

NOTICES

GUESS WHO?

The History department are looking for any "Guess Who" board game donations to use in our GCSE revision classes - we alter them to test student knowledge on key individuals in history in the Medicine, Germany and Elizabethan units.

If you have an old "Guess Who" board game at home that you no longer need, please donate this to the school (they can be handed in at reception or students can give them to their form tutors)

Any donations would be much appreciated! Thank you,

Miss Hawkins Head of History

FOOTBALL BOOTS and TRAINERS

The PE Department would welcome any football boots/trainers which your son/daughter may have outgrown. Please deliver to Mr Willmore, if this is possible.

The School Menu

Breakfast Club daily from 7:45am to 8:15am

School Calendar

2021-2022 Term Dates 2022-2023 Term Dates

News & Events Calendar

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Going National!

Asif Malik (year 9), Zach Wilson (year 10) and Mia Shingler (year 13) travelled to Taunton on Sunday (30 January) to represent Grey Court and London at the Southern Trampoline Finals. Asif and Zach came first and Mia third (Mia was one of 21 competitors!) All three will go to the national finals in March. Congratulations!

Click on the videos below to see their performances:



Zach Wilson



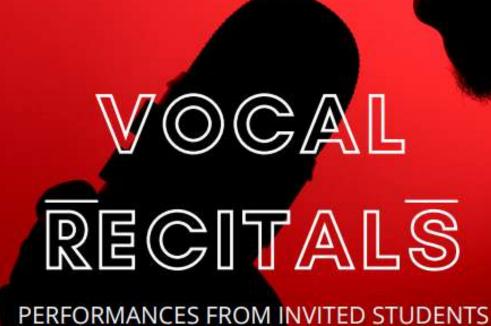
Asif Malik



Mia Shingler

EXTRACURRICULAR CLUB TIMETABLE





ENTRY BY INVITATION ONLY!

FRIDAYS FROM 12.35PM IN MUA

SPEAK TO MISS COWPER FOR MORE INFORMATION

21, 28 JANUARY 2022 4, 11 FEBRUARY 2022

PDW

Year	Topic
7	Being Inclusive This week: your words matter Next week: what can you do to help?
8	British Values This week: what does it mean to be British? Next week: what does it mean to be British?
9	Financial Education This week: credit, loans and debt Next week: who pays for schools and hospitals?
10	Body Image This week: who is to blame for an 'epidemic of negative body image in the UK?' Next week: who is to blame for an 'epidemic of negative body image in the UK?'
11	Staying Safe This week: is smoking really that bad, and is vaping okay? Next week: is smoking really that bad, and is vaping okay?

#Y7

Mr Day

Last week's assembly focussed on Holocaust memorial week. A presentation was given to our Y7s by our current sixth formers. It is a very important event in the school calendar and we hope students found the presentation interesting. Students should look forward to studying the Holocaust in Y9.

Well done to all the students who represented the school in sporting fixtures on Saturday. A special mention to the netball teams who played Ewell Castle School and secured some fantastic results. Paris M was player of the match for the U12A team and Abigail S in the U12B. Our girls' basketball team also played an entertaining fixture to a strong Christ's side and there were lots of positives to take from it. It is always fantastic to see so many students taking part in sports at the school.



Rubik's Cube Nationals Competition

Last week we mentioned that **Archie Fedulov** was going to compete in the 2022 Rubik's Cube Nationals Competition. Archie had a great trip to Amman, Jordan. He was one of the youngest competitors and performed well.

Click on the YouTube video below to see just how fast he is! Wow!



#Y8+Y9

Mr Ridley

With the start of a new season of BBC's The Apprentice, I wanted to take a look at teenagers that have started their own business and are already working for themselves outside of their school time.

Our next teen entrepreneur is:

Ben Towers (19 years old)

At the age of 11, Ben built his first website for a friend and was given money for the work he had done. This gave Ben the idea to start his own business, Tower Design, which started off as website design but expanded to provide other services.

Ben used the internet and networking to help expand his business and began offering the production of social media campaigns to other businesses which landed him further freelance work with companies such as Amazon and the NHS.

Tower Design now operates with a team of 22 people and is known as one of the most successful digital marketing agencies in the country. Ben has previously been named "smartest kid on the planet" by The Times and has gained recognition from Richard Branson.

