eBulletin

Friday, 28 May

Dario Marianelli

Oscar winning composer spends the day at Grey Court

Dates for the Diary

Sports' Day:
7 June

Inset Day:
11 June

Celebration Evenings:
Y11, 23 June
Y13, 24 June

Term Dates

Summer Term:
19 April—21 July

Summer Half Term: 31 May—4 June

Ready, set, go!

SPORTS' DAY

Monday, 7 June (click here)

"Going above and beyond for every child, every day."
Chris Rhodes, Headteacher

EVERY CHILD, EVERY DAY ACADEMY TRUST

Ofsted Outstanding Provider

Y7 +Y8 Sports' Day (click here)

Monday, 7 June

The official uniform for the day is Grey Court PE Kit

Notices

Y12
21 June to
2 July

Y10
21 June
To 2 July

KS3
7 June to
14 June

Assessments

See photos of the expedition on pages 11– 13

Get involved!

Duke of Edinburgh Expedition

Lateral Flow Testing Kits

More lateral flow tests have been delivered to the school and have been handed to students during tutor time. Please ensure that you continue to test your children during the half term break.

LONDON marathon

Thanks to the fact that we have been a recipient of London Marathon Charitable trust funding (PE changing rooms) we were able to apply for a free place for our charity, and **Mr Lunniss** is the Grey court representative.

Nearer the time we'll have lots of information in the eBulletin and shared with staff and students on how to support him. We're hopeful Ms Garrard - who also has a place in this year's marathon - will be able to run alongside him, and we can support them both together.

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Please note:

KS3 Revision Science Guides are no longer available from the school but can be purchased from Amazon, Waterstones and all good book retailers.

Dario Marianelli

The composer Dario Marianelli, spent a day interacting with music students at our school on 25 May. Dario, who has composed music for over 50 films, is best known for the Oscar he won for the music in 'Atonement' in 2007, but was also nominated for Oscars for the scores he composed for 'Pride and Prejudice' and 'Anna Karenina', and has been the recipient of a host of other awards including a Bafta nomination for 'Darkest Hour', a nomination for a Goya awards for best original score for 'Agora', a nomination for an International Film Music Critics association award for best Original score for a comedy film for 'Paddington 2' among others.

Dario and I spent 3 years together at NFTS (National Film and Television School)where he composed the music for my second year film. When we reconnected after many years, we decided to plan a workshop. Dario really wanted the children to know that one does not always know what one wants to do in life, and sometimes there is a journey to find this out.

Surprisingly, Dario revealed to a group of Y11 BTEC students that he didn't know what he wanted to do when he finished school, and had given up the piano at sixteen. He chanced to attend a lecture about counterpoint at the university in Pisa where he grew up, which changed the course of his life. He was so fascinated by what he heard, that he tracked down that teacher and had lessons with him for the next six years. "What kind of person spends six years of their life locked away in a room! " Dario joked. Dario told us that he'd always been interested in Science at school, in finding out how things worked, and counterpoint helped him understand the inner workings of music. He then came to England with a plan to become a piano tuner, but another chance meeting in a pub with a theatre director led him to start composing music for theatre. Someone heard his work and he met his first director and got to compose music for a film by the Irish director Paddy Breathnach. He was open to possibilities and one thing led to another. He showed the students how he works on a piece of music from start to finish, taking them through a clip from the movie Box Trolls from the time it arrives from the director with just the dialogue, to him composing using his computer at home, to recording with the orchestra, and the final integration of the music into the film.

He described the terror of working on American films where a focus group can decide whether the composer is fired which had happened to him. Hopefully the students realized that life has its twists and turns, that there is often a journey to find oneself.

Dario talked to the Y10's about Experimentation and Pastiche. He described the work he had done on Pride and Prejudice, his inspirations and process. He said that film music needed to mean something and not be simply decorative, describing the incredible depth he goes into for the research, reading books, and exploring the music of the period. With Pride and Prejudice, he was given a particular constraint. The director wanted to see Keira Knightly who had never learnt to play the piano actually playing. So he had to come up with something very simple that she could learn and so he started composing a tune which involved using just two fingers initially, to cover the duration of the shot of her hands. The director loved what he did so much that this music begins the film, and the theme formed the backbone to the musical score which subsequently went all the way through the film.

Dario had listened to the student's GCSE compositions beforehand and gave them feedback on their work, explaining that new composers often had a tendency to throw too many ideas in and that in order to maintain the internal coherence of the work, it was better to keep things simple, building on little bits of composed music like Lego to create longer pieces. The most important thing was that the core of the idea was their own and students should trust themselves. It is hoped that students really gained confidence from hearing this.

The highlight for me was when he talked about the experiments he'd done, using the work he did on Atonement, the film for which he won the Oscar. The main character in the film, a young girl who writes constantly, lives in a make-believe world. Dario used the idea of a typewriter, and composed a piece for the typewriter which a percussionist had to learn to play using just one finger. The sound of the typing is heard at several points in the film and somehow takes us inside the head of the main character. Dario was able to capture her way of seeing the world in the music. My hair literally stood on end as I understood the complexity of what he had done.

He then showed them a long clip from Atonement, which was really complex, the Dunkirk scene on the beach. The scene begins with composed music, goes into a song and then comes back to composed music again. He wanted the music to echo the very surreal feeling of what was happening in that scene and yet somehow to transcend it. As I listened, I could understand why he'd won an Oscar for this film.

Finally, he disclosed to the Y12's that his main intention as a composer is to try to understand the ideas behind a film, that the most important thing for him is not what you see, but the motivations of their characters and perhaps their destiny. Only once he has understood what this is, can the ideas start to come.

It was an amazing experience to listen to a gifted person who had devoted their life to following their passion and could also communicate the things they discovered eloquently. I hope he inspired the students.

Article by Preeya Nair, EAL Coordinator

Photographs by Celine Asmina, Y12

THANK YOU!
THANK YOU!
THANK YOU!

