



GREY COURT

SCHOOL

Year 8
Curriculum Booklet
2022-2023

September 2022

Dear Parents/Carers,

Year 8: A Year of Consistent Progress

I would like to take this opportunity to introduce myself as the Phase Leader of Year 8 and 9, now that your child has progressed into the second year of secondary education. I am ably supported by my Deputy Phase Leader, Ms Woods.

I am looking forward to continuing the work with your child regarding their academic progress and personal development. Please do not hesitate to contact me or my team, should you need advice, help or clarification about your child's progress at Grey Court. I am confident that by working together, we can help ensure that your child will have a successful and rewarding time in year 8.

Your child is part of an enthusiastic and hardworking year group. We are looking forward to continued solid engagement and progress in year 8.

All of our students will be encouraged and supported across all aspects of school life. There are many opportunities offered to our students, which intensify the valuable experiences of this phase of their education and support the skills that are required inside and outside the classroom. In addition, year 8 will be taking part in the GRADU8 Scheme, which consists of completing eight challenges across the academic year, culminating with a graduation ceremony and rewards.

I am looking forward to our continued work together to ensure that the positive attitudes and high standards that were established in year 7 are maintained and built upon during this coming year. Please accept my sincere best wishes for the school year ahead. I look forward to meeting you.

Yours faithfully

Mr A Ridley

Phase Leader – Years 8 and 9 Key Stage 3

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Key Dates for Year 8

2022

September

Mon 5th	Autumn Term Begins (inset day for staff)
Tues 6th	Years 7 & 12 return
Wed 7th	Years 8, 9, 10 & 11 return
Thu 8th	Year 13 return
Tue 27th	Year 8 Parents' Information Evening
Fri 30th	School Photo Day

October

Fri 14th	Activity Day (normal timetable suspended)
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Half Term

	Thu 20th - Fri 28th Oct - Staff & Years 11, 12 & 13
	Thu 20th Oct - Tue 1st Nov - Years 7, 8, 9 & 10
Mon 31st	Inset Day for Staff - Years 11,12 & 13 return

November

Wed 2nd	Years 7, 8, 9 & 10 return
Thu 24th	Academic Tutoring day

December

Thu 8th	Christmas Concert
Fri 16th	Term Ends

2023

January

Tue 3rd	Spring Term Begins - all students return to school
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February

Thurs 9th TBC	Activity Day (normal timetable suspended)
Half Term	Friday 10th - Friday 17th Feb
Mon 20th	Inset Day for Staff - Year 11 and selected Year 12/13 students attend
Tue 21st	Students return to School

March

Thu 9th Mogo Spring Competition

April

Easter Break

Mon 3rd - Fri 14th

Mon 17th

Summer Term begins - students return to school

May

Mon 1st

May Day Bank Holiday

Mon 1st- Fri 12nd

Year 8 Exams

Half Term

Mon 29th May - Fri 2nd June

June

Mon 5th

Students return to School

Thu 29th

Year 8 Parents' Evening

July

tbc

Sports Day

Wed 12th - Fri 14th tbc

Activity Week (normal timetable suspended)

Summer Term Ends

Thurs 20th July 12 pm

All dates are subject to change – please check the website or e-bulletin for changes.

We aim to keep you informed at all times and always confirm important information as the date gets closer.

Year 8 Pastoral Team

Phase Leader	Mr Ridley
Student Support Officer	Mr Kisby & Ms Vucenovic
Director of Wellbeing/ Deputy DSL	Mrs Mercer
Deputy Headteacher i/cYear 8 and 9	Mr Jacob
Associate Headteacher i/cYear 8 and 9	Mr Bashford
Associate Headteacher/ DSL	Ms V Price

Tutors 2021-22

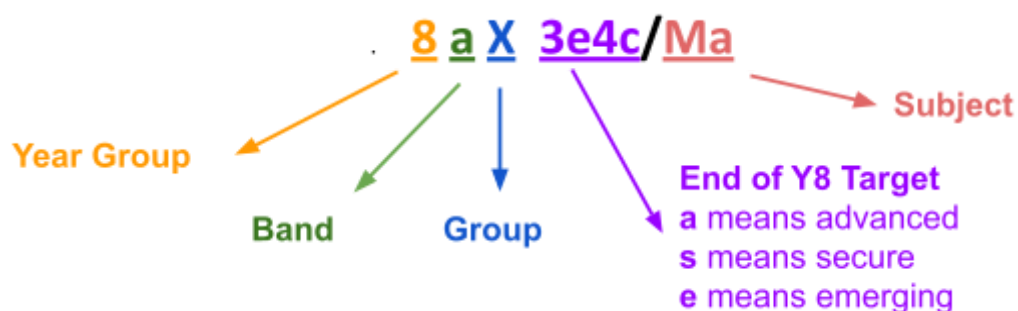
ASH	Mr Baker
BEECH	Ms H Cotterill
CEDAR	Ms May and Ms Faal
ELM	Ms Handzar Maldonado
MAPLE	Ms Shackley
OAK	Ms Gilly-Grellier and Mr Safouane
ROWAN	Ms Edmunds
WILLOW	Mr Taktak

Organisation of Teaching Groups

Some definitions of terms to begin with:

- **Mixed Attainment** teaching is when students from the full ability range are taught in one class.
- **Banding** is when the whole year group is split into two equal groups for timetabling purposes.
- **Setting** is when students are organised into teaching groups according to attainment, based on SATs and CAT scores. Year 8 sets will be reviewed at the end of the first half-term, and then at the end of each term to ensure that all students are placed in the set most suited to their needs.
- **Class Names** - Classes are named according to the end of Year 8 target grades 1- 9.

