

EBullitin.

See our sports' superstars

Interview with our very own TV star

*The Livingstone
Tanzania Trust's Prize Draw*

Friday, 25 June

*Dates
for the
Diary*

31 June:
Y8 Virtual
Parents Evening

Y12

21 June to 2 July

Y10

21 June to 2 July

*Assessments
Assessments
Assessments
Assessments*

Term Dates

Summer Term:
19 April—21 July

What's the buzz around school?

Some fun on the farm

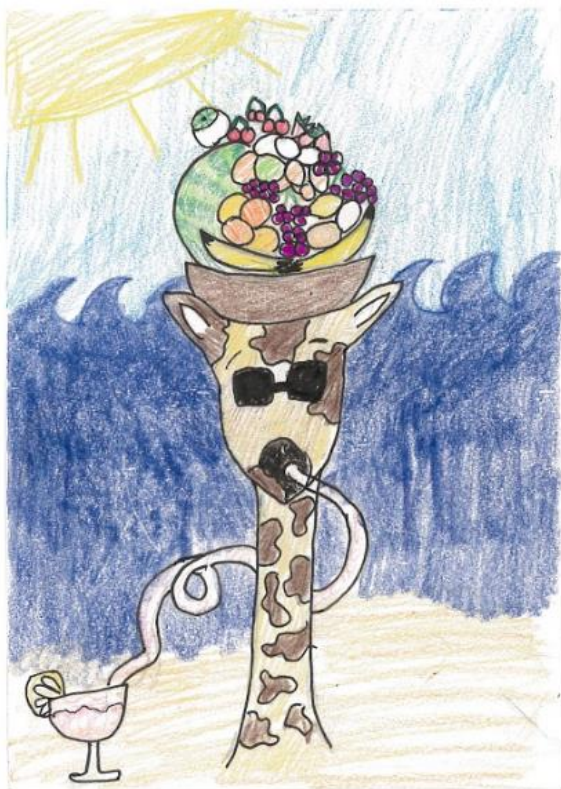
*"Going above and beyond for
every child, every day."*

Chris Rhodes, Headteacher



**EVERY CHILD,
EVERY DAY
ACADEMY
TRUST**

Ofsted
Outstanding
Provider



Mughda Najib

Hay Fever Sufferers

To prevent your child losing their hay fever tablets during school hours, please drop the tablets off at reception where Ms Sanders and Ms Pandlejmoni will ensure that they are kept safe, and are available when your child needs to take one.

IMPORTANT NOTICE Activity Week

A number of parents have yet to complete the parental consent google form which was emailed home in May. Please check your junk/spam folder if you think you may not have completed this as the form will close on Monday, 28 June. This form also allows you to give us any specific medical information we may need for off-site activities.

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Can you introduce yourself to our readers?

Hi, I'm **Alice Bishop Skinner** and I'm in 10 Oak.

When did you start acting? What got you started?

I joined a stage theatre group at the age of ten and started doing plays. I really enjoyed these and decided I also

wanted to get into film and TV. My mum and dad found me an agency and I went for an interview and they took me on! However, it was more of an agency for adult acting jobs, so while I was with them I auditioned for a children's agency called AlphabetKidz and they too decided to take me on.



Tell me a little about your career so far...what have you been in?



My first TV role was a part in a show called *The Athena* (2018) on sky TV where I played Nancy, the little sister of one of the main characters. I was in a few episodes and had the time of my life. All the cast were lovely and it was especially amazing to work with such talented actors as

Ella Balinksa and Oliver Dench.

About 5 months after that (in 2019) I got a part in **Free Rein** (Netflix) where I had a lot of fun playing a really mean character, Carly. I was on set with horses 24/7 which was a weird but amazing experience. I was also with lots of kids my age who I'm still friends with!

The following year I got a part doing a voiceover in a computer game called *Ghost Recon* where I played Harmony Fox. This was a completely new experience as I was in a recording studio doing an American accent!

When did you decide that you wanted to become an actor?

I was already acting in my theatre group and loved it from the moment I started doing plays in primary school but I went on a family holiday and happened to meet the voice of Peppa Pig! She told me all about her agency (AlphabetKidz) and it was from then on that I realised I wanted to join an agency and get into acting. I nagged my parents to get me an agent and they did! (I'm good at nagging)



What do you like about acting the most?

I enjoy more than just one thing. I love being in a new place, with new people, creating a new world with them. I love becoming a new character and being able to almost live more than just one life. Being on set is exactly like when you watch behind the scenes of films and TV. Everybody's having fun and learning new things and not a single moment feels like a job, it just feels like a privilege to be there!

What's been the biggest challenge?

The biggest challenge is getting a new script and having maybe only a day or two to learn it, and working my hardest to do so. I love learning new scripts, however, it's difficult as you don't know if you'll get the job, which most of the time you won't!

How often do you have to audition - can you give a rough estimate of how many auditions you've done?

Covid has sadly slowed everything down, but before Covid, on average, I would probably have one a week. Some in person, some self tapes and some online auditions. To estimate, I would say I've probably done about 250.

Did you take up any training in acting?

No, I haven't had any formal training apart from being part of a couple of after school drama clubs and a six week workshop with my agency. However, going to auditions is helpful in improving as I get tips from the casting directors.

Who is your inspiration?

My inspiration is Emma Watson as I love her role in Harry Potter. I also love Dylan O'Brien as he's such a talented actor who can play co-medic parts but also serious ones.

Is there any show you'd love to audition for?

Definitely *Stranger Things*, love it!

Are there any performances you particularly look up to?

Elle Fanning's performance in *All the Bright Places* is very powerful yet natural. I love it because it feels so real to watch.

Alice was interviewed by Edie Bing and Mr Page





THEATRE'S COMING HOME

by Mr Page

We starting filming the school play last Friday. The expertise of Ms Song and Mr Allchurch was a pleasure to witness and I am hugely grateful to work alongside them. Both worked with precision, knowledge and, on take 9, such patience!

The Y10 actors, **Rosie**, **Summer** and **Leo**, were astonishing in their ability to adapt to the camera, such versatility and control was superb. The sixth formers present, **Sophie**, **Kitty** and **Ellie**, were, as usual, a credit and a model of problem-solving, professionalism and generosity. Unsure what to do (this was new territory) they speedily adopted roles in the make-up department, wardrobe, chap-eroning, assistant direction, clapper-board maestro, biscuit-eating and runners. Thank you all. Mr Miller, came on set to witness the professionalism and seemed very content, so fingers crossed, there might be more in the future.

I was so impressed by what we were able to achieve and there's more on Monday!

SCHOOL PLAY IN JULY...it's coming home!

Footage will be available on the school website soon!!

The Livingstone Tanzania Trust's Prize Draw

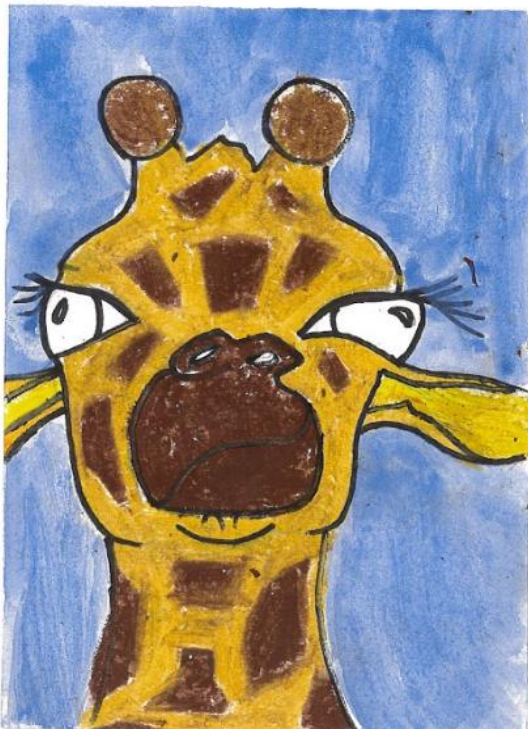
To celebrate World Giraffe Day on 21 June we have linked with Zambian Artist Emily Kirby and the Art Department of Grey Court School.

Emily's outstanding painting of a Giraffe, featured here on the right, can be won through our Prize Draw £5 a ticket on this [website](#) where you can also see the fantastic artwork of the Y9 students who were asked to make postcards in recognition of this annual event.

