall rugby players.

1) London Broncos Development Training Sessions - For U12s to U16s and Open to All. Sessions will be in both North London & South London during February Half-Term, Easter Holidays, May Half-Term and a midweek evening in June/July. **Bookings for the Feb sessions are now open - see below.**

2) Origin Series - the Best of North London vs South London at U14s & U16s in September In advance of that, some U15 & U16 players will also be invited to Higher Performance Training Sessions in April, May and June. In order to be eligible for the Origin Series, players need to play at least two Junior League Matches unless there are exceptional circumstances.

3) London Broncos U16s & U18s - Representative teams selected from the Origin Series and London Junior League will play matches against Super League Clubs and Regional Representative Teams in October and November. In advance of this ,there will also be a London U16s match vs Wakefield Trinity on 1st April.

4) England Community Lions U16s & U17s - The England Community Lions comprises the best players in England who aren't engaged in a Super League Academy or Scholarship Programme. The best players from the Origin Series and London Broncos U16s will be invited to trial for the England Community Lions the following Spring, ahead of a series of International Matches next summer.

North London - Mon 16th Feb at Brentwood Eels, CM15 8SE

[U12s - 10.30am-12.30pm](#)

[U13/14s - 10.30am-12.30pm](#)

[U15/16s - 1.30pm-3.30pm](#)

South London - Wed 18th Feb at London Broncos Training Base, TW16 6QU

[U12s - 10.30am-12.30pm](#)

[U13/14s - 10.30am-12.30pm](#)

[U15/16s - 1.30-3.30pm](#)



A promotional poster for the London Broncos Talent Pathway 2026. The poster features a large, close-up image of a young man in a white London Broncos jersey with 'ABK BEER' on the sleeve, shouting with his mouth open. In the background, a smaller image shows a player in a dark kit standing on a field with a rugby ball. The text on the poster includes 'LONDON BRONCOS TALENT PATHWAY 2026', 'BOOK YOUR SPOT NOW!', and 'Training Sessions Origin Series'. A QR code is located in the bottom right corner. At the top, it says 'LONDON WE ARE LONDON BRONCOS'. At the bottom right, it says 'London Rep Play for England'.

HAM FEVER

At St Richard's Church, Ham, TW10 7NL
on Saturday 17th Jan 2026, 3pm until 9pm

Fundraising to fix the church's leaky roof!



A fabulous afternoon and evening dance party. DJ Si will be spinning a variety of tunes from the 1960s through to 2025 plus synchronised dances for you to learn, courtesy of Aerolatino

18 and over welcome



Children welcome with an adult

Scan the QR code to purchase a ticket and for more information



OLD KINGSTONIAN HC

2026

JUNIOR HOCKEY TRIALS

18 JAN 26

SCHOOL YEARS 1-7
TIFFIN GIRLS' SCHOOL
9:00 U10
9:30 U8
10:30 U12

25 JAN 26

SCHOOL YEARS 8-11
KGS SPORTS GROUNDS
9:30 GIRLS U14&U16
11:00 BOYS U14&U16

**TRY SOMETHING NEW IN 2026
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THE QR CODE TO BOOK
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**GREY COURT SCHOOL,
RICHMOND UPON THAMES,
TW10 7HN**

**TUESDAY 5.00-6.00PM
SCHOOL YEARS 6 - 10**

SPRING TERM: 2 FEB - 17 MAR

COACHING TEAM



Emma Toft



Miss Parr





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of all abilities*



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coaches*



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friendly*



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FEBRUARY HALF TERM
TUESDAY 17TH FEBRUARY

EASTER HOLIDAYS
TUESDAY 7TH & WEDNESDAY 8TH APRIL

GREY COURT SCHOOL,
RICHMOND UPON THAMES,
TW10 7HN

9.00AM - 12NOON

SCHOOL YEARS 5-10
(SPLIT AGE GROUPS)



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Free coached football sessions for 10 – 14
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Including opportunities to compete in local
tournaments



Weekly training:

Wednesdays at Ham Youth Centre 3–5pm
Saturdays at Richmond and Kew Astro Turf
12.30–2.30pm.

For more info. contact:

ben.skelton@achievingforchildren.org.uk



**Achieving for Children
and
Daisy Roots Movement
Presents**



FREE Dance Classes

*As part of our weekly Monday youth club for young women, Ham Youth Centre are teaming up with dance collective Daisy Roots Movement to offer free dance classes every Monday in a variation of Dance styles including elements of Hip Hop, House and Shuffle
All abilities welcome!!*

**Every Monday
(only during school term)
4:30pm-5:30pm
Ham Youth Centre,
Ham Close, TW10 7PL**

**Contact Ben Skelton for more information:
ben.skelton@achievingforchildren.org.uk**



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Book by
David Greig

Lyrics by
Scott Wittman
Marc Shaiman

Music by
Marc Shaiman

ROALD DAHL'S
CHARLIE
AND THE CHOCOLATE FACTORY



Songs from the Motion Picture by
LESLIE BRICUSSE and **ANTHONY NEWLEY**
Based on the novel by **ROALD DAHL**

RICHMOND THEATRE
Wed 18 - Sat 21 Feb 2026, 7.30pm
Matinees Thurs 19 and Sat 21, 2.30pm
BSL translated performance Thurs 19th, 7.30pm

Tickets from £24.20 (subject to booking fees)
Discounts available for under-16s.

