

Friday, 2 July

eBulletin

Jack Petchey Achievement Award Winners

Grey Court Pentathlon Results

Congratulations to our
Wimbledon ball boys and girls

MISINFORMATION: THE MUSICAL

We have completed the filming of those students who cannot perform live (due to the Covid restrictions) and now move into our final week of rehearsals for the actual show. Unfortunately we can only show the play to a limited bubble and it's the lucky Y8 group who will see it during activities week. This is no usual, conventional play, with characters and a narrative...it's more a theatrical sequence of ideas.

Not only have they worked throughout Covid to make this possible, but they were also working with a most bizarre school-written script. The conditions for creating work have rarely been more challenging. The student actors, designers and directors have been amazing! The Y13 and Y12 student directors (Kitty Finnie in this pic) have done an amazing job and deserve huge praise and recognition: "Can we do a *proper* play next year please...please?"



Grey Court School G-FEST '21

Saturday 18th September
1.30pm Gates Open

tickets available

www.pta-events.co.uk/greycourtschool

Y7 Open Basketball Trials

Open basketball trials for Y7 will be taking place in the sports hall. All are welcome to attend.

If you have any questions please see Ms Shaw in the PE office.

Date: Wednesday, 7 July

Time: 12.15pm

Venue: Sports' Hall

Y7 Virtual Parents' Evening

Date: Thursday, 8 July

Time: 4pm to 7.30pm

Notices

Hay Fever Sufferers

To prevent your child losing their hay fever tablets during school hours, please drop the tablets off at reception where Ms Sanders and Ms Pandejmoni will ensure that they are kept safe, and are available when your child needs to take one.

WE NEED YOUR HELP!

We are collecting empty 2 litre plastic drinks bottles. If you have any please bring them to school and take them to the KS3 SSO office.

Empty bottle collection

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G-Fest '21

G-Fest '21

G-Fest '21

G-Fest '21

Date:
18 Sept

Gates open:
from 1.30pm

Colour
Run

HELP!

Shout out for donations

We are seeking donations for two of the planned stalls for G-Fest. If you have any of the following which is 'as good as new' or at least in very good condition, but no longer want, please bring them to the school and leave at Reception.

- **Second hand Sports Kit & Equipment**
- **Board Games**

Please do let us know if you have an idea for a stall and would like to run it on the day, and if you can donate a raffle prize or voucher, please email us at greycourtpa@gmail.com

Finally, look out for the doodle poll which we will send out in the next couple of weeks asking volunteers to sign up to help on the day.

If you haven't already bought yours, tickets are on sale now!

Click [here](#) to buy your tickets
(Full refund if the event cannot go ahead)

Thank you as always.
Lou, Amira & Michaela

PA NEWS

PA NEWS

Sixth Form Commonwealth "Legacy" Day

by Mr Clements

Every year in the Sixth Form at this juncture we always endeavour to run a day that promotes "cross-curricular thought." For the more pragmatic Sixth Former it enables those who contribute to make statements such as, "I led a seminar on the role of Commonwealth markets in a post-Brexit world" on their UCAS personal statement. However, for the philosophers amongst us it is an opportunity to explore, debate and engage in hybrid thoughts and rebel ideas - some of them quite provocative.

This year we have decided to use the idea of the Commonwealth as an intellectual touchstone. Whilst to some modern politicians and my grandparents' generation the idea of the Commonwealth may have conjured up images of far pavilions, Empire, Imperialism and a sense of hubris and privilege - the Commonwealth for me - growing up in the eighties was about as sexy and appealing as our monarch's blue rinse! For example, the highlight of my Junior school's summer activities week was the yearly visit to South Kensington's "Commonwealth centre" where we got to play with a replica of a UNICEF water pump. And before Thorpe Park became a rites of passage for every school child my own equivalent of 'Nemesis inferno' was three hours in the rain outside Windsor castle waving a sodden Union Jack flag in the drizzle waiting for the Queen to drive past!

However, after thirty years when this "family of nations" united (or possibly divided) by a monarch had started to ebb into the backwaters of history - a confluence of factors has caused this institution to flow back into the public consciousness once again. For example, a retreat from Europe has meant there has been talk of revitalising trade and commerce with, and between, the Commonwealth family whilst at the same time the reduction in our aid budget threatens to starve many Commonwealth nations of much needed humanitarian funds. The removal of Edward Colston's statue from the Bristol's harbour-side has brought into sharp focus the economic and social consequences of the slave trade from - and between - Commonwealth nations - that funded much of the wealth that built modern Britain. Meanwhile the Prime Minister has issued an unreserved apology following a report by The Commonwealth Graves War commission after it discovered that between 116,000 and 350,000 African and Middle Eastern first world war casualties - many from what was to become the Commonwealth - may not have been commemorated by name at all.

Moreover, the symbolism associated with nationhood, Empire and post-colonial identities as well as a concept of multicultural Britain still has an incredible hold on the public's imagination. The Netflix show, "the Crown" emphasised the service Elizabeth gave to the Commonwealth and the strain it placed on her family relations and reminded us of the global popularity and cultural capital in distant regions she once enjoyed. Conversely, in Steve McQueen's Bafta Award winning "Red, White and Blue" the camera meditates upon a portrait of the queen that a black Metropolitan police officer, Leroy Logan, swears allegiance to - and serves with distinction - in spite of the suffocating racism he faces from within this public institution. So as an artistic canvas the motifs associated with the Commonwealth are both incendiary and unifying.

Last year, the Covid pandemic revitalised the public's interest in, and appreciation of, NHS staff - which counts six Commonwealth countries in its list of most common nationalities. This begs the question - could we function as a nation without the contribution of our Commonwealth citizens?

Indeed, the same might be said of our own school and student community which comprises Jamaicans, Ghanaians, South Africans, Dominicans, Australians, Zimbabweans, Pakistanis and Indians amongst our ranks.

Indeed, a feature of the day will be when we trace any Commonwealth ancestries amongst our Sixth Form students and staff body in recognition of the separate identities and cultures that make up our institution.