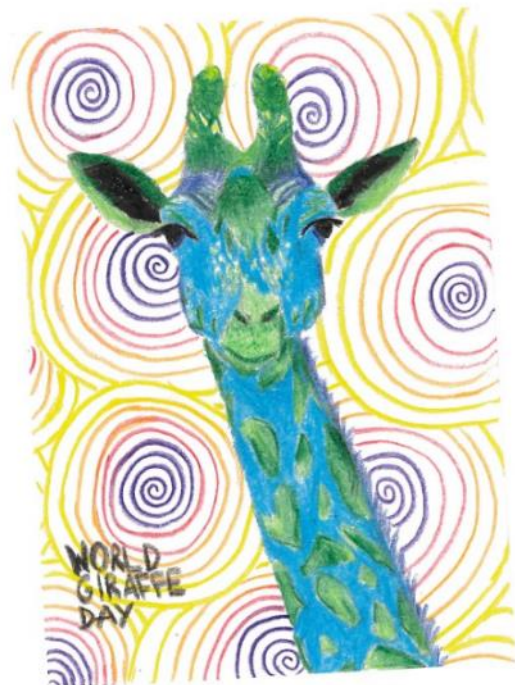


'Big thanks to all the students and Cat Bowie for joining us in this celebration.'

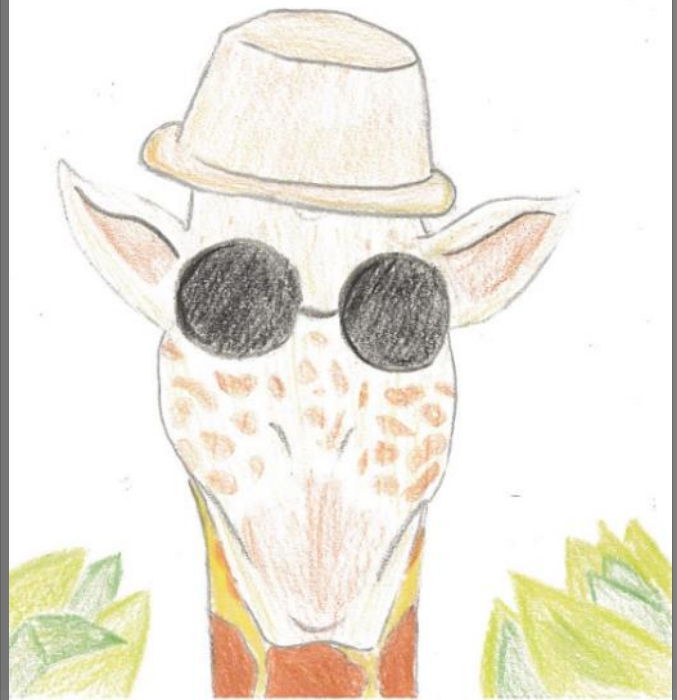
All funds raised by the draw will be used to fund our work in Tanzania where we are working with the community to alleviate poverty.



Georgia Kelly



Alisa McPherson



There's a buzz around Grey Court as new beehive is installed

Grey Court School, alongside BeesMAX Ltd, will be hosting a small hive of European honeybees on our site. Beehives provide a range of exciting opportunities for learning outside of the classroom, it will be a 'hive' of activity including; conservation, food security and use of technology to monitor the bees. Students from our STEM Club (Science, Technology, Engineering and Maths) will have the chance to take part in fascinating science experiments using raw data collected from the hive. James Glanville, a student in Y7, said about the project "I'm really excited to have bees at school and can't wait to visit them with STEM club".

Brentford FC are also very keen on Bees - hardly surprisingly! They have already started work with 'Bees for Development' and Buzz Bee, their mascot, was more than happy to fly down to meet us and show his support. *Sir Paul McCartney was going to come down to sing 'Let it bee' but unfortunately had to cancel at the last minute.*

As many will know, bees are our most important pollinator of food. A combination of pests, pesticides and habitat destruction has put the UK bee population into a 'sticky' situation. Grey Court School hopes to aid the conservation of this incredible species through education and practical experience.



The Science staff are 'buzzing' and have already spent a very hot afternoon clearing a safe area for the apiary on site. The apiary is situated well away from busy areas of the school, for use only when supervised by BeesMAX Ltd expert Mark Gale and on site lead Miss Scambler.

Food and Nutrition

By Ms Clark

Our Chutney Project in association with School Food Matters kicked off this week with a visit to Crockford Bridge Farm. Mrs Shore and Mrs Anjum took a group of Y7 students to pick seasonal fruits in preparation for their chutney making next week. Due to weather, the only fruits available were strawberries and rhubarb, so students picked lots, ready to preserve next week (while getting very wet in the process!). Thanks to Ms Shore and Ms Anjum and to our students for being so enthusiastic despite the rain!

Y10 this week were continuing with their Food Science module and investigating different sauces and their chemical composition. We focused on gelatinisation and starch based sauces this week, with many making their take on a sweet and sour dish. They then did some 'Speed Dating' for revision for their end of year assessment.

In ode to our fruit pickers and as rhubarb is in season, I have included a recipe for Rhubarb and Custard Blondies, which I made last week and were delicious. You can swap the rhubarb for another seasonal fruit - strawberries are perfect at this time of year as they are in season now!

Mrs Anjum discusses organic foods this week - what do you think? Do you buy organic where possible?

Organic or InOrganic

Before we go ahead we need to understand what the difference between organic and inorganic in conventional foods and how they are produced. Organic is grown without synthetic pesticides, herbicides, genetically modified organisms and fertilisers, though can use 5% or less of chemical based fertilisers. Inorganic or non-organic is when synthetic chemicals are used on the crop to boost its growth.

Although the evidence is mixed, organic food may contain more antioxidants and nutrients than regular food. Consuming organic food may minimize your

vulnerability to artificial chemicals, hormones and antibiotic resistant bacteria. However it costs more, spoils faster and has low shelf life, whilst the packaging should tell you if the product is completely organic (product made solely made up of organic ingredients).

The logic being put forward by organic food makers is that chemical fertilisers and pesticides are bad for human health, so the food grown without them is more healthy and nutritious to consume. The research shows the organic peas farmed in Sweden, have close to 50% higher climate impact than conventionally farmed peas.

Generally speaking, anything you might have to wash before eating is well worth buying organic such as strawberries, nectarine, spinach, apples, grapes, peaches, cherries, tomato, potatoes, cucumber, celery etc. The thick skin of many fruits and vegetables protect them from pesticides while pesticides may linger on banana peel which we don't eat. Certain fruits and vegetables don't attract pesticides or harmful organisms at all. Foods you can avoid buying organic are avocados, bananas, pineapples, asparagus, broccoli, onions, cabbage, sweetcorn, cantaloupe etc. Grocery stores have entire shelves packed with organic products from pastas to personal use items such as soaps, selling at higher prices than conventional products. The other reason why they are gaining popularity is because organic items are not processed with food additives and exposed to radiation.

But are the prices of theoretically safe products really worth it? Organic products (study by researchers at Stanford University) aren't necessarily more nutritional nor are they less susceptible to contamination than conventional fruits and vegetables. Organic products aren't necessarily free of 100% pesticides. What more the researcher perceived, that the pesticides level of all food generally fell within the allowable safety limits. What is most important is what you eat, not whether it is organic or inorganic. It's all about eating a balanced diet. Eating fresh fruits and vegetables, protein, fibre and saturated fats, reducing your sugar and salt intake, staying hydrated and drinking plenty of water.



Rhubarb and Custard Blondies

Ingredients

225g salted butter (or unsalted with a pinch of salt), plus extra for the tin
200g light brown soft sugar
100g caster sugar
150g plain flour
50g custard powder
½ tsp baking powder
3 medium eggs
250g white chocolate chips or white chocolate finely chopped
2 tsp vanilla extract
For the rhubarb & custard swirl
200g rhubarb
75g caster sugar
Pink or red food colouring (optional)
4 tbsp. ready-made custard (from a carton is fine, or made up from powder)

Method

STEP 1

For the rhubarb & custard swirl, put the rhubarb and sugar in a wide pan with 2 tbsp. water (omit the water if using canned rhubarb). Cook over a medium heat, stirring frequently for about 10 mins, until the rhubarb breaks down and turns jammy. Add a few drops of food colouring if you want a pink rhubarb swirl, but the flavour will still be great if you're using green-tinged rhubarb. Leave to cool.

STEP 2

Heat the oven to 180C/160C fan/gas 4. Put the butter and both sugars into a pan and put over a low heat. Melt together until smooth and shiny, then remove from the heat, and leave to cool for 10 mins while you sieve the flour, custard powder and baking powder in a bowl. Butter a 20 x 30cm baking tin and line with baking parchment.

STEP 3

Beat the eggs into the cooled sugar and butter mixture, then fold in the dry ingredients until you have a smooth batter. Stir in 150g of the chocolate chips and the vanilla. Pour into the brownie tin, then use a teaspoon to swirl rhubarb compote on top of the batter. Add dollops of the custard, then swirl a skewer or cocktail stick through the compote to create a marbled pattern.