Thanks to some incredible generosity we have reached our £7000 GoFundMe target!! This is wonderful news - we can't thank you enough for your donations, and means we are able to support the school with a number of initiatives, as well as being able to start planning for G Fest in September. Just in case you would still like to donate, here is the **link**

Save the date!
Save the date!
Save the date!

G Fest 2021 18 September

This is always a fantastic event with Music, Food, Stalls, Sport and fun activities for the whole family. More details soon!

The planning for G Fest is quite a feat so any help would be hugely appreciated. If you have an idea for a stall, or are able to sponsor or match fund part of the event please let us know. Donations for Raffle prizes are also very gratefully received! To contact us please email us at greycourtpa@gmail.com

Second hand uniform

If you have any unwanted uniform which is in relatively good condition please donate it to the school, as well as second hand sports kit or equipment. Please bring any items to the school reception.

Finally, we would like to wish you a very happy half-term break.

Many thanks
Amira, Michaela and Lou

PA NEWS
PA NEWS
PA NEWS
PA NEWS
PA NEWS
PA NEWS
PA NEWS
PA NEWS
PA NEWS

#KS3

#Y7

Well done to the Y7s on a fantastic half-term.

Students have excelled in their work in lessons in preparation for their assessments. We hope that they feel prepared for their assessments. We have advised them to complete revision over half-term, but we have also emphasised to students that it is important to strike the right balance. Whilst a structured revision routine is important, it is also necessary that students re-charge over the break. Hopefully, they can take advantage of some improved weather - although we can't promise anything!

On Monday on the first day back after half-term students will be taking part in their sports day. Sports' days at Grey Court are one of the most enjoyable events of the year - with students competing and supporting in a range of field and track events throughout the day. Thanks to Mr Willmore and the PE staff for their herculean effort organising sports day this year with all the extra Covid regulations!

A final well done to our sports teams this week. Particularly our girls' football team who came out on top in some fixtures. Grey Court's very own Jorja Fox featured on the bench in the Champions League final which was played recently - maybe we have a few future champions in our year group!

Mr Day

#Y8+Y9

Another half term comes to an end and with it hopefully comes some warmer weather and some sunshine!

All students have been sent revision booklets via email as well as had them uploaded onto Google classroom, parents and carers have also been emailed these so there are numerous locations for students to access the booklets. The exams will run for the two weeks after half-term so I would advise that students find a balance between relaxation and some revision across their week off so they are able to come refreshed, ready for our final half-term of the year and as best prepared for their exams as they can be.

The athletics season has been able to go ahead and we have entered teams into most of the competitions that we normally would and our athletes are all preparing rigorously for the Borough Championships, where we are reigning champions and hope to retain our trophy over the other schools from the borough.

All students have been issued with a new testing kits so they can continue to do their twice-weekly tests, which should help keep our community as safe as possible. With infection rates on the rise in Hounslow, I would ask all students to be extra vigilant and maintain the twice-weekly testing so that we can keep our community safe.

Well done to our stars of the week, it's been fantastic to see so many nominations coming through from different staff members, all highlighting fantastic work, achievement, progress or attitude that has been demonstrated at school.

Mr Ridley

Stars of the Week

#Y7

Mandarin
Martha Huddart: *Outstanding homework. Great effort in creating revision booklet.*

RS
Tatuaba Kakara: *Good effort and contribution to class discussions*

#Y8

PE
Harrison Middleton-Taylor: *Won two awards including Best Newcomer at Richmond Rugby club.*

Mandarin
Kihyeon Lim: *Excellent progress made over the recent couple of lessons- achieved 100% in both mini test and the revision work.*

Joe Woodall: *Excellent engagement*

RS
Louie Reynolds: *Good effort and contribution to class discussions*

#Y9

DT
Chloe Hole: *Very engaged during the lesson and produced some excellent research work.*

Maths
Noelle Kortram: *Great engagement and work ethic this week*

AR Stars of the Week

Accelerated Reader Stars are chosen because they have excelled at Accelerated Reader, whether it is because they have passed a lot of quizzes, earning lots of points whilst maintaining a high average pass percentage. These particular students should be praised and rewarded.

7aD
Borja Rodriguez

7aL
Aaron Khiytani
Kimarley Lodge-Williams
Hannah Niss
Frederick Saville

7aX
Alkinoos Andraos-Doukas

7bD
Sophie Fox
Maria Maso

7bL
Sasha Fedczuk
Stefan Godard
Stanley Monaghan
Indira Peters-Sutherland
Luke Roscoe
Leo Sarasini
Sophia Trybuszewski

7bV
Miranda Castro Doncel
Andy Fedczuk
Kin-Yee Leung
Maia Sehgal
Philine Zoeller

7bX
Micah Smith

8aC
Lily Croxon
Kelsie Martin

8aL
Doruk Alpay
Pansy Bull
Tyler Foxen
Lexi Lavercombe
Yusuf Raja
Cerys Rodgers
Chloe Turner

8aV
Sophia Boyd

8aX
Mia Andre-Fygle
Gethin Dutton
Evelyn Lai
Asif Malik
Jack Taylor

8bC
Indie Keig-Pawooskar
Kaya Mavituna
Isaac Morton

8bL
Vlad Colea
Toby Lyons
Mariia Plakhotniuk
Louie Reynolds
Efe Yazici

8bV
Maisie Boulton
Leonard Mavale

8bX
Teo Casolin
Sahib Kaur

Extracurricular Club Timetable

Click here to download the extracurricular club timetable.

THE DUKE OF EDINBURGH'S AWARD

NEWS

Welcome to the Duke of Edinburgh Awards @ Grey Court!

For over 60 years, the Duke of Edinburgh's Award has been available to young people aged 14 to 25. At Grey Court, we have a long tradition with the award where many students successfully complete the Bronze and many more choose to continue their adventure with the Silver and Gold Awards. We have limited places on these awards so priority will be given to those who have done a previous award or if applying for the first time to any award a personal statement as to your suitability will be required.

For next year 2021-22 Deadline for Applications: 10/06/21
We are taking applications for the Bronze Award from our current year 8!
(Bronze Award Cost: £33 Enrolment + 2 expeditions £55x2 = £143 approx.)