Example:



Mathematics In Year 8 students are taught in bands in groups set by attainment.

English In Year 8 students are taught in bands in groups set by attainment.

Science In Year 8 students are taught in bands in groups set by attainment.

Modern Languages Year 8 students have 2 periods of Spanish or Mandarin Chinese a week and 3 periods of French or German a week. They are taught in bands in mixed attainment groups.

Accelerated Reader Year 8 students follow the Accelerated Reader programme for one period a week. This programme is aimed at promoting a love of reading and developing literacy. Students are assessed for their reading level and then offered a wide range of books to read, appropriate to that level. After completing each book students attempt an on-line quiz testing their understanding of the book and then after each term their comprehension is re-tested to measure the impact their individual reading has had on their overall reading age. It is a progressive and dynamic programme aimed at developing literacy at Key Stage 3.

Humanities (History, Geography, Religious Studies) and Computing These subjects are taught in bands in mixed attainment classes.

Visual and Performing Arts (Music, Drama and Art) In each band, there is one group that consists of students who play a musical instrument. The other 3 groups are of mixed attainment.

Design & Technology Year 8 students are taught in mixed attainment. There are 3 DT rotations in the year.

Physical Education All classes are taught in mixed attainment groups for the majority of activity units. Setting may take place for some activities.

GCSE Grading

All GCSE subjects are now on the 9 - 1 grading system.

Examinations will be graded from 9 - 1, instead of A* to G.

Under this system, a 'good pass' – which used to be a C grade - is now a grade 5.

A 'pass' is a grade 4, which is comparable to an old low grade C.

The highest grades you can achieve are 9, 8 and 7 with a 7 being comparable to an A grade.

The table below shows the old grade/new grade alignment.

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

Homework

All students receive a personalised homework timetable at the start of the new school year which should be stuck into their planners. A copy of the school homework timetable can be found in this booklet and on the website. Details of homework tasks set will be posted by teachers onto Google Classroom.

Definition

Homework refers to tasks that are required to be completed outside the timetabled curriculum but not necessarily at home. It contains an element of independent study in that it is not usually supervised directly or controlled by a teacher, and represents an extension of the learning activities provided. Such tasks include: investigations, research, reading, drawing, interviews, public library visits, designing, learning facts/formulae/vocabulary, word processing, simple experiments, drafting, revision, desk top publishing, essay writing, report writing, making a model and projects.

Why set homework?

The aims of homework tasks are to:

- encourage independent study and develop perseverance and self-discipline
- embed learning that has taken place in class and skills that will form the basis for lifetime education
- encourage students to work at their own pace and in a manner appropriate to their aptitudes
- enable classwork to concentrate on those activities for which a teacher is required
- allow access to materials outside the classroom
- involve parents and other adults in students' work
- reflect the needs of the National Curriculum and the demands of examination courses.

Role of parents/carers

provide encouragement and interest by checking, listening and testing
offer a suitable environment where their child can work
ensure the task is completed to the best of their child's ability
monitor the homework set and sign the planner every week
raise any subject-specific concerns regarding homework with the subject teacher and general concerns with the form tutor

Marking homework

Homework is graded on a four point scale – Very Good (VG), Good (G), Fair (F) or Inadequate (I)

VG Very Good - Homework deadlines are always met. Very good effort put into work

G Good - Homework regularly completed, good effort put into work

F Fair - Occasionally missing homework, basic effort put into work

I Inadequate - Homework rarely attempted or poorly done, lack of care

Homework Timetable: Yr 8 2022-2023

By Day

A BAND (8 A B C E)

	Monday	Tuesday	Wednesday	Thursday	Friday
Weekly	French German 8aX Geography 8aC Geography	English Science	Spanish Mandarin 8aV Geography	Maths 8aX History 8aL History 8aC History	8aV History 8aL Geography
Fortnightly - Even Week	*CE Dt	8aV Art 8aX Music *8aL Drama 8aC Art	*8aV Drama 8aX Art 8aL Art 8aC Music	*AB Dt	8aV Music * 8aX Drama 8aL Music * 8aC Drama
Fortnightly - Odd Week	*8aL Computing	*8aV Computing *8aC Computing 8aL Rs	*8aX Computing 8aC Rs	8aV Rs	8aX Rs

B BAND (8 M O R W)

	Monday	Tuesday	Wednesday	Thursday	Friday
Weekly	English 8bX Geography	Maths 8bV History 8bL History	French German 8bV Geography 8bC Geography	Spanish Mandarin 8bL Geography	Science 8bX History 8bC History
Fortnightly - Even Week	*MO Dt	*RW Dt	8bV Art *8bX Drama 8bL Music 8bC Art	*8bV Drama 8bX Art *8bL Drama 8bC Music	8bV Music 8bX Music 8bL Art *8bC Drama
Fortnightly - Odd Week	*8bV Computing *8bL Computing	*8bC Computing 8bX Rs		*8bX Computing 8bC Rs	8bV Rs 8bL Rs

***NOTE:** Drama, DT and Computing (CT) homework may be set on either odd or even weeks. Total homework tasks per unit will be equal to or more than 50% of the number of lessons for that unit.