The value of an idea lies in the using of it.

Thomas Edison, co-founder of General Electric

#Y8

Mr Holden will be outlining the areas of the school that are off-limits to our Year 8 students at break and lunchtimes, as their games have found them wandering to different areas.

THE UNIFORM SHOP

Grey Court School second hand clothing shop (opposite the Sixth Form Drama Studio) **Open** on Thursdays between 3pm and 4pm **Card payments only**

ENQUIRES/DONATIONS

If you have any queries or would like to donate uniforms, please contact Ms Sarah Niss on sniss@greycourt.org.uk

PRICE LIST (per item)

Blazers: £10 Jumpers: £5

Skirts: £5

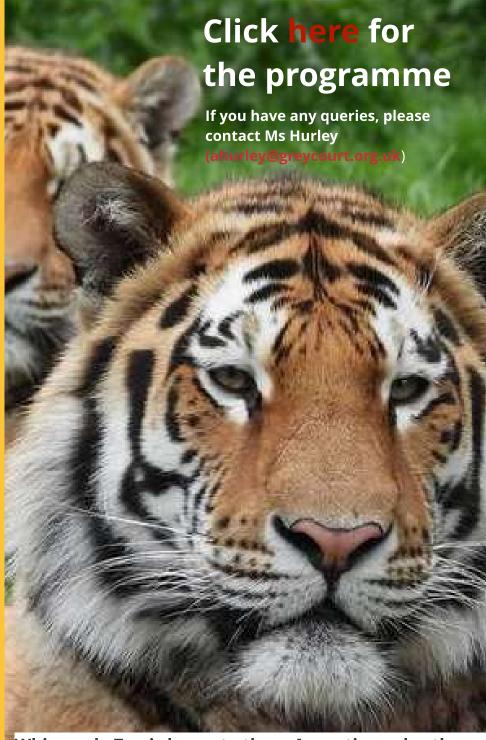
White summer golf shirts: £3

PE tops: £2 PE shorts: £2

PE tracksuit tops: £5

PE tracksuit trousers: £5





Whipsnade Zoo is home to three Amur tigers: brothers Makari, Dmitri and Czar.

Chinese New Year



In celebration of **Chinese New Year** a group of 30 year 9 and 10 students took a trip to Chinatown where they followed a Photo Heritage Trail in which they worked in groups to produce a series of images exploring the cultural and social history of the area. This was followed by a meal at a local Chinese restaurant. The students displayed impressive levels of creativity in the work that they produced and embraced the opportunity to practice their spoken Mandarin skills with the local population. Thank you to all who took part for being so open to new cultures and experiences and may you all have a healthy, happy and prosperous Year of the Tiger.

Year of the Tiger







Assemblies for year 9 and 10

Last week, we were extremely fortunate to have two excellent speakers from the organisation "Generation 2 Generation" take extended assemblies for years 9 and 10. They visited Grey Court to share the stories of their mothers, who both survived the Holocaust.

Seymour Kelly spoke to year 9 about his mother, Lushka Kelly, who was a Jewish Polish survivor of the Holocaust, Lushka was only a teenager when her life completely changed as she was separated from members of her family, and forced to go and work in a slave labour camp. Lushka survived with some of her family members, but lost her parents and her younger brother. Seymour was incredibly engaging when sharing his mother's story and the presentation was very moving. The year 9s asked some poignant questions at the end and the feedback they gave us after the talk showed the impact it had on them and their appreciation for all the positive things in their lives.

Sandra Miller spoke to the year 10 students about her mother, Sabina Miller (BEM), who was also a Jewish Polish survivor of the Holocaust. Similarly to Lushka, her life completely changed when as a teenager, she was forced to live in the Warsaw ghetto with her family. She escaped the ghetto and hid in forests before swapping identities with another Polish woman to go and work in Germany.

"One Day" Holocaust Memorial Day (27 January)





She survived the war but lost all of her immediate family members. Sandra was a fantastic speaker and again, the year 10s asked some thoughtful questions, creating important discussions at the end of the talk.

Sabina was awarded a British Empire Medal in 2017 for her services to education, visiting schools across the country, and Lushka recorded hours of interviews so that her story could be shared for generations to come.