So what's involved I hear you ROOOOAR?! For the Bronze Award, students will undertake activities in 3 areas: volunteering, learning a new skill and a physical activity. In many cases this could be a recognition of something (like a club) you already do after or outside of school and shows that you are a **committed, focused, determined, resilient and an interesting individual.** Finally students will take part in the ever popular practice and assessed 2 day expeditions, provided they have attended and passed their training in: compass bearings, map reading, route cards, tents & rucksacks, cooking and first aid. You will find some activity examples on the DofE website:

https://www.dofe.org/wp-content/uploads/2021/05/programme_ideas_-_complete.pdf

Get involved!

Despite the poor weather, the Duke of Edinburgh practice expedition went swimmingly! Participants navigated Wimbledon Common and Richmond Park with (mostly) great success. A huge thanks to all participants for their hard work, and to the teachers who volunteered their time to help.

NIKE

So why do it?!

- Because you deserve to have recognition for the things you already do
- The DofE Award is a passport to a brighter future valued by colleges, universities and employers who recognise what it says about you as a person
- Because you can learn new skills, meet new people…and more importantly have fun!

https://www.youtube.com/watch?v=Z8GG468LeJI&feature=youtu.be

Are there any rules?!

- You have to be committed—there will be training session that are obligatory for you to attend after school, training and route planning for the expeditions (12 x 2 hours between March and June).
- You have to provide evidence in the form of signed logs, photos and organise an assessors report for each of the 3 activities (September to February)
- You must regularly log onto the DofE website and upload evidence to meet set deadlines—if you miss a deadline you may jeopardise your place on the expedition

Level and Age Requirements	Sections and Corresponding Completion Timescales				
	Volunteering	Physical	Skills	Expedition	Residential
Bronze (14 years +)	3 months	3 months	3 months	Planning, training and expedition of 2 days and 1 night	n/a
Bronze participants must also choose a section (Volunteering, Skills or Physical) to spend a further 3 months on.					

How do I sign up?!

There are limited spaces available on this award however it is open to all year 8 to apply. Students will be chosen on the strength of a personal statement as to why they feel they are suited to the award.
Tutors have this week shown year 8 a presentation on the award and a Personal Statement Questionnaire application has been sent to each year 8's school email address.
No applications will be accepted after the deadline!
Any questions please email our Bronze Leaders: wconder@greycourt.org.uk / jcurran@greycourt.org.uk

Deadline: Thursday, 10 June 2021

Roman House - Sports day preparation and TOGA party!

Mr Clements

With unofficial ICC member, Mr Wilmore's, Sports' day on the horizon, my thoughts are turning to the tantalising possibility of this opus marking a Roman coronation. After all, even if the other house representatives had the physical conditioning of the legions under my command, they have a veritable Olympus to climb if they are to accumulate a points total that already includes victories in: the Football rounders/Tanzania challenge/Comic relief day/Science Week and the Secret life of Pets...to name but a few!

I therefore declare that Roman Students from Y7, 8 will be allowed to wear a TOGA for sports day. Please bring a white sheet on the day and wear it over your PE kit. (Please note that it is not to be worn as an alternative to PE kit!)

Watch the helpful video here on how to tie a TOGA:
https://www.youtube.com/watch?v=wlh3ItTOEBw
Please remember to ask a parent if you can bring in an old clean bedsheet - do not take matters into your own hands as parents will possibly be annoyed if the John Lewis linen goes missing!

Romans can also fashion their own Laurel crown - I make mine from apple tree twigs bound together with brown garden string, but students may find the following video helpful: https://www.youtube.com/watch?v=23JNyBs3DcI

It is important that Roman students also learn the lyrics to the following Roman themed chants over the half term holiday so our spectator gallery resembles the Colosseum in Rome as our victorious athletes triumph:

ROME WHERE YOU WANT TO

Boy Mercury shooting through every degree

Oh girl RUNNING down those dirty and dusty trails

Take it hip to hip, rocket through the wilderness

Around the world the trip begins with a kiss

ROME if you want to

ROME around the world

ROME if you want to

Without wings, without wheels

ROME if you want to

ROME around the world

ROME if you want to

Without anything but the love we feel

Skip the airstrip to the sunset, yeah

Ride the arrow to the target, one

Take it hip to hip, rock it through the wilderness

Around the world the trip begins with a kiss

Listen to the Anthem here: https://www.youtube.com/watch?v=e_ZOW0fVNxQ

In the Jungle

Weeheeheehee dee heeheeheehee weeoh aweem away

Weeheeheehee dee heeheeheehee weeoh aweem away

In the jungle, the mighty jungle

The ROMAN sleeps tonight

In the jungle the quiet jungle

The ROMAN sleeps tonight

Wee heeheehee weeoh aweem away

Wee heeheehee weeoh aweem away

Near the village, the peaceful village

The ROMAN sleeps tonight

Near the village, the quiet village

The ROMAN sleeps tonight

Wee heeheeheehee weeoh aweem away

Rrr, la la la weeoh aweem away

Listen to the lyrics here and remember to replace the word "lion" with "Roman."
https://www.youtube.com/watch?v=zqZlcfYsGmY

We will, We will – ROMAN!

Buddy, you're a ROMAN, make a big noise

Playing in the street, gonna be a big ROMAN someday

You got mud on your face, you big disgrace

Kicking your can all over the place, singin'

We will, we will ROMAN!

We will, we will ROMAN!

Listen to the lyrics here: https://www.youtube.com/watch?v=onJQ1dpsAF8

Roman Chant to LEARN for the day

Toga, Toga, Toga, Toga, Toga! (Increase in volume with each repetition of "Toga!")
...and please for inspiration, on the morning of Sports Day open the windows and rouse your family with the following inspirational aria - Nessun Dorma - from Pavorotti - just like Italia 90 all over again!!!!

https://www.youtube.com/watch?v=vqzz7B7V2IE

Please feel free to encourage Mum and Dad to hold their own Roman themed toga party over the holiday!

