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notices

SCHOOL PHOTOGRAPHS

Following Pret-a-Portrait's recent visit to take school photographs, a viewing card explaining how you can view and order pictures, will be sent home with pupils early next week. Please ask your children to give it to you as soon as possible so you have a chance to order any pictures you would like at a discounted price before the Early Bird Deadline of 17 October 2023

If for any reason your viewing doesn't make it to you in the next few days, please contact **Pret-a-Portrait** directly on 0800 021 7626 or customerservice@pret-a-portrait.net

KeepInTouch

23-24 Term Dates

School Events

Curriculum Booklets

Sports TT

Sport SOCS

Extracurricular TT

Education Fund

ScoPay

Breakfast Menu

Weekly Menu

Graze Menu









The Uniform Shop

Thursdays 3-4pm



Food and Nutrition with Ms Campbell

As we continue with food safety, our second class of year 10 GCSE students had their turn at butchery - portioning a chicken. This gave them insight into different cuts of poultry and how to use these cuts for different dishes. And the fantastic aromas of curries flooded through Grey Court's halls.















year 10 students are well-versed in fish filleting Forget the fishmonger..

Another element of food safety had our year 10 students demonstrate their filleting skills. They filleted sea bream before using the fillet to make a panfried fish dish. This allowed the students to use a wider variety of knives, specifically for filleting and working with fish. They learnt more about food choice, provenance and how to show a range of skills whilst cooking including removing the smaller bones. It wouldn't be a GCSE lesson without presentation.















Read like a....maths, chemistry, history, geography, French, MFL, PE, English student and typist... **Mr Clements**

Resident Grey Court bibliophile and all round good egg, Dame Gemma Fincham, has been busy compiling a set of posters to promote subject based wide reading across all the key stages. Since reading is the bedrock of all knowledge, the idea is that if we can encourage students to read based on their passion for a particular subject their all round literacy will improve and the secrets of the world be unlocked!

Such a grand design has inspired leaders across all departments to share their passion for books with me. Who would have thought, for example, that Chairwomen of the Guild of seamstresses, Ms Casey, would be so knowledgeable about a sub-genre known as "Textile Mill Fiction" that includes Margaret Gaskell's "North and South? Or that Super-star DJ and music tech maestro, Mr Allchurch, who once headlined an ambient rainforest Pagan trance festival in the forest of Dean, would recommend relaxing of an evening with a Haynes manual under the bonnet of his vintage VW campervan?

Anyway, so inspired have I been by Ms Fincham's curation of a library of page-turners that I have decided to go back a decade...or so, to revisit the books I read in my teens (and a couple I should have read) and to recommend one for each of the nine GCSEs I studied.

Mathematics - Agatha Christie's "Murder on the Orient Express." Considered by many critics to contain Agatha's greatest 'reveal," mathematicians have apparently reduced the plot patterns to a perfectly calibrated equation: k r, δ , θ , $c=f\{rk + \delta + \theta P$, M, $c(3 \le 4.5)$ As a teen I preferred to become absorbed in this European page turner rather than work though my teacher's equations. This probably explains why I never figured out Christie's whodunnits until the villain was revealed!

Chemistry - Mary Shelley's "Frankenstein" - Technically, making a human from dead parts and bringing them to life might count as bio-physics, but since Victor Frankenstein resorts to this having been inspired by seeing his teacher, Professor Waldman, deliver a "panegyric upon modern chemistry" it will count as my science recommendation. I mean what is there not to like about a gothic page-turner written by a proto-feminist after a wild party on Lake Geneva?

History: Sheila Fitzpatrick's "the Russian Revolution": Spanning a mere 25 years (from 1905 to 1930) there is no greater narrative for epic drama, intrigue, ideology and utter senseless tragedy than this period of Russian history. This was the set text for my history A-level and rarely left my side. Whilst other writers of Russian history often offer bombast, Fitzpatrick's account is fair minded and cogent. My teenage self learnt everything from her about extracting information and presenting it in a concise and accessible way with the odd understated rhetorical flourish!