By Subject

A band maths	Thurs	B band maths	Tues	A band Science	Tues	B Band Science	Fri
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A band Eng	Tues	B band Eng	Mon	A Band *DT/AB *DT/CE	Thurs (even) Mon (even)	B band *DT/RW *DT/MO	Tues (even) Mon (even)
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A band French /German	Mon	B band French /German	Wed	A band Spanish /Mandarin	Wed	B band Spanish /Mandarin	Thurs
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aV art	Tues (even)	bV art	Weds (even)	*aV drama	Weds (even)	*bV drama	Thurs (even)
aX art	Weds (even)	bX art	Thurs (even)	*aX drama	Fri (even)	*bX drama	Weds (even)
aL art	Weds (even)	bL art	Fri (even)	*aL drama	Tues (even)	*bL drama	Thurs (even)
aC art	Tues (even)	bC art	Weds (even)	*aC drama	Fri (even)	*bC drama	Fri (even)

aV music	Fri (even)	bV music	Fri (even)	aV history	Fri	bV history	Tues
aX music	Tues (even)	bX music	Fri (even)	aX history	Thurs	bX history	Fri
aL music	Fri (even)	bL music	Weds (even)	aL history	Thurs	bL history	Tues
aC music	Weds (even)	bC music	Thurs (even)	aC history	Thurs	bC history	Fri

aV geog	Weds	bV geog	Weds	aV Rs	Thurs (odd)	bV Rs	Fri (odd)
aX geog	Mon	bX geog	Mon	aX Rs	Fri (odd)	bX Rs	Tues (odd)
aL geog	Fri	bL geog	Thurs	aL Rs	Tues (odd)	bL Rs	Fri (odd)
aC geog	Mon	bC geog	Weds	aC Rs	Weds (odd)	bC Rs	Thurs (odd)

*aV Ct	Tues (odd)	*bV Ct	Mon (odd)
*aX Ct	Wed (odd)	*bX Ct	Thurs (odd)
*aL Ct	Mon (odd)	*bL Ct	Monday (odd)
*aC Ct	Tues (odd)	*bC Ct	Tues (odd)


***NOTE:** Drama, DT and Computing (CT) homework may be set on either odd or even weeks. Total homework tasks per unit will be equal to or more than 50% of the number of lessons for that unit.

Gradu8

Award Classification	
1st	210 points
2:1	170 points
2:2	130 points
3rd	70 points

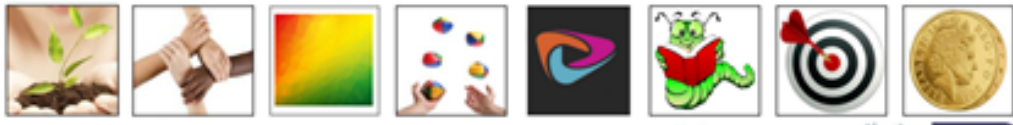
Over the course of the year, students will be set 8 challenges to complete. These challenges link to areas of the curriculum and the ethos of the school.




The main objectives are to maintain the focus and momentum of Year 7 and to raise achievement and engagement. Each challenge has points allocated. At the end of the year, points are totalled and students will be awarded a certificate in a graduation celebration assembly. Each tutor group has been allocated one of these themes to present in an assembly . Electronic versions of the Gradu8 booklet will be assigned to Year 8 students on their tutor group google classroom. . Working with their tutors, they will maintain learning journals and reflection logs so that tutors and teachers can allocate points awarded.



Gradu8

G	R	A	D	U	A	T	E
I V E	E S T O R A T I V E	C H I E V E	E V E L O P	- E X P L O R E	C C E L E R A T E	A R G E T	N T E R P R I S E



Personal Development & Wellbeing

A Statement of Policy

Personal Development and Wellbeing is an important part of every student's curriculum. Indeed, we currently not only meet but exceed all statutory requirements, including recommendations from leading groups such as the PSHE Association and Citizenship Foundation.

Our curriculum has been updated to account for the 2019 Sex and Relationships guidance, set out by the Department for Education. Whilst we feel that Sex and Relationships education is vital for all students to access, we accept that, under the new guidance, parents can withdraw their children from Sex and Relationships education in PDW if they wish. Please note that this does not apply to other aspects of Sex and Relationships, taught in subjects like Biology or Sociology. If you wish to consider this withdrawal, please e-mail Miss H James (Head of PDW) at hjames@greycourt.org.uk and Ms V Price (Associate Head) vprice@greycourt.org.uk

Our wider PDW curriculum aims to encourage our students to think carefully about all choices they make in life, which contribute to their overall development and the development of others within our inclusive community. We want all of our students to develop a positive self-image and a sense of personal worth and of a healthy physical, emotional and spiritual well-being. A termly outlining the topics covered for that term will be included in the e-bulletin.

Grey Court School prides itself on good working relationships between staff, parents and students and it is in this atmosphere of trust that development and wellbeing topics are covered. A variety of teaching methods are used to deliver PDW - these include group work, discussion, individual research and problem solving. We accept that there are differences and diversities of opinions which students may hold and within the framework of the school's expectations these differences are respected. The use of outside speakers and professionals has formed a positive supportive base for the staff and the students.