Certainly, our football team could not function as effectively without its Commonwealth heritage - and it is here - in sport that the potential of the Commonwealth to unify and unite is most evident. Whilst, in my youthful imagination, the Commonwealth games - a less glamorous version of the Olympics - seemed to be permanently staged in an overcast Glasgow paddock, there is no denying the excitement and popularity of cricket and rugby and the sense of equality and unity these sports continue to generate amongst Commonwealth nations. And, in a week where "thirty-one years of hurt" has been banished in a wave of nationalist euphoria it is worth noting that one third of the current England squad can trace their ancestry back to Commonwealth countries. Ironically then, the England football team - an organised, egalitarian and

collective entity, led by someone, who has acknowledged the failures of the past, but has still built consensus and harnessed diverse ideas and energies - represents a tantalising way forward for this wealth of nations? I have of course, mooted this as a question, rather than a policy, as going back to my opening gambit, the concept of the day is to engage in exploration, debate and hybrid thoughts. Henceforth, the festival of ideas will culminate in a debate amongst a sixth form and the Y9 debating team around the title: "Is the Commonwealth still relevant" or perhaps to put it more poetically "Is it time the sun set on this relic of the Empire?"

¹ <https://www.theguardian.com/uk-news/2021/apr/21/uk-inquiry-blames-pervasive-racism-for-unequal-commemoration-of-black-and-asian-troops>

² <https://commonslibrary.parliament.uk/research-briefings/cbp-7783/>



Having not had a night out for 365 days (I turned down an invite to Mr Rhodes' "bridge" night in the autumn) two came along at once, as I was privileged to attend both the Year 11 and Sixth Form barbecues last week. Each night proved to be very calming and a balm for my own mental health as both year groups were chatty, civilised, courteous and most importantly enjoyed one another's company.

There were also some great speeches from Mr Rhodes, Ms Higham and the departing student leadership team of Martha and Alfie. My eternal thanks go out to the key stage 4 and key stage 5 teams for the organisation, logistics and decorations, to the site staff for event logistics and patience, to the PA for firing up the barbecue and catering, to our teaching staff for acting as bouncers, stewards and raconteurs and Ms Clark for the green salads!

I even developed my own leadership skills by learning how to construct, erect and dismantle a balloon arch! However, most importantly I'd like to thank the students for impeccable behaviour and great memories.

Parents and carers will probably be very familiar with the Jack Petchey Achievement Award Scheme that Grey Court School has long been part of. There are only nine awards which can be made across the whole school in any one academic year. The winners for the last two terms, along with what school project they want to spend their grant money on, are listed below. They will receive their coveted Jack Petchey badges and certificates at the end of summer term celebrations.

Lily Burnett (7C)

Reason/s for nomination: Lily is an excellent gymnast who trains and competes at Richmond Gymnastics Club. She trains four times a week for around 16 hours in total. She specifically focuses on acrogymnastics, and often finishes top in competitions. Lily has been crowned a national champion within her age group and. She was due to attend both and Nation and European championship but this was curtailed due to Covid restrictions.

£250 Award Money spent on:
Sprint running starter blocks

Harrison Middleton-Taylor (8R)

Reason/s for nomination: Harrison was introduced to rugby when he started at Grey Court School and was invited down to Richmond Rugby Club by the coaches who saw his potential. He has shown great dedication to continue throughout the challenges of the 'Covid year' and has been playing regularly, when restrictions have allowed. Harrison received two awards at the end of the season from his club; 1) a medal for excellent team work; 2) a trophy for Best Newcomer. Our PE department are very proud of Harrison and always look forward to seeing him out on the pitch representing the school.

£250 Award Money spent on:
Athletics and cricket equipment

JACK PETCHEY ACHIEVEMENT AWARDS

Elsie Hobson (8R)

Reason/s for nomination: Elsie was nominated by her close friend Malak, a former Jack Petchey Award winner, who has severe disabilities. She says Elsie is extremely dedicated and works tirelessly and continuously towards all her commitments. She is an outstanding achiever and works hard outside of school on commitments such as: her ballet classes, the first ever school radio station and her competitive cross country running. Countless acts of selflessness are shown. She always offers to help carry Malak's bag to lessons, even if she is very busy as well. Malak goes on to say that Elsie has taught her that those little acts of kindness really do make a difference. I believe that she is also a great candidate for this award as she has this bubbly personality that seems to cheer everyone up and always makes you feel included as well wanting to be a better person. She has an infectious smile that makes your day. She is a resilient, empowering, determined, passionate and selfless individual that deserves to be recognised by our Grey Court community as well as our wider community.

£250 Award Money spent on:
Athletics/track equipment

Uma Senanayake and Lily Huddart (9M)

Reason/s for nomination: This was awarded due to a commitment to making Grey Court School an eco-friendly school. There has been a close working relationship with the site staff and teachers to come up with ideas for the Grey Court School 'Eco-Project'. This included putting lots of work into a funding bid from Richmond Council on behalf of the school. Innovative suggestions and ideas have been found to implement better recycling practice across the school (e.g. bamboo cutlery in the canteen and recycling monitors in each tutor group). Work has been done with teachers across the school to embed the idea of reduce/reuse/recycle in their lessons e.g. Art and Textiles - making reusable face-masks.

£250 Award Money (x2) spent on:
A 'Green' planted wall project

Harris Cathcart (90)

Reason/s for nomination: Harris is a fantastic cricketer and captain of the u14 and u15 Grey Court School team. Harris started playing cricket when he was only six and played for the Surrey County team at U10, U11 and U12 levels. His club team is Hampton Wick and he plays for the u14 team along with representing the men's 4th XI and 3rd XI on the weekends. Harris also represents T20 Academy which is a super achievement. Harris is an all-rounder; a very stylish left handed batsman and also a left arm opening bowler. His highest score is 76 not out and his best bowling figures are four for three off only four overs.

£250 Award Money spent on:
Outdoor cricket nets and balls

Jake Wilson (12C)

Reason/s for nomination: Jake has shown an outstanding commitment to studying Music Technology. He has been supporting younger students in a Year 10 Music Technology class each week; using his strong subject knowledge and previous musical experience to inspire and generate a deeper understanding of the software, composition and music production in the students. The quality of work being generated by the Year 10s has been excellent; thanks to him giving his own time each week to those who are struggling and those who have fallen behind due to the Covid lockdown. He has shown great patience, resilience and care. It is amazing to see how much the pupils have appreciated his time and help. Throughout history musicians have passed down the magic and knowledge of music, by teaching younger musicians and giving back to the community. Jake has proved himself worthy of this honour and is a great example of how caring and supportive the Grey Court School community is. Jake has gone above and beyond, representing the 6th form to the younger pupils to a high standard.