Geography - The Lord of the Rings - I obsessed about this text from about 9-15 and studiously copied all the maps out! (This was before the days of Tik-Tok and YouTube) Tolkien is responsible for my love of mountains, forests, cities and far away lands. So although his landscapes are fictional without him, like Bilbo Baggins, I would never have reluctantly travelled and marvelled at our world's wonders.

French - As a teen if you were male and liked English you were encouraged to read Hemingway. Although, I was absolutely rubbish at French, Hemingway's evocation of Europe - especially France, Spain and Italy - is both beautifully understated and alluring. He makes a rainy plaza in a deserted European city feel like an essential stop on a European tour. Armed with Hemingway, I went Euro - railing with friends as a teen - although whilst he drank expressos and had Italian women fall in love with him, we ate tins of tuna and slept huddled together on benches in crime ridden train stations!

English - the book I *should* have read as a teen but studiously avoided was "Rebecca" by Daphne DuMaurier. My mum would try to get me to read it every time we went to Cornwall. Of course, I ignored her as she was a parent! What would she know? I picked this up at 45, on the recommendation of three students in my English class who had studied it for their coursework. "Rebecca" is a book that doesn't disappoint - it reads like a fever dream and is both populist and literary - experimental, transgressive and an absolute page turner.

PE: Full-time - the secret life of Tony Cascarino - I was one of the first students to take the PE GCSE which in those days involved playing football for two years and writing a project on canoeing and the Eskimo roll. However, although this book wasn't around when I was 16, its subject was! Every 16 year old boy aspired to be the "big man" upfront, but "Full-time" is more interested in detailing Cascarino's first job as a hairdresser, his failings as a million pound footballer, his life as a player in France (and Millwall!) and the impact it had on his marriage. It is the text every aspiring young footballer should read rather than Cristiano Ronaldo's (or Mr Jacob's) Instagram account!

Keyboarding applications - "Touch typing made simple" by Lillian Marks. "Key-boarding applications" is basically a practical GCSE I completed in touch typing as I thought I might be a journalist! I was the only boy in a class of 27 girls and whilst they all managed to type 80 words a minute using this alliteratively titled text as a practice manual, my record was 27 words a minute. However, it was probably the most useful skill I picked up at 16 and I learnt a very important lesson in life - surround yourself with intelligent and hard-working women! "The quick brown fox jumped over the lazy dog" is forever imprinted in my mind!

Ms Fincham will soon be launching a house competition designed to encourage students to read 9 books "loosely" related to their subjects over the next academic year. I hope our teacher's recommendations (and my own list) provide some ideas. I am sure I can dig out my old copy of "Touch typing made simple" for any aspiring teen who wants to borrow it!

KS3 News

Year 7 Message from Mr Day

It's amazing to think we are only a week and a half away from the end of the first halfterm of the year!

This week students have taken part in their first house assemblies. This means that they were in the hall with all the students from the school from year 7-11 who are in the same house as them. With some rousing words of encouragement from their head of houses students were reminded of all the House Competitions that take place this year. Year 7s, keen and studious as they are, are often the key players in the house competitions, as they often rack up huge numbers of achievement points. As ever, we hope this continues this year, as each student plays their part!

Looking ahead to the last week of term please have a look at the plans for activity days including in the bulletin. These days are always hugely enjoyable for staff and students, so we hope this year is no different. A reminder to all students that on these trips they are representing the school, so we expect fantastic behaviour.

Stars of the week



Α	Erin W	For excellent contributions in PDW and for being organised and kind to everyone. Keep the achievement points rolling!
В	Darius A	For always being on time, organised and having a sunny disposition every day. He has also conducted his PE reminder duty excellently.
С	Zoya M	For her kindness and consistency in her position on the achievement points podium!
E	Oli D	For his excellent organisation, willingness to help out all the time in form and consistently getting achievement points!
M	Hayley-Rae B	For making a super start to her time at Grey Court, and be a lovely and happy member of the form
0	Cemre J	For being conscientious, focused, kind - a positive, smiley member of our form
R	Ethan E	For thoughtful contributions to discussions in PDW, and for always being kind and helpful during form time.
W	Raffi R	For making a super start to his time at Grey Court, and be a lovely and happy member of the form



Reading Volunteers

We are looking for parents, grandparents or volunteers who would like to give up an hour each week to come and read with some of our students who need support.