Hail Rome, Hail Grey Court, Hail Willmore!

#KS4

Y10 End of Year Exams

Y10 students will be sitting their end of year exams in the weeks of the 21 and 28 June. **If you click here**, you will see a copy of the exam timetable. Students have received a comprehensive revision booklet in tutor time. This booklet is an extremely important resource for students to engage with. It tells them exactly what they will be examined on and therefore what they need to focus their revision on. If revision has not already started, students should now be switching their attention to revision. They should use the booklet to help plan revision. Please discuss this booklet at home and encourage the students to engage in the revision techniques outlined within.

Y10 Interventions

The attendance at our interventions has been very high which all students should be congratulated on. There are still many interventions running and all students should attend if they have been invited to do so from Monday 10 May, we want to accelerate their progress rapidly as these students move towards their end of year exams that start on the 21st June. These interventions will start on Monday and will run through to Friday 2nd July. These interventions are a fantastic opportunity for all Y10 students and we ask that if students are invited to attend they do attend.

A copy of the intervention timetable **can be found here**

Mr Gordon Walker

Summer Leavers' Party 23 June (5pm to 7pm)

Tickets are selling out fast so make sure you complete the registration form ASAP.

This year, we have arranged to have a Summer Leavers' Party for Y11 as the last official event that they will all be together as a year group. This will include a formal element to recognise achievements. This will take place at Grey Court on the 23 June 2021, 5-7pm. Students should arrive and exit via the Bull Meadow entrance. Dress code is smart casual (we will be on the field).

The price for the ticket is £15, this includes food and soft drinks for the evening. If your son/ daughter would like to attend, please complete the google form here: https://forms.gle/ddN45z4EthzHNRwA9. Payment should be made through Scopay, on the tab Summer Party @ £15. Cash/ cheque payments can be made to Mr Williams in the Finance Office.

PAYMENT + FORM DEADLINE: 9 June

Leavers' Hoodies

Also available to purchase are 'Leavers 2021 Hoodies.' These have proved very popular in the past and are a nice keepsake to mark their time at Grey Court. The cost is £24.20 per hoodie (including delivery). If you would like to buy one, you can purchase them directly with our supplier; the closing date for orders is the 8 July 2021. Please click on this **link**

The log in details are:

USERNAME: SL54951
PASSWORD: 54951grey

Stars of the Week

#Y10

English

Claudia Seddon: *outstanding homework - an atmospheric and insightful creative response to the poem 'War Photographer'*

Miranda Seddon: *outstanding homework - writing a fantastic sonnet!*

Perry Wade: *outstanding composition homework in response to 'Kamikaze' and thoughtful and perceptive contributions to class discussion*

Maths

Eduardo R D S: Great engagement and work ethic this week

Health & Social Care

Karis Lauder, Georgina Cornwall: Consistently works extremely hard and actively seeks feedback to improve

Book of the Week

The classic children's novel that kickstarted science fiction for younger readers, *A Wrinkle in Time* sees a trio of young explorers travel through space and time to find their missing father. Iconic and enchanting, L'Engle's bravura work remains a benchmark for children's writing to this day.

Meg's father had been experimenting with fifth dimensional time travel when he mysteriously disappeared. Now the time has come for Meg, her friend Calvin, and Charles Wallace to rescue him. But can they outwit the forces of evil they will encounter on their heart-stopping journey through space and time?

A Wrinkle in Time, the winner of the 1963 Newbery Medal, celebrated its 50th anniversary in 2013 and continues to thrive. It holds the ranking by many critics as one of the most frequently banned novels of all time. The novel, which has been adapted by hundreds of schools as a stage production, will be released as a Disney major motion picture in 2018.

Y10 "What is feminism?" focus group

Mr Clements

Many thanks to the eloquent and considered Y10 students who contributed to this group on Thursday which was ably facilitated by our Senior Student team, Martha Johnson Bailey and Alfie Price and adeptly chaired by Ms Weston. The group discussed our school philosophy on feminism which is taken from Chimamanda Ngozi Adichie's seminal essay, "We should all be feminists." Adiche proposes that:

"Feminism views people as human beings and aims to tackle the social injustices that silence people's will and power to exceed social expectations. Participating feminism paves the way for a prosperous and all-inclusive future society. Empowering women is not equivalent to taking away opportunities from men."

In school we want to create equal chances and opportunities for all students and asked the group to propose ways in which this can be achieved. They mooted the following ideas:

- Develop an assembly or PDW session that educates all members of the school community how feminism is beneficial for both men and women.
- To move away from -extreme views - eg that feminism is "anti-men" and encourage students to build a consensus - perhaps through group activities?
- To help students to develop strategies and "safe -spaces" whereby they can challenge the assumptions of their friends and peer group.
- To hold sessions on stereotyping with Y 7 students so that cultural assumptions can be challenged from a younger age especially through the promotion of "counter-types."
- To provide a language glossary of gender related terms that may cause offense alongside more appropriate alternatives.
- To provide students with access to books/documentaries and TED talks so they can educate themselves about gender equality.
- Provide staff with strategies whereby gender stereotypes can be challenged in a nuanced manner in the classroom through language/debate/imagery.

I'd like to thank the students for proposing these ideas and for behaving in a mature manner. We will endeavour to integrate these ideas into our provision over the next term and beyond.

The KS4 team will be developing an information board that promotes "new feminist" ideologies which includes soundbites from students and staff in the school.

Activity Week: 12—16 July

We are delighted that the lifting of restrictions according to the government's roadmap means we should be able to run a modified version of our hugely successful Activity Week.

You will have received a letter from Ms Hurley detailing the various activities. Please ensure that you complete the permission form and make payment by Friday, 18 June.