The Grey Court personal development and well-being curriculum is a responsive and fluid one, which actively listens to student and staff voices. PDW is often brought into topics across many subjects within the planned curriculum, notably Science, Technology and Physical Education, with issues addressed in English and Humanities. PDW lessons are mainly taught by form tutors, with lessons taking place on a rolling timetable once a week throughout the year.

The Curriculum

At Grey Court School we aim to match the curriculum to each student's age, developmental stage, particular social pressures they are likely to encounter, interests and needs. We offer a co-ordinated programme in the following components: substance misuse, sex and relationship education (SRE), safety, health-related exercise, nutrition, personal hygiene, environmental aspects of health education, psychological aspects of health education, the individual as a citizen, extremist views, online media and free press, politics, friendships, civil rights, globalisation and skills based learning.

Progression in learning is ensured through the development and expansion of these topics at regular intervals throughout the Key Stages. At each Key Stage, students are offered experiences which allow them to develop the understanding and skills to help themselves and others. We also invite specialists such as community health workers, to help deliver some sessions. Additional support is given through the school's inclusion policy to those students who need it and students may access counselling through their student support officers or phase leaders.

Year 8 Curriculum

The PDW curriculum at Grey Court is incredibly fluid, and will remain flexible throughout the year. This is to ensure that we constantly meet the ever changing needs of the students in our care. However, the draft curriculum for the Autumn Half Term 1 is below:

How can you be your best, most healthy self?

How can you help someone with allergies?

Puberty and Hygiene - growing and changing

How can you help someone with First Aid?

Different types of period products

Condoms and STIs

Throughout the year, Year 8 will also cover:

The Media and Body Image, including Eating Disorders

Sex and Relationships, including consent, revenge porn and reproductive health

Fake News and online safety

Legal and illegal drugs

Year 8 Curriculum Topics Studied

Art

Autumn	Spring	Summer
Bugs Sculptural outcome	Sporting heroes assessment project Choice of outcome	Perspective Painting and drawing outcomes

Equipment expected

HB pencil, sharpener, eraser, coloured pencils and ruler. Students need to work in a Grey Court sketchbook both for class work and homework. Grey Court art packs are also available to purchase from the art department.

Main Texts / Reading List

Students should aim to experience live art wherever possible. London has an extraordinary number of free galleries and museums with permanent collections and many also offer free virtual tours for further access. These include traditional institutions such as The National Gallery, more contemporary collections in incredible display spaces like Tate Modern, and museums with art collections, such as the Imperial War Museum. There are also excellent local galleries with regularly rotating, free exhibitions. Please check anything you plan to visit is age appropriate and that, where necessary, you pre-book to avoid disappointment.

Recommended Websites

Access to Internet, printer or library for visual research and background information for each project.

www.tate.org

www.vam.ac.uk

Computer Science

Autumn	Spring	Summer
Intermediate number systems Sorting and searching	Programming	Hardware and software

Equipment expected

Access to Google Classroom from home would be beneficial but not essential. Work may be completed in the library before school, during break and lunch time or after school.

Main Texts / Reading List

Recommended book for students studying python: Learning to programme in python – PM Heathcote.

We have a selection of ebooks available from www.tinyurl.com/gccsreading

Recommended Websites

<https://classroom.google.com/>

<https://www.bbc.co.uk/bitesize/subjects/zvc9q6f>

www.projects.raspberrypi.org/

www.w3schools.com/

<https://code.org>

<https://applieddigitalskills.withgoogle.com/s/en-uk/home>

www.bbc.co.uk/bitesize/examspecs/znywvk7

www.snakify.org/en/

Design & Technology

This follows a two year curriculum (years 7 and 8). Students rotate through six skills based foundation units (three per year). These are designed to provide extended project opportunities. Food and Nutrition is taught in years 7, 8 and 9.

Each unit lasts approximately 11 weeks.

- Physical Computing - Students will learn about how computers and devices interact with the real world(physical computing) by building systems using Crumble boards, sensors and outputs such as LEDs and motors.
- Product Design – Pewter casting jewellery based on ancient designs and packaging using computer aided design (CAD) and computer aided manufacture (CAM) including vacuum forming.
- Graphics - Album cover and Cubee character using graphics software and hand drawing
- Food and Nutrition – Emphasis on eating for health based on the new Eatwell Guide model. Each lesson will be based around a nutrient and students cook a dish to fit with this. Developing practical and technical skills. There are 10 practical cooking sessions.
- Textiles – Students will make and decorate a fabric hand, in the colours of their school House, further developing hand and machine skills, and making fabric choices.

Equipment expected

Pen, pencil, eraser, coloured pencils, ruler (30cm), scissors, glue stick and calculator.

Food and Nutrition

Aprons are provided for students to wear during practical sessions but students must provide their own hair bands if they have long hair.

A £15 contribution should be paid directly to the finance office to help pay for ingredients for the practical food tasks.

A plastic container should also be brought to practical food lessons to store and transport prepared food.

