

**Dates
for the
Diary**

Inset Day:
11 June

Friday, 30 April 2021

eBulletin

Term Dates

Summer Term:
19 April—21 July

**Summer Half
Term:** 31 May—
4 June

Bank Holidays:

3 May
31 May

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Growth in the allotment

SUCCESS
Our stars in
Dragons' Den

**"Going above and beyond for every child,
every day."** Chris Rhodes, Headteacher



**EVERY CHILD,
EVERY DAY
ACADEMY
TRUST**

Ofsted
Outstanding
Provider

Grey Court Sixth Formers come out on top in Dragons' Den Showcase

By Ms Thomas

Anyone who has watched Dragons Den will be familiar with the format. A team of hopeful entrepreneurs present their wonderful idea to a tough judging panel and hope not to be destroyed by the process. The sixth form equivalent is the Young Enterprise company programme, where students have just two terms to set up a limited company, open a business bank account, sell shares, devise their product, research and test it and generate sales out of thin air before submitting their results to a panel of industry experts to be judged.

Those brave enough to enter the challenge this year were the plucky crew of Alex, Anbarin, Edie, James, Mo, Sacha and Sofya (pictured).

Their product - www.kinviaconnect.com - aims to be a kinder, social connection platform than current market players and was borne from watching students isolated and locked away in halls of residence in unfamiliar cities.

[Kinviaconnect.com](http://www.kinviaconnect.com) is being marketed at universities as a way of helping boost the mental health provision to students in a proactive, preventative way.

This seemed to impress the judges. Four of the team were cross examined by industry experts from NPL, financial services and a digital transformation specialist company.... a tough panel with equally tough questions.

This was accompanied by their 20-page company report and a YouTube presentation. Click [here](#) to view.



They faced tough competition with three different teams from St Paul's boys school and one from Lady Eleanor Holles who, between them, had many more sales under their belts. However, the early stage conversations with universities impressed the judges, ensuring that Grey Court's team - Kinvia - scooped the top spot on the night.

Next up, this team of budding Zuckerbergs face the area finals where they will compete against the winning teams from Kingston, Croydon and Merton Boroughs, among others.

[How you can help](#)

Please take the time to follow their Instagram [@Kinviaofficial](#) and take part in any polls.

Congratulations Kinvia

#Y7

Another excellent week for our Y7s. We have seen bumper attendance in the wide variety of clubs we have on offer and we hope that the Y7s are enjoying themselves. As ever I encourage students to attend as many clubs as possible. Students can ask their tutors to access the extra-curricular timetable for the detail of any clubs.

This week in assembly I spent some time speaking to our students about their use of social media. Social Media whilst in many ways has been a greatly positive tool for society it also has its dangers and drawbacks. We often find that students of a young age in Y7 don't yet have the emotional maturity to control themselves and use Social Media in a sensible way. This is why apps like WhatsApp have an age restriction of 16, and Instagram, Snapchat, Twitter 13. We have increasingly found that Social Media has been causing issues within the Year Group. **We encourage parents** to speak to students about their use of social media and to monitor it closely. As a school, we, of course, will endeavour to deal with issues which arise on Social Media, but ultimately students should not be using these applications as they are under the age limit.

Mr Day



#Y7

STARS OF THE WEEK

Ali S, Spencer VA (Y7A)
Corrado D, Francis D (Y7B)
Kevin EB, Charis W (Y7C)
Matteo S, Lillian Y (Y7E)
Lucan R, Kat K (Y7M)
Gabriel S, Sebastien S (Y7O)
Austin C, James G (Y7R)
Hugo V (Y7W)

#Y8+#Y9

It has been wonderful to have the students back in school after the Easter break and to see so many attending extra-curricular clubs. With the commencement of the Spring term, we returned to our pre-Covid timetable and back to registrations in the mornings, which has been a welcome change; I can't wait to have assemblies again!

We reminded the students of our fire drill procedures this week and held a mini assembly outside in the morning sunshine. Students were given their latest lateral flow tests and should still be conducting these twice weekly to help our community stay safe. We also discussed a few areas of focus now that the novelty of being back in school has started to wane; homework and our environment for learning is something we will be monitoring closely over the final term. Every student has a right to learn, and this message will be reinforced with the return of detentions and call-backs after school, so that we can re-establish our expectations and get student focus back up to pre-Covid levels.

Our KS3 examinations will take place for two weeks after half-term, and these will be a key indicator for our provision next year, so that students have the best chances of achieving their targets. **Re-vision guides** are due to be distributed on the 17 May and I would encourage all students to vary their revision techniques and identify which works best for them - now is the time to experiment with the different ways we embed information. The exams may lead to nerves and slight anxiety, I am familiar with both as I sit writing this, nervously awaiting my beloved Arsenal's first leg tie in the Semi-final of the Europa league. We must trust the process, work hard and try our best, that way neither the students, nor the Arsenal players can look back with regret once the dust has settled.

Mr Ridley

#Y11

Passport to Success Timetable

As you will be aware Y11 students have their end of year assessments starting on Thursday, 6 May. Once their assessments begin, Y11 students will no longer have their usual school timetable and will revert to the Passport to Success timetable. The Passport to Success is our bespoke revision timetable that ensures students receive revision sessions just before their assessments to accelerate their progress. In previous years this has been an extremely successful programme and we are confident that students will benefit once again this year.