If you are interested in helping please complete the form below:

Reading Volunteers Form





KS4 News

Year 11 Message from Ms Clark

As half term approaches, we near the end of a very busy start to the first half term of Year 11. I know Year 11 students are tired and a little overwhelmed with the interventions that have been put in place for them, but I have been really impressed with the overall attitude towards the sessions. Attendance has been good and I see a real drive and motivation to do well and thank them for their dedication and enthusiasm so far.

A last push until the end of the half term and a well deserved break!

DATES FOR YOUR DIARY

Wednesday 11 October

The Careers Fair is this Wednesday 11 October, 6.30-8.30pm. We look forward to seeing you there.

Wednesday 18 October

Activity Day on Wednesday 18 October is a revision day with a carousel of sessions for Maths and English. We will begin with an assembly which will also give details about 30 October (English and Maths exams) and 31 October (Drop Down Day) for option subjects. Details about these days will be shared next week

Fitzwilliam College Y11 BME Taster Programme



This year, we will be running our annual taster programme for Black and Minority Ethnic Year 11 students across the UK, with virtual sessions during the weeks of **Monday 13th-Friday 24th November 2023**, and an in-person visit in **July 2024**.

Our JCR BME officer Aaron has worked with the college to design a programme aiming to develop study skills, introduce pupils to university subjects, and provide an opportunity to hear from current students about what studying at the University of Cambridge and other Universities is really like!

The online programme will take place via Zoom on evenings and weekends, and will include:

- •Sessions by students demystifying Cambridge
- Subject Q&As
- •Taster sessions and lectures
- •Careers Information
- Study skills advice
- •Advice on A level choices and making a competitive university application

Applications for this scheme are now open via <u>this online form</u>, which should take around 5 to 10 minutes to complete. Applications close on **31st of October at 12pm**.

More Information Here

tendance Matters

Congratulations to Year 7 for achieving 99.2% attendance and to 7 Ash and Maple for achieving 100% attendance

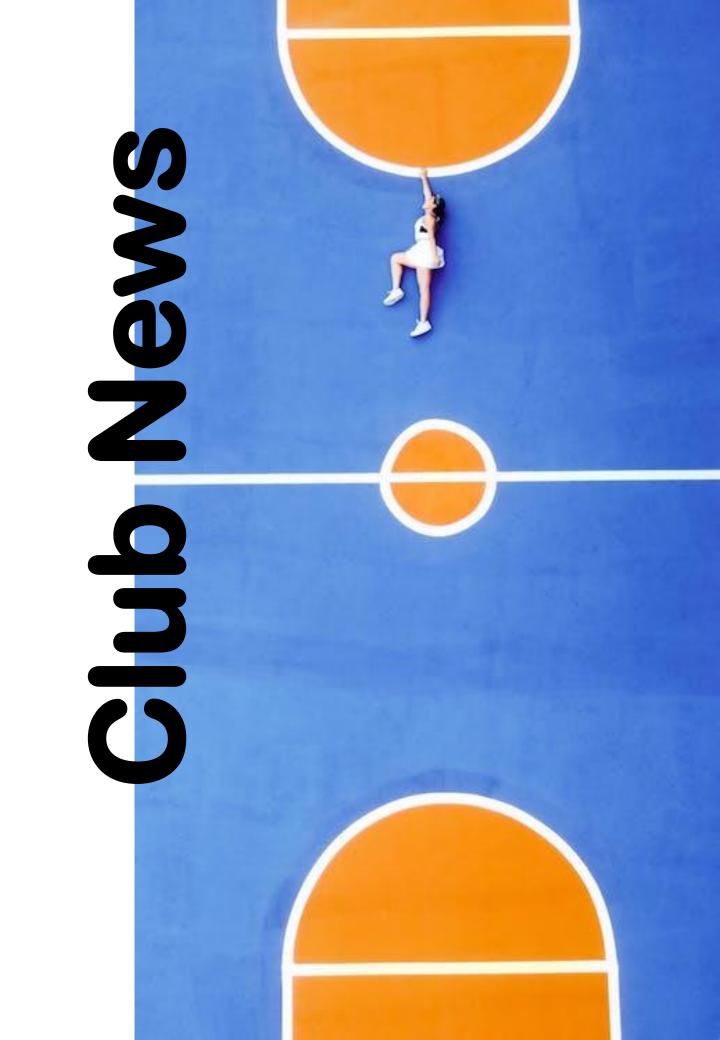
Year Group	Attendance %
Year 7	99.2%
Year 8	97.1%
Year 9	96.2%
Year 10	95.6%
Year 11	96.0%