The theme of this year's Holocaust Memorial Day was "One Day". There are many interpretations of this theme and both staff and students were encouraged by our speakers to think about their own interpretation. An important message gained from both talks was to remember that differences should always be celebrated and prejudice in our society should always be challenged.

We would like to thank Seymour and Sandra for giving up their time to share such important testimonies and we will look forward to inviting speakers from "Generation 2 Generation" again next year.

Assemblies for year 11, 8 and 7

I would also like to thank Edie Bing, Thomas Prestidge (both Y13) and James Castillo Olley (Y12) for their work on the Lessons from Auschwitz project. They created an engaging and thought-provoking virtual assembly for years 11, 8 and 7.

Finally, James Castillo Olley also created this captivating piece of art to commemorate survivors of the Holocaust. James describes his art here:

This is a picture of Elie Wiesel who wrote the book Night and spent his life trying to ensure that the victims of the Holocaust were not forgotten. I have taken pictures of families from different countries in Europe who were ripped apart by the Holocaust. Many of the people in the pictures died in Auschwitz. The idea is to put a human face on the huge numbers of victims and to show this wasn't just something that affected Germany and Poland but in fact the whole of Europe.



Miss R Hawkins Head of History



Exam Invigilators

A great opportunity for flexible work!

We are looking to appoint invigilators on a casual contract for the Internal and Public exams which are held sporadically from December to July. Invigilation will include the distribution and collection of exam scripts and stationery to students and ensuring the exam rules and regulations are adhered by students and staff at all times. Previous invigilation experience is not essential as training and guidance will be provided.

Shifts: **AM**: **8:00-11:30** and/or **PM:12:30-16:00**. However flexibility is required for the finish times as exams can be shorter/longer.

Hourly rate £11.00 p/h

Interested applicants, please complete **this form** to receive an application form. **Closing Date to submit application form is 16 February 2022.**

If you have not heard back from the school after submitting your application, please consider your application unsuccessful.

Blue sky thinking, the afterlife and sponge pudding by Mr Clements

As part of Oxford university's "raising aspirations" programme we have a very productive link with the student recruitment team at Oriel college, who host a group of our most academically ambitious year 11 cohort every year. Due to the fact that many trips have been curtailed or held in the virtual world in recent years, the last time an Oriel sojourn was recorded in the eBulletin chronicles was in November 2018. It was, therefore, a great feeling to renew our links with the dreaming spires on behalf of the class of 2022.

I was joined on a blue sky day with a group of blue sky thinkers, by the Trailfinders sponsored South West London Careers advisor of the Year nominee, Ms Bernadette Corrighan, who had risk assessed the event down to the very last Oxford traffic light crossing. Ms Corrighan's accomplice was our esteemed history and politics trainee, Ms Leah Collins who was charged with completing appendix C of the teacher training portfolio entitled: how to run a *trip*. Ms Collins, who revealed that she was an Olympic standard, Taekwondo black belt, half way through the visit, was therefore charged with tasks such as counting the students on and off the coach, the coffee run and answering questions such as, "Are we nearly there yet?"

The day comprised of a lecture on applying to university with a focus on the Oxbridge process and a tour of Oriel (where a number of Harry Potter locations were pointed out) and quirky Oxbridge style anecdotes involving rule breaking in 1914 between the Sommerville Ladies and Oriel's provost were retold. There were a number of O and A sessions for the students to engage in which featured questions that ranged from the aspirational -What super-curricular activities would you recommend to support an application - to the delinquent - What do you have to do to get expelled from Oriel? Incidentally, this barb was posed by a Grey Court student who had not been given a behaviour point since her first day in Primary school! I therefore concluded that she was harbouring repressed rebellious fantasies! There was also a sartorial question involving the origin of Aaron, our host's, brown cardigan, which seemed to please him!

After a stroll around a college lawn we retired for lunch as Ms Corrighan's stomach was rumbling. I can faithfully report that the lunch - paid for from Oriel's "aspirations" fund was excellent and featured soup, beef and roast potatoes and a sponge pudding which we consumed in Oriel's dining hall which had been in use from the fourteenth century.