£250 Award Money spent on:
Zoom H5 portable recorder

Anna Maria Costenau (12D)

Reason/s for nomination: Anna Maria has been dedicated to gymnastics training (up to 20 hours per week) in anticipation of upcoming European & World Championship try outs, as well as keeping on top of her school work. Often she will be completing reading tasks in the car on the way to training. Anna is always keen to support the school by showing her talents at evening dance events, festivals and in assemblies. She has been featured in an Italian Vogue photo-shoot, demonstrating her gymnastic talents – an incredible achievement and an indication of her international level of ability and talent.

£250 Award Money spent on:
Furniture for the Sixth Form communal areas

Jack Petchey News

The Arts for Life Project supports and champions young people and their families' emotional health and wellbeing through the therapeutic value of the creative arts. They have a particular focus on those with complex needs who have been pushed to the margins of society.

The **Arts for Life Project** have created the 'Lockdown Wall of Art' at their centre in Pinner, Middlesex. This exciting project allowed youngsters to put their own personal touch to the creative hub, as they drew characters from their favourite films, TV shows and video games!



#KS3

#Y7

Mr Day

Next week Y7s have their first parents' evening. Parents' evenings are important opportunities for parents / carers to ask about the progress and attitude shown by students in lessons. By now students should have received their end of year exams, so these may provide useful starting points for discussions.

Due to COVID restrictions we are unable to offer face to face meetings. Instead we will be doing the evening online via the SchoolCloud platform. This platform has been used by other year groups and has worked smoothly. A letter will be emailed to parents from the school with instructions about how to set up appointments. A link to make these appointments will be sent directly from SchoolCloud - you may have to check your 'junk' or 'spam' folders for this email.

Please note that some teachers have several classes in Y7. As a result they may not have enough appointment slots to speak to all parents on Thursday. If you do not manage to secure an appointment but would like to discuss your child's progress you can contact the teachers directly via email.

If you do not have a device with a camera / microphone function please let me or any of the Y7 team know and we can support you in this regard. If you are finding it difficult to book appointments please get in contact and we can offer some technical support.

Y10 End of Year Exams

Y10 students have completed their end of year exams, congratulations to them all! Teachers are already giving papers back to students and providing them with invaluable feedback to enhance the progress they can make. We recognise that not every student will be happy with the grades they have achieved, therefore the feedback lessons take on even greater significance. For all Y10 these results mark the halfway point in their GCSE journey. We hope that that students are able to take stock of how they have done at this landmark and take the appropriate actions to ensure they achieve their potential.

Leavers' Hoodies

Also available to purchase are 'Leavers 2021 Hoodies.' These have proved very popular in the past and are a nice keepsake to mark their time at Grey Court. The cost is £24.20 per hoodie (including delivery). If you would like to buy one, you can purchase them directly with our supplier. Please click on this [link](#)

The log in details are:

USERNAME: SL54951

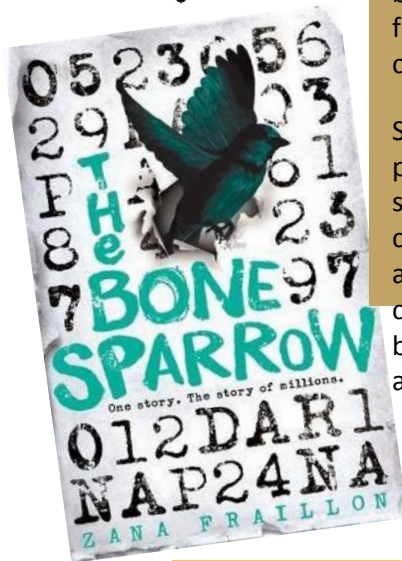
PASSWORD: 54951grey

Order deadline: 8 July 2021

#KS4

Mr Gordon Walker

Book of the Week



Born in a refugee camp, all Subhi knows of the world is that he's at least 19 fence diamonds high, the nice Jackets never stay long, and at night he dreams that the sea finds its way to his tent, bringing with it unusual treasures. And one day it brings him Jimmie. Carrying a notebook that she's unable to read and wearing a sparrow made out of bone around her neck Jimmie strikes up an unlikely friendship with Subhi beyond the fence. As he reads aloud the tale of how Jimmie's family came to be, both children discover the importance of their own stories in writing their futures.

Simply and innocently told from a child's perspective this novel brings to life the risks people are willing to take to make their voices heard and the resilience of the human spirit. Subhi's hauntingly evocative descriptions of life in the camp deftly capture the claustrophobic feel of the camp, whilst his vivid imagination and love of stories provide a much needed escape from the awful reality of his situation. The plot is skilfully executed, blending together the two different narratives of the main characters, allowing both to influence the other's life and propelling the action forward. Finally, the credible and consistent ending offers hope, but no easy happy ending.

AR Stars of the Week

Accelerated Reader Stars are chosen because they have excelled at Accelerated Reader, whether it is because they have passed a lot of quizzes, earning lots of points whilst maintaining a high average pass percentage. These particular students should be praised and rewarded.

7aV

Charlotte Alexandre
Henry Bolland
Oliver Hislop
Ross Spicer
Alex Van Dyk

7aX

Samuel Ellisdon
Felix Hodgkinson-Last

7bD

Zaki Malik
Ula Marciukaitye

7bL

Sasha Fedczuk
Elicha Trybuszewski

7bV

Betsy Ireland

7bX

Finn Davis
Isaac Duru
Lars Hesse

8aC

Ciaran Rivolta

8aL

Thomas Bachour
Ricards Misins
Leo Walton

8aV

Patrick Chapman
Joshua Harwood-White

8aX

Charlotte Rae

8bC

Eimate Anikiejeva
Janik Buchbinder
Joshua Burrows

Xin Ying Chen
Morgan Jeffrey
Kaitlin Mead
Jessica Nesbitt
Emma Phillips

8bV

Aashpriya Baryan
Claudia Jimenez Peraleda

8bX

Sahib Kaur

Welcome to the Duke of Edinburgh Awards @ Grey Court!