Tutor Group	Attendance %
7 Ash & Maple	100%
8 Rowan	99.4%
9 Ash	99.3%
10 Maple	98.8%
11 Elm	98.7%



Our stars of the Week

	A 100 PM		COLUMN TO SERVICE STATE OF THE PARTY OF THE
7	Ja <mark>ck Perci</mark> val	Drama	Excellent contributions
8	Jessica Okoli	Drama	Excellent contributions
			Excellent progress in the
9	Isla Reindorp	Drama	subject
10	William Pitt	Drama	Excellent engagement in class
11	Elsie Hobson	Drama	Excellent group work
12	Peony White	Drama	Excellent contributions
13	Otto Console Camprini	Drama	Excellent contributions
7	Zoe Van Den Heever	Music	Excellent engagement in class
8	Okan Canatan	Music	Excellt engagement in class
9	Keir Chambers	Music	Excellent engagement in class
10	Arshh Khurana	Music	Excellent engagement in class
11	Harjeet Baryan	Music	Excellent homework
7	Frances Li	Art	Excellent homework
8	Sophia Wong	Art	Excellent homework
9	Ismaeel Bukhari	Art	Excellent engagement in class
10	Daniel Bite	Art	Excellent classwork
11	Isabella Flint	Art	Outstanding achievement
12	Jagoda Sasin	Art	Outstanding achievement
- 1	Liberty Kausmally		Excellent progress in the
13	Rattagan	Art	subject
10	Alex Voronka	Music Technology	Excellent homework
11	Stuart Rae	Music Technology	Excellent engagement in class
11	Rhys Chow	Music Technology	Excellent classwork
			Excellent progress in the
13	Matthew Ingram	Music Technology	subject
10	Alfie Grimshaw-Miller	Creative Media	Excellent engagement in class
11	Agn <mark>es Radek</mark>	Creative Media	Excellent engagement in class
12	Leo Fildani	Creative Media	Excellent classwork
			Excellent progress in the
13	Amaan Khan	Creative Media	subject
		No.	Excellent progress in the
12	Izzy Southard Woodard	Photography	subject
		No. of Concession, Name of Street, or other Party of Street, or other	THE RESERVE TO SERVE THE PARTY OF THE PARTY





We were delighted to learn that two of our students (Jennah and Leila) have started a crochet club and we took a sneaky peek! If you'd like to start crocheting, see all the details on their poster, which is featured on the next page!



Crochet Club

For BEGINNERS! (even if you don't know how to get started!)

- I will be showing the basics (bit by bit) and more, every lesson!
- For years 7-11
- We will be doing step by step so it's the perfect speed of learning, so don't panic :
- If you don't understand something, don't be afraid to ask us! We are here to help.