The school day will change from Thursday, 6 May, to be as follows:

Lesson 1 & 2 - Study Leave - Students should use this time for constructive revision

10.30 - Students arrive at school if they have an assessment on that day

Lesson 3 & 4 - Passport Revision Session

1pm - Students sit their assessment

Students leave once their assessment is completed

#FAQs

We have received several questions from students and parents, hopefully this FAQ will help to resolve these questions

Q - Do I have to come to school if I don't have an assessment on that day?

A - Students only come to school when they have an assessment

Q - How do I know when I have an assessment?

A - Students received their assessment timetables before Easter. They have also been given a Passport to Success booklet this week that shows which day they have an assessment and a Passport session on

Q - Do I have to come to the Passport to Success session?

A - Yes, and registers will be taken

Q - What do I do when I have finished my last assessment?

A - Celebrate, Rejoice and Relax!
Then attend the Grey Court Bridging School that will run in the weeks of 14 and 21 of June

Mr Gordon Walker

Y10 Jack Petchey Public Speaking Challenge

Congratulations to all the Y10 participants of the Jack Petchey Public speaking workshop. Students were guided through the art of speaking in public and were able to learn and employ a number of skills, demonstrating an increase in confidence by the end of the workshop. One quote from a student, 'The workshop helps you more than you initially realise. It's a very good place to express your feelings on topics'.

Congratulations to Archie Falchikov (1st place), **Archie Smith** (2nd place) and **Noah Hall** (3rd place).



Duke of Edinburgh

We are now taking applications from Y11 for our Silver Award and Y12 for our Gold Award. You can be a direct entrant, or have completed the Bronze and Silver awards previously. Please note for our Gold Award the expedition section of the award is done through <https://www.activadventures.com> based in Richmond, please enquire about prices and dates.

Please see Ms Casey or email:
ecasey@greycourt.org.uk with any questions and to get an application form

Registration fees:

Silver £33

Gold £40

Deadline for all applications:

Friday, 7 May 2021



MEMORY GALLERY

Click on the [link](#) to explore the amazing memories, messages and stories of the DofE from people across the UK.

‘One great thing is how the DofE brings people together. ‘

#Y11 Bridging School 14-25 June 2021

Last year, we ran a well-received and comprehensive Virtual bridging school as a consequence of the COVID pandemic. The impact of the initiative has been noticeable as it provided Y11s with pre-learning opportunities and has accelerated the progress of many of the students who are now in Y12.

Our intention this year is to make the school a 'real time' physical experience. Students will be invited to attend 4 hours of lessons for each of their THREE subjects choices across two weeks in mid-June. This experience will be accompanied by an "enrichment" afternoon where they can partake in an array of extra-curricular and sporting activities. We will also run induction assemblies and an extended study skills tutorial. Students will get to use and inhabit the Sixth Form building and enjoy the cuisine in the Sixth Form café.

The initiative is open to all students who have indicated in their interviews that Grey Court is their first choice sixth form. The materials will be made available online after the event for students who cannot attend or who may have applied elsewhere. At this point we would recommend that students who have opted to study with other institutions contact their provider so they are aware of any inductions sessions, portfolios, summer work or bridging activities that may be required as part of their chosen institution's acceptance criteria. We have also produced resources designed to aid the transition of Year 11 students into colleges, schools and the work-place which Ms Corrigan will make available as part of our careers programme at the end of the final assessment window.

A Google form will be sent to Y11 students in the next fortnight so they can indicate whether they would like to attend the bridging school which we hope will begin to alleviate any concerns about "lost learning" as a consequence of the pandemic.

Mr Clements

PA NEWS

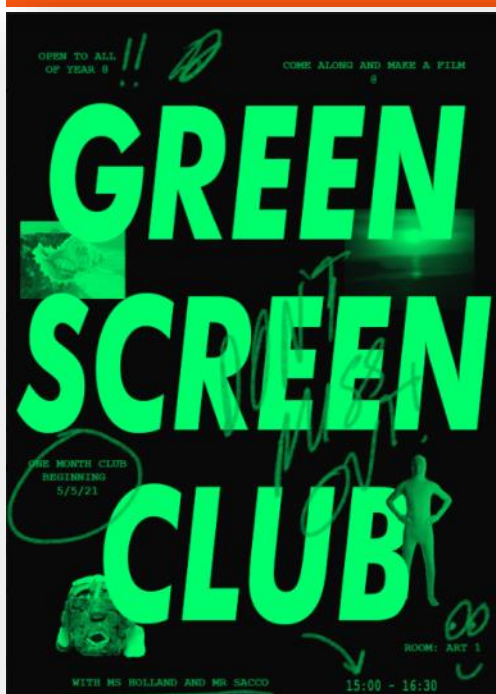
easyfundraising are offering a great deal this week with '**Raise more this payday**' which could lead to bigger donations for Grey Court. Sports Direct, boohoo, fitflop, Boden, [Booking.com](https://www.booking.com) and Boots are amongst the many retailers increasing donations. To check out other participating retailers, please visit [easyfundraising.org](https://www.easyfundraising.org).

And if you haven't already signed up to the school **Lotto**, why not consider trying your luck this weekend?! **Mr J won £42 last draw - Congratulations! - and the next draw is on 1st May!** It's a great way to help raise money for the school, **tickets only cost £1**, with a guaranteed **cash prize every week** and the chance to win the **£25K Jackpot!!** Regular **special promotions** also add extra value and prize-winning opportunities! It's easy and quick to sign up - please go to: <https://www.yourschoollottery.co.uk/lottery/school/grey-court-school>
Have a great Bank Holiday weekend!