For over 60 years now the Duke of Edinburgh's Award has been available to young people aged 14 to 25. At Grey Court we have a long tradition with the award where many students successfully complete the Bronze and many more choose to continue their adventure with the Silver and Gold Awards. We have limited places on these awards so priority will be given to those who have done a previous award or if applying for the first time to any award a personal statement as to your suitability will be required.

For next year 2021-22 Deadline for Applications: 07/07/21
We are taking applications for the Silver Award from our current Y9 & 10!

Silver Award Cost: £33 Enrolment + 2 expeditions £85x2 = £203 approx.) and equipment e.g. Hiking boots, 65Ltr Rucksack, tent, sleeping bag, roll mat etc (some of which can be borrowed)

So what's involved I hear you ROOOOAR?!

For the Silver Award, students will undertake activities in 3 areas: volunteering, learning a new skill and a physical activity. In many cases this could be a recognition of something (like a club) you already do after or outside of school and shows that you are a **committed, focused, determined, resilient and an interesting individual. Finally students will take part in the ever popular practice and assessed 3 day expeditions, provided they have attended and passed their training in: compass bearings, map reading, route cards, tents & rucksacks, cooking and first aid.** You will find some activity examples on the DofE website.

SILVER

Volunteering 6 months

Physical

one section for
6 months, the
other for 3 months

Skills

*Direct entrants
must do a
further 6 months
in the Volunteering,
or the longer of the
Physical or Skills
sections.*

Expedition 3 days 2 nights



Click [here](#) for the Programme Ideas





So why do it?!

- Because you deserve to have recognition for the things you already do
- The DofE Award is a passport to a brighter future valued by colleges, universities and employers who recognise what it says about you as a person
- Because you can learn new skills, meet new people...and more importantly have fun!

Are there any rules?!

- You have to be committed—there will be training sessions that are obligatory for you to attend after school, training and route planning for the expeditions (12 x 2 hours between March and June).
- You have to provide evidence in the form of signed logs, photos and organise an assessors report for each of the 3 activities (September to February)
- You must regularly log onto the DofE website and upload evidence to meet set deadlines—if you miss a deadline you may jeopardise your place on the expedition



Level and Age Requirements	Sections and Corresponding Completion Timescales				
	Volunteering	Physical	Skills	Expedition	Residential
Silver (15 years +)	6 months	Participants choose to do 3 months on one and 6 months on the other		Planning training and expedition of 3 days and 2 nights	n/a
Direct silver entrants must also choose to spend a further 6 months on either Volunteering or on the other section they choose to spend the most time on.					

How do I sign up?!

There are limited spaces available on this award however it is open to all Y9 and Y10 students this year with priority given to those who have done the Bronze Award and then direct applicants. Tutors have this week shown Y9 & Y10 a presentation on the award as well as an email to their school email address about the award. Enrolment and Medical forms are available to download and print from our google classroom, direct applicants can see Miss Casey for these.

No applications will be accepted after the deadline!

Any questions please email myself: ecasey@greycourt.org.uk

Deadline: Wednesday 7 July 2021

#Y7 Coping with change

This week Strategies for coping with change

Next week Strategies for coping with change

#Y8 Confidence and self-esteem

This week Banish body talk

Next week Be the change

#Y9 The jump to GCSE

This week Being an independent learner

Next week How can you motivate yourself to learn?

#Y10 LGBTQI+ inclusivity

This week HIV and aids—break the stigma

Next week Myths and facts

Extracurricular Club Timetable

Click [here](#) to download the extracurricular club timetable.

Our exciting array of extra-curricular clubs continues this half term. There have been a few changes so please check to see that your club is on at the same time or pick something new to try before the summer!

Activity Week: 12–16 July

Please click on the letter links below for the activity week details:

Y7 letter: click [here](#)

Y8 letter: click [here](#)

Y9 letter: click [here](#)

Y10 letter: click [here](#)

Y12 letter: click [here](#)

Year Group	Monday 12 July	Tuesday 13 July	Wednesday 14 July	Thursday 15 July	Friday 16 July
7	Normal day	Normal day	A band: Geography field trip to Seven Sisters B band: India day	B band: Geography field trip to Seven Sisters A band: India day	Celebration carnival! Music, sports, film, lunch, popcorn, inflatables
8	A band: Morning as normal & drama performance in the afternoon B band: Normal day	A band: Normal day B band: Morning as normal & drama performance in the afternoon	Bushcraft and survival challenge	Art visit to Kew Gardens	Celebration carnival! Music, sports, film, lunch, popcorn, inflatables
9	Normal day	Normal day	Geography field trips to local Surrey areas	Team Building Challenge and Alternative Sports	Celebration carnival! Music, sports, film, lunch, popcorn, inflatables
10	Normal day	Normal day	Team Building Challenge and Alternative Sports	Life Skills Day	Celebration carnival! Music, sports, film, lunch, popcorn, inflatables

Important notice: Y8 Kew Garden Trip

Please be aware that for the Y8 Kew Garden trip on Thursday, 15 July, students will be asked to meet at the Elizabeth Gate on Kew Green and will be dismissed from there in the afternoon. If you are not intending to drop your child off, please ensure that they have a Zip/Oyster Card with enough funds to get there and back. Full details regarding meeting times and instructions will be sent out the week before the trip.

Y12 Trial Exams

A huge well done to all of Y12, who conducted themselves in an exemplary fashion during their trial exams. Students have arrived on time, with the correct equipment and have approached the exams in a mature and calm manner.

UCAS

Y12s

Parent and Carers Webinars
Northampton University is offering informative webinars aimed at parents and carers that cover everything from choosing a university, the UCAS application itself, and also Student Finance. Click on the date to book your space [15th July 6pm to 7pm](#).

A New Government/UCAS Service is now available - Discover Uni

Information on Applying to University

Discover Uni is the UK-wide official information, advice and guidance resource on higher education across the UK – designed to help applicants to make the best choices for them. It's a one-stop-shop, containing the latest student data with tools and resources to help students research and apply to university or college. With Discover Uni students can:

#SixthForm

[Search and compare courses](#)

What subject? Full-time or part-time? Where should I go? How is the course taught? The amount of information out there can be overwhelming – Discover Uni brings it all together in concise and easy to use pages.