Recommended Websites

www.technologystudent.com

www.design-technology.org

www.foodafactoflife.org.uk

www.nutrition.org.uk

www.bbc.co.uk/schools/gcsebitesize

www.threadbanger.com

www.Pinterest.com

Drama

Autumn	Spring	Summer
Theatre roles and the industry (Careers)	The Woman in Black (Technical Elements Focus)	Metamorphosis (Practitioner focus: Berkoff)

Main Texts / Reading List

Extracts of scripts and texts will be provided for students via Google Classroom.

Recommended Websites

BBC GCSE Bitesize - Drama www.bbc.co.uk/schools/gcsebitesize/drama/ BBC GCCE Bitesize - English www.bbc.co.uk/bitesize/ks3/english/speaking_listening/drama/revision/1/

Local theatres:

The Rose Theatre www.rosetheatrekingston.org/?gclid=CPz6urWskbgCFdDJtAodeEEACg

The Orange Tree Theatre www.orangetreetheatre.co.uk/

Richmond Theatre www.atgtickets.com/venues/richmond-theatre/

Theatres further afield:

Shakespeare's Globe www.shakespearesglobe.com/

The National Theatre www.nationaltheatre.org.uk/

English

Autumn	Spring	Summer
Animal Farm by George Orwell Dickens - Author Study	Creative writing: Gothic genre An Inspector Calls by J B Priestley	Exam preparation - An Inspector Calls The Merchant of Venice by William Shakespeare

Pen, pencil, highlighters, coloured pencils, ruler, glue and scissors.

Main Texts / Reading List

A reading list will be provided to students for each half term unit of work. This reading list will coincide with the topic we are covering in class and will provide students with a wide selection of novels (fiction and non-fiction) to choose from.

Examples of these titles include:

Maggot Moon by Sally Gardner

1984 by George Orwell

Ready Player One by Ernest Cline

The Crucible by Arthur Miller

A Raisin in the Sun by Lorraine Hansberry

Oliver Twist by Charles Dickens.

Recommended Websites

<https://senecalearning.com/en-GB/>

www.bbc.co.uk/schools/ks3bitesize/english/

<http://www.englishbiz.co.uk/>

<https://www.sparknotes.com/shakespeare/>

French

Autumn	Spring	Summer
Describing self, family and friends. Giving opinions and saying what you do using regular -er verbs in the present tense. School subjects and talking about clothes using adjectives effectively. Describing the school day, telling the time and the date.	Talking about sports, using the verb 'faire' to talk about activities that you do, using 'aimer' and infinitives to give opinions on the activities that you do and discovering the French speaking world through sports. Talking about where you live and using possessive adjectives to give more information about friends and family. Learning about festivals such as Bastille day and talking about different kinds of food.	Future plans using 'vouloir' and infinitives. Using the verb 'aller' and ordering in a cafe. Using the future tense with 'aller + infinitive' and talking about plans for future trips to Paris.

Equipment expected

Pens (blue or black, and green), pencil, ruler, glue stick, whiteboard pen, colouring pencils and scissors.

Main Texts / Reading List

We loosely follow the Dynamo 1 text book.

Recommended Websites

www.languagesonline.org.uk www.bbc.co.uk/languages/french/ www.quizlet.com
www.duolingo.com <http://www.french-games.net/>

Geography

Autumn	Spring	Summer
Extreme environments - Biomes of the world Rainforests, hot deserts and cold environment	Place studies: Russia and China	Rivers and water supply in the UK

Equipment expected

Pens, pencils, rulers, coloured pencils, glue and scissors.

Main Texts / Reading List

We do not follow a text book however a useful revision guide is the CGP KS3 Geography - complete revision and practice.

Recommended Websites

BBC Bitesize: www.bbc.com/education

Royal Geographical Society www.rgs.org

German

Autumn	Spring	Summer
Greetings, giving your age, alphabet, saying where you live, personality, pets, brothers and sisters, physical descriptions, colours, birthdays and dates. Grammar – gender, pronouns, using the verbs haben, sein and wohnen, plurals, adjective endings, können with infinitives.	Sports, free-time activities, opinions, time phrases, use of technology, school subjects, telling the time, describing teachers, classroom items, school rules. Grammar: gern/nicht gern, qualifiers, present tense of lesen, spielen, fahren, sehen, word order, weil, possessive pronouns, prepositions, dürfen, es gibt.	Places in town, describing town, shopping, prices, buying snacks and drinks, summer holiday activities. Grammar: es gibt ein/kein, mögen, essen, trinken, future tense.

Equipment expected

Pens (blue or black, and green), pencil, ruler, glue stick, mini whiteboard pen, colouring pencils and scissors.

Main Texts / Reading List

We loosely follow the Stimmt 1 text book.

Recommended Websites

www.languagesonline.org.uk
www.bbc.co.uk/languages/german/
www.quizlet.com
www.duolingo.com
www.dw.de

History

Autumn	Spring	Summer
The Trans-Atlantic slave trade	Impact of the Industrial Revolution	Suffragettes
Causes of revolution: France and Russia	Conflict in Northern Ireland	World War 1

Equipment expected

Pens, pencils, rulers, coloured pencils, glue and scissors.