Year Group	Monday 12 July	Tuesday 13 July	Wednesday 14 July	Thursday 15 July	Friday 16 July
7	Normal day	Normal day	**A band:** Geography field trip to Seven Sisters **B band:** India day	**B band:** Geography field trip to Seven Sisters **A band:** India day	Celebration carnival! Music, sports, film, lunch, popcorn, inflatables
8	**A band:** Morning as normal & drama performance in the afternoon **B band:** Normal day	**A band:** Normal day **B band:** Morning as normal & drama performance in the afternoon	Bushcraft and survival challenge	Art visit to Kew Gardens	Celebration carnival! Music, sports, film, lunch, popcorn, inflatables
9	Normal day	Normal day	Geography field trips to local Surrey areas	Team Building Challenge and Alternative Sports	Celebration carnival! Music, sports, film, lunch, popcorn, inflatables
10	Normal day	Normal day	Team Building Challenge and Alternative Sports	Life Skills Day	Celebration carnival! Music, sports, film, lunch, popcorn, inflatables

Y12 Trial Exams

Monday, 21 June - Friday, 2 July

Over the half term break, students should make sure that they are creating a revision timetable to allow them to prepare for the mock exams in June. They should use the trial revision booklet to support them with preparation.

Y12 Exam Time Table

During assessment week students will be on exam leave. Should they want to attend lessons then subject teachers will provide students with revision materials or they can revise from home.

GRADUATE Edge - Y12

Congratulations to this week's Krispy Kreme winners!

GRADUATE:
12A—Kayla & Nur-Khan
12B—Alana & Matteo
12C—Joe & Georgina
12D—Victoria & Piran
12E—Tom
12F—Keya & Melek

100% ATTENDANCE (randomly selected):

Angel Beauchamp
Tallulah Mohabit
Max Dixon
Anthony Fineston-Robertson

#SixthForm

Student Leadership Elections

Well done to everyone who has submitted an application. We have been really impressed with the calibre of candidates and with the ideas that they are proposing.

Elections will take place during the week beginning 14 June.

UCAS

Y12s

Please see below for the two most recent Higher Education Tutor Time sessions:

Higher Education Tutor Time 7
Higher Education Tutor Time 8

After their exams we will be asking all Y12 students to register with UCAS - the first step of their university application. We encourage all of our cohort to make an application even if they are not sure they want to go onto higher education. There is no downside to submitting an application (except for the £26 fee) and it keeps all options open. It may not be too surprising to hear that we have had several students who absolutely, definitely, never want to go to university change their mind. Once a student has made an application they are in the UCAS system which opens up options for them. Having university offers does not mean that a student has to take up a place. There are options to decline offers, change university, change course or withdraw the entire application. Parents might want to have a look at this link to What Uni with advice on supporting their child to find the right university course.

Ms Fincham's Oxbridge and EPQ Update

One to one interviews continue and a few students still need to sign up. This will now be in a slot in the two weeks after half term. The first draft of Oxbridge personal statements are due before 7 June. These should be posted in the assignment on the Oxbridge classroom. This will enable me to provide feedback over the exam period so students can work on an improved version over the summer. A new opportunity for a series of Oxbridge preparation sessions linked to St Paul's school, has been posted on the class stream. This will be incredibly popular so students need to sign up quickly if they want to secure a place.

EPQ

To date I have had 25 completed applications from students and all those students have received replies from me based on their initial ideas. Due to the high number of students who have applied, I will remove students from the course who do not submit an initial application by the 7th June. Students who have completed their application and received feedback can begin formulating ideas for three possible questions and looking into possible avenues of research. There will be further specific EPQ sessions for students after the Y12 exam period.

Stars of the week

Health & Social Care

Joanna Abe: *Consistently works extremely hard and actively seeks feedback to improve*

Enterprise

Matteo Strathmore: *Excellent engagement in class and always meets the set deadlines*

Katharine Fibbins: *Consistently works extremely hard and actively seeks feedback to improve*

Many thanks to Sixth Former **Anbarin Karimie** for leading on the "Children of Peace" mufti day" and for designing the poster and for researching the charity organisation behind the initiative.

For our weekly opportunities bulletin with all things careers, uni tasters, apprenticeships and more visit: **Sixth Form Opportunities**

One careers talk that we would like to share is:

	Application	Date+Time
Sky Careers Learn from leading industry professionals and take part in some projects / workshops designed by Sky Sky offers top quality shows. Innovative tech. Must-have packages. With 24 million customers across six countries! Be part of it all! Career opportunities nationwide in: Business, Technology, Digital Marketing, Finance, Technical Engineering & Customer Services	Sky Virtual Work Experience Survey	2 June 9am-4pm

Apprenticeship highlights this week

For more live vacancies visit: National Apprenticeship Service or **RateMyApprenticeship**

	Application	Deadline
Degree apprenticeship - Geospatial Mapping & Science, Archadis **Starting salary**: 18.5K	Archadis Geospatial mapping & Science	31 May
EO Project Manager Level 4 Apprentice for the Ministry of Housing, Communities & Local Government **Starting salary**: 24K	civilservicejobs.project manager	2 June
Software Engineering apprenticeship, Facebook Want to build new features and improve existing products like Messenger, Video, Groups, News Feed, Search and more? Facebook is looking for Software Engineering Apprentices who are excited about building new features and products that have the potential to revolutionize the world of work.	Facebook Software Engineering	30 May

Upcoming opportunity

Pilot Careers' Talk, July 2021

We are looking to run a really exciting careers talk with Anton Wisely who is a Pilot. We would like to invite any students from Y12 & Y13 to attend (date to be confirmed in July). Anton has had an interesting career path, so if you would like to know more, sign up: Pilot Careers talk - expression of interest form

Following on from the events held this year in partnership with Kingston Grammar School we are excited to share with you two further career focused events taking place in June for students in Y10,11 and Sixth Form that are available to Grey Court students to access:

Engineering and Technology Careers Evening - Want to find out more about all the roles in engineering and technology? What's the difference between aerospace engineering and chemical engineering? What apprenticeships, college courses and university courses are available? Hear from employers, universities and colleges about all the opportunities available. When - Wednesday 16th June between 6.30pm - 9.30pm **Click here**

Healthcare Careers Evening - Did you know that there 350 roles in the NHS? Find out about the pathways to medicine, nursing, pharmacy, radiography and more during this live event. When - Wednesday 30th June - 6.00pm - 7.00pm **Click here**

Careers @ Grey Court

By Ms Corrighan
(Head of Careers)

Y11 & Y12 Summer Programme

National Citizenship Service (NCS) is designed especially for 16 and 17 year olds, the NCS experience will give you a clearer idea of what you want for your future. They have a digital Q&A event for both Y11 & Y12 students and parents/ guardians to find out a little bit more info on the programme.