Thanks as always
Grey Court PA

Extracurricular Club Timetable

Click [here](#) to download the extracurricular club timetable.



#MakeYourOwnMovie

Mr Sacco and **Ms Holland** are running a 'Green Screen Club' for Y8's every Wednesday after school between 15:00 and 16:30, starting on 5 May for 4 weeks. Students will learn how to use our digital cameras and photography studio, and will make a film in the process.

NOTICES

#KS3

MATHS SURGERY

Topics for w/c 3 May

Y8: Percentages with Mr Lee in M5

Y9: Expanding and Factorising Quadratics with Mr Lunniss in M4

TUESDAYS

3:00PM—3:30PM



THE ALLOTMENT NEEDS YOUR HELP

If you have any spare garden furniture / tools / wheelbarrows/ garden hose pipes for watering the plants please get in contact with Ms Munday or Ms Shore.

Laying down roots for growth and development

Students attending allotment club had a spring in their step on Friday, 16 April!

Enjoying the glorious sunshine and fresh air, they spent a productive lunchtime sprucing up our raised beds to prepare the soil for the planting of new seedlings. The spring selection included tasty heritage carrots, varieties of lettuce and spring onions.

While spreading and mixing compost, students learned about the importance of nourishing and conditioning the soil with essential nutrients. These nutrients will give the seedlings the best chance to flourish and grow.

In order to continue running the allotment, we are looking for volunteers! (parents and friends of parents)

If you have gardening and vegetable growing experience, we would love your assistance. There are two ways you can help.

If you have the capacity to oversee the planning and delivery of activities for the weekly allotment club which runs every Wednesday from 12 till 1 then please do get in touch.

Likewise, if you would instead (or also) be able to volunteer to help with watering and allotment maintenance activities at other times during the week, that would be wonderful as well.

Please contact Ms Munday (smunday@greycourt.org.uk) and Ms Shore (hshore@greycourt.org.uk) for more information. Ms Munday and Ms Shore support the students with their allotment activities.



Tufty Heist puts Munday in a Pickle!

by Mr Clements

Following on from Mr Rhodes' premature announcement last week that "Our resident squirrel seems to have enjoyed an extended spring break as well and so I have not had to escort our furry friend from the premises at any point", a new Tufty heist has been confirmed.

It was definitely a case of "I don't like Mondays" for our ground force Field Marshal, Ms Munday, last week, when having mustered up a Y7 working party, to engage in a late April plantathon, she discovered that her stash of "Mr Fothergill's seeds" had been ransacked.

On investigating this locked room mystery, green fingered detective Clements of the Agrarian crimes department discovered a large serrated rupture in the bottom of the cardboard box that had been used to steal the seeds. A tunnel was also discovered leading from a crack in the floorboards, whilst CCTV footage has revealed furry images of a large squirrel (or a year 7 in a squirrel costume) exiting the crime scene via the climbing Clematis adorning Newman house. This was clearly an inside job!

Having calmed Ms Munday down and counselled her about the benefits of storing garden seeds in a metal tin rather than a cardboard box, I would like to put out an appeal for garden related seeds to parents as the growing season may be compromised as a result of Tufty's mischief. The squirrel's granary may now be well and truly full but as a consequence of the Covid pandemic the chutney sales that normally fund the allotment have been cur-tailed. Any parents with a growth mentality are urged to donate seeds next week so that Ms Munday can arrive in school bright eyed and bushy tailed on Monday morning!

Please check your own garden sheds for squirrels!



#PDW

#Y7 SRE catch-up from Primary School

We are aware that some students missed some statutory Primary Sex, Relationships and Health Education due to the lockdown in 2020 (when they were in Y6). In order to be proactive, we have inserted an extra unit this half-term, for them to catch up with this missed statutory content, and ensure that every student has a good understanding.

This week Digital privacy—why is it not always right to keep secrets if they relate to safety?

Next week What counts as physical/emotional abuse?

#Y8 Alcohol and Drugs

This week Alcohol and the benefits of not drinking

Next week What are illegal drugs?

#Y9 Socialising

This week Trolling

Next week Misogynistic abuse

#Y10 Online Safety

This week Sexting and the Law

Next week Social Media and the impact of viewing harmful content

#Y11 Health Education/Drugs

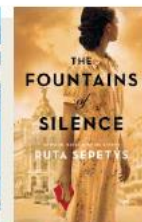
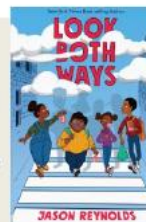
This week Smoking and second-hand smoke

Next week TBC

Carnegie Book Club!!

The Carnegie Medal is one of the most loved children's book awards, recognizing outstanding writing and illustration in children's books. The first meeting for the book club will be in the first week after the Easter break.

To register please email djohnson@greycourt.org.uk



Book of the Week



October, October by Katya Balen

"It is a very special addition to the shelf and deserves classic status"

- *Times Children's Book of the Week*

A classic in the making for anyone who ever longed to be WILD.

October and her dad live in the woods. They sleep in the house Dad built for them and eat the food they grow in the vegetable patches. They know the trees and the rocks and the lake and stars like best friends. They read the books they buy in town again and again until the pages are soft and yellow. They live in the woods and they are wild. And that's the way it is. Until the year October turns eleven. That's the year October rescues a baby owl. It's the year Dad falls out of the biggest tree in their woods. And The year a woman who calls herself October's mother comes back in their lives. The year that everything changes.