STEP 4

Bake for 35-40 mins until set and the edges are coming away from the sides of the tin, then leave in the tin to cool. Melt the remaining 100g chocolate in short blasts in the [microwave](#) or in a bowl set over a pan of simmering water. Use a spoon to drizzle the chocolate over the blondie in a zigzag pattern. Cut into squares to serve.

Will keep for three days in an airtight container, or freeze the squares individually.



Fun on the farm...







This March, two Mandarin students, **Sophie Elsdén** (Y9) and **Juliette Kelly** (Y12) took part in the annual British Council Mandarin Speaking Competition.

Both of them have worked hard in preparation for the competition and showed great enthusiasm during the process. Even though they weren't the winners this year, they have received a special award for participation from the British Council which arrived earlier this week. The award included a certificate, a Chinese picture dictionary and a bag.

We would like to encourage more students to participate in this competition next year, be it online or in person. The results are not the most important thing: it's all about the participation and the process!



**British Council
Mandarin Speaking
Competition**
by Ms Song

GREEN FOR GRENFELL

Last week Grey Court held a minute's silence in remembrance of the Grenfell Tower Fire. Staff wore green to show their solidarity with the survivors and bereaved families. We raised over £200 which will go towards [The Grenfell Foundation](#).



GREEN FOR GRENFELL

Y8 Poetry Club worked on poems in memory of those affected. Here is a piece by Agnes Radek, 8 Oak:

I miss you,
As the charred
Shadows overcast,
The pale yellow
Light shining
Off my wet face,
And I am what's
Left of you.
Standing in the morning
Dawn,
I am trapped
In picking
Between tea
Or coffee.

I miss you,
Your warmth
Your comfort,
What you gave,
What is left
Of you.
I miss you,
You'd always
Ask if I wanted,
Tea or coffee,
And I always chose what you
Didn't
Everyday.
Until I could
Smell the
Smoke.

Standing in the morning dawn,
I am trapped in picking between tea
or coffee.
My hands tremble with
The early breeze,
As I look upon the teabags,
And the instant pots of black
powder,
But I must leave to work
Within the hour,
This cold empty flat
Stained with the chill of November,
And yet I remember,
The warmth of comfort,
Burning away,
As a laugh echoes,
Turning to screams
Echoing, echoing,
Echoing.



GREEN FOR GRENFELL

Students donated to take part in planting sunflowers to create a Grenfell Garden around Grey Court's grounds. With huge thanks to Garsons Farm and Squires for their support in providing compost, pots and seeds.



#KS3

#Y7

Mr Day

We have some important dates coming up for Y7 in the next few weeks.

Y7 parents evening will take place on Thursday, 8 July. This will be done virtually on a platform which has been successfully used throughout the year so far. Parents will receive a letter with instructions, as well as an email with a link to book your appointments. We hope the evening will be a valuable experience and a chance for you to have constructive conversations with teachers.

Activities week will be taking place from 14-16 July. Further information will be provided nearer the time. Y7s can look forward to a trip to Seven Sisters, It's a Knockout and a music festival in the plans which have been drawn up so far!

A final well done to our Chutney Club who made a trip to a strawberry picking farm this week. Despite the damp conditions I am assured that a plentiful supply of Strawberries have been picked for the upcoming Chutney!

#Y8+Y9

Mr Ridley

Next Thursday we have our Virtual Y8 parents' evening. You should now have received a letter with login details so that you are able to book appointments. These will be five minutes long and give you the opportunity to discuss your child's progress. If there are any issues with login information, please contact the Grey Court IT department.

It was fantastic to see so many of our Y8 and Y9 students involved in our Lee Valley athletics Track and Field cup last Monday. It was a 6:45 am meet at school and the students competed in the pouring rain all day, but that did not dampen the Grey Court spirit and we triumphed over prestigious schools like Hampton Boys, LEH, Harrow, as well as our local neighbours Christ's by winning the Inter-boys competition, the Junior boys competition, the Inter- girls competition and a second place in the Junior girls competition! A tremendous effort all round.

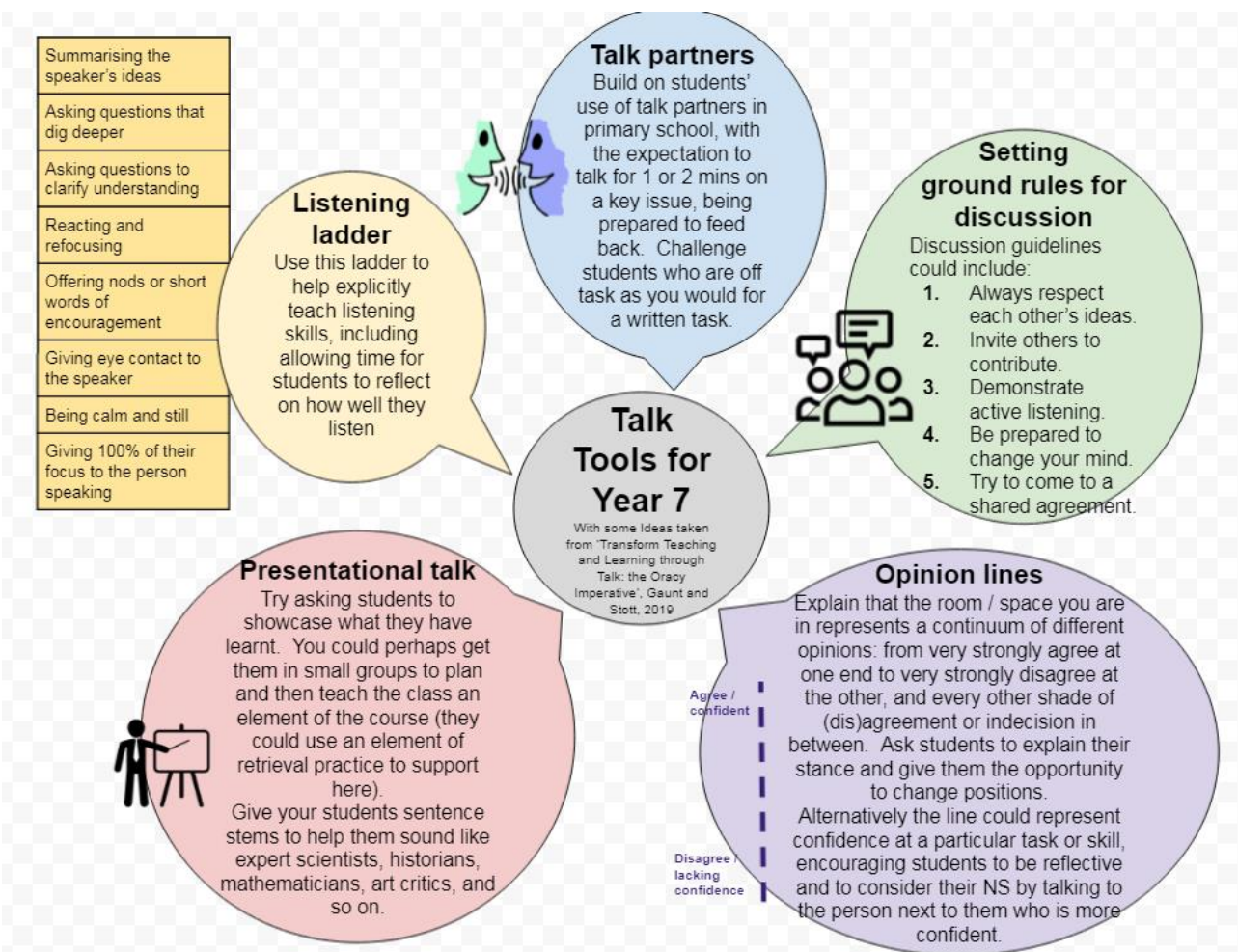
We have had a few positive cases of Covid 19 over the last few weeks, so please keep up the testing at home and seek a PCR test if your child has developed any symptoms. We still have restrictions in place to try and keep students as safe as possible; it is a public health concern if students are not following the rules that have been introduced at the start of this pandemic, with senior detentions or Saturday detentions issued for those caught breaking these rules.

Teaching and Learning Update

By Ms Cook

“He gave man speech, and speech created thought, / Which is the measure of the universe.” Prometheus Unbound, Percy Bysshe Shelley

The ability to talk about what we are learning and how we are learning it, underpins the entire curriculum and is an invaluable skill. Students' talking skills are also something that have been negatively impacted by Covid-19, especially for disadvantaged students (as highlighted in the recent APPG report 'Speak for Change'). In the run up to the summer we will be focusing on learning through and to talk, using some of the attached ideas with our Y7s.



AR Stars of the Week

Accelerated Reader Stars are chosen because they have excelled at Accelerated Reader, whether it is because they have passed a lot of quizzes, earning lots of points whilst maintaining a high average pass percentage. These particular students should be praised and rewarded.