The event will be held on **Tuesday, 8 June,** 5:30pm-7:30pm on Zoom.

To sign up: NCS Zoom event and you can look at the website: Grab your spot | National Citizen Service

Y11 South Thames Colleges

South Thames Colleges Group

Carshalton College | Kingston College | Merton College | South Thames College

Transition to College and Steps to Enrolment 2021

South Thames College Group (STCG) comprised of Carshalton, Kingston, Merton and South Thames Colleges offers practical, vocational courses which teach hands-on skills and help young people progress to university or directly into work.

Find out more about us at **stcg.ac.uk**

The following is a guide of steps to enrolment at any of our four colleges:

1. APPLY

If you are in Year 11 and haven't already applied to study in September 2021 it is not too late.

Simply visit stcg.ac.uk, find the course you wish to study and click on Apply.

You will be asked to create an online account — this will be your Application and Enrolment portal.

2. CONDITIONAL OFFER

For most courses, you will receive a conditional offer. This is an offer of a place, subject to you meeting course criteria, which will be listed on your offer email. In some cases a course interview is required before this offer is issued. This will take place virtually and its aim is to ensure you have applied for the right course.

3. COLLEGE VISIT DAY

If you are in Year 11 and you have already applied you will be invited to visit one of the Colleges during weeks commencing 21 June and 28 June:

- **Kingston College** — Week commencing 21 June for offer holders only. Friday 25 June for prospective Y11 applicants
- **Carshalton College** — Tuesday 29 June for offer holders and prospective applicants
- **Merton College** — Wednesday 30 June for offer holders and prospective applicants
- **South Thames College** — Thursday 1 July for offer holders and prospective applicants

If you would like to visit one of our colleges, please let your School Career Adviser know, or contact **schoolspartnership@stcg.ac.uk**

4. ENROLMENT

Enrolment will start on Monday 16 August and will take place over the phone in most cases. You will receive your enrolment email and letter in July which will include your enrolment telephone appointment date, along with the Enrolment Guide. If you need further support with enrolment please let Admissions know.

SEND Support

Our Additional Learning Support Team are here to support prospective students with Education and Health Care Plans (EHCPs) with applying and enrolling at our Colleges. Students are encouraged to declare their EHCP on their application to ensure we can organise your support meeting and support mechanisms before you start on your course. Your parent/guardian and Local Authority should already be consulting with your College to ensure you are given the best chance of enrolling at your chosen institution.

If you have any questions, please do not hesitate to contact our Schools Partnership Team at schoolspartnership@stcg.ac.uk

Y10 Post 16 Options

We have been speaking to students in PDW and tutor time about their future options. As part of this process students can research college and sixth form websites as well as attend open events. Just to highlight some of the upcoming opportunities:

College/Sixth Form	Date, time & Registration link
Grey Court Sixth Form	Nov 2021 - Date TBC. For lots of information from
Kingston College	Dates TBC - Information from May 2021 event: Kingston College Virtual Open Event
Richmond upon Thames College	Tues 22nd June 5.00-7pm - Register on: Open Events
Esher College	They have cancelled their July open event and are now offering tours in July & Sept. Book: Esher Open Events
Nescot College	Weds 22nd Sept 4.30-7.30pm: Nescot Event Registration
BRIT School	Weds 29th Sept - 6pm - sign up: Virtual Open Even-
Fashion Retail Academy (London)	Thurs 17th June - 5.45-7.30pm: FASHION RETAIL ACADEMY
Other school Sixth Forms	Check websites – usually late Sept, Oct and Nov

#Y10

Pilot Careers' Talk July 2021

We are looking to run a really exciting careers talk with Anton Wisely who is a Pilot. We would like to invite any students from Y7-Y13 who are interested in attending (date to be confirmed in July). Anton has had an interesting career path, so if you would like to know more, sign up: Pilot Careers talk - expression of interest form

#Y10 Last call for applications

We are linking up with **Lloyds Banking Group** to offer 25 Y10 students an opportunity to attend virtual work experience on **Monday, 5 July, and Tuesday, 6 July**. This is an interactive experience focussing on: different roles, role suitability, skill development, the opportunity to speak to Lloyds staff, and range of career pathways. This would suit students interested in going into the world of banking, finance and business—and will look great on your CV! If you are interested in attending please complete the application form: **Lloyds application form**

Application deadline: 4 June 2021

Virtual work experience @ Grey Court

Wellbeing

May Wellbeing Calendar

Click here to download

YOUNGMINDS

Supporting parents and carers during coronavirus

YoungMinds offer three different services to parents and carers who are concerned about their child's mental health, up to the age of 25.

Their guide for parents offers practical suggestions about how to talk to your children about the internet and social media. For more support our *Parents' Webchat* provides free, confidential advice weekdays between 09.00am and 04.00pm

Download Parent Guide

Visit Parents Webchat

New NSPCC helpline *for unwanted sexual behaviour or abuse in education*

A new UK wide dedicated helpline has been set up by the NSPCC and DfE to support pupils and staff who may have been subjected to unwanted sexual behaviour or abuse whilst in an education setting. Whether it's happening now or it happened in the past – pupils and staff can report abuse on 0800 136 663 or email help@nspcc.org.uk.