Written in Balen's heart-stoppingly beautiful style, this book is a feast for the senses, filled with the woodsmoke smell of crisp autumn mornings and the sound of wellies squelching in river mud. And, as October fights to find the space to be wild in the whirling chaos of the world beyond the woods, it is also a feast for the soul.

Katya Balen is co-director of Mainspring Arts, a not-for-profit that supports neurodivergent and autistic people to access creative opportunities. She studied English at university, and completed an MA researching the impact of stories on autistic children's behaviour. When she's not writing books or funding applications, she's busy trying to coax her ridiculous rescue dog to go for a walk. Her debut children's novel *Space We're In* published by Bloomsbury in 2019 and was selected as the Sunday Times Children's Book of the Week as well as being shortlisted for the Branford Boase award.

Her second novel, *October*, was published in 2020 to widespread acclaim and was again selected as the Times Children's Book of the Week.



AR Stars of the Week

Accelerated Reader Stars are chosen because they have excelled at Accelerated Reader, whether it is because they have passed a lot of quizzes, earning lots of points whilst maintaining a high average pass percentage. These particular students should be praised and rewarded.

7aD Ryan Mullen Tyler Stride	Timur Demiray Felix Hodgkinson-Last Helena Staple	Solomon Myhill Mali Westbrook Ethan White	Alexander Donnell Fabio Gohar Joshua Harwood-White Aimee Howkins Finlay Janes Mia Kirkwood Linus Orsinger Leo Shaw Olivia Woolner	Louie Reynolds 8bV Joseph Belfield Beth Bucklow Rhys Chow Elsie Hobson Claudia Jimenez Peraleda Shiven Kothari Daisy McGeoch Hannah Tahir
7aL George Fennell Charlotte Jackson Aaron Khytani Alessandro Leguel Lawrence Merzzetta Hannah Niss Fredrick Saville Matteo Selini Jasper Sguiri	7bD Oliver Atkins Marcos Daras Arber Dauti Louie Lauder Baran Yaylagul	7bX Ben Clark Kaela Clark Finn Davis Lars Hesse Baraka Katuga Florence Lavercombe	8aX Gethin Dutton Asif Malik	8bX Amaani Akbar-Qadri Ida Blom Bryndum Kara Bridgen Julia Ciasnocha Charlie Cornock Bertie Emuss Sahib Kaur Oscar Nicolson Nicole Tahir
7aV Charlotte Alexandre Aleeza Bilal Pola Lewko Jake Sansbury Lev Taylor Elizabeth Toibayeva	7bL Elizabeth Caple Sasha Fedczuk Stefan Godard Stanley Monaghan Indira Peters-Sutherland Mitchell Reader Shaan Virdee	8aC Lily Croxon Thomas Faulkner Savannah Ogbuji Mohamed Qassab	8bC Anusha Ejaz Estelle Itorho Morgan Jeffrey Kaitlin Mead Jessica Nesbitt Roger Sullivan-Mayne	
7aX Aara Anjum-Smith Rosie Bowers	7bV Andi Fedczuk Lucas Galant Draysey Volodymyr Kinchyn Kin-Yee Leung	8aL Thomas Holroyd	8bL Filip Grad Mariaa Plakhotniuk	

Healthy relationships and social media strategies

by Mr Clements

Review of Mind presentation on “Healthy Relationships” to Year 12/13 students by Martha Johnson Bailly - Year 13

In light of the tragic death of Sarah Everard, many women have taken to social media to share their experiences of sexual assault. Inspired by these stories and testimonies, the student leadership team met and discussed what we as a community can do to encourage education and promote awareness about these issues. We thought it would be beneficial to hear from an outside speaker so asked Ms Higham about the possibility of arranging a talk. On Wednesday as part of enrichment, both year 12 & 13 had a virtual talk from the charity Mind regarding sexual harassment. The speakers were very informative and talked through various concepts such as consent and healthy relationships. It was very powerful to hear from a victim of sexual assault about her experiences. As part of the talk, we also heard from a police officer who talked us through the law in relation to sexual harassment. We are grateful to have had the opportunity to hear from the speakers. It is important as young men and women that we start conversations, challenge unacceptable behaviours and encourage a change in attitude regarding sexual harassment.

Many thanks to Mind for delivering this excellent and very powerful presentation; to the Sixth Formers for engaging with the process in a mature and proactive fashion, and to Martha for eloquently reviewing its impact.

The content of the presentation was discussed by the Diversity Group this week with Liberty Kausmally Rattagan from year 10 providing us with a very insightful, mature and measured student perspective on her experiences of online and school based activism. Liberty also reflected on how recent debates around sexual harassment and race have elicited emotive and sometimes aggressive responses from audiences and individuals, which has often caused offense and has felt disproportionate.

As a next step the diversity group is constructing a series of presentations designed around helping students to understand how social issues are presented in the media, and the extent to which news sources are filtered/censored and legitimised/quality assured. The intention is to provide students with the critical tools to responsibly use and consume media content especially social media content. With this intention in mind we intend to draw up some guidelines and strategies for students to adopt when producing and consuming media content.

Ms James would like to create more spaces and forums in the school where students can have a “voice” and be “heard” but we intend to work with students on ways in which they can adopt negotiated and nuanced readings of texts where necessary rather than blunt oppositional stances.

Finally, we intend to follow up the Mind presentation with some more work with students about their legal rights, and the laws relating to situations they most likely encounter as they travel through their teenage years. The focus will be on sexual offences, specifically ‘sexting’ and sexual communication and coercion/consent.