7aD

Tyler Stride

7aV

Jake Sansbury

7aX

Zac Emmerson
Eva Logan-Wilson
Oliver Sayers

7bD

Marcos Daras
Miraan Jawed
Maria Maso
Sebastian Skvarek

7bV

Andy Fedczuk
Jacob Heller

7bX

Lars Hesse

8aC

Isabel Burrows
Lily Croxon
Thomas Faulkner
Mohamed Qassab
Matthew Van Rooyen

8aL

Oliver Engelbrecht
Marcus Varma

8aV

Oliver Alexander
Alexander Donnell
Leo Shaw

8aX

Layla Banarse

8bC

Indie Keig-Pawooskar
Jessica Nesbitt
Emma Phillips

8bL

Mariia Plakhotniuk

8bV

Claudia Jimenez Peraleda

8bX

Sahib Kaur
Pallav Shekhawat

Sixteen-year-old Aza never intended to pursue the mystery of fugitive billionaire Russell Pickett, but there's a hundred thousand dollar reward at stake and her Best and Most Fearless Friend, Daisy, is eager to investigate. So together, they navigate the short distance and broad divides that separate them from Russell Pickett's son, Davis.

Aza is trying. She is trying to be a good daughter, a good friend, a good student, and maybe even a good detective, while also living within the ever-tightening spiral of her own thoughts.

John Green, the acclaimed, award-winning author of *Looking for Alaska* and *The Fault in Our Stars*, shares Aza's story with shattering, unflinching clarity in this brilliant novel of love, resilience, and the power of lifelong friendship.

John Green is bestselling author of *Looking for Alaska*, *An Abundance of Katherines*, *Paper Towns*, *The Fault in Our Stars*, and *Turtles All the Way Down*. His books have been published in more than 55 languages and over 24 million copies are in print.

In 2007, John and his brother Hank ceased textual communication and began to talk primarily through videoblogs posted to YouTube. The videos spawned a community of people called nerdfighters who fight for intellectualism and to decrease the overall worldwide level of suck. (Decreasing suck takes many forms: Nerdfighters have raised millions of dollars to fight poverty in the developing world; they also planted thousands of trees around the world) Although they have long since resumed textual communication, John and Hank continue to upload two videos a week to their YouTube channel, **vlogbrothers**. Their videos have been viewed more than 800 million times.



The brothers also have an educational YouTube channel **Crash Course**. John, Hank, and a range of other hosts teach humanities and science courses, with multiple new series launching each year. World History, Literature, Economics, Physics, Biology, Chemistry, and Government are just some of the courses available. Crash Course has over 10.7 million subscribers and 1.2 billion views.

Book of the
Week



Summer Leavers' Party a HUGE success...



It was wonderful to see our Y11 students on Wednesday afternoon for their leavers' party. The sun shone, everyone looked amazing, the BBQ was gobbled up and Mr Rhodes made a wordy speech and Ms Weston, Ms Ilett and Ms Smith breathed a big sigh of relief that everything went so well!

Leavers' Hoodies

Also available to purchase are 'Leavers 2021 Hoodies.' These have proved very popular in the past and are a nice keepsake to mark their time at Grey Court. The cost is £24.20 per hoodie (including delivery). If you would like to buy one, you can purchase them directly with our supplier. Please click on this [link](#)

The log in details are:

USERNAME: SL54951

PASSWORD: 54951grey

Order deadline: 8 July 2021

#KS4

Mr Gordon Walker

Y10 End of Year Exams

Y10 students have been sitting their end of year exams this week, they continue until the 28 June. We have been very impressed with the attitude and application of the students as they go through their exams. [If you click here](#), you will see a copy of the exam timetable. Students have received a revision booklet and a copy [can be found here](#).

This booklet is an extremely important resource for students to engage with. It tells them exactly what they will be examined on and therefore what they need to focus their revision on. If revision has not already started, students should now be switching their attention to revision. They should use the booklet to help plan revision.

Please discuss this booklet at home and encourage the students to engage in the revision techniques outlined within.

Welcome to the Duke of Edinburgh Awards @ Grey Court!

For over 60 years now the Duke of Edinburgh's Award has been available to young people aged 14 to 25. At Grey Court we have a long tradition with the award where many students successfully complete the Bronze and many more choose to continue their adventure with the Silver and Gold Awards. We have limited places on these awards so priority will be given to those who have done a previous award or if applying for the first time to any award a personal statement as to your suitability will be required.

For next year 2021-22 Deadline for Applications: 07/07/21
We are taking applications for the Silver Award from our current Y9 & 10!

Silver Award Cost: £33 Enrolment + 2 expeditions £85x2 = £203 approx.) and equipment e.g. Hiking boots, 65Ltr Rucksack, tent, sleeping bag, roll mat etc (some of which can be borrowed)

So what's involved I hear you ROOOOAR?!

For the Silver Award, students will undertake activities in 3 areas: volunteering, learning a new skill and a physical activity. In many cases this could be a recognition of something (like a club) you already do after or outside of school and shows that you are a **committed, focused, determined, resilient and an interesting individual. Finally students will take part in the ever popular practice and assessed 3 day expeditions, provided they have attended and passed their training in: compass bearings, map reading, route cards, tents & rucksacks, cooking and first aid.** You will find some activity examples on the DofE website.

SILVER

Volunteering 6 months

Physical

one section for
6 months, the
other for 3 months

Skills

*Direct entrants
must do a
further 6 months
in the Volunteering,
or the longer of the
Physical or Skills
sections.*

Expedition 3 days 2 nights



Click [here](#) for the Programme Ideas





So why do it?!

- Because you deserve to have recognition for the things you already do
- The DofE Award is a passport to a brighter future valued by colleges, universities and employers who recognise what it says about you as a person
- Because you can learn new skills, meet new people...and more importantly have fun!

Are there any rules?!

- You have to be committed—there will be training sessions that are obligatory for you to attend after school, training and route planning for the expeditions (12 x 2 hours between March and June).
- You have to provide evidence in the form of signed logs, photos and organise an assessors report for each of the 3 activities (September to February)
- You must regularly log onto the DofE website and upload evidence to meet set deadlines—if you miss a deadline you may jeopardise your place on the expedition



Level and Age Requirements	Sections and Corresponding Completion Timescales				
	Volunteering	Physical	Skills	Expedition	Residential
Silver (15 years +)	6 months	Participants choose to do 3 months on one and 6 months on the other		Planning training and expedition of 3 days and 2 nights	n/a
Direct silver entrants must also choose to spend a further 6 months on either Volunteering or on the other section they choose to spend the most time on.					

How do I sign up?!

There are limited spaces available on this award however it is open to all Y9 and Y10 students this year with priority given to those who have done the Bronze Award and then direct applicants. Tutors have this week shown Y9 & Y10 a presentation on the award as well as an email to their school email address about the award. Enrolment and Medical forms are available to download and print from our google classroom, direct applicants can see Miss Casey for these.

No applications will be accepted after the deadline!

Any questions please email myself: ecasey@greycourt.org.uk

Deadline: Wednesday 7 July 2021

#EcoSchool and #Teaching and Learning Update

By Ms James

We're proud to be an increasingly eco-conscious school, but we know we can always learn more and enhance best practice. This is why each form group will now have an 'Eco-Rep' who will represent their form for all things 'eco' including helping with recycling around the school.

As part of this eco drive, we're reminding students to bring their own, reusable water bottles to school, so that they can refill at our water dispensing stations, located within each year group bubble.

A massive thank you to you all for engaging in this roll-out so enthusiastically—we can't do it without all students doing their part.



#PDW

#Y7

Coping with change

This week Dealing with family conflict
Next week Strategies for coping with change

#Y8

Confidence and self-esteem

This week Confronting comparisons
Next week Banish body talk

#Y9

The jump to GCSE

This week Note-taking and organisation
Next week Being an independent learner

#Y10

LGBTQI+ inclusivity

This week Fact vs myths
Next week HIV and Aids—break the stigma



Extracurricular Club Timetable

Click [here](#) to download the extracurricular club timetable.

Our exciting array of extra-curricular clubs continues this half term. There have been a few changes so please check to see that your club is on at the same time or pick something new to try before the summer!