"LET'S ALL TALK mental health

June – Teen Anxiety

7 June at 8pm

An introduction to understanding anxiety in teens

Host: Sophie Sulehria
In-house expert: Dr Sarah-Jane Knight

14 June at 8pm

How to recognise and deal with OCD in teens

Host: Tara Dolby
In-house expert: Dr Sarah-Jane Knight
Guest: Dr Lauren Peile

21 June at 8pm

Coping with teenage anxiety - strategies and approaches

Host: Sophie Sulehria
Guests: Dr Jane Gilmour & Dr Bettina Hohnen

28 June at 8pm

Finding a healthy balance for managing teen anxiety

Host: Tara Dolby
In-house expert: Dr Sarah-Jane Knight
Guest: Caroline Jacobs

Every session includes at least 30 minutes of anonymous audience Q&A.

Find out more

Sports Stag

Congratulations...

Harrison received 2 awards on Sunday:

1. Group medal for great team work
2. A mini trophy for the Best New-comer

Well done, Harrison!

Summer Sports' Timetable

Click **here** to download

A tough Friday morning session for our middle distance runners. 300m, 600m, 300m, 600m, 300m, 300m. Proud of how hard they have worked over the last 5 weeks, not long until their first competition in over a year! #running #middledistancetraining #hardsession #trainhard

Declan Rice gives a run through his Instagram feed, he tells how he got a photo with Anthony Joshua and Floyd Mayweather, that special feeling of scoring his first goa for England, life at West Ham and getting pranked by Mason Mount. Click **here**

Sports' Scholars of the Month

Benn Povey

The Boys' Sport Scholar of the month is Benn Povey. Benn has shown excellent commitment throughout the year and during the difficult times of remote learning. Benn is the definition of an all rounder playing multiple sports including Rugby, Football, Cricket and Athletics. It is in Athletics that Benn has really excelled, very quickly impressing in both Track and Field events and is sure to be a future Dean Macey in the making.

Well done Benn and keep up the hard work!

Ella James

The girls' scholar of the month is Ella James. Ella did not apply for the sports scholarship programme initially however the PE department identified her as having a lot of potential and talent and therefore asked her to join the programme. She is a hardworking and committed student who always tries her hardest and gives 100%.

She is a talented all-rounder, specifically in Football, Netball and Athletics. This term her athletic ability and commitment to training has started to shine through, and she is currently the fastest Y7 girl sprinter over 100m.

There is no doubt that Ella will be a key member of the Y7 athletics teams this year in both the 100m and the 4 x 100m relay team.

Well done Ella!

LONDON IRISH WOMEN IN PARTNERSHIP WITH BEE-LIEVE FOUNDATION

BEE-LIEVE IN BOOTS DAY

"THROUGH RUGBY FUN AND FRIENDSHIP, WE WANT TO BENEFIT YOUNG PEOPLE PHYSICALLY, MENTALLY AND SOCIALLY"

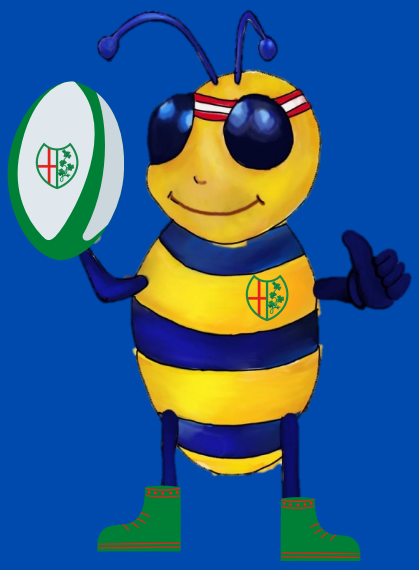
When: June 27th from 1.30PM – 4.30PM – welcome to socialise afterwards too

Where: Hazelwood, The home of London Irish, Hazelwood Avenue, Sunbury, TW16 6QU

What: London Irish Women in partnership with Bee-Lieve, to promote positive mental health and well-being for young people.

JOIN US FOR A FUN FILLED DAY INCLUDING...

RUGBY TRAINING



1ST XV EXHIBITION GAME AT 3.15PM

REFRESHMENTS

SMALL-SIDED GAMES

RAFFLE

BEE-LIEVE MERCHANDISE STALL

MULTI-SKILLS COMPETITION

MEET THE PLAYERS

COME AND JOIN US FOR FUN, GAMES AND ACTIVITIES

ALL AGES AND ABILITIES CATERED FOR FROM FIRST GRIP OF A RUGBY BALL TO MORE SEASONED PLAYERS.

WHAT WE NEED TO KNOW:

Name of child: _____

Age: _____

School Year: _____

Have you played rugby before: _____

Do you play for another club: _____

For more details about this event, please contact Bee-lieve Foundation via our social media or via email on: beelieve.foundation@gmail.com

For those students who attend the June 27th "Bee-lieve in Boot's day", London Irish will offer free attendance to join us for the month of July to extend your experience of playing rugby in an empowering, safe and positive environment.

Harlequin Amateurs

All ages and abilities welcome

Training and matches

When?
Senior men - Wednesday @ 7:30pm, Saturday Matches
Women - Thursday @ 7:30pm, Sunday @12:30pm
Mini, youth and girls - Sunday mornings from September to April @ 10am

Where?
The Wick, Bushy Park,
Hampton Wick, KT1 4AZ

Interested?
Contact: membership@harlequinrugby.co.uk
Web: www.harlequinrugby.co.uk

@QuinsAmsRugby

LIMPOPO BILTONG TWICKENHAM

Vitesse

EVOLVE FASHION

Harlequin Amateurs

DISCOVER & DEVELOP YOUR POTENTIAL

DJR.

ELITE POSITION SPECIFIC CAMP

Welcome to DJR's Elite Position Specific Camp. Everyday your son will receive FA Qualified coaching and expert professional advice/analysis to take his game to the next level!