Main Texts / Reading List

KS3 History Complete Study & Practice. CGP Books

ISBN-10: 1841463914

ISBN-13: 978-1841463919

Recommended Websites

<https://www.bbc.co.uk/bitesize/subjects/zk26n39>

www.activehistory.co.uk

www.schoolhistory.co.uk

www.historylearningsite.co.uk

Mandarin

Autumn	Spring	Summer
<p>School in China - classes and students. Food and drink - identifying the three daily meals and their food. Eating out - ordering food and drink. Chinese culture.</p> <p>Grammar: simple past, present and future tenses, time word orders, measure words, question words, using connective words 'and', 'but', 'also' to make extended sentences.</p>	<p>Countries and nationalities, the languages you can and cannot speak, friends, weather, means of transport, places in town.</p> <p>Grammar: using 'person' word describing nationalities, complex structure 'together...with...', using verbs 'to sit in' and 'to ride on' with different modes of transport, using possessive word when describing places.</p>	<p>Past tense, describing people's physical appearance, where I live, holidays, Chinese culture, film module.</p> <p>Grammar: using past tense marker after verbs, using 'person + means of transport + place' structure, using prepositions, structuring an essay in Chinese.</p>

Equipment expected

Pens (blue or black, and green), pencil, ruler, glue stick, highlighter, whiteboard marker, and scissors.

Main Texts / Reading List

We loosely follow Jin Bu 1 and Jin Bu 2 text books.

Recommended Websites

www.bbc.co.uk/languages/chinese/real_chinese/
www.mdbg.net/chinese/dictionary
www.quizlet.com
www.hellochinese.cc

Mathematics

Autumn	Spring	Summer
Ratio and proportion	Algebra	Straight-line graphs
Number	Geometry	Statistics, graphs and charts Geometry and constructions

Equipment expected

Scientific calculator, protractor, compass, ruler, pen (blue or black, and green), pencil, whiteboard pen, glue and scissors.

Main Texts / Reading List

Sets V, X and L – Pearson KS3 Maths Progress Delta 2: ISBN 9781447962359

Sets C – Pearson KS3 Maths Progress Theta 2: ISBN 9781447962342

All students have access to the above text books online and Pearson ActiveLearn Digital service. We

have included the ISBN number should you wish to purchase a physical version.

Recommended Websites

<https://vle.mathswatch.co.uk/>

<https://corbettmaths.com/contents/>

Music

Autumn	Spring	Summer
Diagnostic baseline assessments and introduction to music. Medieval Music - Context, Listening, Composing & Performing.	The Big Three - A study of the life and music of three 20th Century Greats. Musical Icons.	Samba - The music of Latin America. Directing and performing in a group.

Main Texts / Reading List

All reading, audio/visual resources are contained in the 'student slides' resources shared at the start of the course.

Recommended Websites

<http://www.spartacus.schoolnet.co.uk/REVmusic.htm>

<http://www.musicalcontexts.co.uk/index.htm>

<http://www.musictheory.net/>

<http://www.bbc.co.uk/composers/>

<http://www.rpfuller.com/gcse/music/romantic.html>

PE

Autumn	Spring	Summer
Invasion games, cross country, inter house competitions, athletics, fitness, net and wall activities.	Invasion games, sport education, inter house competitions, gymnastics/dance, fitness, net and wall activities.	Athletics, tennis, cricket rounders, softball

Equipment expected

Full Grey Court PE Kit: blue round-neck t shirt, shorts, track pants and track top. Blue Grey Court socks or white sport or trainer socks. Rugby top for those taking rugby. Baselayer when extremely cold (blue or white preferably).

Football boots, sports trainers (no plimsoles or skate shoes). Shin pads, gum shield and hairbands (if hair is longer than shoulder length). If ill or injured, students must still wear their PE kit (if a practical lesson) as they can undertake another role in the class (e.g. coach or referee). Failure to do this will lead to a PE kit mark. Asthma pumps and relevant medication.

Recommended Websites

www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582

Religious Studies

Autumn	Spring	Summer
Introduction to Islam Introduction to Buddhism	Introduction to Hinduism The Life of Jesus	Religion and Poverty

Equipment expected

Pens, pencils, rulers, coloured pencils, glue and scissors.

Main Texts / Reading List

The following text books could be used for background, but are not essential:

The Christian Experience – Hodder and Stoughton ISBN 9780340747681

The Hindu Experience – Hodder and Stoughton ISBN 9780340747692

The Muslim Experience - Hodder and Stoughton ISBN 9780340747704

The Buddhist Experience - Hodder and Stoughton ISBN 9780340747711

A quality newspaper will provide useful insight into the role religion plays in today's world.

Recommended Websites

<http://www.bbc.co.uk/religion/religions/>

<https://www.bbc.co.uk/bitesize/subjects/zh3rkqt>

Science

Autumn	Spring	Summer
Science skills	Understanding chemical	SUMMER ASSESSMENT
Earth and atmosphere	reactions	Energy
Health	Reproduction	Summer project
Heating and cooling	Moving by force	
Winter activities	More on waves	
	STEM fortnight	
	Acids and alkalis	

Equipment expected

Pens (blue or black, plus green), pencil, ruler, protractor, eraser, sharpener, calculator, glue and scissors.

Main Texts / Reading List

Activate Biology, Chemistry and Physics book (available online through the school for free).

Recommended Websites

<http://www.bbc.co.uk/bitesize/ks3/science>

[Senecalearning.com](http://www.senecalearning.com) (for homeworks and revision)

<https://www.kerboodle.com> (for online textbooks)

All homework, lesson and revision material will be available on Google Classroom.