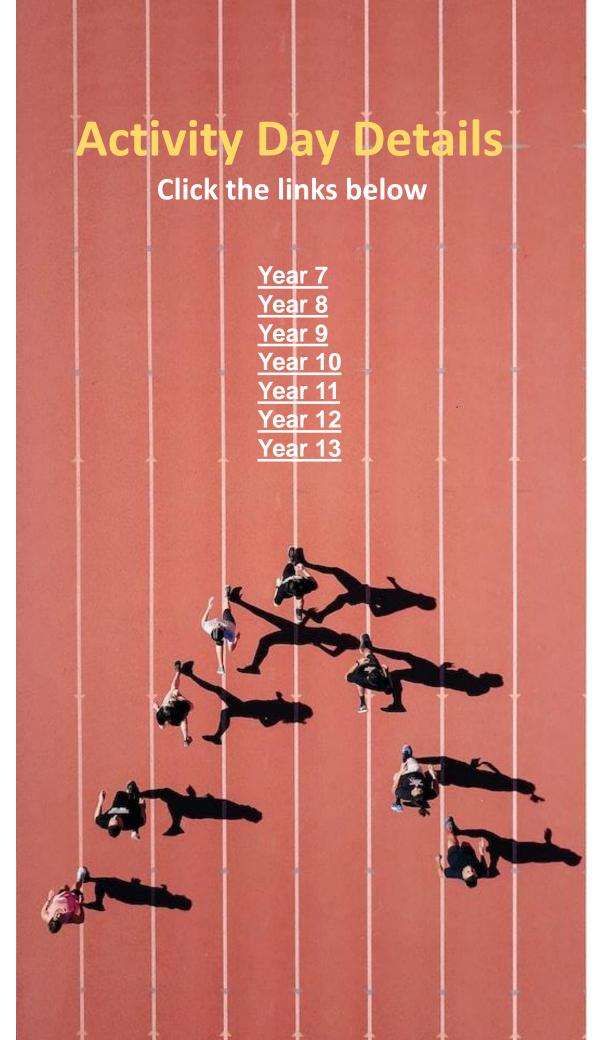
Wednesday lunchtime in Lab 4

Hosted by Jennah Bacha & Leila Gohar











Community Languages

If your child is a native speaker of another language, that is they can speak, write and understand its written and oral form, please can you email me at: shandzarmaldonado@greycourt.org.uk with your child's name(s) and language they wish to sit the exam in, or alternatively direct your child to see Ms Handzar in L3 to speak to me about this. They will then be able to express their interest in completing a Community Languages GCSE this year.

The only languages available at GCSE level are as follows:

- Spanish

- French

German

- Mandarin

- Cantonese

- Italian

- Russian

- Japanese

- Arabic

- Urdu

- Portuguese

- Gujurati

- Persian

- Turkish

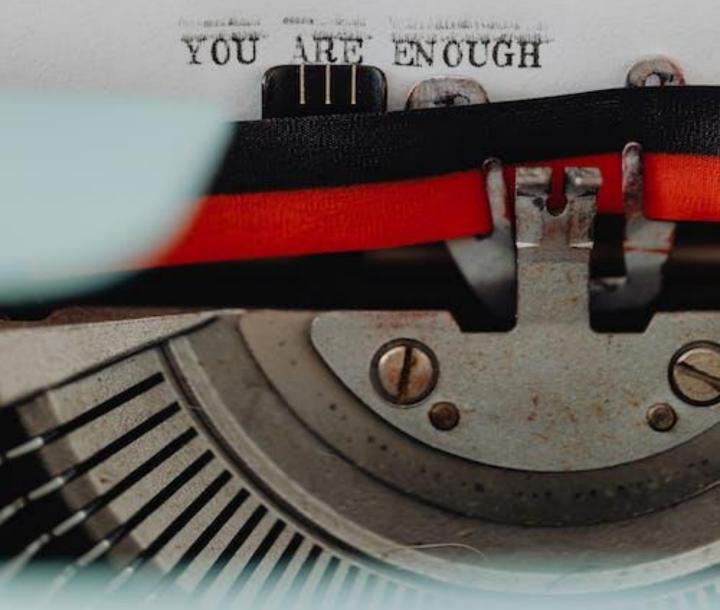
- Biblical Hebrew

- Polish - Bengali

The deadline for this will be the end of this half-term, Wednesday, 18 October 2023







PDW Programme,

Year Group	Subject his week		
Year 7	What are the signs of conflict and abuse and how can we help?		
Year 8	What happens during puberty? - Hygiene - Growing and changing		
Year 9	What impact does cyberbullying have?		
Year 10	What do coercive, abusive and controlling relationships look like?		
Year 11	A Band: Personal Statements B Band: UniFrog and researching courses		

PDW Programme PDW Programme PDW Programme

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Year Group	Subject Next week		
Year 7	Who was Alice Ruggles and what can we learn from her story?		
Year 8	How can you help someone with First Aid?		
Year 9	Why did Women's Aid get involved in Love Island? - Domestic Abuse - Control - Coercion - Gaslighting		
Year 10	Where is the line between flirting and sexual harassment?		
Year 11	Personal Statements (upload) in computer rooms.		

