



eBulletin

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Grey Court School | 23 January 2026

"...a school where all pupils flourish" - Ofsted 2024



Cover photo: Grey Court sixth form students attending Model UN Conference at St Paul's

#KeepInTouch

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The Uniform Shop

Thursdays 3:15-4pm

**Contact:
sniss@greycourt.org.uk**

Grey Court JustGiving QR Code



GC's Hungary Delegates demonstrate appetite for Diplomatic D tente

- Mr Clements

A truly ambassadorial party of Grey Court Sixth Formers represented Hungary at St Paul's School's annual Model UN conference last weekend. MUN is an educational simulation where students role-play as diplomats to learn about diplomacy, international relations, public speaking and consensus building. In essence a sub-culture of idealistic and erudite student intellectuals congregate across Britain's most prestigious independent schools every month to champion cordial relations and world peace!

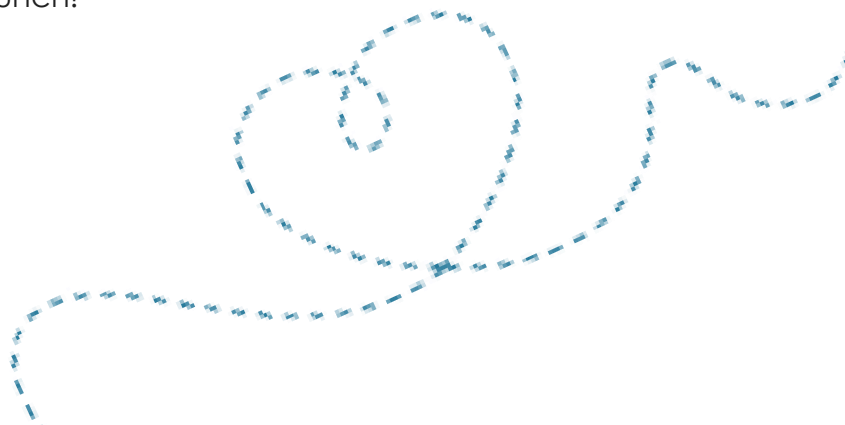
As one of the few state schools with the global clout and sharp enough elbows to compete in this event - only the most accomplished and informed Grey Courtian's were invited to apply. Tasked with writing an application letter detailing the case for Hungary's membership of the European Union alongside an explanation of why they would make an ideal UN delegate, a talented field was whittled down to the ambassadorial forms of Swasti Jain, Matilda Scrivener, Dora Cengiz, Mesut Neshad and Philene Zoeller.

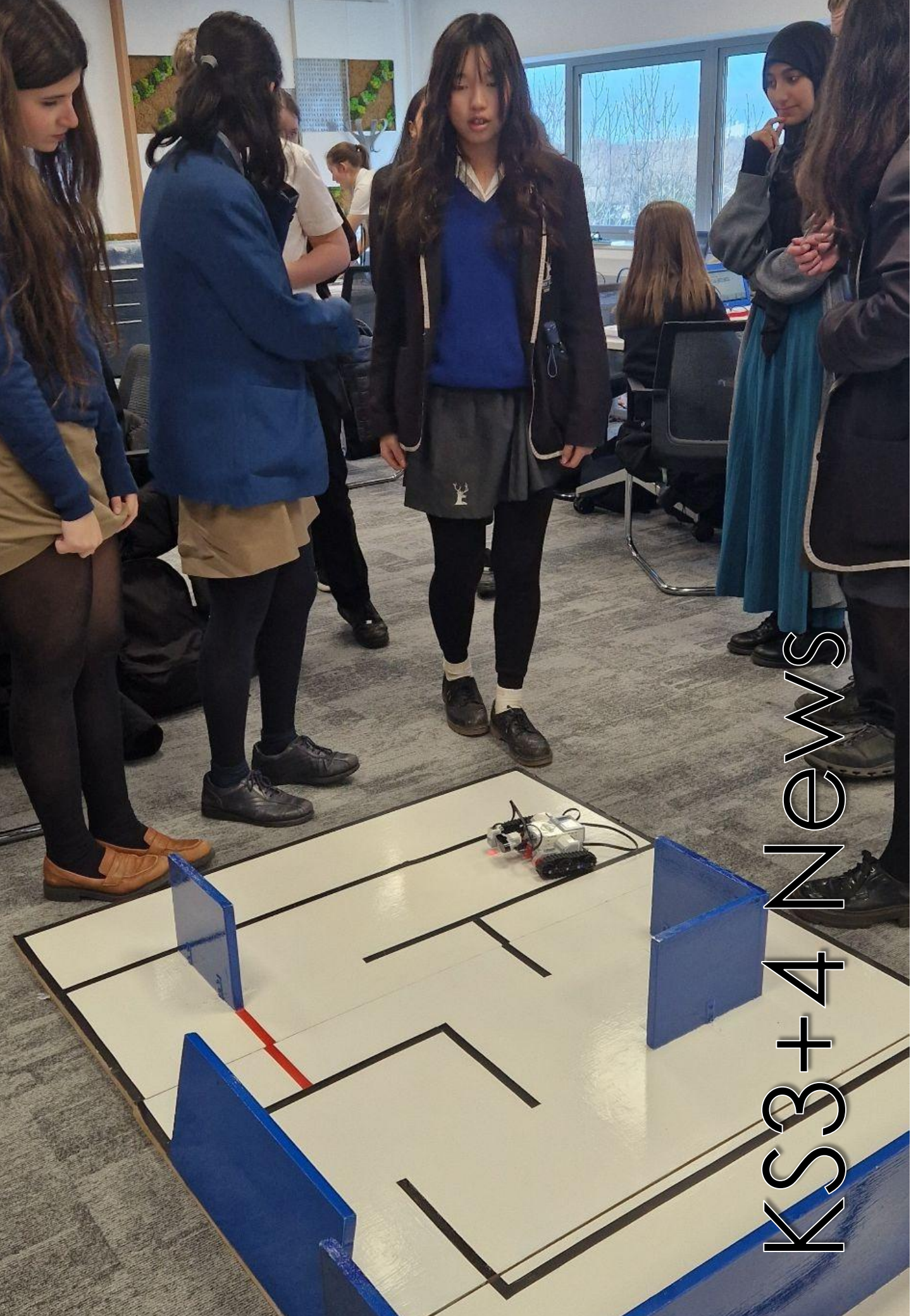
Since it was January and I had turned off the heating, disconnected the internet and rationed food for my own family as a cost cutting measure; I reluctantly volunteered to spend the day chaperoning Grey Court's finest in the warmth of St Paul's state of the art campus, accessing free internet, artisan coffee and chocolate cookies the size of small nation states.