[Explore key data](#)

Students want to know how Uni will set them up for their life and careers. To help answer these big questions, Discover Uni has the latest data on graduate salaries, what jobs graduates go on to do, and what students think of their courses.

[Find out how to apply](#)

Downloadable resources provide key information on the application cycle in 2021 and 2022, including information about clearing.

[Learn about student finance](#)

All students need to understand how their courses are paid for. Discover Uni has all the key information on how university or college are funded across the UK

[Watch student stories](#)

Discover Uni has a range of stories from current university and college students, including apprentices, and mature and current university students, giving prospective students an understanding of what Uni or college is really like.

Starting UCAS applications

After their exams we will be asking all Y12 students to register with UCAS - the first step of their university application. We encourage all of our cohort to make an application even if they are not sure they want to go onto higher education. There is no downside to submitting an application (except for the £26 fee) and it keeps all options open. It may not be too surprising to hear that we have had several students who absolutely, definitely, never want to go to university change their mind. Once a student has made an application they are in the UCAS system which opens up options for them. Having university offers does not mean that a student has to take up a place. There are options to decline offers, change university, change course or withdraw the entire application.

Parents might want to have a look at [this link](#) to What Uni with advice on supporting their child to find the right university course.

If any students want to make a start on their UCAS form (don't let it distract you from revising!) have a look at [this presentation](#). Any student who is unsure about whether they want to apply to Uni or unsure of what they want to study should make an appointment with Ms McNicol who can talk them through their options.

UCAS Parent Newsletter

Don't forget to sign up for the UCAS Parent Newsletter to get updates and all the information you need, along with timely explanations of the application process. Click on this link to sign up UCAS [monthly parent newsletters](#).

Ms Fincham's Oxbridge and EPQ Update

EPQ

Our planning day for EPQ is the 15 July. This is a very important session for developing your project and creating an action plan and a summer research plan. Prior to this, you should have completed the second part of your application by the 5 July (see the assignment on the Google classroom). In addition to this, the next few weeks are a good time to begin collecting reading material and research your question ideas in more depth. This will help you when aiming to clarify your working title on the EPQ day.

Oxbridge

Our Oxbridge preparation afternoon is on Monday 12 July. In this session I will help students create a clear individualised action plan and make further tweaks to draft personal statements. In advance of this, please check the classroom for more opportunities to be involved in Oxbridge preparation supported by: King's Wimbledon, St Paul's and Homerton College Cambridge. Also sign up for the new newsletter being produced by Cambridge Admissions as this will be an invaluable source of information. All information is on the Oxbridge classroom.

For our weekly opportunities bulletin with all things careers, Uni tasters, apprenticeships and more visit:

[28/6/21 Opportunities for Sixth Formers](#)

Highlights

Brief description	Link	Date
<p>Marketing work experience Top marketing company Ogilvy for an online work experience and networking day on 13 July 10am-1pm</p> <p>Introduction to Ogilvy Health, their company culture and the Ogilvy UK group Speed networking with the Ogilvy Health team and a chance to ask questions!</p> <p>Working in Social Media: Hear from the team Ogilvy Healthcare Q&A: giving you the opportunity to ask the Ogilvy team questions!</p> <p>Next Steps: pathways into Ogilvy and advice and information about Healthcare advertising careers and more. Students can sign up and find out more here.</p>	<p>Apply here: https://uptree.co/events/ogilvy/2212918395/</p>	<p>Date: 13 July</p> <p>Time: 10am-1pm</p>

Apprenticeships

Brief description	Link	Date
<p>Investment20/20 is the careers service where you can learn about the investment management industry and all its opportunities. See the website for all their current jobs with lots of well-paid trainee schemes!</p> <p>Barings are looking for 4 school leavers to start their careers this October. Various roles across the business. As a Barings Investment20/20 trainee, you will be part of the 2021 cohort of four placements across departments in the business following a 12 month programme.</p> <p>You will be getting involved in a range of tasks across your department so you really get a flavour of what it is your department does, and how they work with different teams to contribute to the overall success of the organisation. To help develop your understanding of how all our departments work together, during your placement you will be working with your group on a project to solve a business problem, which you will be presenting at the end of the programme.</p>	<p>Investment 2020 LATEST JOBS</p>	<p>Close date: 1 July 2021</p> <p>Start date: 4 October 2021</p> <p>Location: London</p>

Apprenticeships cont.

Brief description	Link	Date
<p>GSK, Brentford</p> <p>Cyber Security Technologist</p> <p>£21,000 salary per year. Your apprenticeship will be with the Consumer Healthcare Tech team, based at our GSK House site in Brentford. You'll be working towards the Cyber Security Technologist – Cyber Risk Analyst Level 4 qualification with The Apprentice and Training Partnership (The ATP).</p> <p>Project Manager</p> <p>£21,5000 salary. Achieve your career goals on our apprentice programme. On our 2-year programme, you'll receive tailored on-the-job training from industry experts from day one, combined with early responsibility, to help you to develop and progress.</p>	<p>https://www.findapprenticeship.service.gov.uk/apprenticeship/-/616079</p> <p>https://www.findapprenticeship.service.gov.uk/apprenticeship/-/616042</p>	<p>Deadline to apply: 1st July</p> <p>Start: Sept 2021</p>
<p>Laboratory Technician Apprentice Opportunity at University College London</p> <p>We have a wonderful opportunity for one of your students to start their career in science by joining The Liver Group which is part of the UCL Institute for Liver and Digestive Health, in the Medical School building of the Royal Free Hospital.</p> <p>The Laboratory Technician Apprentice will support the work of the Liver Group research team. The apprentice will play an important role in a small team carrying out medical research to harness liver cells for therapeutic gain. They will work towards either a BTEC in Applied Science or a HNC in Biological Sciences for Industry depending on their previous academic attainment.</p> <p>This is for a September start and the starting salary is: £20,738, this is a two year apprenticeship. There is also the possibility for the individual to gain a Degree Apprenticeship upon completion of this Level 3 programme (all funded by UCL). They work and learn at the same time.</p>	<p>If you have any students who enjoy the practical elements of lab work in school or college and have a passion for science and healthcare please ask them to apply here:</p> <p>https://www.findapprenticeship.service.gov.uk/apprenticeship/-/615846</p>	<p>Deadline to apply: 26 July</p> <p>Start: Sept 2021</p>

By Ms Corrighan, Head of Careers



The infographic displays 10 soft skills arranged in a 2x5 grid. The top row features 'Communication' (Listening, Speaking) and 'Creative Problem Solving' (Problem Solving, Creativity). The bottom row features 'Self-Management' (Staying Positive, Aiming High) and 'Collaboration' (Leadership, Teamwork). Each skill is represented by a colored circle with a white icon and text.