This set everyone up nicely for the traditional group photo and an afternoon of abstract reasoning which involved our students conjugating "big" questions at Aaron's behest. When asked to suggest a range of "big questions" our students didn't let us down with suggestions such as: can we prove that there is life after death? Is art a sufficient medium to capture the horror of the holocaust and Was the response to the global health pandemic proportionate? These mighty philosophical filibusters certainly put the "big" questions that came into my head to shame as these involved preoccupations such as: Who was more important to Arsenal's 2002 Invincibles team - Viera, Henri or Giles Grimandi and which character in Cobra Kai would I most aspire to be like: Daniel Larusso or Johnny Lawrence?

Thankfully, Aaron, himself an aspiring Oxford Don, moved the debate up another notch by asking the students to pose each question from the point of view of a different subject area - with the focus - on the previously mentioned life after death preoccupation. This then inspired inquiries from our students such as: Is there a chemical composition for the soul? Is abstract art the only way to visualise the afterlife? When did the concept of the afterlife begin in history? Psychologically, what happens in the moment between consciousness and unconsciousness?

So in essence, the wonderful respite from the confines of the school day - enlightened me to the fact that Oxbridge is full of lots of people who enjoy thinking very deeply about profound questions in a collegiate way whilst eating lots of hearty food! This sounds like an idyllic way to spend three years of one's life!

Here's some student reviews of the day!

"The experience was a true insight into the profundity and grandeur of Oxford."

"The tour around Oriel College was inspirational and opened my eyes towards my future prospects! I am very thankful to have been given this opportunity."

"The roast potatoes were yummy."

"And that sweet city with her dreaming spires/she needs not June for beauty's heightening." (This review sounds familiar!)

Our university taster session provided us with an insight into the joys and the accessibility of life at Oxford."

"It gave us an excellent insight into university life and the rich history of the city."

Many thanks to the students for being such polite and inspiring company and to Ms Corrighan and Ms Collins managing the day so well.

The philosophical question now is: which students in the photo will study in the city in the future? I will look forward to finding out!

PANEWS

Grey Court Parents' Association working with the school and community to raise funds to support this outstanding school.



If you can help with MOGOs, Gym & Dance Display or Comedy Night, sign up here







Thinkuknow

Supporting you to help protect children and young people from online sexual abuse

Advice for Parents and Carers

You can help parents and carers you work with keep their children safer online by sharing these new resources:

Stop Abuse Together: A new government resource to help keep children and young people safer from sexual abuse

Most children won't tell anyone at the time of their abuse. That's why it's important for everyone to know how to spot the potential signs of child sexual abuse and where to go for support if concerned.

The new Stop Abuse Together website (<u>stopabusetogether.campaign.gov.uk</u>) can help parents and carers learn to spot the signs, have regular conversations with their child which can help keep them safer, and know when it's right to reach out for more support.

Talking to your child about online sexual harassment: A guide for parents and carers

This guidance for parents and carers is based on the voices of children and young people and gives tips to adults about how they can support children to stay safer online.

The guide for parents and carers and summary poster are available to download from the <u>Children's Commissioner for England's website</u>.



How to Parent Post-Pandemic 9 February 2022 @ 8pm

For many parents and carers, the pandemic has brought up a challenging theme; how do you navigate your own mental health whilst looking after your children's?

This session, hosted by award winning journalist, author and mum of four, Lorraine Candy, will explore how the pandemic has affected parents' mental health and how we can best manage the push/pull that we often feel.

Lorraine will be joined by:

BBC Broadcaster, author and Place2Be counsellorKate Silverton, Beyond Patron, television and radio presenter, vocal coach and mental health campaigner Carrie Grant MBE, Father of four and founder of the only online Sikh parenting platform Gurpreet Singh and, BACP registered counsellor and programme lead for Family Work at Place2Be Judah Racham

Sign up to register and receive a virtual link

Live virtual Safer Internet Day event for parents

Parents and Carers are invited to a **free Parent Zone Safer Internet Day Special Event** on **Tuesday 8 February, 4.30-5.00 pm**, live on **YouTube**.

Issues explored include: What games are appropriate for children? What are the advantages and disadvantages of gaming? How can parents and carers make the right decisions for their family?