[ATGTICKETS.COM/Richmond*](https://atgtickets.com/Richmond)
(*Fees apply.)

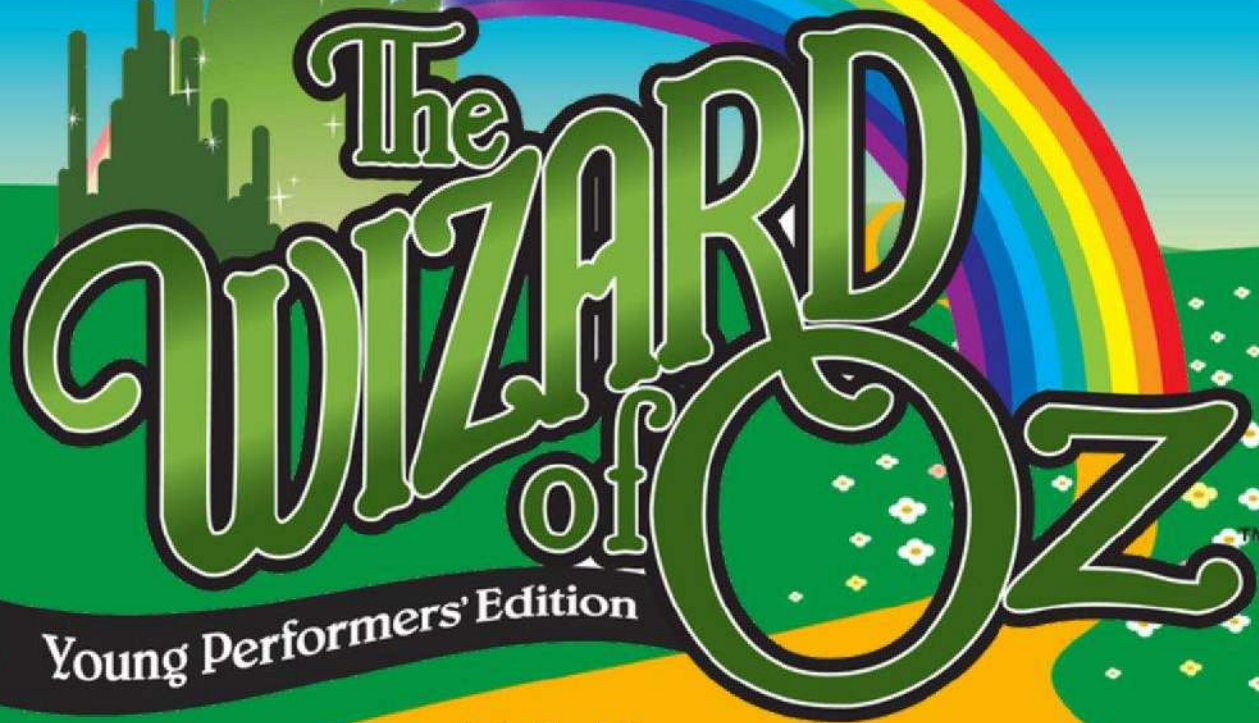
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Grey Court Presents...

A Night at the Movies

Auditions for our Annual Gym and Dance show will take place on **Thursday 22nd January 2026** at 3:10pm in the small gym.

Please ensure you pick a song from a film to perform to.

If you would like to audition please complete the google form by 20th January.

Any questions, please speak to Miss Parr.

The show will be taking place on Tuesday 24th March 2026 at 7pm





Behind every young carer, is a young person first....

Richmond Carers Centre – Young Carers Service supports young people aged 5 to 17 through a range of services designed to reduce the impact that caring responsibilities can have on a young person’s life.

What is the Young Carers Service?

The Young Carers Service provides emotional support, respite opportunities and peer support groups to help young carers balance caring with their own wellbeing. We offer young carers the time and space they need to relax, have fun, and connect with others who understand what they are going through.

Every young carer’s situation is different. We take pride in being responsive to each individual’s needs and giving young carers the freedom to access support in a way that feels comfortable and right for them.

What support is available?

Young carers can access a wide range of support through the Young Carers Service, including:

- Activities and Respite Programme
- Young Carers in Schools Programme
- Education and Careers Support
- Mentoring Support
- Transition Mentoring (for school and post-16 transition)

“I really appreciate the patience and kindness of the team at Richmond Carers Centre. They talked things through with me when I needed it and never stopped giving me encouragement. I’m so happy I stayed because I had the best time and made some amazing memories with really kind and entertaining people in our group. I’m very grateful for the opportunity and, despite my initial concerns, they made me feel very safe.” Young Carer, Richmond

Who is it for?

The Young Carers Service is for children and young people aged 5 to 17 who live in the London Borough of Richmond upon Thames and help to care for someone in their family.