Category	Skill
Communication	Listening
	Speaking
Creative Problem Solving	Problem Solving
	Creativity
Self-Management	Staying Positive
	Aiming High
Collaboration	Leadership
	Teamwork

We are really lucky to have Anton Wisely, a former RAF Pilot and now a Pilot with British Airways, coming to talk to our students. He is hoping to bring other colleagues in the airline industry (to be confirmed) too. If you would like to attend, please follow this link and we will send you the details:

[Pilot Careers - register your interest](#)

As part of the Y10 careers' programme, we will be doing interactive sessions on careers and employability skills. Students will be working in a team to solve a real world business challenge and then present their ideas. They will also find out more about the range of opportunities in the construction industry which is a key growth sector for jobs. Finally, we have employers talking to students about their job roles and the chance to ask questions. Students will develop essential skills needed for the world of work.

Interested in becoming a Pilot?
Attend our Pilot Careers' Talk
Tuesday, 20 July in school

Y10 – Esher College Applications: In providing impartial information, advice and guidance we would like to tell year 10 students that they should be aware that Esher college applications for 2022 start are open from 5th July until 4th October. Please see their [website](#) for more information on how to apply: Most other school sixth forms and colleges will open their applications in September/October 2021 for admission in 2022.



**Are you aged 16 to 24,
living in the Kingston or
Richmond boroughs, and...
NOT IN EDUCATION,
EMPLOYMENT OR
TRAINING?**

If so we can help you with...

- building confidence and interpersonal skills
- completing English and maths functional skills
- searching for jobs, apprenticeships or training
- CV writing, applications and interview practice
- gaining hands-on work experience
- achieving industry-specific certifications

**Use this form to express your
interest or scan the QR code**



If you or a young person you know would benefit from this support, please use the form and let us know how to contact you.

Or email: KREBP@achievingforchildren.org.uk



Wellbeing Wellbeing Wellbeing

July Calendar

Click [here](#) to download

Online Safety Packs

Activity packs include simple 15 minute activities you can do with your child to support their online safety at home

Click [here](#)

ThinkUKnow is an education programme from the National Crime Agency's CEOP Command.

Distractions that can help

Click [here](#)

National Self Harm Network

BBC BITESIZE

Parents' Toolkit Click [here](#)

5 Coping Strategies for Anxiety Click [here](#)

Talking about Alcohol

A Guide for Parents: click [here](#)

Alcohol and You: Facts and support for teenagers: click [here](#)

No Straight Answer LGBTQI+ Support Session for YP

No Straight Answer is Achieving for Children's weekly support session for YP aged 11 - 19 from the LGBTQI+ community. This is held every week at Heatham House Youth Centre, Twickenham. The session is really cool with trained staff providing access to all of our activities including sport, music, cooking, and art. LGBTQI+ is incorporated into every element of the session with discussions, projects, and trips too, however, we don't always feel we have to go into deeper LGBTQI+ specific bits if young people just want to hang out and have fun. We have a growing group of around 20 members. This consists of a burgeoning set of 11-14 year-olds attending as well as older young people aged 15-18. This tends to work really well as there is a lot of peer-to-peer support available for younger members alongside the guidance provided by the staff. We also have monthly access to gender counselling within the session as well as LGBTQI+ specific sexual health support where age-appropriate.

All in all, it's a wonderful session in a safe and fun environment. Come and join our family!

For more information on the session, including how to join in, please see the attached flyer or contact Justin Johnson on:
E: justin.johnson@achievingforchildren.org.uk
T: 0208 288 0950



A great win for the U13 boys tennis team against KCS Wimbledon winning 7 matches to 2

Congratulations!

Congratulations to:

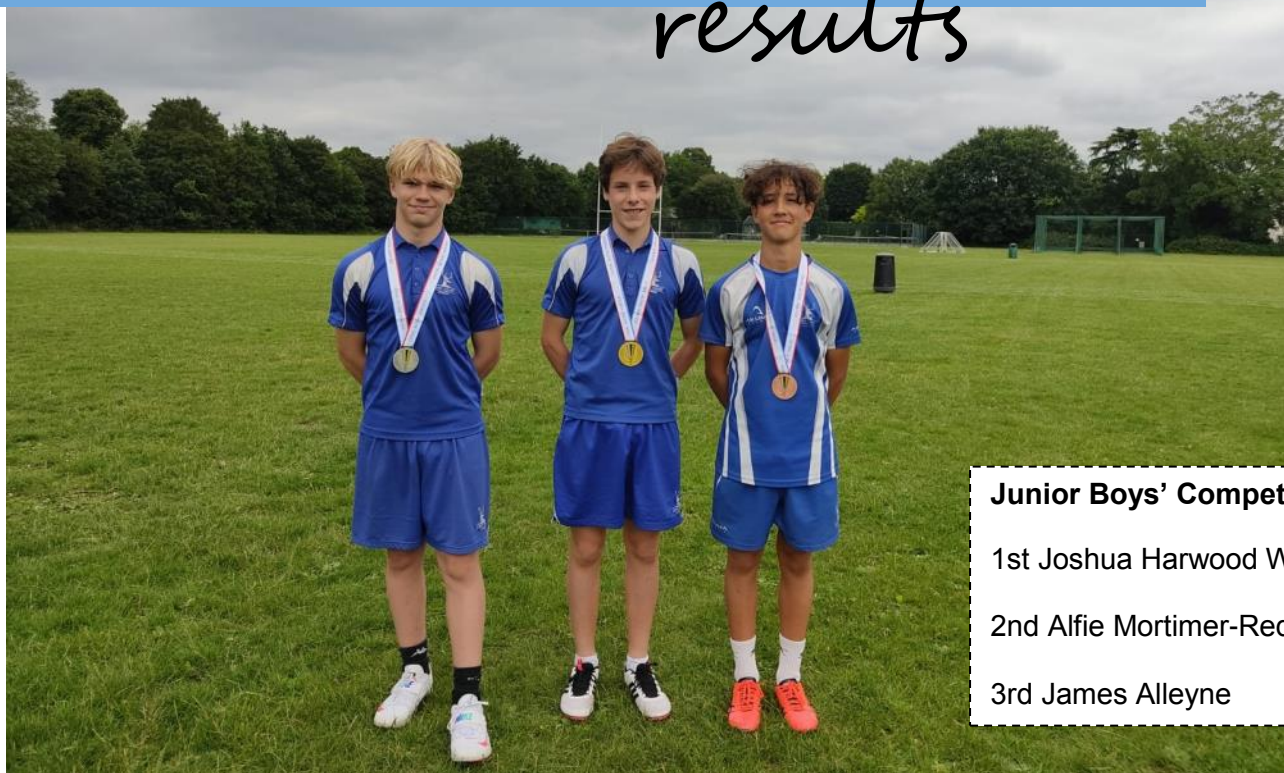
Florence Woolner
Victoria Haugaard
Lucy Mulcock
Toddy Gramatikov
Jed Dunne
Charlie Richardson
Lily Abbott