The first test regarding events such as these always relates to the students' ability to: 1. Get up on a Saturday 2. Find their way to Barnes on time 3. Dress appropriately! I am proud to report that such was the calibre of this year's delegation that they had all arrived and registered before I had made it on my bike through Richmond Park and looked as if they were going to attend a society wedding. Mesut had even borrowed a great uncle's antique pinstripe suit!


The students were then duly whisked off by a parliament of earnest Paulines to several debating chambers to parley about prescient world issues such as "the question of forced immigration as a tool of hybrid warfare, debt sustainability and economic dependency arising from China's belt and road Investments in African states and strategies to resolve the global opioid crisis. For my part I wrestled with the decision of whether I should opt for the vegetarian feta salad or sausage, wedges and baked beans for lunch!

I am pleased to say that the Philene, Mesut, Dora, Swasti and Matilda performed with aplomb as our Hungary delegation and that this introduction to the model UN scene has whetted their appetites for more.





KS3+4 News

A decorative graphic at the top of the page features the letters 'Y7' in a large, outlined font. To the right of the 'Y7' is a dashed line that forms a large, stylized loop or swirl, extending from the top right towards the left and then curving back down towards the 'Y7'.

This week's Year 7 assembly focused on the importance of **respect and common decency**. I explored what respect looks like in everyday school life, including how we speak to one another, listen to different viewpoints, and treat others kindly both in person and online. The assembly highlighted that small actions—such as saying thank you, including others, and using polite language—make a big difference in creating a safe and welcoming school environment. Students were encouraged to reflect on how their choices impact others and to take responsibility for their behaviour.

Many students have been recognised for demonstrating respectful behaviour and a positive attitude to learning from their tutors each week. Tutors have noted good effort, improved organisation, and a willingness to help peers. These qualities are helping Year 7 develop into a supportive and respectful year group.

I'd like to request that any students that scoot or cycle to school, please ensure they lock their bike or scooter securely in the bike racks. This will avoid any temptation of a 'joyride' for opportunists in other year groups.

Mr Ridley
Phase Leader



GREY COURT
SCHOOL

MOGOs 2026

**The Music of
James Bond**

19 March 2026

**Sign up to audition here!
Audition deadline:
30 Jan 2026**



Y9

A huge congratulations to Charlotte Choi and Jasmine Huthart. Both were entered into the Southern STEM championship earlier this week. Out of 850 contestants the team amazingly finished third. An amazing achievement and both received their awards in assembly this week. [Click on this link to read Mr Nair's account of the championship.](#)



This week in assembly we focussed on looking ahead. By the time we reach February half-term the year 9 students will have already completed half of the year. Furthermore - they will have completed half of their time from year 7-11. We spoke about building important habits ahead of next year, as well as the need to create a positive community in their year group, form groups and lessons.

Another big well done to the year group in their PDW this week. This week was focussed on STIs - and all the feedback from tutors was that the students were very attentive and mature in their sessions.

Mr Day
Phase Leader

Y10

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This week, I delivered an assembly to Year 10 focusing on resilience, a key theme we are emphasising with the cohort at this point in the year. As content, lessons and expectations become increasingly challenging, it is vital that students continue to approach their learning with focus and determination.

Year 10 is a highly capable cohort who have already achieved some excellent grades; however, now is not the time to settle. We strongly encourage students to continue working closely with their teachers to achieve even more than they already have. Next week marks the beginning of coursework season for several subjects, making it especially important that students arrive at lessons focused, prepared, and ready to learn.

On a separate note, lateness to lessons is becoming an increasing concern. From next week, some students will be placed on punctuality report to support them in making better decisions when moving between lessons. We ask that you have similar conversations at home to help reinforce this message.

As always, please do get in touch if you require any support or have any questions.

Mr Khan
Head of Year

Y11

A decorative dashed line graphic that starts from the bottom left, curves upwards and to the right, then loops back down and to the left, ending near the top right. It passes behind the 'Y11' text.

What a busy week for Year 11 it has been! I started the week off by leading an assembly encouraging students to reflect on the present day and who they want to look back at in 10 years time - an adaptation of the social media trend '2026 is the new 2016' where possibilities are endless!