Spanish

Autumn	Spring	Summer
Holidays: talking about a past holiday, saying what you did, giving opinions on holidays. Hobbies: saying what you use your phone for, saying what type of music you like, giving a range of opinions, talking about TV programmes using the comparative. Grammar: the preterite tense, the present tense,, opinions and justifications.	Food: saying what food you like, describing meal times, ordering food at a restaurant, shopping for a party. Going out: arranging to go out, making excuses, talking about clothes, talking about sporting events. Grammar: negatives, opinion verbs, the present tense and the near future, me gustaría, quere and poder, reflexive verbs, using this/these.	Summer time: describing a holiday home using the comparative, talking about holiday activities, talking about summer camps. Grammar: using the present, past and future, comparative and superlatives.

Equipment expected

Pens (blue or black, and green), pencil, ruler, glue stick, mini whiteboard pen, colouring pencils and scissors.

Main Texts / Reading List

We loosely follow the Viva 2 -Segunda Edición text book.

Recommended Websites

www.languagesonline.org.uk

www.quizlet.com

www.bbc.co.uk/schools/primarylanguages/spanish/all_games

www.bbc.co.uk/languages/ Duolingo (app)

Rewarding our Students

The House System at Grey Court

The house system aims to enhance student achievement and motivation through promoting inter-house competition. In 2021-22, we had House competitions across 12 subject areas. The four houses are Aztec, Roman, Spartan and Trojan.

Allocating a House

In order to promote a strong tutor group ethos, whole tutor groups are allocated to the same house. Each house consists of two tutor groups from each year, one from A band and one from B band.

House Points

House points are an important part of motivating students in their day to day lessons. Staff allocate house points to reward student achievement such as: sustained effort, exemplary work, high attainment or excellent class participation. Points are also awarded for representing the school at extra-curricular activities and showing respect and courtesy. A high number of points results in the award of a certificate at end of term celebration assemblies.

House Competitions

Each year we hold a number of inter-house sporting and faculty competitions. Each of these contributes points towards the final totals which decide the overall winning house. All members of that house are awarded a fun afternoon out during the following academic year. The more people you have involved in House competitions, the more points you will collect as a House!

Safeguarding

Grey Court School recognises that all adults in our school have a full and active part to play in protecting our students from harm. The Designated Safeguarding Lead is Ms V Price (vprice@greycourt.org.uk) and the Deputy Designated Safeguarding Lead is Mrs S Mercer (smercerc@greycourt.org.uk) The nominated governor (safeguarding) is Julian Knott.

If you have a safeguarding concern about a child please contact Ms Price or Mrs Mercer, or if you prefer to remain anonymous, contact Achieving for Children SPA (Single Point of Access) Call 020 8547 5008 from 8am to 6pm, Monday to Friday, or 020 8770 5000 out of hours. If a child is at immediate risk of harm, call 999.

Conditions of Use of Photographs of Students

Throughout the school's academic year and your child's school life, photographs may be taken of your son/daughter. These photographs may be used in a range of contexts:

School publications, for example the prospectus

School noticeboard displays

Local newspapers as part of the media coverage of a school event

School website

Grey Court facebook and twitter pages, Grey Court Youtube channel.

Internal teacher training materials and or conferences

Local education authority publications and website.

If you do not want your son or daughter to appear in any photographs, please contact Ms V Price as soon as possible.

Acceptable Use of IT

Grey Court School expects all students to be safe and responsible when using any of the IT resources. This includes the use of the internet, e-mail and social networking sites. In particular, students must ensure that all IT communication is respectful and sensible. Any online activity, in and outside school, must not cause distress to others, nor bring the reputation of the school into disrepute. If students come across offensive or illegal material online or within the school's systems, they should report this immediately to a member of staff.

Students must understand that there are consequences to inappropriate or unacceptable use of IT, which could result in parents or the police being informed and/or suspension of access to their school IT account. This is especially true of any forms of abuse like cyber bullying.

School Network/Internet Acceptable Use Policy

1. School network: The school network provides filtered access to the internet to support student learning. Student use of the IT services is monitored by the school. We use filtering software in an attempt to ensure that all inappropriate websites are blocked.

Each student is provided with a secure area on our network in which to store work. Periodic random checks will be made as to the content of these files. Students found storing inappropriate material on our network may have the facility withdrawn and action taken.

Users will not attempt to gain unauthorised access to the Grey Court School network or go beyond their authorised access. This includes attempting to log-on through another student or staff account or try to access another user's files. These actions are deemed illegal under the computer misuse act - even if only for the purposes of "browsing" or "exploring".

An individual search will be conducted if there is reasonable suspicion that users have violated this policy. The investigation will be reasonable and related to the suspected violation.

Users will not make deliberate attempts to disrupt the computer system or destroy data by spreading computer viruses or by any other means. These actions are illegal.

Storage of non-school data and applications is prohibited.

Any attempt to install unauthorised software, apps or games is strictly prohibited.