KINGSTON ADULT EDUCATION

Learn Achieve Progress



Please find our latest <u>newsletter</u> for courses that started in October.

New for this half term we are offering *Skills to manage your Stress, Anxiety and Emotions.* This is a seven-week course that looks at ways to deal with stress and anxiety.

The next dates for our popular workshops are:

Help your child to be a good friend - 15 November 2023 Support Your Child Through Exam Stress - 6 December 2023

Email: adult.education@kingston.gov.uk

Browse & book online: www.kingston.gov.uk/adulteducation



October is **ADHD Awareness Month!** ADHD is a term that we in this community are very familiar with, especially with recent media attention, more public discussion and increasing diagnosis rates. But outside of our community, does the wider world really understand the condition? **Read more** for further information and events



A resource where any young people may wish to speak anonymously about any exploitation risk.

<u>Is This OK?</u> which supports young people affected by exploitation.

We offer information for young people via our website and they can speak with a member of our team confidentially and anonymously everyday from 4pm-11pm.

A great opportunity for flexible work!

We are looking to appoint invigilators on a casual contract for the Internal and Public exams which are held sporadically from December to July. Invigilation will include the distribution and collection of exam scripts and stationery to students and ensuring the exam rules and regulations are adhered by students and staff at all times. Previous invigilation experience is not essential as training and guidance will be provided.

Shifts: AM: 08:00-12:00 and/or PM:13:00-16:00. Please note that flexibility is required for the finish times as exams can be shorter/longer.

Hourly rate £13.60

Interested applicants, please find the application information.

If you have not heard back from the school after submitting your application, please consider your application unsuccessful.



Join our team of Invigilators
We need you!

Careers



Careers With Ms Corrighan

Grey Court Careers Fair

Year 11, 12 and 13 students and parents are invited to attend the **Grey Court Careers Fair on Wednesday 11 October 6.30-8pm.** There will be a number of colleges (Kingston, Richmond & Nescot), universities and people from a range of career areas. We have people from Science, Technology, Engineering, Law, Army, Police, Media & Creative Careers, Healthcare, Civil Service attending. Please click <u>The way ahead booklet 2023.docx</u> to see the list of people attending. This will be emailed home on Monday 9 October.

16+ Options

Year 11s will be seriously thinking about their next steps this term. There will be a range of open events that sixth forms/colleges have for students to go and look around and get a feel for the place and courses. See below for the list of open events:

Open events		Many of the sixth forms and colleges have videos on their websites for you to explore what they offer	
College/Sixth form	Date & time	Date & time	
Grey Court Sixth Form	Thursday 9th Nov 2023 6.30-8.30	Thursday 9th Nov 2023 6.30-8.30pm <u>Sixth Form Prospectus</u>	
Grey Court Careers Fair	Wednesday 11th October 2023 6	Wednesday 11th October 2023 6.30-8.00pm (in the main hall/library)	
Kingston College	Sat 7th October 2023 10am-1pm & Weds 15th Nov 4.30-7pm <u>Events & Open Days - Kingston College</u>		
Richmond upon Thames College (Twickenham)	Sat 14th October 10am-2pm & Weds 18th Oct 5-8pm Register via: Open Events		
Esher College	Open day was in July - book tours on website. Applications close on 29th September for 2024 entry - apply now!		
Nescot College (Epsom)	Weds 27th September 4.30-7.30pm & Sat Nescot Open Events They offer animal care, construction & many more courses!		
BRIT School (Croydon)	Thursday 28th Sept - you must book a time between 2-7pm <u>The BRIT School Open</u> <u>Events - 28/09/23 (Post 16)</u>		
Brooklands College	Weds 11th Oct 4.30-7pm (Weybridge Campus) School Leaver Courses		
Other Sixth Forms & Colleges	Check websites – usually late Sept, Oct and November		

Career Opportunities

For our weekly opportunities bulletin which is a round up of all the careers opportunities on offer, please click Odd/10/2023 Sixth Form Careers
Opportunities please see some highlights below and don't forget the careers air on 11 October!