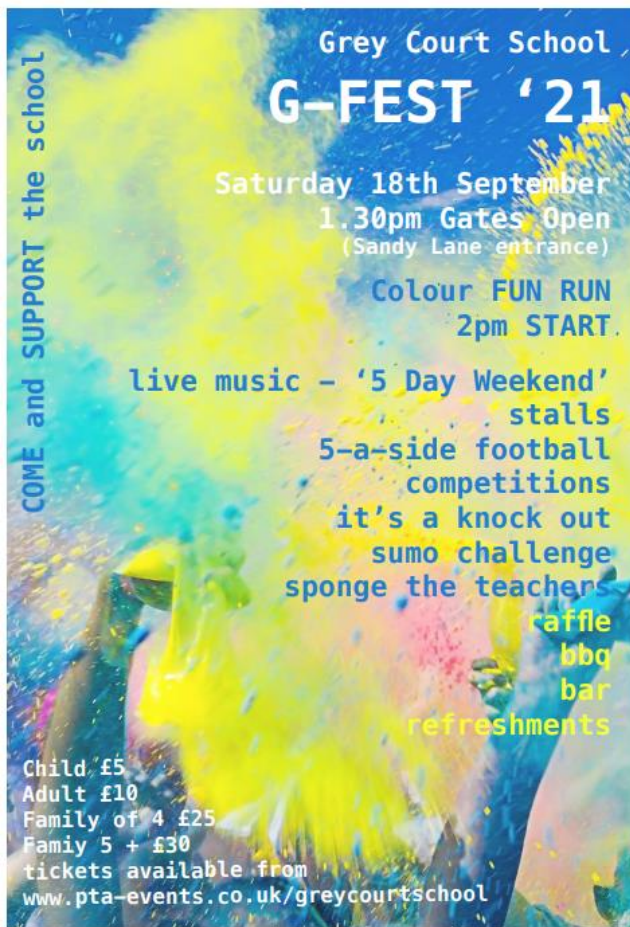
Activity Week: 12–16 July

Important notice: A number of parents have yet to complete the parental consent Google form which was emailed home in May. Please check your junk/spam folder if you think you may not have completed this as the form will close on Monday, 28 June. This form also allows you to give us any specific medical information we may need for off site activities.

Year Group	Monday 12 July	Tuesday 13 July	Wednesday 14 July	Thursday 15 July	Friday 16 July
7	Normal day	Normal day	A band: Geography field trip to Seven Sisters B band: India day	B band: Geography field trip to Seven Sisters A band: India day	Celebration carnival! Music, sports, film, lunch, popcorn, inflatables
8	A band: Morning as normal & drama performance in the afternoon B band: Normal day	A band: Normal day B band: Morning as normal & drama performance in the afternoon	Bushcraft and survival challenge	Art visit to Kew Gardens	Celebration carnival! Music, sports, film, lunch, popcorn, inflatables
9	Normal day	Normal day	Geography field trips to local Surrey areas	Team Building Challenge and Alternative Sports	Celebration carnival! Music, sports, film, lunch, popcorn, inflatables
10	Normal day	Normal day	Team Building Challenge and Alternative Sports	Life Skills Day	Celebration carnival! Music, sports, film, lunch, popcorn, inflatables

Important notice: Y8 Kew Garden Trip

Please be aware that for the Y8 Kew Garden trip on Thursday, 15 July, students will be asked to meet at the Elizabeth Gate on Kew Green and will be dismissed from there in the afternoon. If you are not intending to drop your child off, please ensure that they have a Zip/Oyster Card with enough funds to get there and back. Full details regarding meeting times and instructions will be sent out the week before the trip.



G-Fest '21

G-Fest '21

G-Fest '21

G-Fest '21

G-Fest '21

Tickets on sale now!

Click [here](#) to buy your tickets for G-Fest '21
(Full refund if the event cannot go ahead)

Saturday: 18 September
Gates open from 1.30pm
Starting with a colour fun run

We are so looking forward to hosting G-Fest and kicking off the new school academic year in a positive and exciting way!

Please come and support the school - we can guarantee an afternoon/evening of fun, food, music and more!

Please Help!

As always though we are requesting help from you lovely parents - specifically from any chefs / caterers. We have a BBQ planned, but if you can offer another option that would be great.

Also if you have an idea for a stall and would like to run it on the day, please do let us know.

And if you can donate raffle prizes or vouchers, please email us at greycourtpta@gmail.com

Finally, please look out for a doodle poll which we will send out soon asking you to sign up to help on the day.

Thank you as always.
Lou, Amira & Michaela

PA NEWS

PA NEWS

Congratulations

#SixthForm

Student Leadership Elections

A huge well done to all students who put themselves forward for the positions of Head Girl, Head Boy and Prefect roles. A lot of time and effort went into the applications, and the final count was very close indeed!

Congratulations to our new team

Head Boy - Jashan Ball

Head Girl - Daisy Whitlie

Deputy Head Boy - Alexander Lomaha

Deputy Head Girl - Emilia Chittenden

Mental Health & Wellbeing - Oliver Piers

House Events & Fundraising - Ella Walton

Sixth Form & Environment - Rebecca Du Plooy

Communications & Diversity - Nivi Nair

Stars of the week

For the last time, our stars are the departing heads of the senior prefect team: **Alfie Price** and **Martha Johnston-Bailey** for their wonderful speeches that celebrate their cohort's truly unique Sixth Form journey.

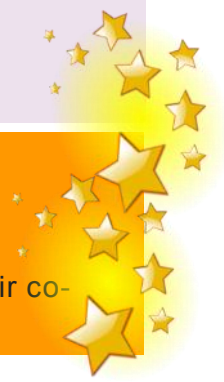
Alfie Price's Speech

When our time at this Sixth Form commenced back in September 2019, I don't think anybody would have foreseen the unprecedented circumstances our cohort would go onto face. We have quite literally completed our A levels during a global pandemic, and for that, alone, I commend everybody's grit and tenacity for making it to this stage.

For far too long, our generation was labelled as 'snowflakes', however, after the last 15 months - they're not saying that now. We have made unbelievable, and selfless, sacrifices during this pandemic to safeguard those most vulnerable in society - often at the detriment of our own physical and mental wellbeing. Staying at home, learning from home, stripped of socialisation and seeing family, unable to go to pubs and clubs as we turned 18 and so much more.

The truth is - we can stand with our heads held high: for we are not 'snowflakes', we are the generation who sacrificed our today to ensure the tomorrow for so many others.

Over the last 19 months or so, this sixth form has become our sixth form, and the staff have become our mentors.



Ms Higham - thank you.
Mr Clements - thank you.
Ms Corrighan - thank you.
Ms McNicol - thank you.

Without this dream team, I don't think our sixth form would be the same - they have been pillars of support not only during our most celebratory moments but also during our darkest hours, and whilst students and teachers do not always see eye to eye, our voice and opinion has always been valued. For this, and so much more, I believe we all owe them - and the rest of the teaching staff (many of whom are the best at what they do) - a great deal of thanks and gratitude.

It's been an absolute privilege to have shared the past 2 years with all of you, and for many 7 years. The strangers of year 12 have become the closest of friends: whether you're a marxist, a conservative, a liberal, a vegan, or a meat-eater... just not the cyclists... please, learn how to drive! Truthfully, we have experienced some of life's greatest milestones together - albeit virtually on many occasions: receiving our offers from, and gaining our places at university, turning 18 and finally becoming an adult, passing our driving tests and the list goes on. For many this has been our second home since we were 11 years old, and now this chapter is drawing to a close. We must celebrate and acknowledge: our achievements, our determination and our dedication which has propelled us to this point.

... So, in a year in which Chelsea have won the champions league (again) and football will most definitely be coming home, our journey at this school concludes - and that alone is a fitting finale.

Therefore, as I begin to conclude I want to say well done and good luck to everybody sitting in front of me - because... WE DID IT! ... The feared quadruple on a Monday morning... the dreaded late twilight until 5pm... the lunchtime walks to Tesco... and the "I think you're on mute" moments...

It has been an honour to have served as your Head Boy, and to have worked alongside so many of you in confronting issues of which we are passionate about tackling. I feel that we, as a year group, have imprinted our mark on this little corner of the world, and I believe that it's a better place for it. Now, it's time for us to move on, and to achieve great things as I am confident we all will. Consequently, the 'goodbyes' must come. Our school, our friends, and our teachers have all become one... and that is: the class of 2021.

UCAS Y12s

Parent and Carers Webinars

Northampton University is offering informative webinars aimed at parents and carers that cover everything from choosing a university, the UCAS application itself, and also Student Finance. There are two dates: [29th June](#) 6pm to 7pm and [15th July](#) 6pm to 7pm. Click on the date to book your space.