Following this myself and Mr Gordon Walker prepared students as to how they should anticipate and use their Trial exam grades of which they received this Wednesday. We hope that the Year 11's will use whatever grades were on their paper as a strategy for motivation in what they want to see in the final envelope come August. As I expressed in assembly this week, I am incredibly proud of the journey all students have embarked on so far and hope that a positive trajectory continues for all!

I hope that parents evening closely following mock results day has also helped you gain a clearer picture of your child's progress and how best to support them academically in the forthcoming months.

Please note as mentioned in last week's bulletin, the final exam date that all students need to be available for is Wednesday 24th June, with Prom following shortly after on Thursday 25th June 2026. Please check your emails for more information on this.

Ms Woods

Head of Year

Introducing the Grey Court
2026 Musical...

ROALD DAHL'S
Matilda
THE MUSICAL JR.

2-3 July 2026



Sign up to audition here -
vocal auditions via Google Classroom



Stars of the Week: MFL

Year	Name	Subject	Reason
8W	Chloe Lam	French	Outstanding achievement
9B	Millie Simpson	French	Excellent test results
10A	Thomas Cope	French	Excellent engagement in class
11A	Franciszek Ciasnocha	French	Excellent assessment grade
12F	Elizaveta Stadnikova	French	Excellent test results
13E	Livi Slader-Heys	French	Excellent classwork
8W	Julia Gruszczynska	German	Excellent engagement in class
9O	Ruby Blackman	German	Excellent progress in the subject
10E	Dhane Hazlee	German	Excellent engagement in class
11M	Rory Corp	German	Excellent progress in the subject
8O	Toni Arts	Spanish	Excellent classwork
9A	Jenson Shirlaw	Spanish	Outstanding achievement
10B	Pavlos Penlidis	Spanish	Excellent classwork
11B	Schanel Geeganage	Spanish	Excellent homework
12F	Harry Elsdén	Spanish	Outstanding achievement
13C	Fabio Gohar	Spanish	Excellent contributions
7R	Alice Moore	Mandarin	Excellent engagement in class
8E	Kamal Magsud	Mandarin	Excellent engagement in class
9B	Millie Simpson	Mandarin	Excellent engagement in class
10C	Kiefer Cheung	Mandarin	Excellent engagement in class
11A	Gryffin Stone	Mandarin	Excellent progress in the subject

Attendance Matters

12 January to 16 January



Year Group	Attendance %
Year 7	98%
Year 8	96.3%
Year 9	94.8%
Year 10	97.7%
Year 11	97.2%

Tutor Group	Attendance %
7 Ash	99.4%
8 Ash	100%
9 Maple	98.1%
10 Cedar	100%
11 Beech	96.1%



This week in
Science



Digging Deeper

with Mr Gundry

Ethanol (biofuels and the carbon story)

Ethanol is a small alcohol that burns readily, mixes well with water, and dissolves a wide range of substances. That is why it appears in perfumes and hand sanitisers as well as fuel blends. In petrol, ethanol can help a fuel burn more cleanly and it raises the octane rating, but it also carries less energy per litre than petrol, so you typically need slightly more fuel for the same distance.

If you have noticed E10 on petrol pumps, you have already met ethanol as a fuel: standard 95 octane petrol in Great Britain moved to E10 in September 2021 (meaning it can contain up to 10% ethanol). That tiny label is a big chemistry question: is ethanol helping us cut harm, or just changing where the carbon comes from?

Ethanol is useful in petrol partly because it is a good octane booster (a fuel additive designed to increase the stability, allowing it to withstand higher pressures and temperatures without igniting prematurely), and partly because it is an oxygenate (it contains oxygen in its structure). That oxygen can encourage more complete combustion in some conditions, which is why ethanol blending is often associated with lower carbon monoxide and some hydrocarbon emissions. The trade-off is that ethanol contains less chemical energy per litre than petrol. Pure ethanol has about a third less energy per gallon than petrol, so blends like E10 can slightly reduce fuel economy (often quoted as around a few percent).

Where ethanol becomes genuinely interesting (and controversial) is not its formula, but its origin. The same molecule can come from very different feedstocks.

Bioethanol is commonly made by fermentation: yeast converts plant sugars into ethanol and carbon dioxide. When the ethanol is later burned, carbon dioxide is released again. The appeal is that, in principle, the carbon in the fuel recently came from the air via photosynthesis. The problem is that real climate impact depends on the whole chain: farming energy, fertilisers, processing, transport, and what land is used. If biofuel demand pushes food production onto new land elsewhere, or drives land conversion, greenhouse gas emissions can rise sharply. Scientists refer to this as direct and indirect land use change, and it is one reason biofuel carbon accounting is not straightforward.

Ethanol can also be made by industrial chemistry using fossil fuel-derived feedstocks (for example, hydration of ethene, where ethene is often produced from cracking long chain hydrocarbons). This route can be efficient and consistent, but it contributes significant carbon emissions and damages ecosystems as it continues a centuries-old carbon extraction.

That is why UK policy tends to treat biofuels as a measured, managed tool rather than a single "solution". The government's E10 guidance frames the change mainly as a way to reduce overall CO₂ emissions, and also notes that it has little impact on air-quality and public-health emissions overall (which is a useful reminder that climate and air pollution are linked, but not identical problems). The Renewable Transport Fuel Obligation (RTFO) also places tightening limits on how much obligation can be met by crop-derived biofuels over time, reflecting the concern about sustainability and land use.