AGES 12-16 years old

DATE 23rd - 27th August 2021

LOCATION Grey Court School, TW10 7HN

TIME 9:30am - 4:00pm

PRICE £40 per day Full week £200 (Early bird discount price £150 ends 31/05/21)

A TYPICAL DAY WILL CONSIST OF;

- 11v11 matches, 9v9 matches+ small sided games
- Filmed matches
- Video analysis (classroom work)
- Position specific groups (goalkeepers, defenders, midfielders, forwards)
- Special guest appearances (current professionals/academy players, semi professionals)

BOOK A FULL WEEK

...and receive:

A DJR TRAINING T-SHIRT + PLAYER DEVELOPMENT WORKBOOK

LIMITED SPACES AVAILABLE

FOLLOW OUR JOURNEY

INSTAGRAM
@djrcoaching

FACEBOOK
DJR Coaching

Book today

www.djrcoaching.co.uk

DJR.

CALL: 020 36651548 **EMAIL:** info@djrcoaching.co.uk

DISCOVER & DEVELOP YOUR POTENTIAL

DJR.

GIRLS ONLY

ELITE POSITION SPECIFIC CAMP

Welcome to DJR's Elite Position Specific Camp. Everyday your daughter will receive FA Qualified coaching and expert professional advice/analysis to take her game to the next level!

AGES: 11-16 years old

DATE: 23rd - 27th August 2021

LOCATION: Grey Court School, TW10 7HN

TIME: 9:30am - 4:00pm

PRICE: £40 per day Full week £200 (Early bird discount price £150 ends 31/05/21)

A TYPICAL DAY WILL CONSIST OF:

- 11v11 matches, 9v9 matches+ small sided games
- Filmed matches
- Video analysis (classroom work)
- Position specific groups (goalkeepers, defenders, midfielders, forwards)
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FACEBOOK DJR Coaching

Book today

www.djrcoaching.co.uk

DJR.

CALL: 020 36651548 **EMAIL:** info@djrcoaching.co.uk

KNIGHTS BASKETBALL STAY READY CAMP

Venue:

Waldegrave School

Fifth Cross Rd, Twickenham, TW2 5LH

Dates:

Monday 31st May to Friday 4th June (Indoor/Outdoor)

Cost:

£119 for 5 days (Best Value) | £109 for 4 days

Time:

3:45 pm - 7:15 pm

SCHOOL YEARS: 7-12

KNIGHTS BASKETBALL

ACE

- ARE YOU AGED 10-18?
- DO YOU HAVE AFRICAN OR CARIBBEAN HERITAGE?
- ENJOY TAKING PART IN SPORT?

IF THE ANSWER IS YES, THEN WE HAVE AN AMAZING OPPORTUNITY FOR YOU TO BE IN WITH THE CHANCE OF WINNING A CRICKET SCHOLARSHIP!!!

ALL GIRLS AND BOYS WHO ATTEND THE OPEN DAY WILL MEET COACHES, ROLE MODELS AND PARTICIPATE IN FUN GAMES

LONDON

KIA OVAL, KENNINGTON OVAL, SE11 5SS

WEDNESDAY 2ND JUNE 2021

GROUP 1 - 11:00-13:00

GROUP 2 - 14:00-16:00

BIRMINGHAM

HANDSWORTH CRICKET CLUB, HINSTOCK ROAD, B20 2EU

FRIDAY 4TH JUNE 2021

13:00-16:00

PLEASE NOTE THAT CAPACITY IS LIMITED FOR BOTH SO SPACES WILL BE ISSUED ON A FIRST COME FIRST SERVE BASIS

For more information or to book for London email chanielle@aceprogramme.com

For more information or to book for Birmingham email eatongordon@edgbaston.com

Get involved in our social action project

Would you like to take part in a community action project to raise awareness of the natural environment and climate change agendas? Get in touch to find out how you can get involved.

Get in touch if you want to make a difference by developing a campaign targeted at young people.

If you live in the London Borough of Richmond and are between 13-18 years of age we would love to hear from you.

email: outdoor.learning@outlook.com
phone: 07939001731 Mairi / 020 8401 6837 Frances
facebook: www.facebook.com/LetsGoOutsideAndLearn/
twitter: twitter.com/LetOutside

The project will include a mixture of remote and face to face activities in local parks once we are able to meet together again safely.

COMMUNITY FUND

one richmond
TOGETHER WE ACHIEVE MORE

LET'S GO OUTSIDE AND LEARN

Let's Go Outside and Learn CIC
Registered Number 9435120

Get involved in our social action project

Would you like to take part in a community action project to raise awareness of the natural environment and climate change agendas? Get in touch to find out how you can get involved.

The project will include a mixture of remote and face to face activities in local parks once we are able to meet together again safely.

Register for one of the initial workshops to get involved:

Kneller Gardens / Mereway Nature Park
Tue 1st June 3-5pm
meet at Kneller Gardens Pavilion

Terrace Gardens
Thursday 3rd June 3-5pm
meet at the greenhouse on Petersham Road

What is social action?
Social action is about people coming together to help improve their lives and solve the problems that are important in their communities. Government research shows that there is robust evidence that young people who take part in social action initiatives develop some of the most critical skills for employment and adulthood in the process.

Contact:
E-mail : outdoor.learning@outlook.com
Telephone : Frances 020 8401 6837 / Mairi 07939001731
Website: www.lgoal.org
Facebook : LetsGoOutsideandLearn
Twitter: @LetOutside
Instagram : letsgooutsideandlearn

CIC Registration number 9435120

Proposed project structure and activities

Activity phase	Activity detail	Comments
Developing a campaign **May/June**	7 sessions to cover the following objectives - Workshop developing a social action strategy - Skills audit of participants - Collect and review of evidence - Develop strategy focus, and develop campaign strategy - Develop social action materials for dissemination	**Social action material developed by young people – these will be determined by them.** **We anticipate that this will include written materials, social media campaign straplines, drama, photos, interviews, short film clips etc.** **Adult moderator to ensure safeguarding** **Use of parks in borough to inspire the development of campaign materials and to inspire the call to action**
Implement the strategy **June / July**	- Disseminate materials and monitor reach and response	**Design of tools for monitoring reach of campaign and monitoring responses to the campaign**
Strategy evaluation **June/July**	- **Identify reach of social action** - **Present evaluation and findings**	**Presentation by project participants which gives feedback and evaluation to a panel (peers and /or stakeholders)** **Celebration of project**