You might be supporting a parent, sibling, grandparent or other relative who has a physical or learning disability, long-term illness, mental ill-health or issues with alcohol or substance use.

Whether you provide practical help, emotional support or simply spend extra time looking after someone you care about. You are a young carer and we are here to support you.

What is the cost?

All services provided by Richmond Carers Centre Young Carers Service are completely FREE.

How it works

When you register with the Young Carers Service, a member of our team will discuss your caring role with you and help identify the type of support that will be most helpful. You will be able to access one-to-one support, take part in activities and receive tailored advice to help you navigate your caring responsibilities.

Whether you are a young carer, a parent, a teacher or a professional supporting a young person with caring responsibilities, you can make a referral to Richmond Carers Centre.

Making a referral is simple – just complete our [online referral form](#) and a member of the Young Carers Support Team will be in touch.



Contact Us
020 8867 2383



Visit Our Website
www.richmondcarers.org



Our Location
5 Briar Road, Twickenham



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Tiffin Children's Chorus

2026

Registration

Registration for 2026 is now open. Please fill in this form:

https://docs.google.com/forms/d/e/1FAIpQLScIJ5GI9Vg4hT43_GkRN02rArA6kE34jNWH4gzhd1PKs1EcQQ/viewform?usp=publish-editor

Term Dates

Spring Term	
Monday 12th January	Spring Term weekly rehearsals begin
Monday 9th February Monday 16th February	Half Term (no rehearsals)
<i>Thursday 19th February (rehearsal 18th tbc)</i>	<i>External event for Seniors (by audition/selection)</i>
Monday 23rd March, 5pm (rehearsals from 4pm)	Children's Chorus Spring Concert (Open Rehearsal), Walden Hall (Tiffin)
Summer Term	
Monday 27th April	Summer Term weekly rehearsals begin
Monday 4th May	Bank Holiday (no rehearsal)
Monday 25th May	Half Term (no rehearsal)
<i>Monday 22nd June, 5.30pm (rehearsals from 4pm)</i>	<i>Tiffin Children's Chorus Summer Concert, St Luke's Church KT2 5TE</i>
<i>Friday 3rd July, 5.30pm (rehearsals from 4pm)</i>	<i>Tiffin in the Garden, Head's Garden, Tiffin School</i>

Timings & Location

Rehearsals will take place **4-5pm** in the Walden Hall on Mondays. Both Senior and Junior Choruses will rehearse at the same time.

Performances

All children (Juniors and Seniors) will be performing in each of the Children's Chorus termly concerts. Children must be regularly attending Monday rehearsals in order to participate in performances or projects.

You will see potential additional dates for Seniors to participate in projects. These are external performances for which Tiffin is providing a children's/youth choir. The group will be made up of singers from across Tiffin Choirs, depending on the requirements of the organisers. There is no guarantee any particular child will be involved, but please do save these dates if your child is a Senior and interested in participating. More information about these will be sent out next term.

Concert Dress

Standard concert dress for performances is:

Dark (black/grey/navy) trousers and socks or skirt and tights

White top (shirt/blouse/polo shirt if possible)

Black/dark smart shoes

Contact

The contact is Mrs Levine (MLevine@tiffin.kingston.sch.uk)

Fees

Fees will be £50 per term. If for any reason you are in need of a bursary to cover these, please do not hesitate to contact us in confidence.

Fees will be payable between the first two sessions of each term and a link will be sent to you at that time.

Auditions

New members, or members who have been absent from the Chorus for a year or more, will be invited to audition during one of their first sessions. For children currently in the Chorus, we are moving to an in-session monitoring process. Mrs Cadogan will listen regularly to each child during rehearsals to assess progress. They will not be required to reaudition each year, although Mrs Cadogan may ask to hear a child separately occasionally as part of the monitoring process.

Auditions for projects and performances will be undertaken separately, and information will be sent out regarding these to any children who may be eligible. Please note that there are many factors at play for any audition for external performances, including behaviour and attendance. There may also be requirements from the external engager.

Recruitment

Please encourage others to join us! Recommend us to your child's music teachers/class teachers, and any friends or family who might have children who like to sing! The more members we have, the more opportunities we can provide.

Attendance and leaving the Chorus

Sadly, we aren't able to keep all our singers forever!

We are best placed to cater to upper voices up until the end of Y11. After this time we highly recommend moving to one of the choirs better suited to older singers. Similarly, when boys'

voices change we are not well-placed to guide them through the change, and recommend them moving to a specialist Cambiata choir. We are very happy to recommend options for anyone leaving the Chorus, and will always discuss next steps for anyone who wants advice.

If a child leaves the Chorus mid-year (we recognise they sometimes have other commitments!), please let us know before the start of the term from which they will be absent. If a child needs to be absent for an extended period (several weeks to a term) for a specific project, but will rejoin the Chorus afterwards, please let us know as soon as possible so we can discuss performances and work around the absence.

Please note that children will not be able to participate in any kind of performance or project unless they are regularly attending Monday rehearsals. Attendance will be a factor taken into consideration during auditions for projects.