Starting UCAS applications

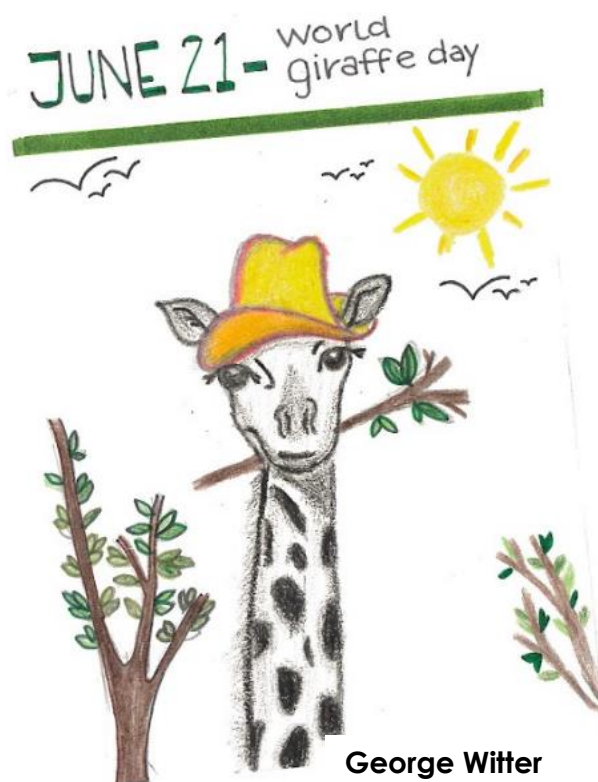
After their exams we will be asking all Y12 students to register with UCAS - the first step of their university application. We encourage all of our cohort to make an application even if they are not sure they want to go onto higher education. There is no downside to submitting an application (except for the £26 fee) and it keeps all options open. It may not be too surprising to hear that we have had several students who absolutely, definitely, never want to go to university change their mind. Once a student has made an application they are in the UCAS system which opens up options for them. Having university offers does not mean that a student has to take up a place. There are options to decline offers, change university, change course or withdraw the entire application.

Parents might want to have a look at this [link](#) to What Uni with advice on supporting their child to find the right university course.

If any students want to make a start on their UCAS form (don't let it distract you from revising!) have a look at [this presentation](#). Any student who is unsure about whether they want to apply to Uni or unsure of what they want to study should make an appointment with Ms McNicol who can talk them through their options.

UCAS Parent Newsletter

Don't forget to sign up for the UCAS Parent Newsletter to get updates and all the information you need, along with timely explanations of the application process. Click on this link to sign up [UCAS monthly parent newsletters](#).



Some more of the fantastic artwork of the Y9 students who were asked to make postcards in recognition of this annual fundraising event.

Lily Huddart



Opportunities

weekly opportunities bulletin with all things careers, uni tasters, apprenticeships and more visit: [21/6/21 Opportunities for Sixth Formers](#)

Some highlights below:

[BP work experience](#) Our virtual insight week for 2021 will have a special focus on green skills. **This experience may be particularly beneficial for students with an interest in Science, Technology, Engineering and Maths.** Attendees will benefit from talks from a range of bp colleagues working in areas such as engineering, low carbon, geoscience and communications, as well as speed networking with our graduates, HR sessions on interview and CV skills, team working exercises, quizzes & more. Through digital tools we aim to provide an interactive experience. [Sign in here to search and apply for VWEX](#) 16-19 August

Veterinary Medicine Taster course - Royal Veterinary College You need to apply in advance: <https://london.ac.uk/veterinary-medicine-online-taster-course-rv21463> 30 June 3.30-6pm
This online course will offer students the opportunity to gain an insight into the RVC's Veterinary Medicine programme. The course will feature an extensive range of scientists/clinicians and there will be the opportunity to speak with current RVC students about their experiences.

Apprenticeships

We're hosting a virtual open evening to give you an overview of Degree Apprenticeships at Manchester Met. [Degree Apprenticeships Virtual Open Evening | 30 June 2021 Tickets, Wed 30 Jun 2021 at 17:00](#) Wednesday 30 June 5pm
A Degree Apprenticeship is a unique programme that enables you to combine full-time paid work, with part-time study. You will graduate with a full bachelor's degree upon completion of your Degree Apprenticeship as well as years of quality work experience, without the student debt, giving you a significant competitive advantage.
At this event you will meet representatives from some of our partner employers. They will talk to you about the application process, current vacancies and give examples of some of the exciting projects their apprentices work on.

Laboratory Technician Apprentice Opportunity at University College London

We have a wonderful opportunity for one of your students to start their career in science by joining The Liver Group which is part of the UCL Institute for Liver and Digestive Health, in the Medical School building of the Royal Free Hospital.

The Laboratory Technician Apprentice will support the work of the Liver Group research team. The apprentice will play an important role in a small team carrying out medical research to harness liver cells for therapeutic gain. They will work towards either a BTEC in Applied Science or a HNC in Biological Sciences for Industry depending on their previous academic attainment.

This is for a September start and the starting salary is: £20,738, this is a two year apprenticeship. There is also the possibility for the individual to gain a Degree Apprenticeship upon completion of this Level 3 programme (all funded by UCL). They work and learn at the same time.

Cyber Security Technologist, GSK

£21,000 salary per year. Your apprenticeship will be with the Consumer Healthcare Tech team, based at our GSK House site in Brentford. You'll be working towards the Cyber Security Technologist – Cyber Risk Analyst Level 4 qualification with The Apprentice and Training Partnership (The ATP).

Apprentice Digital Marketing Executive, Teddington

We are looking to recruit an Apprentice Digital Marketing Executive to help support a number of our marketing partners to help grow two businesses. This is an exciting opportunity to join our small yet growing team located near Kingston Bridge with stunning views over the river Thames.

If you have any students who enjoy the practical elements of lab work in school or college and have a passion for science and healthcare please ask them to apply here:

[https://
www.findapprenticeship.service.gov.uk/apprenticeship/-
615846](https://www.findapprenticeship.service.gov.uk/apprenticeship/615846)

[https://
www.findapprenticeship.service.gov.uk/apprenticeship/-
616079](https://www.findapprenticeship.service.gov.uk/apprenticeship/616079)

[https://
www.findapprenticeship.service.gov.uk/apprenticeship/-
618708](https://www.findapprenticeship.service.gov.uk/apprenticeship/618708)

Application deadline:

26 July

Start:

September 2021

Application deadline:

1 July

Start:

September 2021

Application deadline:

1 July

Start:

TBC

Careers @ Grey Court

By Ms Corrighan, Head of Careers

Y10

Post 16-
options
information



Y9—Y11 Healthcare Careers' Evening

Did you know that there are 350 roles in the NHS? Find out about the pathways to medicine, nursing, pharmacy, radiography and more during this live event hosted by Kingston Grammar School

Date: Wednesday, 30 June
Time: 06.00pm to 07.00pm
Click [here](#) to register

Please see the flyer at the end of this bulletin for the South Thames Colleges Group Day Visit and Transition Guide. There have been some changes to the day visits.

Still trying to get your head around the options available to you after GCSEs?

Watch this two minute video to explain the options: [Department for Education Post-16 Choices Animation](#)

Please see below for sixth forms and colleges to investigate your post-16 options.

Grey Court Sixth Form Nov 2021 - Date TBC. For lots of information from 2020 event: [Open evening 2020](#)

Kingston College Dates TBC - Information from May 2021 event: [Kingston College Virtual Open Event](#)

Richmond upon Thames College Dates TBC for Sept/Oct - [Richmond College courses](#)

Esher College They have cancelled their July open event and are now offering tours in July & Sept. Book: [Esher Open Events](#)