Uniform (a reminder)

As a role model, you will need to dress appropriately for a learning environment and an organisation which accommodates students aged from 11 years to 18 years. Failure to dress appropriately will result in you being sent home to change. Remember, we want you to be comfortable and unconstrained enough to think in a creative and uninhibited way. However, you must be aware that you are role models that the rest of the school community will seek to emulate. In addition, you are also the **public face** of Grey Court School amongst the wider community and so your choice of attire must **enhance** the reputation of the school. The main issue is looking too scruffy and showing too much flesh, so please avoid:

- very short skirts
- clothing with distasteful or offensive images or words
- ripped jeans
- clothes that reveal underwear
- piercings other than earrings or nose studs

- visible tattoos
- wearing a hat or cap indoors
- hoods on tops should not be worn up

PE Uniform

When participating in PE Activities Grey Court Students should wear their PE T shirt and appropriate sports shorts/track suit bottoms. If you are representing the school for a fixture you must wear smart dress on the day.

UCAS - headline figures

The UCAS deadline has passed and all year 13s who wanted to apply met the deadline and submitted an application. Thirty students have had responses from all of their chosen universities, the majority of whom have had offers from all five of their choices. This is a real credit to

This is a real credit to the hard work that went into their applications.

Well done!

What Comes Next?

Well done to all of our year 13s who have submitted their UCAS forms. Many of our students have now heard from all five of the universities/courses they have applied to and many of our students have received offers from all five of their choices. So now it is decision time for our students to choose a firm choice and to put in an insurance choice of university. Sounds scary but each student will have been given a date to reply by which will be in May so there is plenty of time for making decisions. Below is a brief presentation and a short video link to a UCAS guide on how to accept offers.

How to Accept your University Offers

New Enrichment Opportunity

Life & Business Skills Sessions

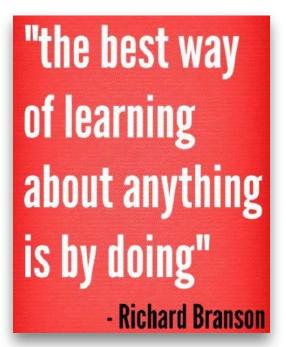
Ms Howarth will be offering the opportunity for students interested in learning and developing a range of life and business skills that they can apply in and outside of education. The activities will range from: how to write a professional email and letter; interacting with different types of people within a work environment; writing and updating your CV; interview preparation and techniques; searching and applying for a job (inc. cover letter); how to act and approach different work based scenarios; career opportunities after sixth form; financial budgeting; presentation skills and building your confidence. This is a fantastic opportunity which may not be offered to you before and during employment. If you haven't already signed up via Google classroom then please come along and give it a try!

FOCUS ON APPRENTICESHIPS





As part of National Apprenticeship week we are highlighting the range of opportunities available for students to find out more about apprenticeships. For all the list of apprenticeship events going on there are a range of events you can access all week: Upcoming Events - National Apprenticeship Week





Sixth formers can join in Wednesday's enrichment session Join UCAS Discover Apprenticeships live 10:00 – 18:00 on Wednesday 9 February 2022.

Book your place now: <u>Discover</u>

<u>Apprenticeships | Exhibition | UCAS</u> for a day of inspiration, information, and live employers. Featuring everything you need to discover if an apprenticeship might be right for you – all packed into one day, and online.

- Meet big name employers
- Discover popular apprenticeships and where they can take you
- Join live interview clinics and CV workshops
- Get tips on how to decide your path
- Take part in Q&As with employers
- Hear what it's really like from current apprentices

This Week's Top Apprenticeships

We are MI5. And we gather intelligence from within the UK. Our work helps to protect the UK from a range of serious threats – everything from terrorism to organised crime, cyber-threats to espionage. Technology sits at the heart of everything we do. It enables us to disrupt serious threats to national security. And this is your chance to be part of that work.

Joining us as a Software Engineering Apprentice, you'll have the opportunity to learn from software delivery teams that will offer you a unique insight into the work of the intelligence agencies. Through a variety of placements, you'll help to build technology that catches criminals and improves our ability to tackle threats. What's more, you'll work towards a **BSc Honours Degree in Digital and Technology Solutions** while you do it. For more information visit: School Leaver Opportunities | MI5 - The Security Service

The Government Economic Service has launched their **Economist Degree Apprenticeship programme** for 2022. Starting in **September 2022**, applications are **open now** for over **60 vacancies nationwide**, with departments such as the HM Treasury and the Department for Work and Pensions. This is a brilliant opportunity to work in a central government department or agency on some of the most important social, environmental and economic issues our country faces. **Applications close on Monday 14 February at 11.55am**.