This work is intended to provide students with knowledge and strategies to look out for and look after one another. It is very energising listening to the views and ideas of teachers and students who speak in the diversity group as their proactivity generates collective change.

Sixth Form

Y13 Study Leave/Passport

Y13 lessons will officially end on Thursday, 6 May, when the assessment window commences for Y11 and Y13 students. The first Y13 assessment (psychology) is scheduled for Tuesday, 11 May. However, in order to provide continued support through the process, Y13 teachers will be available to teach "passport" style sessions up until the date of their scheduled Y13 assessment. These sessions may involve whole class teaching, intensive small group revision sessions or individual Q and A style conversations. Attendance is not compulsory at these sessions as at this point in the year many students want the option of being able to revise at home.

Due to the fact that many classes are re-roomed because of the assessment schedule at this time of year teachers will meet students in the sixth form library at the beginning of scheduled lessons and then take them to a spare room if the normal teaching room is being used. If rooming is changed this will be posted on the "stream" section of Google-classroom.

Summer Term Enrichment Programme

In response to 'Everyone's Invited', our 'Transition to Adulthood' workshops started this week with a session on Sexual Harassment. Student feedback from head girl, Martha Johnston-Bailey:

In light of the tragic death of Sarah Everard, many women have taken to social media to share their experiences of sexual assault. Inspired by these stories and testimonies, the student leadership team met and discussed what we as a community can do to encourage education and promote awareness about these issues. We thought it would be beneficial to hear from an outside speaker so asked Ms Higham about the possibility of arranging a talk. On Wednesday as part of enrichment, both Y12 & Y13 had a virtual talk from the charity 'Mind Regarding Sexual Harassment.' The speakers were very informative and talked through various concepts such as consent and healthy relationships. It was very powerful to hear from a victim of sexual assault about her experiences. As part of the talk, we also heard from a police officer who talked us through the law in relation to sexual harassment. We are grateful to have had the opportunity to hear from the speakers. It is important as young men and women that we start conversations, challenge unacceptable behaviours and encourage a change in attitude regarding sexual harassment.

Next week Y12 students will attend a session run by Mums' Against Muggings which will cover keeping yourself safe and how to respond to potentially dangerous situations.

Y12 REMINDERS

As mentioned in Assembly, you have very important exams coming up in June (w/c 21st). It is absolutely vital that you give yourselves the very best chance of performing well in these exams.

As such, you are all expected to:

Arrive at school on time every day (8:25). There is no morning registration on Tuesdays, as the majority of you don't have lessons periods 1 & 2.

Attend all Supervised Study sessions.

Complete 5 hours of homework / revision / wider reading per subject per week.

Check your school email and the Y12 notices stream every day.

Put together a revision timetable.

Y12s UCAS

Each week we are dedicating one tutor time to information about higher education for year 12s. We thought parents might want to see what information is being passed on to the students so here are three of our tutor time sessions.

[Higher Education Tutor Time 1](#)

[Higher Education Tutor Time 2](#)

[Higher Education Tutor Time 3](#)

[Higher Education Tutor Time 4](#)

Y13s Student Finance

Student Finance England is open and you should all be applying for your tuition fee and maintenance loans. Use this link to set up your account and to start the application process [Student Finance](#). If you are still mystified about student loans then we recommend you watch the Martin Lewis video which explains the ins and outs of it all and debunks many of the myths around what the loans mean. Make a cup of tea, watch this [video](#) and you too will be a student finance expert.

Ms Fincham's Oxbridge and EPQ Update

Many of our Oxbridge hopefuls attended the meeting about the Oxbridge process which included an opportunity to read a selection of personal statements from previously successful Grey Court candidates. Students can now use these to start drafting possible content for their statements as their applications need to be ready before the rest of the cohort for final submission by the 15 October. Students were also sent the link to the Kings' Wimbledon introductory presentation on the Oxbridge process. This means they should now be fully armed with the core knowledge of how to proceed with their application over the next 7 months. Further one to one meetings will be arranged in the coming weeks to support students on an individual basis.

EPQ

An impressive 76 Y12 students have expressed an interest in completing an EPQ this year. They have all been sent an invitation to join the google classroom and now have an

introductory form to fill by half term to outline their possible area of interest and to confirm some commitment to the course. Further tasks will be set after half term to get the projects underway. If students are to manage this additional AS alongside their other subject requirements, it is important that they complete some preliminary planning and research over the summer term in order to be ready for September.

MedSoc

Students are now receiving support with writing their personal statements. Each student has also been given guidance on what they should be looking out for during their work experiences. Recently, students completed a presentation highlighting topics of relevance to them. The quality of presentations were very high with one group's presentation containing excellent examples of Medical Ethics and role plays. Students will not get tailored support for writing their personal statement and make them relevant to their work experiences.

GRADUATE Edge - Y12

This week's focus is the 'GIVE' section. Have you done any charity work, volunteering, fundraising or helped a friend or neighbour? Is there anything that you can now start to plan for the summer term, to include in this section?

Unifrog has an amazing list of upcoming and recorded webinars:

<https://www.unifrog.org/webinars>

Examples of upcoming: Business Management, Liberal Arts, Law and many more

For our weekly opportunities bulletin with all things careers, uni tasters, apprenticeships and more visit: [26/4/21 Opportunities for Sixth Formers](#)

Apprenticeship highlights this week

For more live vacancies visit: [National Apprenticeship Service](#) or [RateMyApprenticeship: Apprenticeships, School Leaver Jobs & Reviews](#)

Law opportunity

Five Pump Court Law chambers in central London. We are looking for a Junior Clerk to assist our busy Practice Managers across our core areas of civil, criminal and family law.