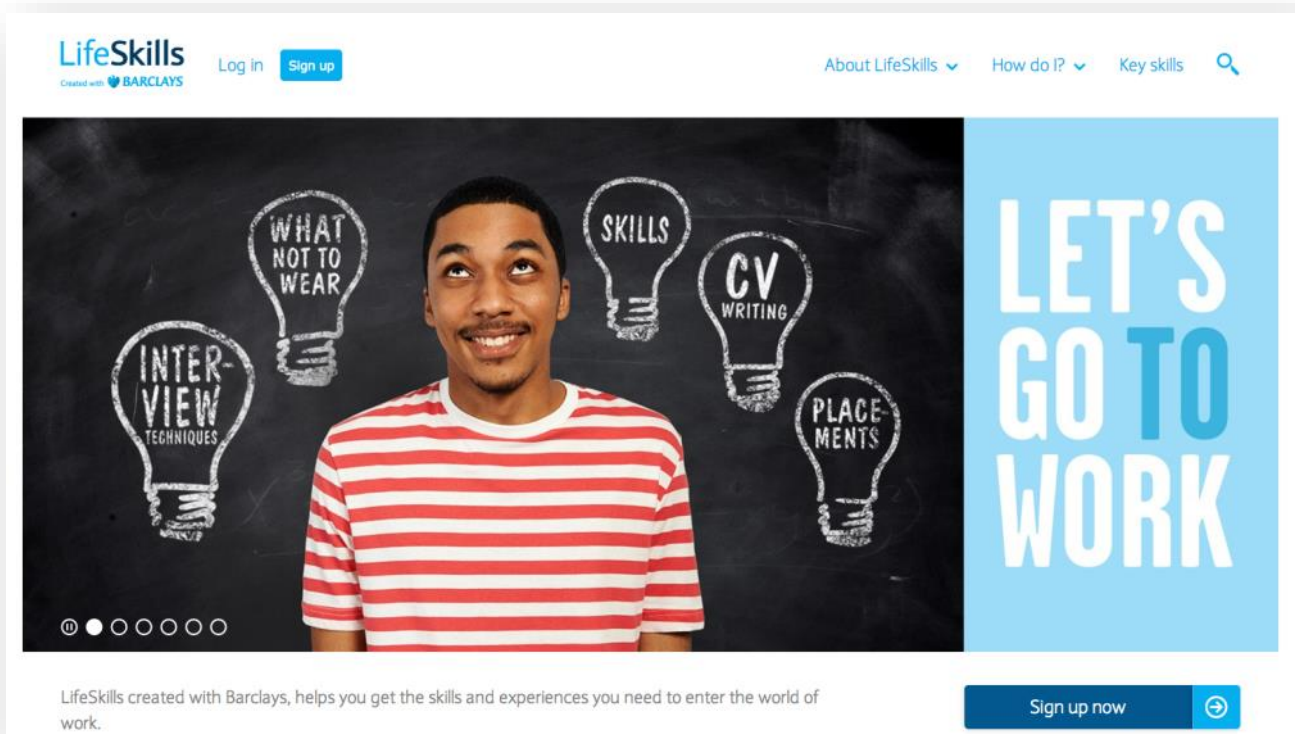
Nescot College Sat 26th June - 1pm virtual tour: [Open Day and Skills Showcase](#)

Friday 5th July - Friday 30th July daily campus tours: [Open event notice](#)

Weds 22nd Sept 4.30-7.30pm: [Nescot Event Registration](#)

BRIT School Weds 29th Sept - 6pm - sign up:

Capel Manor College Sat 26th June 10am-2pm [Capel Manor Open events](#)
Specialises in Animal and Land based courses



Barclays LifeSkills

Barclays LifeSkills can help young people with skills needed for the world of work. From CV writing to preparing for interviews, money management to work experience opportunities. Register for free and develop your skills: [barclays lifeskills register](#)



Due to popular demand they are running one extra **UK University & Apprenticeship Search Virtual Fair** this term on **Wednesday, 14 July**, from **12 - 6pm**. Students, teachers and parents can register for their free place [here](#).

They have an incredible range of exhibitors including the Universities' of Oxford, Cambridge, Warwick, Imperial, Liverpool, Southampton, Lancaster, Edinburgh, Bristol, Surrey, Birmingham, King's, UEA, Manchester and loads more. [See the full list here](#).

UK University & Apprenticeship Search Virtual Fair



28 June at 8pm

Finding a healthy balance for managing teen anxiety

Host: Tara Dolby

In-house expert: Dr Sarah-Jane Knight

Guest: Caroline Jacobs

Every session includes at least 30 minutes of anonymous audience Q&A.

[Find out more](#)

Off the Record Twickenham

Free confidential counselling and information for 11—24 year olds.

Click [here](#)

Online Safety Packs

Activity packs include simple 15 minute activities you can do with your child to support their online safety at home

Click [here](#)

ThinkUKnow is an education programme from the National Crime Agency's CEOP Command.

BBC BITESIZE

Parents' Toolkit Click [here](#)

5 Coping Strategies for Anxiety Click [here](#)

Wellbeing Wellbeing Wellbeing

June Calendar

Click [here](#) to download

Mental Health UK

Their resource library contains tools to help you confidently engage in conversations about mental health, emotional wellbeing and resilience with the young people in your life.

Click [here](#) to access their resource library.

Coping with self-harm

a [guide](#) for parents and carers

The truth about self-harm

a [guide](#) for young people and their friends and families

Distractions that can help

Click [here](#)

National Self Harm Network

#SelfcareSummer [packs](#)

ESAA Track and Field Cup Results

Congratulations to our ESAA Track and Field Cup teams who performed brilliantly on Monday 21 June at Lee Valley in the pouring rain. We won 3 out of the four competitions and finished 2nd in the other.

The Junior Boys finished 1st achieving 356 points with the 2nd place school 49 behind on 317.

The Intermediate Boys finished 1st achieving 452 points with the 2nd place school 53 points behind on 399

The Intermediate Girls finished 1st achieving 397 points with the 2nd place school 17 points behind on 380

The Junior Girls finished 2nd on 304 points, which was 40 points behind 1st place.

I would just like to add how proud I am of all their effort during the season, they have trained superbly well and it's great to see the results at the end of the season.

It is such a shame that the Borough Athletics was cancelled as this would have given our students another opportunity to showcase their talents. **Mr Willmore**



Junior Boys' Team



Intermediate Boys' Team

For a short compilation of all the action at the event, click [here](#)

Running Club

Thursday mornings from 07.30am to 08.15am for all year groups from next week.

Every Thursday except during activity week.

'I run because I can'
- unknown



Well done to the Senior girls (1st Place) and Junior girls (2nd Place) athletics teams at the Middlesex Championships [#gcathletics](#) [#winningintherain](#)

Click [here](#)

Summer Sports' Timetable (click [here](#))

Sports' Scholars of the Month

Benn Povey

The Boys' Sport Scholar of the month is Benn Povey. Benn has shown excellent commitment throughout the year and during the difficult times of remote learning. *Benn is the definition of an all rounder playing multiple sports including Rugby, Football, Cricket and Athletics.* It is in Athletics that Benn has really excelled, very quickly impressing in both Track and Field events and is sure to be a future Dean Macey in the making.



Well done Benn and keep up the hard work!



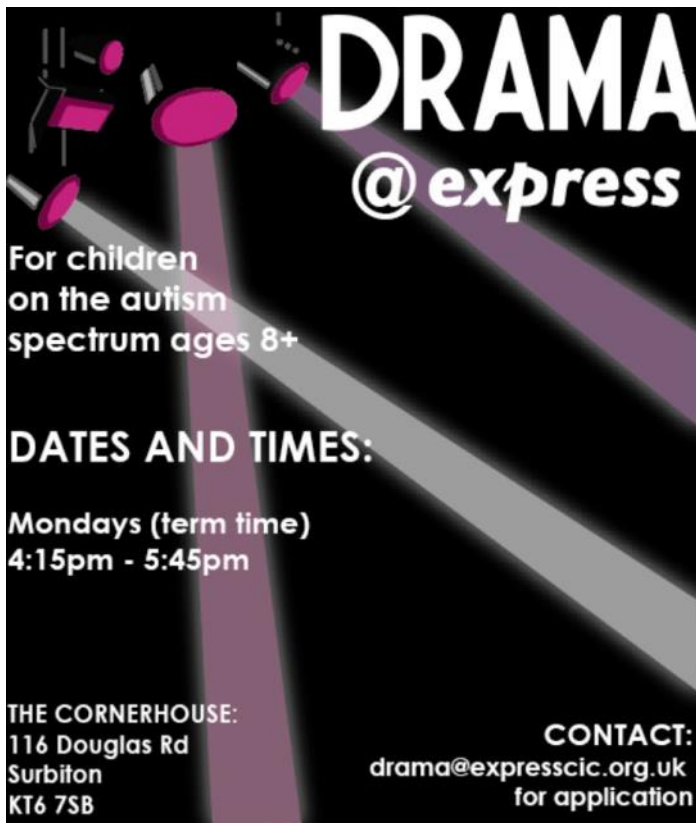
Ella James

The girls' scholar of the month is Ella James. Ella did not apply for the sports scholarship programme initially however the PE department identified her as having a lot of potential and talent and therefore asked her to join the programme. She is a hardworking and committed student who always tries her hardest and gives 100%.

She is a talented all-rounder, specifically in Football, Netball and Athletics. This term her athletic ability and commitment to training has started to shine through, and she is currently the fastest Y7 girl sprinter over 100m.

There is no doubt that Ella will be a key member of the Y7 athletics teams this year in both the 100m and the 4 x 100m relay team.

Well done Ella!



Drama
Drama
Drama
Drama
Drama

Express CIC are thrilled to announce that the very popular Monday Drama Club will be back from September!

Drama club runs on Mondays from 4.15 – 5.45 (with a short comfort break) during term times.

It is open to those school year 4 and upwards.

The group provides a safe space for our service users to explore their creativity, build up confidence and social skills in a fun and relaxed environment.

Drama club involves group games, drama skills, group singing and movement. At the end of each term there is an opportunity to show parents what the group have been learning about in a very low pressure performance. This is open to parents and siblings only.