Advanced (second-generation) bioethanol aims to use non-food materials such as agricultural residues, wood wastes, or other waste streams, reducing direct competition with food crops. These approaches can lower land pressure, but they bring their own challenges (collection logistics, processing difficulty, cost).

Ethanol, then, is a perfect example of chemistry's real purpose: using chemical thinking to ask better questions.



YOUR
SCHOOL
LOTTERY

£5K FOR YOU, £5K FOR YOUR SCHOOL

Summer
Golden Draw

£10,000

Cash Bonanza



Enter our
Super Draw

Win a £1,000 Aldi Gift Card

OR £1,000 CASH PRIZE



YOUR
SCHOOL
LOTTERY

The Golden Draw is BACK!

Did you know that Grey Court School has a school lottery? Every week, one lucky parent wins a cash prize

The more parents who sign up, the bigger the weekly cash prize. It's currently around £20 - £30 for the winner with a 1 in 100 chance of scoping the winning. You win and we win. What could be easier.

Now, you can be put in the draw for the monthly Golden Draw jackpot. Just by entering the lottery you could win £5,000 for you and £5,000 for Grey Court School. Sign up [here](#).



Wellbeing



This Week

- Year 7** What is/is not a crime and what happens when you commit one? Part 2
- Year 8** Can you trust everything that you see on TikTok? Part 1
- Year 9** What are the different types of STIs and how can you protect yourself?
- Year 10** How has misogyny become normalised and why is it so dangerous?
- Year 11** What is stress?

Next Week

- Year 7** How can 11 people go to jail for 1 murder? Joint enterprise
- Year 8** Can you trust everything you see on TikTok? Part 2
- Year 9** How can we keep vulvas and vaginas healthy?
- Year 10** What is a Hate Crime?
- Year 11** Resilience when stressed (exam stress)

Support

MHST Parent Information Leaflet (Spring 2026)

General information about AfC MHST services, including the links to the Helping with... Parent webinars (topics chosen by parents)



Supporting families and professionals

This month we are all trying to forget about the January 'blues' by focussing on our turbo-charged event calendar which is filling up fast for the Spring term. Full list of upcoming events [here](#), including our newly adapted 8-week **Behaviour Management Parents Course** which will focus on Parents with tweens and teens.

And with the new term underway, now's a great moment to book one of our subsidised **1:1 advice clinics**.

the Team at ADHD Embrace



Sixth Form News

Y13 Parents Evening

Thursday 5 February, 4pm to 7pm

The online booking system will open on Thursday 29 January at 8.00am and will close on Wednesday 4 February at 6.00pm. You must ensure that your appointments are booked before it closes. Due to some teachers having multiple classes it may be that they are unable to speak with all parents in the evening. If you would like to ask for feedback from any teacher you are unable to meet, please feel free to send them an email.

Please note, we cannot accommodate more than one booking per child, due to limited availability. Therefore, parents in different households will need to join meetings together. In addition, if your child has a teacher for multiple subjects, please only book one appointment slot, to ensure as many families get to have appointments. Additionally, please be aware that it may not be possible to see all of your child's teachers, due to the number of students some teachers teach.

If you have any concerns about how to book, or if you would like us to book the appointments for you if you are unable to, please contact ouluduzatakan@greycourt.org.uk.

[School Cloud Booking Guide](#)

UCAS update

The UCAS deadline was on 14 January and 178 year 13 students submitted applications. Well done to all of you. 67 students have heard from all five of their university choices and should be thinking about selecting their firm and insurance choices. Universities often hold open days which are great for helping to make a decision about choices. If you need any help and advice about which courses to choose please come and see Ms McNicol or Ms Duncan who can guide you through the process.

The following students have accepted their offers:

Efe Amelia Malak
Imogen Saul Martha
Lucy-Jo Malachy Yusuf
James George Abeer
Tilly Eva Daniel
Thomas Anna



EPQ

There are now three more weeks working independently on final versions of essays or artefacts and completing log books and folders. Before half term, students will be given an introduction to creating their final presentations on their EPQ. This is in front of a small audience of their peers and will last about 10 minutes (including a Q and A session). Presentations should be completed in late February up until the first week of March. Activity day in March can be used for presentation and folder completion. This is so that final folders can be handed in by the beginning of March. This avoids any clash with preparation for Easter mocks.

