Teacher of Design Technology

Person Specification

A Qualifications and Experience

1. Degree or equivalent in Design Technology or an associated discipline
2. UK Qualified Teacher Status
3. Evidence of continuing professional development
4. Experience of implementing a range of strategies to raise student achievement and motivation
5. Experience of using data to evaluate, monitor and raise achievement
6. Experience of lesson observation, evaluation and feedback to raise standards
7. Experience of leading a department in the relevant field and successfully managing colleagues/staff

B Knowledge

1. Current and relevant knowledge and awareness of best practices in Design Technology and teaching
2. Understanding of the development of study skills, independent learning and assessment
3. Understanding of national policy debates and their potential impact on student engagement and achievement
4. Understanding of how the learning environment impacts on students' motivation and learning
5. An understanding of how to raise standards in schools within a diverse, urban community

C Skills and Abilities

1. Ability to motivate, inspire confidence in others, consult, encourage and delegate appropriately
2. Ability to work autonomously within a framework of accountability
3. Ability to develop and use networks proactively to the betterment of the school
4. Ability to relate well to colleagues, students, parents and governors
5. Ability to plan time effectively and meet deadlines
6. Ability to nurture and develop an ethos of high standards, personal fulfilment and academic success
7. Ability to cope under pressure and to maintain professionalism and a sense of perspective