British Airways have a variety of opportunities we would like to bring to your attention, please click on the links to find out more:

- Apprenticeships check out their website <u>Emerging Talent</u> and you can join us every Tuesday evening 4pm to 5pm, on the same link every week: https://lnkd.in/es6AD6U3
- Work Experience Insight Days Register: https://britishairways.connectr.co.uk/inspire/ Complete an online application which you can find the link to on Speedbird Z

Engineering Work Experience Insight Day (16th October 2023)

Our engineering teams focus on the behind-the-scenes activity. You can expect to hear from our colleagues on procedures such as an engine change, a structural repair or a complex aircraft inspection.

Business Work Experience Insight Day (8th November 2023)

We have a variety of teams that work in our head office and across British Airways that support our airline operation! On this placement you can expect to hear from a range of colleagues from different departments across our head office.

Airport Operations Work Experience Insight Day (20th November 2023) We put our customers at the forefront of everything we do, and our colleagues on the frontline go above and beyond to give our customers an unforgettable experience. You can expect to hear from our ground team and cabin crew on their day-to-day roles.

• Speedbird Pilot Academy British Airways - Future Pilot

Year 11, 12 and 13 Students - Calling all aspiring legal professionals, solicitor apprentices and anyone who's considering a career in law, we have something exciting lined up for you this year!

Young Professionals are proud to announce that we have teamed up with City Century which is a collaboration of over 50 leading law firms who are all coming together to provide insight events, work experience and solicitor apprenticeship opportunities for students.

To kick things off, we are holding a virtual event on Wednesday 20th September, 5pm – 6:30pm to tell you all about this brand-new initiative where you'll be able to hear from over 20 of City Century's law firms about the opportunities they have on offer. Some of the firms include;

- Linklaters
- Allen & Overy
- Dentons
- Eversheds Sutherland
- •Bird & Bird
- DLA Piper
- Ashurst
- •Pinsent Masons and many more!

Following this we will be holding two in-person work experience days in the October half-term where you'll then get the chance to come face to face with the firms, experience panel discussions, hear some inspiring keynote presenters as well as having plenty of opportunity to networking and building up your personal legal connections in helping you build a bright future. The in-person events will be in London on 25th of October, 9:30am – 1pm. On the application form, please express your interest for which in-person session you'd like to join us at. To find out more and apply: City Century Law Event - Biggest Legal Event in History! Survey



VPA News
with Ms Burton

Complicité Theatre Company

On Wednesday, 27th September, we were delighted to welcome Tanika Yearwood, an Associate from Complicité Theatre Company, to deliver a Devising workshop to our A Level Drama and Theatre Studies students. The workshop was heavily focussed on a physical approach to devising through play, exploring the space, tempo and working as a collective, it was a delight to see the two year groups come together and work so effectively - especially as this was the first time the two year groups had met. The workshop was superb and engagement levels were high from our sixth form Drama & Theatre Studies cohort.

Here's what the students had to say:

Our three hour workshop entailed a variety of very beneficial and slightly peculiar exercises. In each hour we broke it down to learn about energy/presence on stage, the seven levels of tension and working in teams to discover the power of unison and chorus. Despite our apprehension to begin with, Complicite left us with a tool box of unique and creative techniques that we will be sure to use and take advantage of when we create our A-level devised pieces. The company uses brilliantly unconventional and dynamic warm ups, teamwork exercises and drama games to pull the anxieties actors may have, encouraging them to step outside of their comfort zones and, from a directorial perspective, to think outside the box. Tanika pushed us to see that when we are given creative freedom there are endless possibilities and lengths we should go as performers, to create a captivating and distinctive piece. Personally, I learnt that the heart of good theatre is making people think as much as they feelif not more. Complicite demonstrates this need of stimulation and also enabled us to define the different ways to connect and almost "play" with the audience. Overall, I thoroughly enjoyed the eye-opening experience as Tanika showed us the power of curiosity, teamwork and playfulness, as well as the control it can have over an audience.