The Government Economic Service Degree Level Apprenticeship - GOV.UK

Maybe it won't work out.

But maybe seeing if it does will be the best adventure ever.



Stars of the week

Coming soon...the latest edition of the Sixth Form Literary Magazine. The Sixth Formers have been working hard on something special that will be coming out in full next week and without a doubt this fantastic team are our STARS OF THE WEEK. However, for now please enjoy this teaser of what is to come:







Grey Court Sixth Form Literary Magazine 2022

In the 18th century, letter writing was a kind of art. People published their private letters and these contained musings on a colourful variety of topics, from culture and art to politics and current affairs. Guides were even published on how to write successful letters.



These documents toed a line between the personal and the public and now provide an invaluable insight into the thoughts and opinions of their writers.



Personal letters were commonly connected in the 18th century with ideas of sincerity and truth. So, as sentimental as this may sound, I wanted this publication to reflect the true variety of interests and talents of the sixth form students who contributed.



In a time where we are very used to socialising and communicating remotely, letters (even if they do not take that form) should be a more popular type of expression. I hope you enjoy this collection of 'letters' from Grey Court Sixth Form students. Many thanks to everyone who has given their time to this magazine despite their busy schedules.

Edie (the editor)



'Mistress and Maid' by Johannes Vermeer (1632-1675)



'The Letter Writer' by Philippe Mercier (1689-1760)



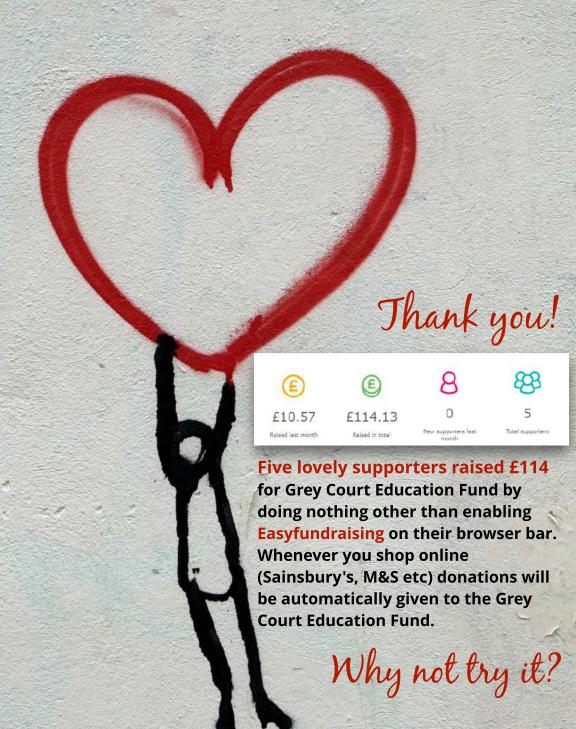




- 1. A year in review: 1922 Thomas Prestidge
- 2. Why we should go to art galleries - Andreia Pandi
- Pyrrhic Victory Lilla Radek 3.
- Books to read before you turn 18 Kenzie 4. Bloomer, Edie Bing, Andreia Pandi, Thomas Prestidge
- A murder at Cots Nivi Nair
- Interview with an anti-vaxxer (satire) Abdul 6. Rhoda Abukalil
- White Saviours: 20th century American 7. Military intervention in Asia as told through song and dance - Edie Bing
- A frozen-over hourglass Lilla Radek 8.
- Not a Binary Issue: the Importance of Gender 9. **Education** - Bella Varma
- 10. Paula Rego at the Tate Kitty Finnie
- 11. The Role of Vampires in The Media: Gender, Blasphemy and Supernormality - Alana **Rodrigues Hammond**

Art and photography throughout from year 13 students: Celine Asmar, Angel Beauchamp, Kittie Finnie, Sophie Harris, Ellie Pugh Formatting and design: Edie Bing and Ellie Pugh

Share the love...