[Current vacancies](#)

Salary: £20,000 starting salary

Application deadline:
Tuesday, 4 May, 5pm

Who can apply: Y13 leavers

Creative & Digital Assistant Milkshake!

(Junior Production Producer Level 3 Apprenticeship)

[Creative & Digital Assistant Milkshake](#)

This exciting opportunity will give you the opportunity to work closely with Creative and Digital Producers to plan, create and deliver content for our various platforms and support with promotional assets, paperwork, content, props, music and competitions for the studio.

Application deadline:
Thursday, 6 May

Job Start Date
September 2021

Salary: £19,747

Who can apply: Y13 leavers

Career Talks

Architecture Nigel Craddock

Nigel works for Pascall+Watson as the Education Sector Leader and Director for Sustainability. He is an expert in sustainable design, which has been recognised via a number of award-winning projects. Y12 students (who have expressed an interest in Architecture), spoke to Nigel this week gaining valuable insight into the working life of an architect, the future skills needed and tips about applications for universities.

A big thanks to Nigel for taking the time out to offer advice and support for our budding architects.



WE MEET NO
ORDINARY PEOPLE IN
OUR LIVES. IF YOU
GIVE THEM A CHANCE,
EVERYONE HAS
SOMETHING AMAZING
TO OFFER.

STAR OF THE WEEK

Jashan Ball has been busy gaining various virtual work experience opportunities and this week was accepted for PwC's summer programme, well done Jashan!

ALUMNI BLAST

Darryl Chitura Bidwell has been in contact to let us know that he is applying to study a Masters degree in International Relations and Global Communications which is fantastic news. It's always wonderful to hear what our alumni get up to once they leave us and so we would like to invite all Y13 students to join the Grey Court School alumni network. It takes less than two minutes to sign up, just follow this [link](#)

Careers @ Grey Court

By Ms Corrighan
(Head of Careers)



“Work to become, not to acquire.” — Elbert Hubbard

If you need any Careers advice and guidance please do not hesitate to contact Ms Corrighan bcorrighan@greycourt.org.uk

Y10 will start to look at their post 16 options during PDW on Thursday, 13 May. They will be looking at the range of options available. In the meantime, parents can access information on all the options available:

[Parent zone : All questions : What are the choices for my child at 16?](#)

Y11 NCS Summer Programme

This summer, Brentford FC Community Sports Trust will be delivering the NCS (National Citizens Service Programme) for students of Grey Court. There are 5 different dates to sign up to between July and August, with both residential (3 week) and non-residential (2 week) programmes. During this two and three-week programme, students will meet new friends and mix with young people from neighbouring schools. They will develop confidence and key skills, such as leadership, teamwork and communication. They will develop resilience as they take on new challenges and work with their team to solve problems. Find out more and sign up [here!](#)

Grey Court Becomes an Oxford Scholastica Partner School www.oxfordscholastica.com

As a Partner School, students get priority access to:

Courses

Offering a taste of university learning, stretching students beyond the curriculum and giving them the edge with their university applications

Internships

Work experience with real organisations

Conferences

giving real-life insight into careers and courses such as Medicine, Business, Engineering etc.

These opportunities do come at a cost but Grey Court students are entitled to a **15% discount** with the code **GREYCOURT-15**

Upcoming Oxford Scholastica events

Mock Trial Live

Saturday 8th May 2021, 11am-5pm
(£95)

GP Live

Saturday 29th May 2021, 11am-5pm
(£95)

We will of course continue to advertise FREE opportunities as there are many courses, work experiences and opportunities that we come across.

Organisations include:

Speakers for schools offer FREE careers talks and virtual work experience opportunities: [Speakers for Schools Upcoming Broadcasts](#)



SPEAKERS
for schools
EXPERIENCE

Upcoming apprenticeship opportunities:

For Y11s and Y13s there are a range of apprenticeship opportunities. For more live vacancies visit: [National Apprenticeship Service](#)

Highlights this week

Law opportunity

Five Pump Court Law chambers in central London. We are looking for a Junior Clerk to assist our busy Practice Managers across our core areas of civil, criminal and family law.

Salary: £20,000 starting salary

Who can apply: Year 11 & 13 leavers

[Current vacancies](#)

Deadline to apply:

Tuesday, 4 May, 5pm

Hairdressing Apprentice

Rush, Richmond

We are looking for exceptional apprentice hairdressers, who have a passion for wanting to become a hairdresser. The Intermediate Hairdressing Apprenticeship training programme will last 15 - 18 months with the opportunity to progress to Level 3.

Salary: £129 per week

Who can apply: Any leavers

[Rush Hairdressing Apprentice](#)

Apprentice Optical Assistant Specsavers, Richmond

We've got the vision if you've got the drive! Become a qualified Optical Assistant in just 13 months - and get paid while you're at it.

Salary: £200 a week

Who can apply: Any leavers

[Specsavers optical Assistant](#)

SUCCESS BEYOND SCHOOL: PARENT EVENTS

FREE, EXPERT ADVICE ON GUIDING YOUR CHILD TO A SUCCESSFUL CAREER

We are delighted to announce the latest in our *Success Beyond School* series; free-of-charge, 'Live Online' seminars designed to help parents super-charge their children's career potential.