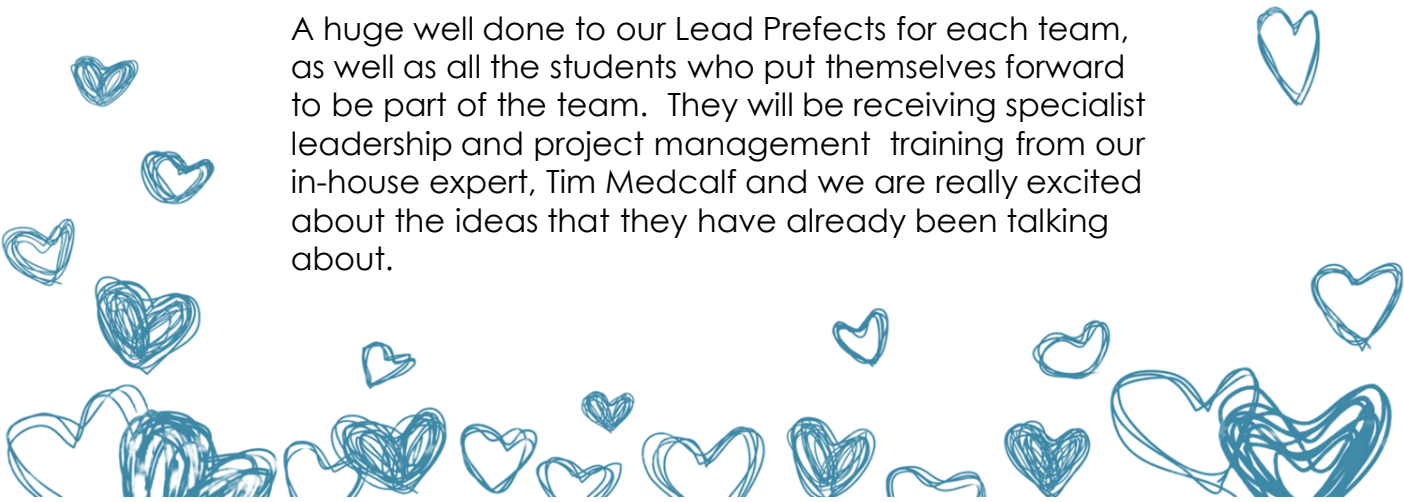
Oxbridge

Extension sessions have started at Tiffin School for Maths and Science students. Our trip to Oxford takes place on Tuesday 27 January. This will provide a formal start to the process and students will learn about what an application requires and working on their super-curricular record.

Introducing....

our new Prefect Team for 2026!

A huge well done to our Lead Prefects for each team, as well as all the students who put themselves forward to be part of the team. They will be receiving specialist leadership and project management training from our in-house expert, Tim Medcalf and we are really excited about the ideas that they have already been talking about.



Y12

Year 12 Work Experience

Last week in PDW and this Monday students were advised about work experience. Students should now be looking for work experience placements or a university summer school for the week **29 June** to **3 July**. Students may like to do extra work experience at different times but they **MUST** have something planned for our designated week.

There is a Spanish trip to Valencia for any year 12s studying Spanish and this will replace work experience, you can do additional work experience outside of this period.

For all information on work experience: [WEX student launch - Nov 2025](#)

Once they have spoken to an employer and arranged this it needs to be added to the Unifrog placements tool as this is where all the information is kept and shared between the student, employer, parent/carer and the school.

[How to record your work experience placement on Unifrog](#)

COMPLETION DEADLINE: this is to be completed by student, employer, parent and school on the Unifrog system by 20 March 2026.



Our work experience stars of the week for putting their placements on Unifrog are Alex Van Dyk, Jake Sansbury and Carla D'Offay

Careers Opportunities + O-Bulletin

Calling all year 12 and 13 students. This week's edition is packed with work experience insight days, careers events, university tasters and much more.

[GC Careers opportunities bulletin 23/01/2026](#)

Y12 + Y13



KING'S BUSINESS SCHOOL 2026

Monday 13th to
Friday 17th July

A sector-leading programme designed to equip tomorrow's leaders with the skills, confidence, and drive to succeed as entrepreneurs.

Keynote speakers from previous years have included Nick Wheeler OBE (founder and chair of Charles Tyrwhitt Shirts), Michelle Kennedy (founder and CEO of Peanut), and Nick Robertson (co-founder of ASOS).

Places for students at King's partner schools are competitive and generously funded by the Kusuma Trust.



To apply we ask all students to:

1 Register your application



and

2 Submit a two-minute video that covers any one or more of the following:



- Your Passion
- Your Experience
- Your Goals

The deadline to complete your application is **1st February 2026**.

SPORTS NEWS



Congrats!

Congratulations to our u13 and u15 volleyball teams who won the Borough competition on Monday 19 January.





The U14a team took on Channing School in the 1/4 finals of the SIS Bowl competition. The girls fought hard but the opposition was strong! Unfortunately the girls will not progress, but excellent play from all. POM Daisy B



Excellent 4-1 victory for the u14 boys football team on Thursday 22 January. Ayanfe (2), Jeevan and Ramell were our goal scorers

Daisy

Performer of the Month



Daisy has had an outstanding month, showcasing her exceptional talent, dedication, and competitive spirit across multiple sports.

At the **Lee Valley Indoor Championships last week**, Daisy shone on the track as the **fastest 60m runner**, demonstrating explosive speed and brilliant race execution. She didn't stop there—Daisy also claimed victory in the **Long Jump**, winning the event with an impressive **4.47m** leap. Adding to her achievements, she was a key part of the **4x200m relay team**, who finished as the **fastest female squad in the entire competition**.

Beyond athletics, Daisy continues to prove her value as a **vital member of the netball team**, who have now progressed to the **2nd round of the SIS Bowl**. Her versatility, teamwork, and determination make her an asset in every arena she steps into.

Daisy is not only excelling right now but shows **tremendous potential for the future**. Her commitment to training, positive attitude, and natural ability make her a truly deserving **Player of the Month**.

Joshua Gilbert

Player of the Month



Congratulations to Josh Gilbert who has been awarded Player of the Month for December. Joshua's dedication and performance over the past few months have been exceptional. After first being introduced to multi-eventing through Grey Court in Year 9, Joshua committed to training specifically for pentathlons, putting in 3-4 focused training sessions each week, alongside regular runs. His hard work has paid off in a big way this year.