Every year we run a careers' networking event with our year 9 students. Last year this was held virtually. However, this year we want to hold this in person. It is a vital part of our young people finding out about the world of work. Parents/Carers and contacts of Grey Court have always been great at sharing their experiences. If you think you can spare some time to talk about your career on Wednesday 2 March please do get in touch with Bernie CORRIGHAN who can give you more information.



The year 9 options process kicked off last week in PDW where students had sessions on 'Choosing Your Options' and Unifrog. Unifrog includes careers information, personality profile, post 16 and 18 options and much more! Unifrog can be used at any time so please do have a look with your children and see what options there are. Parents/carers can log in themselves with the code: greycourtparents

On Thursday, year 9 attended a talk at Kingston College about the range of qualifications and pathways available to them. We work with Kingston to provide students with independent information, advice and guidance. This enables students think about their future pathways. If you would like to know more you can watch this short video on: Post 16 options choices

More activities coming up this term are: virtual options, subject tasters and the careers' networking event. These will help students make important decisions about their future.

CAREERS OPPORTUNITIES

Students, parents/carers - For the list of current work experience, careers and university opportunities please see the weekly opportunities bulletin: 03/02/2021 Careers opportunities

As part of National Apprenticeship week we are highlighting the range of opportunities available for students to find out more about apprenticeships. For all the **list of apprenticeship events going on** there are a range of events you can access all week: **Upcoming Events – National Apprenticeship Week**

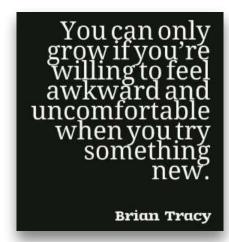
If you are thinking of applying for an apprenticeship after leaving year 11 or sixth form then you need to start researching the different opportunities out there. Some useful resources to start your research:

- <u>RateMyApprenticeship: Apprenticeships, School Leaver Jobs & Reviews</u>
- AllAboutSchoolLeavers: School Leaver Jobs
- Find an apprenticeship

Degree Apprenticeships

This document is amazing as tells you all the options and application deadlines:

<u>Higher-Degree-Listing-2021.pdf</u>







Spring Sports' Timetable





U16Bs had a great game last Friday winning 21-11, POM Flo - brilliant progress made throughout the match and support on court





U13B won their game 22-0 last Friday. Great team work and versatility on court! POM Kat





ACCESS all our sport fixtures, results and team sheets via our sports' website

You might want to save the address in your favourites and send it to your family and friends. To see at a glance what's on, where and when you have a number of choices:

You can either navigate to our Sports Calendar via the main menu, and then select the day you are interested in and then click the details link. This shows the venue and, if we're playing away, will have a link to the location map of our opponent's school. You can also see the team selected for the fixture wherever you see the blue image. Normally we announce team selections at least 72 hours before the fixture.

From the Sports' Calendar you can also click directly through to a team's fixtures & results listing by clicking the Team's Name. e.g. click on the "Girls-U16A".

If you are following a particular team or teams you can also select **Sports & Teams Fixtures & Results** from the main menu. Then select a particular sport and your team to see **past results and upcoming fixtures**.

From any teams Fixture list you can "spy" on the opponents recent results by clicking on the spyglass **button**, or see the playing record by clicking on this **button**, or find their location by clicking on the map point **button**.

From any team's Fixtures & Results listings you can also download the entire fixture list to your personal calendar on your PC or mobile device (such as an iPhone or iPad). Any changes we make to our fixtures will be synchronised with your personal calendar whenever you connect your PC or mobile device to the Internet.

If you need to quickly find an away venue for one of our opponents you can either choose the map link directly from a fixture, available via the "details" button as described above, or you can select "Opponent Maps & Links" from the main menu.

If you are visiting our sports website on your mobile phone you will notice it loads up as a Mobile Web App. Full instructions on how to get the most out of the Web App can be found online by clicking **here**. The mobile Web App will allow you to access Fixture and Team Sheet information on the go!

To access **TEAM SHEETS** you will need to enter a password. The password is: *greycourtsports!* (including the explanation mark).



We also regularly tweet fixtures, results and pictures on Twitter. Click the logo to follow us!



Boys' Scholar of the month

Boys' Team of the month

Josh Greyling

U12 B Football Team



The Boy's Sport Scholar of the month is **Josh Greyling**, Josh has really impressed so far with his attitude and commitment to sport at Grey Court.