Click the links below:

Tuesday 11th May: Own The Room

Power up your child's public speaking skills; vital for any career

Wednesday 9th June: Success in the City

How to land a top job in the City: law, finance, consultancy and more

These events are for parents of students aged 12-18 and free to attend

Click [here](#) to register



Invitation For Parents: *Success Beyond School*

Free, expert advice on guiding your child to a successful career

Wellbeing

April Wellbeing Calendar

Click [here](#) to download

ACTION FOR HAPPINESS



Click [here](#) to see a variety of upcoming events

BBC HEADROOM

Your mental health toolkit

Click [here](#) for mindful tips, mood mixes, personal stories and motivation

BBC HAPPY HEADS

Make the difference happy heads campaign

Click [here](#) for companies and charities who are able to help with mental health

Nseries headspace

A Guide to Meditation: click [here](#) to see the benefits of meditation

A Guide to Sleep: click [here](#) to see how to put your mind to bed



Sports Stag

Congratulations

Two competitive games of netball against Christ's were held this week.

The U13A team narrowly missed out on the win and the U13B had a confident win. MVP Emma P, Loveday L and Maryse F

[#gcnetball](#)

[#gcy821](#)

Summer Extracurricular Timetable

Click [here](#) to download the extra-curricular timetable.

Richmond Rugby

Free summer term activities

Click [here](#) for more information and to register



Corrado D'Orsa

Corrado D'Orsa is the male sports scholar of the month for April.

He has had a fantastic month, performing superbly in athletics in a number of events. Corrado has shown real potential in hurdles, long jump and triple jump and his dedication to training has been superb.

Well done Corrado!



Sports Scholars of the Month

Leyla Anjum-Smith

Leyla Anjum-Smith is the female sports scholar of the month for April.



Her commitment to athletics training, specifically her middle distance training has been outstanding. She is currently the fastest runner in Y7 over 800m and has real potential to go quicker. There is no doubt that Leyla will be a key member of the Y7 athletics teams this year.

Well done Leyla!

Free Music Lesson!

It's great to be back teaching in school! Why not take this opportunity to book your child in for a free music lesson weeks commencing:

3rd & 10th May 2021

All our tutors are highly qualified and talented musicians who will inspire and motivate. As you would expect, we are working within government and school guidelines and our teachers are taking all the required Covid safety precautions.

Learning goes far beyond music

Many research studies show learning to play an instrument can help build self-esteem, as well as increasing feelings of well-being and reducing feelings of stress and anxiety.

Choose from the instruments below and we will contact you to arrange a FREE lesson. If you would like to continue with lessons after that, the cost is £12.50 a week for 20 mins or £17.50 a week for 30 mins, and lessons can usually start straight away!

GUITAR DRUMS PIANO VOCALS VIOLIN

Book now via our website:

www.music-in-education.co.uk

We had great feedback from our online lessons during lock-down:

"Many thanks for managing to keep great lessons going in the current lockdown!"

"Thank you for your great music service during Covid-19. It's much appreciated!"

"Thank you for the great service offered by O2M through this unusual time."

We have some online lesson availability for details: contact@open2music.com



DRAWING MATTERS

Online Workshops
Summer term 2021

Even
More



'Drawing Matters' is run by experienced practicing artists, Stuart Simler and Tahira Mandarino, who bring with them a broad range of skills from Fine Art and Ceramic backgrounds at BA, MFA (Hons). This course is for all pupils who have an interest in Art and especially drawing, which is an important part of young people's creative development. Drawing is not only a skill but an expression that connects us to our environment, develops a sense of wellbeing and helps us to reduce anxiety. We encourage freedom of expression alongside learning new techniques and skills.

We will be using the zoom platform and will send out information about each workshop before hand to allow for each student to prepare.

DATE & TIMES: Thursday 22nd April - 20th May 2021 3.40pm - 4.40pm

YEAR GROUPS: Yrs 7- 10 / Students passionate about art (GreyCourt)

COST: £40.00 - 5 classes - **Block 1**

How to apply:

If you would like to book a place for your daughter or son please email Tahira confirming payment:
tahiramandarino@icloud.com

Grey Court School is keen to ensure this opportunity is open to all students. Should you wish for your son / daughter to take part but may need financial assistance, please contact Ms Price by email:

vprice@greycourt.org.uk

Payment terms BACS: Company name: Raw Ground Arts Limited

Sort: 40-26-12 Account: 32189860

Cheques made payable to: Raw Ground Arts Limited and sent to:
1 North Lane Teddington TW11 0HJ

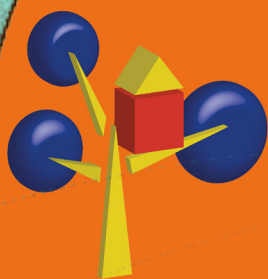
We look forward to welcoming you onto the workshops.

Tahira and Stuart

RG A

www.rawgroundarts.com

LONDON



ARTS CLUBHOUSE
where ideas come together



ILLUSTRATION

YEAR 7

**This creative club is booking for the summer term
ONSITE FOR YEAR 7 BUBBLE**

This illustration course, develops fundamental art skills through real world applications and is suitable for all year 7 students with an interest in the world of art & design.

The course nurtures individual artistic development and interests through a variety of media and techniques, then applying these skills to real life briefs to create final artworks. This course is delivered by local artist and Arts Clubhouse founder, Jane Hudspith (MA – Illustration)

Illustration has many strands and students are invited to follow the avenue of their own choosing including; Editorial | Political | Picturebook | Natural and botanical | Fashion | Graphic Novels | Technical and more...