Wimbledon Ball Boys
and Girls

for their successful selection as ball boys and girls at Wimbledon this year.

Grey Court Pentathlon

results



Junior Boys' Competition

1st Joshua Harwood White

2nd Alfie Mortimer-Reddings

3rd James Alleyne



Junior Girls' Competition

1st Neve Ruggette

2nd Lily Burnett

3rd Julia Prestigiacomo

Sports' Scholars of the Month

The Boys' Sport Scholar of the month is Che Bell.

Che excelled in the throwing disciplines during the athletics season showing real promise in the discus and shot. Che's real passion is tennis and he has represented the junior boys' team on numerous occasions this summer. He has impressed the coaches with his all round game displaying a range of top class strokes.

Well done Che, and keep working hard over the summer!

The female Sports' Scholar of the month is Julia Prestigiacomo.

Julia has had a fantastic year of sport and has been a joy to teach. She always has a smile on her face and always gives 100% to everything that is asked of her. Recently, she competed in the high jump and 800m events at the English Schools Athletics Association competition at Lee Valley. She did fantastically well finishing the 800m in 2m 52 seconds. Julia also recently achieved a bronze medal in the school's first ever Pentathlon in the junior girls competition, competing against other Y7 and Y8 girls in the 100m, 800m, javelin, long jump and high jump.

Julia is a talented all-rounder but specialises in trampolining. She trains at Kington Trampolining Association at Kington College, 3 times a week. Julia has represented her club in many U12 regional competitions and recently took part in an advanced ladies competition.

Well done, Julia!

Che Bell



Julia Prestigiacomo



Summer Sports^o Timetable (click [here](#))

Running Club

Thursday mornings from 07.30am to 08.15am for all year groups from 28 June.

Every Thursday except during activity week.

Y7 Open Basketball Trials

Open basketball trials for Y7 girls will be taking place in the sports hall. All are welcome to attend.

If you have any questions please see Ms Shaw in the PE office.

Date: Wednesday, 7 July

Time: 12.15pm

Venue: Sports' Hall

BFCST POST 16 Education Programme

The girls' programme will allow participants to gain qualifications as well as train/play regularly with our qualified football coaches. The girls have the opportunity to study A-Levels or a BTEC including BTEC Level 3 Sport at a selection of colleges and schools, West Thames College, Chiswick High School, William Perkin School and Gumley High School. The training would take place twice a week with a dedicated day for matches, this would not affect their grassroots training and matches.

Boys Post 16 programme which has a reputation for high standards in both academics and practically on the pitch. The Boys Post 16 programme currently has 4 teams competing towards the top of the EFL and the NYFL league as well as maintaining the required academic level.

Click [here](#) for the details

At Gunnersbury Park Sports' Hub on 28 July 2021

Free summer activity camp at Richmond Rugby

Free summer camp over four weeks of the summer holidays. This includes getting a free cooked meal every day.

Click [here](#) to book

Richmond Cricket Club

We're happy to offer a 25% discount to any student from Grey Court (boys and girls).

**Use this discount code:
GreyCourt25**

Click [here](#) to book



CRICKET CAMPS AT RICHMOND CC

OLD DEER PARK, RICHMOND, TW9 2AZ

MONDAYS TO THURSDAYS £25 HALF DAY
£45 FOR FULL DAY
£165 FULL WEEK (4 DAYS)
JULY 19TH TO AUGUST 26TH
10.00 - 12.30 AND 13.30 - 16.00
10% SIBLING DISCOUNT ON REQUEST

SESSIONS LED BY FORMER MIDDLESEX PLAYER
AND DIRECTOR OF CRICKET
ADAM LONDON

TO BOOK

EMAIL ADAM LONDON ON DOC.RICHMONDCRICKETCLUB@GMAIL.COM OR VISIT THE BOOKING SITE
tickettailor.com/events/richmondcricketclub

Lead coaches are ECB qualified, DBS checked and First Aid trained.

COME and SUPPORT the school

Grey Court School G-FEST '21

Saturday 18th September
1.30pm Gates Open
(Sandy Lane entrance)

Colour FUN RUN
2pm START

live music – '5 Day Weekend'
stalls

5-a-side football
competitions

it's a knock out
sumo challenge

sponge the teachers

raffle

bbq

bar

refreshments

Child £5

Adult £10

Family of 4 £25

Family 5 + £30

tickets available from

www.pta-events.co.uk/greycourtschool



Youth Services



HAM YOUTH CENTRE SUMMER UNIVERSITY 2021

Fun activities for 11 to 19 year olds over
the summer holidays



achieving
for children

Welcome to the Ham Youth Centre Summer University 2021.
Choose from a wide range of exciting courses designed for
10 to 19 year olds.

All activities are free and run by qualified youth workers,
tutors and coaches. Courses run Monday to Thursday each
week. Please book ASAP as places are limited.