Josh represents the football A team, where he has stood out playing at centre back. He is a fine cricketer, receiving specialised coaching in school as part of the scholarship programme, and he also plays outside of school for Hampton Wick. Josh has started rugby since joining Grey Court and had really taken to it, working his way quickly into the A team.

Well done Josh, keep up the good work!



January has seen 3 wins from 3 for the U12 B team! They have had an impressive season which sees them going into February with 6 wins out of 7 so far this season. They also booked their place in the last 16 of the English Schools FA Competition with a superb extra-time win against Hampton, who beat us earlier in the season.

The boys have scored 33 goals so far this season, which proves the attacking threat the team has, backed up by some brilliant defensive performances - having only conceded 9 goals.

Next up for the U12 B team is a tough away match against Dr Challoner's Grammar School in the next round of the ESFA competition. Good luck and well done on a fantastic season so far boys.

Book of the Week

'This isn't my home. Haven't had a proper home since...This is just somewhere I'll be resting my bones for a week and maybe a bit. This time next year you'll forget who I am. I haven't got a diddly where I'll be by then. But I'm used to it'

New from the winner of the Guardian Children's Book Award: Home Girl is the story of Naomi, a teenage girl growing up fast in the care system. It is a wholly modern story which sheds a much needed light on what can be an unsettling life - and the consequences that can follow when children are treated like pawns on a family chessboard.

Home Girl is fast-paced and funny, tender, tragic and full of courage - just like Naomi.

most of my childhood in the notorious Shirley Oaks children's ast of Croydon. Spending lonely hours reading comics like The Chips and Shoot!. Growing up, his heroes were Pele, Muhammad Bruce Lee.

Rocker sound system where Wheatle wrote lyrics.

First novel, Brixton Rock, was published to critical acclaim in 1999. Writers who inspired him include CLR James, James Baldwin, Chester Himes, Richard Wright, Maya Angelou, Charles Dickens, Ralph Ellison, Toni Morrison, Iceberg Slim, Linton Kwesi Johnson, John Steinbeck, Raymond Chandler, Vanessa Walters, Courttia Newland Yvvette Edwards, Nadifa Mohammad and Irenosen Okojie.

AR Stars of the Week (Wednesday)

Accelerated Reader Stars are chosen because they have excelled at Accelerated Reader, whether it is because they have passed a lot of quizzes, earning lots of points whilst maintaining a high average pass percentage. These particular students should be praised and rewarded.

7 Ash

Franciszek Ciasnocha

7 Beech

Jenin Abo Zeinah Oscar Ballantine Oliver Burton Jessica Chrobot Ella Gowland

7 Cedar

Harriet Warbrick Edith Plowman

7 Elm

Taylor-Grace Bloomer Robert Campbell Lara Coleman Jessica Collins James Houlding Pablo Navas-Parejo Sophia Prawdziak Moujan Rezaei Yasmin Said

Rocco Sollazzi Parry

7 Maple

Tara Arts Dylan Jones

7 Oak

Kiara Wolf Calleja

7 Rowan

Sonya Mishchenko

8aC

Henry Bolland Ilias Ismail Angel Rose

8aL

Matilda Scrivener

8aV

Basit Ademola-Lawal Diyana Ansari Aleeza Bilal Lily Burnett Noah Cervantes Frederick Saville Oliver Sayers

8aX

Dylan Ellis Charlotte Jackson Hannah Niss Matteo Selini Helena Staple

8bL

Sief Al-Hunity Che Bell Obell Thammachote

8bV

George Archer Benjamin Clark Finn Davis Florence Lavercombe Kin-Yee Leung Stanley Monaghan Julia Prestigiacomo Sophia Trybuszewski Mali Westbrook

8bX

Isaac Duru Saskia Hollins Micah Smith Karim Souintez Gisbert Isabella Worth



The Big Read

The Big Read is a reading club that helps choose the best book for the new year 7s. This title will be given to every year 6 student making their way to Grey Court and will also be taught for the first few weeks. Last year's winner, **The Invisible Boy,** was chosen by the previous year 7s and we would like to keep this tradition going.

"Be part of something that is instrumental in the introduction of the new year 7s"

Interested??

See Mr Johnson in the library for more information