Joshua was unable to compete in the Middlesex School Pentathlon but due to his scores in the individual events, Joshua was invited to join the Regional team to represent Middlesex. He didn't disappoint, finishing 2nd overall, and as a result, earned an invitation to the National Pentathlon competition in September. That event determined the four-person England squad for international competition - Joshua came 4th to secure a spot on the England squad, earning him his first international vest. Over the weekend, he competed for England in Glasgow, Joshua took on the five pentathlon events: 60m hurdles, long jump, 200m, shot putt, and 800m. He excelled across the board, setting personal bests in 4 out of the 5 events - please see below for the individual event times/distances. The competition came down to the final 800m race, where Joshua had to stay within 1.5 seconds of the third-place athlete to retain second. In a thrilling final 100m, Josh held on to finish 2nd in Britain, just 50 points behind the leader. His performance contributed to Team England's team gold, making this achievement all the more special.

Joshua's determination is coming along and it shows what he can achieve if he puts in the work and continues to develop across all athletic disciplines and in his rugby, where he is an impactful player for our U15 team who look to continue their cup run this week. Below are his impressive scores in Glasgow over the 5 events:

800m - 2:17	60m Hurdles - 8.72	Long Jump - 6.05m
200m - 23.50	Shot - 14.55	

Scholar of the Month

Olivia Fisher



Olivia truly embodies everything our Sports Scholarship programme stands for: dedication, talent, and an unwavering drive to improve. Her commitment to cross country has been outstanding — proudly representing Grey Court with determination and resilience — and she approaches every Sports Scholar lesson with exceptional focus and effort.

Whether she's training, competing, or supporting her peers, Olivia consistently demonstrates a brilliant work ethic and a positive attitude. Her willingness to push herself, learn, and grow reflects not only her natural ability but also her genuine passion for sport.

Beyond her athletic achievements, Olivia brings enthusiasm, kindness, and a supportive spirit to all areas of school life, making her a valued and respected member of our community.

Well done, Olivia!

Scholar of the Month

Woody Cowie



Congratulations to our Scholar of the Month for November and December – Woody Cowie.

Woody has made an excellent start since joining the Sport Scholarship Programme, immediately standing out for his outstanding attitude and determination. In scholarship lessons, he consistently shows focus, effort, and a real desire to improve, making him a valuable member of the group.

His hard work outside of lessons has also paid off. Woody has earned a starting place in the Boys' U12A football team, where his commitment and performance have been impressive. In addition, he has secured a spot on the Junior Boys' Cross Country team and was part of the squad that qualified for the National Cross Country Championships.

A strong work ethic, enthusiasm, and ambition define Woody's approach, and his progress so far has been exceptional.

Well done, Woody—an excellent start to your scholarship journey!

Inter Cross Country

Team of the Month



Congratulations to the Inter Boys Cross Country Team, who have been awarded December's Team of the Month after being crowned **National Champions** at the weekend!

This exceptional group of athletes has made Grey Court history. After a season of determined training and unwavering commitment, the team secured victory at the National Finals - an achievement never before accomplished by any Grey Court team. Their performance on the day was outstanding. The boys took the race on and they each knew their tactics which led to impressive races across the board: Euan 7th, Andrew 8th, Ifan 18th, Avery 56th, Liam 59th, and Ed 61st. Their combined effort produced a team total of 89 points, enough to clinch the national title by just 2 points in what was an incredibly competitive field.

This triumph follows a dominant season in which the team won both the Middlesex Round and the Regional Round, earning their place on the National start line and proving themselves to be the best Cross-country team in England. Their success is a testament not only to their talent, but also to their hard work - week in, week out, through training sessions, races, and the countless miles run along the way.

A huge well done to all six athletes on this remarkable achievement. You have made the school incredibly proud and set a new standard for future teams to aspire to. Congratulations, boys - what a way to finish the year!

Team of the Month

Junior and Inter Cross Country



This month's award goes to two exceptional teams who have made school history with their outstanding performances and unwavering determination.

On Sunday, both the **Junior and Inter Girls Cross Country teams** proudly represented Grey Court at the **ESAA National Cross Country Finals**—a phenomenal achievement in itself and the **first time Grey Court has ever qualified a girls' team, let alone two.**

Every student demonstrated remarkable grit, resilience, and team spirit throughout the demanding course.

The **Junior Girls** delivered an impressive performance, finishing **12th out of 28 schools**. Special congratulations go to **Olivia**, who finished **18th**, and **Clio**, who placed **22nd**—the two highest-ranked female finishers of the entire day for our school.

The **Inter Girls** also rose to the challenge brilliantly, securing a fantastic **8th place out of 28 schools**, showcasing their strength, consistency, and superb racing talent.

Both teams have not only set new standards but have also inspired future athletes with their dedication and success.

A huge well done to all involved—you have made Grey Court incredibly proud!



What's happening ...

RICHARD STILGOE'S

BODY WORK

**What happens to
a male body when
it falls in love**



Thames Music Theatre (www.thamesmt.org) is mounting a production of the funny and original BODYWORK by Sir Richard Stilgoe OBE at the Epsom Playhouse in November for which auditions start on 8 February in Tolworth, for young people aged 10 to 18. Rehearsals take place in school holidays and on Sunday afternoons in September and October, so school events should not be impacted. Thames Music Theatre is a very successful theatre group run to high standards by national leaders in Youth Music Theatre for many decades, with involvement from schools all over the SW London and Surrey area, and this a super opportunity to work with us on this fun piece! Click on the links for more information and have a go!