Wednesday 3- 4pm
10 weeks
£80 per pupil per term

Grey Court School is keen to ensure this opportunity is open to all students. Should you wish for your son / daughter to take part but may need financial assistance, please contact Ms Price by email: vprice@greycourt.org.uk



**Booking
Contacts**

07931 774 132 | jane@artsclubhouse.com
cc. cbowie@greycourt.org.uk

www.artsclubhouse.com





KNIGHTS COMMUNITY OPEN SESSIONS



**PLAYERS OF ALL ABILITIES ARE WELCOME TO
'BOUNCE BACK TO BASKETBALL' THE KNIGHTS WAY!**

EAST BOROUGH OPEN SESSIONS

VENUE: CHRIST'S SCHOOL, RICHMOND, TW10 6HW

DATES: W/C 19TH APRIL - W/C 12TH JULY

U10 BOYS & GIRLS (YR4/5): TUESDAYS, 5:00-6:15PM

U12 BOYS (YR6/7): TUESDAYS, 6:30-7:45PM

EAST BOROUGH OPEN SESSIONS

VENUE: ORLEANS PARK, TWICKENHAM, TW1 3BB

DATES: W/C 2ND NOV - 14TH DEC

U14/16 BOYS (YR8-11): FRIDAYS, 5PM-6:15PM

BOOKINGS & FURTHER INFO: WWW.KNIGHTSBASKETBALL.CO.UK

COVID-SAFETY

- * FOR THE SAFETY OF OUR PLAYERS, COACHES AND COMMUNITY WE WILL BE OPERATING UNDER THE LATEST COVID-19 GUIDELINES.
- * DATES AND VENUES ARE SUBJECT TO CHANGE DUE TO VENUE AND LOCAL GOVERNMENT RESTRICTIONS



designed by **BRANDEER**

Good 4 Girls

Youth club for young women 10+

Every Monday 5 to 7pm

Where young women get Ham Youth Centre to themselves!

Come and try new activities, make friends and have fun.

Art, sports, cooking, discussions, fashion, media,
trips, and loads more.

We will also be doing lots to support your emotional wellbeing.



For more details contact

Ben Skelton

E: ben.skelton@achievingforchildren.org.uk

Ham Youth Centre, Ham Close, TW10 7PI

T: 020 8288 0916



**achieving
for children**

HAM YOUTH ORCHESTRA

Wednesdays 3.30 to 5.00pm

We are also planning to start a Ham Youth small orchestra. We have already acquired a number of musical instruments (violins, cello, clarinet, piano, double bass and a flute) that are available for participants to use.

We welcome any young people who are already proficient as individual musicians, but would like to be part of this ensemble or even those who are eager to learn any of these instruments under the tutelage of highly qualified music teacher, Micka Clayton, and the help of other music enthusiastic volunteers.

All free from any charge!

If you are interested in any of the above, please contact Ben Skelton

M: 07903 349719

E: ben.skelton@acheivingforchildren.org.uk

Ham Youth Centre, Ham Close, TW10 7PL



achieving
for children





Free Trial!

Join us for pre-school gymnastics



Explore a new environment, make new friends, have fun, learn lots!

To book your free preschool trial, please email
rga@richmondgymnastics.co.uk or call 020 8878 8682

Self Care Briefing – Mild to Moderate Hay-fever

Rationale

- Mild to moderate hayfever and other allergic symptoms can be managed by avoiding triggers or taking medications. If treatment is needed, a wide range of medication can be purchased from community pharmacies and supermarkets. These medications are usually less expensive than a prescription and can be purchased without seeing a GP.

Recommendations for clinicians

- Provide the patient with a 'non-prescription' sheet or a patient information leaflet to promote education about self-limiting conditions suitable for self-care when appropriate. See: <https://www.nhs.uk/conditions/hay-fever/>
- Advise patients of safe and effective self-care measures:
 - Consult a pharmacist for advice as to which treatment is most suitable
 - Wear wraparound sunglasses to stop pollen getting into your eyes and use petroleum jelly around the nostrils to trap pollen
 - Stay indoors whenever possible
 - Vacuum regularly and dust as much as possible. Pollen filters for air vents in the car and special filters for the vacuum cleaner can help.
 - Shower and change your clothes after you've been outside
- Patients should seek medical attention if:
 - Experiencing wheezing, breathlessness or tightness in their chest
 - Pregnant or breastfeeding
 - Hay fever symptoms are not relieved by over the counter treatment in combination with measures to reduce exposure to pollen
 - The pattern of symptoms seems unusual or diagnosis is uncertain
 - An over the counter corticosteroid nasal spray has been used for longer than 3 months

Example of products available to buy over the counter*

Loratadine– **not suitable for children under 2.**Not available OTC in pregnancy and breastfeeding (99p-£5.50 for 14 tablets)

Cetirizine - **not suitable for children under 2 ; Not available OTC if breast feeding or pregnant** (99p-£5.50 for 14 tablets)

Sodium cromoglicate 2% eye drops - **discard 28 days after opening.** (£5.00-£6.50 for 10ml)

Beclomethasone – **not for patients under the age of 18 Not available OTC in pregnancy and breastfeeding** (£4.50-£6.00 for 100 metered dose spray)

Fluticasone - **not suitable for patients under the age of 18; Not available OTC in breast feeding, pregnant or planning to become pregnant** (£6.60-£8.60 for 50-60 metered dose spray)

For further information see Self-care forum <http://www.selfcareforum.org/>, NHS UK <https://www.nhs.uk/conditions/>, Patient UK <https://patient.info/> *Prices correct at time of writing and are subject to change