2. Email and Internet: The school will issue every student with an email address which they can use both in school and at home. This is a filtered service and is programmed to automatically intercept the use of profanity, suspicious words and other abuse or inappropriate attachments. The school will be notified if any student abuses the email system. Random checks of email accounts will be made as part of our monitoring procedures and students found to be using the system inappropriately will have their accounts closed and action will be taken. Students who repeatedly try to access non educational or unapproved websites like gaming sites, inappropriate video websites, music streaming, social networking and any other sites deemed to be inappropriate by the school may have their access to the internet withdrawn and action taken. Any student viewing adult material will automatically have their network access withdrawn and the student's parents/carers will be notified, and action will be taken. Users will not attempt to bypass the ISP filtering system. Such attempts will result in a permanent ban of Internet access and further action may be taken.

3. System Security: Users are responsible for their individual user area and should take all reasonable precautions to prevent others from being able to use it. Under no circumstances should users let any other student know their password. Users will immediately notify a teacher or a member of IT staff if they have identified a possible security problem. Users MUST NOT go looking for security problems because this will be construed as an illegal attempt to gain access. Users should take every precaution to avoid the inadvertent spread of computer viruses. Unchecked USB flash/pen drives must not be used and email attachments that are suspect or from unknown sources should not be opened. Users will not download computer programs or files from the Internet without permission from a member of staff. Users will not try to load computer programs onto the Grey Court School Network or attempt to run programs that are not accessed through the Start Menu or Desktop screen. Monitoring software alerts the school to inappropriate web searches by individuals. These alerts are followed up and appropriate action is taken by the school.

4. Misuse of resources: Any student found to be tampering, damaging or otherwise abusing the school's IT facilities will be dealt with in the strongest possible manner.

Users will avoid unnecessary printing. A record of all printing is logged automatically by the printing accounting software. Any student found to be abusing their printing quota will have their ability to print withdrawn and will be invoiced for the excessive paper and toner used.

Accessing and playing games via the Internet is not allowed. A limited number of games do have some significant educational value and these listed 'games' are the only ones users are permitted to access.

For copyright reasons, users must not download or store commercial music or video files anywhere on the school network, at any time.

Shared areas on the school network are for sharing and transferring school files; users are responsible for their removal when they are no longer needed. If users place inappropriate files in a shared area then their network access is liable to be suspended.

Listening to online radio broadcasts or watching website video clips online slows the whole network. Unless this is for educational reasons and permission has been given by a member of staff, this is not allowed.

Users of iPads must not tamper with the settings or any application that has not been instructed for use. Misuse of the school's iPads is taken very seriously, students found to be using them inappropriately will be banned from using them and further action will be taken.

EduLink One

EduLink One is Grey Court's parental communication tool which can be accessed via the app or browser, providing parents and carers access to information held by the school on students including: achievement and behaviour points, timetables, homework, attendance, clubs, and catering balances.

If you need help setting up your account, please contact rjacob@greycourt.org.uk.

You will need to use the School ID: grey or greycourt, or tw107hn when asked. Once you have finished setting up your account, if you notice one of your children is missing from EduLink One, please email rjacob@greycourt.org.uk with the full name and year group of your child who is not appearing.

Students can also access EduLink One via the app or browser, using the School ID (greycourt), and their school network (not email) login details. e.g. Freddie James who joined Greycourt in September 2022 username would be fjames22.

(* Year 7 student passwords will be issued in their first computing or DT lesson) Students also have access to EduLink One. If they need any assistance registering, they should speak to their computer science teacher.

Google Classroom

Google Classroom is our VLE (virtual learning environment). Teachers will provide resources for students on the platform which they can access from home. Students will also have access to a variety of free Google software including a word processor, spreadsheet, presentation and unlimited storage.

Students should login to the Grey Court Google Classroom platform directly from the Google homepage by clicking 'Sign in' in the top right hand corner.

Students' usernames and passwords will be issued by their computer science teacher.

Please contact Mr Jacob or the IT Technician team if you require any support.

rjacob@greycourt.org.uk

helpdesk@greycourt.org.uk.

Teachers will use Google Classroom to either set or log homework for students. Students maybe required to hand in their homework via Google Classroom, or check Google Classroom to find out the details of the homework and complete it in their exercise books.

Mobile Phones

The school acknowledges that for many parents and young people, the ownership of a mobile phone is considered to be a necessary and vital part of modern life.

We recognise the smartphone has great potential to support a student's learning experiences. However, the consequences of misuse can be serious. This is reflected in our school mobile phone policy.

On the first infringement of the mobile policy, the mobile phone will be confiscated by the member of staff and taken to the attendance officer in the attendance office, where it will be securely stored. A record will be made of the incident on SIMS so that parents/carers are informed of a behaviour incident by the teacher who confiscated the phone. The student will be placed into the daily 'PM' detention, for 30 minutes, and can collect their phone after the detention. On the third occasion within a half term, the student will be placed into SLT detention and the mobile phone will need to be collected by a parent/ carer.

Grey Court Expectations

Arrive at lessons on time and with the proper equipment to learn effectively.

Enter quietly when asked to and quickly get ready to learn by removing outdoor clothes and taking out your equipment.

Remain silent and concentrate while your teacher talks to the class. Your teacher has a right to teach and all of your classmates have a right to learn.

Follow all the school rules and instructions from teachers all of the time.

Pack away and leave only when your teacher tells you to do so. Make sure the room is tidy before you leave.

RESPECT for each other is most important. There is no excuse for rudeness.