Applications page: www.thamesmt.org/getinvolved.htm

Information pack: <https://thamesmt.org/bodywork.pdf>

London Broncos Rugby League Talent Pathway Programme

The London Broncos has a proud history of producing top level rugby league players, including two players playing for England in the recent series vs Australia. Within the current Talent Pathway Programme, there are fantastic opportunities to either simply improve as a rugby player, or to play in high level Representative Matches and potentially for England Community Lions - as well as the potential to progress to being a professional rugby league player with London Broncos.

London Broncos Talent Pathway

Please see a Summary of the Talent Pathway Programme for 2026 below Please note we have tried to design the programme so it has minimal disruption to the schools calendar, with training sessions during the holidays and midweek evenings and matches on Sunday afternoons. Rather than conflict with School activities, hopefully the programme will provide students not only with great rugby playing experiences and opportunities but also will help make them better overall rugby players.

1) London Broncos Development Training Sessions - For U12s to U16s and Open to All. Sessions will be in both North London & South London during February Half-Term, Easter Holidays, May Half-Term and a midweek evening in June/July. **Bookings for the Feb sessions are now open - see below.**

2) Origin Series - the Best of North London vs South London at U14s & U16s in September In advance of that, some U15 & U16 players will also be invited to Higher Performance Training Sessions in April, May and June. In order to be eligible for the Origin Series, players need to play at least two Junior League Matches unless there are exceptional circumstances.

3) London Broncos U16s & U18s - Representative teams selected from the Origin Series and London Junior League will play matches against Super League Clubs and Regional Representative Teams in October and November. In advance of this ,there will also be a London U16s match vs Wakefield Trinity on 1st April.

4) England Community Lions U16s & U17s - The England Community Lions comprises the best players in England who aren't engaged in a Super League Academy or Scholarship Programme. The best players from the Origin Series and London Broncos U16s will be invited to trial for the England Community Lions the following Spring, ahead of a series of International Matches next summer.

North London - Mon 16th Feb at Brentwood Eels, CM15 8SE

[U12s - 10.30am-12.30pm](#)

[U13/14s - 10.30am-12.30pm](#)

[U15/16s - 1.30pm-3.30pm](#)

South London - Wed 18th Feb at London Broncos Training Base, TW16 6QU

[U12s - 10.30am-12.30pm](#)

[U13/14s - 10.30am-12.30pm](#)

[U15/16s - 1.30-3.30pm](#)



A promotional poster for the London Broncos Talent Pathway 2026. The poster features a large, close-up image of a young man in a white London Broncos jersey with 'ABK BEER' on the sleeve, shouting with his mouth open. In the background, a smaller image shows a player in a dark kit standing on a field with a rugby ball. The text on the poster includes 'LONDON BRONCOS TALENT PATHWAY 2026', 'BOOK YOUR SPOT NOW!', and 'Training Sessions Origin Series'. A QR code is located in the bottom right corner. At the top, it says 'LONDON WE ARE LONDON BRONCOS'. At the bottom right, it says 'London Rep Play for England'.



OLD KINGSTONIAN HC

2026

JUNIOR HOCKEY TRIALS

18 JAN 26

SCHOOL YEARS 1-7
TIFFIN GIRLS' SCHOOL
9:00 U10
9:30 U8
10:30 U12

25 JAN 26

SCHOOL YEARS 8-11
KGS SPORTS GROUNDS
9:30 GIRLS U14&U16
11:00 BOYS U14&U16

**TRY SOMETHING NEW IN 2026
JOIN THE CLUB**

EMAIL US AT
ADMINISTRATOR@OKHOCKEY.COM,
USE THE **BOOKING LINK** OR
THE QR CODE TO BOOK
OKHOCKEY.COM





NETBALL COACH UK

RICHMOND NETBALL ACADEMY



Weekly sessions
term time



Qualified
coaches



Confidence
building



Indoor
venue

Netball Coach UK Academies provide a structured netball coaching programme, delivered over 10 weeks. Led by experienced coaches, NCUK Academies develop junior players' skills, game sense and confidence to strengthen their netball knowledge and ability at school and club.

**GREY COURT SCHOOL,
RICHMOND UPON THAMES,
TW10 7HN**

**TUESDAY 5.00-6.00PM
SCHOOL YEARS 6 - 10**

SPRING TERM: 2 FEB - 17 MAR

COACHING TEAM



Emma Toft



Miss Parr

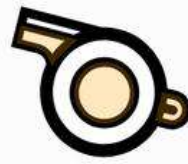




RICHMOND NETBALL CAMP



*Open to players
of all abilities*



*Qualified
coaches*



*Fun and
friendly*



*Indoor &
outdoor venue*

FEBRUARY HALF TERM
TUESDAY 17TH FEBRUARY

EASTER HOLIDAYS
TUESDAY 7TH & WEDNESDAY 8TH APRIL

GREY COURT SCHOOL,
RICHMOND UPON THAMES,
TW10 7HN

9.00AM - 12NOON

SCHOOL YEARS 5-10
(SPLIT AGE GROUPS)



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DANCE

ACT



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**ASK ABOUT OUR
2-WEEK TRIAL**



**STAGE
COACH**

TRAFALGAR
ENTERTAINMENT

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DO YOU WANT TO PLAY FOR HAM YOUTH CENTRE F.C.?



Free coached football sessions for 10 – 14
year olds.

Including opportunities to compete in local
tournaments



Weekly training:

Wednesdays at Ham Youth Centre 3–5pm
Saturdays at Richmond and Kew Astro Turf
12.30–2.30pm.