To book a place please contact Ben Skelton

E: ben.skelton@achievingforchildren.org.uk

T: 07903 349719

Week 1

DRAMA 26 TO 29 JULY 11.00AM TO 1.00PM

Work with Ignite Me Workshop Theatre having fun with acting
and improvisation leading to a final performance

SEWING AND TEXTILES 26 TO 29 JULY 2.00 TO 5.00PM

Create bags and cushions with hand and machine sewing, using a
pattern and instructions and trying applique and embroidery

PARKOUR 26 TO 29 JULY 2.00 TO 5.00PM

(Also weekly sessions Sundays 3.30 to 5.30pm)

Workout with our new state of the art free running equipment and
learn from our parkour coach new leaps, jumps and lots more

Week 2

ORCHESTRA 2 TO 5 AUGUST 1.00 TO 3.00PM

Interested in learning a classical instrument? We have a selection
for you to try tutored by expert musicians

FASHION AND DESIGN 2 TO 5 AUGUST 1.00 TO 4.00PM

Work with professional designers learning techniques and tips
used in the fashion industry and by the end of the week create
your own piece of clothing

FOOTBALL TRAINING 2 TO 5 AUGUST 3.00 TO 5.00PM

Daily football crash course with Brentford football club coaches

URBAN ART MURAL 3 TO 5 AUGUST 1.00 TO 4.00PM

Work with artists from collective 'We are Sky High' designing a new graff mural for our hall

Week 3

SEWING AND TEXTILES 9 TO 12 AUGUST 2.00 TO 5.00PM

Create cushions, gifts and accessories in hand and machine sewing, learning patchwork, applique and embroidery

GAME JAM 9 TO 12 AUGUST 2.00 TO 5.00PM

Work with Kingston University students on coding and designing computer games with prizes for the best game

CALL TO ARMS 9 TO 12 AUGUST 1.00 TO 4.00PM

Four day course where participants will try target shooting, archery and fencing

TENNIS 9 TO 11 AUGUST 3.00 TO 4.30PM

Tennis crash course held at King George's Field tennis Courts near Ham House

Week 4

DANCE 16 TO 19 AUGUST 1.00 TO 3.00PM

A programme where participants will learn street and contemporary dance styles and have fun putting together a routine

MUSIC PRODUCTION 16 TO 19 AUGUST 1.00 TO 5.00PM

work with our sound engineer in our music studio using Logic software to make beats and tracks

FASHION AND DESIGN 16 TO 19 AUGUST 1.00 TO 4.00PM

Work with professional designers learning techniques and tips used in the fashion industry and by the end of the week create your own piece of clothing



GIRLS YOUTH CLUB EVERY MONDAY 5.00 TO 7.00PM

General chill out where young women can meet friends, take part in activities and talk to staff

DROP IN YOUTH CLUB WEDNESDAYS 5.00 TO 7.00PM

General chill out where young people can meet friends, take part in activities and talk to staff

There will also be trips for those that participate in these courses including **CANOEING** at Thames Young Mariners, **ICE SKATING** at Guildford Spectrum and a day at **WALTON FIRS ACTIVITY CENTRE** doing high ropes, caving and climbing.



to book your place for any of the activities, Please contact Ben Skelton

E: ben.skelton@achievingforchildren.org.uk

T: 07903 349719

And check us out on Instagram and [AfC Info website](#) for updates.

Ham Youth Centre, Ham Close, Ham TW10 7PL



FUEL

Feed Ur Everyday Lives

Holiday activities and food programme



Summer 2021



**achieving
for children**

This summer, Achieving for Children brings you FUEL*

FUEL also sets out to offer
FREE places to children
across Kingston and
Richmond who are eligible
for free school meals.

With places for everyone
aged 5 to 16, at sports camps,
forest school, as well as dance and
other activities, you're not going
to want to miss out.

Access up to four hours of
activity for four days a week
for four weeks of the summer.
A healthy meal will be available
each day.

Please note that places are limited,
and eligibility criteria is applicable for
free places. Advance booking will be
required. Visit www.kr.afcinfo.org.uk/FUEL2021 for more information.
Please contact individual activity
providers for more details.

All partners are working within
Covid protocols, and relevant
changes will be made to
programmes if necessary.

*Alongside local partners, Achieving
for Children is working with funding
from the Department for Education
to provide a summer holiday activities
and food programme (FUEL).

NO STRAIGHT ANSWER

**A FUN, SAFE AND SUPPORTIVE YOUTH
GROUP FOR YOUNG PEOPLE AGED 11 TO 19
IDENTIFYING AS LGBTQI+**

**FRIDAYS AT HEATHAM HOUSE,
TWICKENHAM**



**achieving
for children**

NO STRAIGHT ANSWER

Every week young people from the community join us to chat, have a laugh, take part in activities like art, music, cooking and sport, or simply just chill out in a space where you can just be yourself.

We also take part in larger community specific projects and go on trips together.

We meet up every Friday at Heatham House Youth Centre, Twickenham TW1 1BH.

'This place acted as a practice for me coming out. I've never been able to be myself before as no one else knew.'



'Heatham is my safe space and somewhere I feel safe and secure. It's fun and chilled LMAO'

Please contact Justin Johnson or Philip Waithe for more information (including session time)

E: justin.johnson@achievingforchildren.org.uk or

E: philip.waithe@achievingforchildren.org.uk

T: 020 8288 0950

Richmond Dyslexia Association

Parents Coffee Morning

9am on the 9th July 2021

at

Tide Tables Cafe

2 The Arches

Richmond

TW9 1TH

07495648025



Come along and join us, if you have a child with dyslexia, whatever age, and if you want to learn more about what you can do to help them achieve their potential.
We'll share information, experiences and support each other.



AUGUST 16TH - 18TH
10AM - 3PM

JUDO SUMMER CAMP

JUDO TRAINING | ACTIVITIES & GAMES
£50 PER DAY | £100 (2 DAYS) | £135 (3 DAYS)

BEGINNERS WELCOME | BRING A PACKED LUNCH
Grey Court School, Ham St, Richmond, TW10 7HN

07948400997 - fc.judoacademy@gmail.com - [@frazerchamberlain](https://www.instagram.com/frazerchamberlain)