We are holding a couple of free taster sessions before summer. If you think your child may be interested, please contact drama@expresscic.org.uk to register for one of our free taster sessions. These are:

Monday, 28 June

Monday, 5 July

We look forward to seeing you there!!!!

Elizabeth – Drama Club Lead and the Express CIC team.

COME and SUPPORT the school

Grey Court School G-FEST '21

Saturday 18th September
1.30pm Gates Open
(Sandy Lane entrance)

Colour FUN RUN
2pm START

live music – '5 Day Weekend'
stalls

5-a-side football
competitions

it's a knock out
sumo challenge

sponge the teachers

raffle

bbq

bar

refreshments

Child £5

Adult £10

Family of 4 £25

Family 5 + £30

tickets available from

www.pta-events.co.uk/greycourtschool



Youth Services



HAM YOUTH CENTRE SUMMER UNIVERSITY 2021

Fun activities for 11 to 19 year olds over
the summer holidays



achieving
for children

Welcome to the Ham Youth Centre Summer University 2021.
Choose from a wide range of exciting courses designed for
10 to 19 year olds.

All activities are free and run by qualified youth workers,
tutors and coaches. Courses run Monday to Thursday each
week. Please book ASAP as places are limited.

To book a place please contact Ben Skelton

E: ben.skelton@achievingforchildren.org.uk

T: 07903 349719

Week 1

DRAMA 26 TO 29 JULY 11.00AM TO 1.00PM

Work with Ignite Me Workshop Theatre having fun with acting
and improvisation leading to a final performance

SEWING AND TEXTILES 26 TO 29 JULY 2.00 TO 5.00PM

Create bags and cushions with hand and machine sewing, using a
pattern and instructions and trying applique and embroidery

PARKOUR 26 TO 29 JULY 2.00 TO 5.00PM

(Also weekly sessions Sundays 3.30 to 5.30pm)

Workout with our new state of the art free running equipment and
learn from our parkour coach new leaps, jumps and lots more

Week 2

ORCHESTRA 2 TO 5 AUGUST 1.00 TO 3.00PM

Interested in learning a classical instrument? We have a selection
for you to try tutored by expert musicians

FASHION AND DESIGN 2 TO 5 AUGUST 1.00 TO 4.00PM

Work with professional designers learning techniques and tips
used in the fashion industry and by the end of the week create
your own piece of clothing

FOOTBALL TRAINING 2 TO 5 AUGUST 3.00 TO 5.00PM

Daily football crash course with Brentford football club coaches

URBAN ART MURAL 3 TO 5 AUGUST 1.00 TO 4.00PM

Work with artists from collective 'We are Sky Hlgh' designing a new graff mural for our hall

Week 3

SEWING AND TEXTILES 9 TO 12 AUGUST 2.00 TO 5.00PM

Create cushions, gifts and accessories in hand and machine sewing, learning patchwork, applique and embroidery

GAME JAM 9 TO 12 AUGUST 2.00 TO 5.00PM

Work with Kingston University students on coding and designing computer games with prizes for the best game

CALL TO ARMS 9 TO 12 AUGUST 1.00 TO 4.00PM

Four day course where participants will try target shooting, archery and fencing

TENNIS 9 TO 11 AUGUST 3.00 TO 4.30PM

Tennis crash course held at King George's Field tennis Courts near Ham House

Week 4

DANCE 16 TO 19 AUGUST 1.00 TO 3.00PM

A programme where participants will learn street and contemporary dance styles and have fun putting together a routine

MUSIC PRODUCTION 16 TO 19 AUGUST 1.00 TO 5.00PM

work with our sound engineer in our music studio using Logic software to make beats and tracks

FASHION AND DESIGN 16 TO 19 AUGUST 1.00 TO 4.00PM

Work with professional designers learning techniques and tips used in the fashion industry and by the end of the week create your own piece of clothing



GIRLS YOUTH CLUB EVERY MONDAY 5.00 TO 7.00PM

General chill out where young women can meet friends, take part in activities and talk to staff

DROP IN YOUTH CLUB WEDNESDAYS 5.00 TO 7.00PM

General chill out where young people can meet friends, take part in activities and talk to staff

There will also be trips for those that participate in these courses including **CANOEING** at Thames Young Mariners, **ICE SKATING** at Guildford Spectrum and a day at **WALTON FIRS ACTIVITY CENTRE** doing high ropes, caving and climbing.




to book your place for any of the activities, Please contact Ben Skelton

E: ben.skelton@achievingforchildren.org.uk

T: 07903 349719

And check us out on Instagram and [AfC Info website](#) for updates.

Ham Youth Centre, Ham Close, Ham TW10 7PL



Transition to College and Steps to Enrolment 2021

South Thames College Group (STCG) comprised of Carshalton, Kingston, Merton and South Thames Colleges offers practical, vocational courses which teach hands-on skills and help young people progress to university or directly into work.

Find out more about us at stcg.ac.uk

The following is a guide of steps to enrolment at any of our four colleges:

1. APPLY

If you are in Year 11 and haven't already applied to study in September 2021 it is not too late.

Simply visit stcg.ac.uk, find the course you wish to study and click on Apply.

You will be asked to create an online account — this will be your Application and Enrolment portal.

2. CONDITIONAL OFFER

For most courses, you will receive a conditional offer. This is an offer of a place, subject to you meeting course criteria, which will be listed on your offer email. In some cases a course interview is required before this offer is issued. This will take place virtually and its aim is to ensure you have applied for the right course.

3. ENROLMENT

Enrolment will start on Monday 16 August and will take place over the phone in most cases. You will receive your enrolment email and letter in July which will include your enrolment telephone appointment date, along with the Enrolment Guide. If you need further support with enrolment please let Admissions know.

Unfortunately, due to government guidelines we are unable to proceed with college visit days.

SEND Support

Our Additional Learning Support Team are here to support prospective students with Education and Health Care Plans (EHCPs) with applying and enrolling at our Colleges. Students are encouraged to declare their EHCP on their application to ensure we can organise your support meeting and support mechanisms before you start on your course. Your parent/guardian and Local Authority should already be consulting with your College to ensure you are given the best chance of enrolling at your chosen institution.

If you have any questions, please do not hesitate to contact our Schools Partnership Team at schoolspartnership@stcg.ac.uk





SEN operations Manager
NJC Scale 5 (pt range 13-15)
£24,903 - £25,809
Start Date 01 September 2021

We are looking for an enthusiastic and innovative SEN operations manager to work alongside the Director of Inclusion and SENCO to further drive SEN at Grey Court. This is an opportunity for someone who is looking for a greater challenge. This role is a demanding role which requires the individual to be self-driven and resilient in their delivery. The ideal candidate will have experience of line managing teams, administrative experience in an office environment and of planning and managing teams. Experience of working in an SEN department or school would be an advantage. The school is looking for someone with a strong commitment to improving the life chances of SEND and disaffected students.

Job Description

Under the direction of our Director of inclusion, the SEN Operations manager will work alongside the SENCO to ensure the smooth running of Newman house and ensure quality first support and interventions for all students on the SEN register. The post requires someone who is exceptionally well organised and efficient, is used to dealing with a diverse workload, and has excellent communications skills.

Roles and Responsibilities

- LSA timetables
- Exam timetables with SENCO
- Monitor interventions alongside the KS3 interventions coordinator
- Organise TAC meetings and invite both parents and staff
- General SEN administration
- Organising and coordination events with main school
- Supporting the Director of inclusion with communicating with external agents
- Personal Assistant (PA) to Director of Inclusion
- Support the Director of inclusion with coordinating with the pastoral team in planning KS 2/3 transitions
- Work with the SENCO in coordinating the running of Annual Reviews
- Coordination of external interventions
- Be the first port of contact with parents and organise parental meetings
- Coordinator key events and SENCO year and share the information in advance for the calendar.
- Manage the staffing and rooms for exam access arrangements.
- Coordinate assessments and work alongside Access Arrangement Lead

Person specification

The ideal candidate should have

- Have organisational skills and self-management
- An 'I can do' attitude
- Ability to priorities and good time management
- Ability to pay attention to detail
- Have a charismatic personality and good leadership skills
- Be flexible and adaptable
- be able to communicate effectively with other staff
- Have an awareness of health and safety and an understanding of policies and procedures
- The ability to work independently and as part of a team
- Have a calm, flexible and positive approach
- The ability to remain calm in a sometimes emotionally challenging environment and obtain appropriate support within the team

Applications must be submitted end of day Wednesday 30 June 2021

Interviews will be conducted week commencing 5 July 2021

Contact Rebecca Gonyora (Director of Inclusion) if you have questions about this role. rgonyora@greycourt.org.uk