For more info. contact:

ben.skelton@achievingforchildren.org.uk



**Achieving for Children
and
Daisy Roots Movement
Presents**



FREE Dance Classes

*As part of our weekly Monday youth club for young women, Ham Youth Centre are teaming up with dance collective Daisy Roots Movement to offer free dance classes every Monday in a variation of Dance styles including elements of Hip Hop, House and Shuffle
All abilities welcome!!*

***Every Monday
(only during school term)
4:30pm-5:30pm
Ham Youth Centre,
Ham Close, TW10 7PL***

***Contact Ben Skelton for more information:
ben.skelton@achievingforchildren.org.uk***



**achieving
for children**



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BROS THEATRE COMPANY PRESENTS

Book by
David Greig

Lyrics by
Scott Wittman
Marc Shaiman

Music by
Marc Shaiman

ROALD DAHL'S
CHARLIE
AND THE CHOCOLATE FACTORY



Songs from the Motion Picture by
LESLIE BRICUSSE and **ANTHONY NEWLEY**
Based on the novel by **ROALD DAHL**

RICHMOND THEATRE
Wed 18 - Sat 21 Feb 2026, 7.30pm
Matinees Thurs 19 and Sat 21, 2.30pm
BSL translated performance Thurs 19th, 7.30pm

Tickets from £24.20 (subject to booking fees)
Discounts available for under-16s.

[ATGTICKETS.COM/Richmond*](https://atgtickets.com/Richmond)
(*Fees apply.)

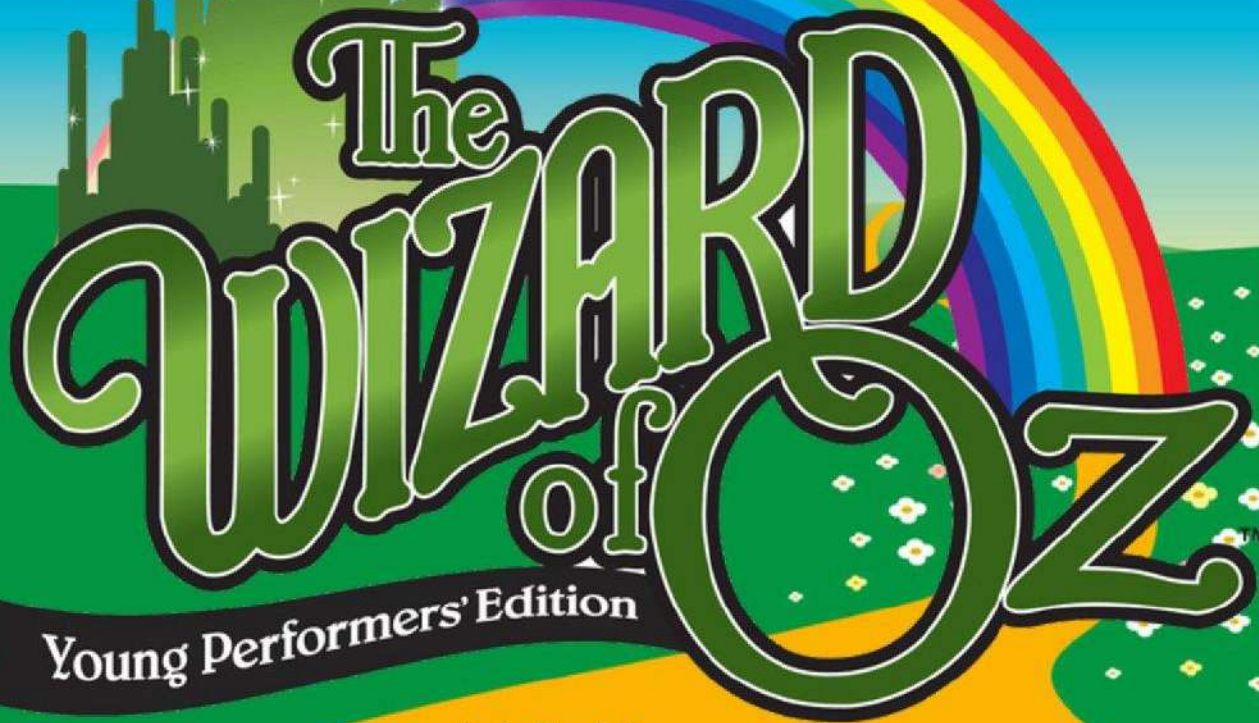
For group bookings of 10 or more submit a request online or call 020 7206 1174
Prices are correct at time of going to print and we reserve the right to change or vary prices at any time.



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Young Performers' Edition

By L. Frank Baum

With Music and Lyrics by Harold Arlen and E. Y. Harburg

Background Music by Herbert Stothart

Dance and Vocal Arrangements by Peter Howard

Orchestration by Larry Wilcox

Adapted by John Kane for the Royal Shakespeare Company

Based upon the Classic Motion Picture owned by Turner Entertainment Co. and distributed in all media by Warner Bros.

Adaptation and support materials developed by iTheatrics under the supervision of Timothy Allen McDonald

JOIN OUR CASTS

5-7, 8-12 & 13-18 YEAR OLDS

PERFORM AT HAMPTON HILL THEATRE MARCH 2026

SPRING TERM STARTS W/C 5TH JANUARY 2026

HAMPTON HILL, TEDDINGTON, TWICKENHAM & WALTON-ON-THAMES

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