- Peony White (Year 12)

I found the workshop really engaging and exciting. I loved how we had supportive guidance yet freedom at the same time. Tanika made me feel verv comfortable and at ease. I especially loved how there was a clear structure to the workshop and all the games and warm up activities were beneficial for our comprehension of the devising task. I really enjoyed the 3 hours and would love to do it again! -Frankie D'Souza (Year 12)

I really enjoyed being a part of the Complicite Workshop as it was very inclusive; there were a number of cooperative tasks which brought us closer to one another. One task that stood out to me the most was devising a piece solely through the use of a picture from Complicite's work. It caused us as performers to incorporate things we may not have if we devised a piece from nothing. -**Yael Erasmus (Year 12)**



I enjoyed the Complicite workshops. I particularly enjoyed the imaginary plate balance, where we had to balance an imaginary plate with a chair as the centre with a partner mirroring their actions. It was very interesting and artistic and was very enjoyable. -Luke Walker (Year 12)

I found the exercises to be useful, effective, and entertaining as they allowed us to work together and get to know one another. My favourite parts were the chair game, tension exercise, and devising from stimuli, because they provided me with a better understanding of Complicite theatre style. Immediately after the workshop, my devising group started to embed what we had learnt into our devised piece and as a result were finally happy with the direction our piece was heading.

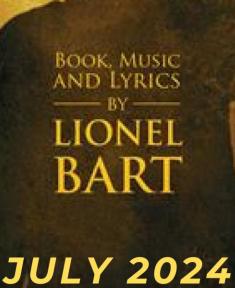
Tanika was absolutely lovely, kind and understanding throughout the whole session too. If there were rules we didn't understand, she had no trouble repeating the rules and simplifying them for us. Her positive atmosphere in the room was contagious and she uplifted my mood and improved my whole day. - Summer Abzaliyeva-Mullen (Year 13)

We partook in an engaging session, conducted by the amazing Tanika, from the theatre company Complicité, where she led us through fun games, and exercises to aid us with the development of ideas for our devising performance. It was a practical workshop, which allowed us to hone our physical skills, as well as experiment with new techniques. At the end, we all gave a short performance inspired by a picture that was given to us, showcasing one or more of the new techniques we learnt in the 3 hours. We were also fortunate to be able to ask Tanika questions about drama school, what it is like in the industry, as well as her personal tips to succeeding, and most importantly, being confident. - Antonia **Buzogany (Year 13)**



GREY COURT SCHOOL PRESENTS...

LIONEL BART'S



Come along to the singing and acting workshops before the auditions - more information to be announced soon.

Speak to Ms Burton or Miss Cowper for more information

ROCK AND POP CLUB

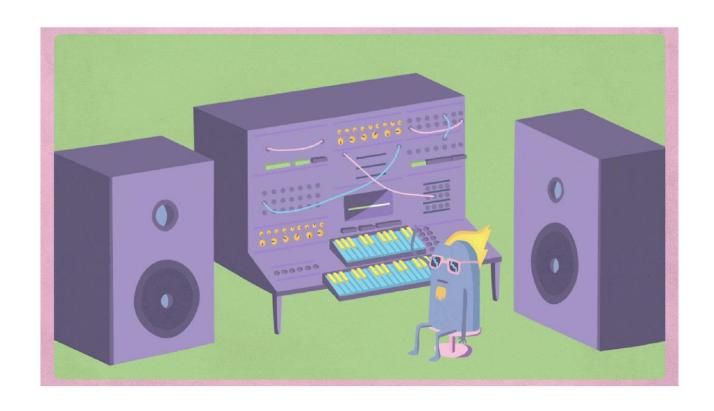
TUESDAYS 3PM-YPM IN MUSIC



COME AND PLAY THE DIZUMS, GUITATZ BASS, KEYBOATZDS OTZ SING IN A BAND. AUSO OPEN TO OTHETZ INSTIZUMENTS IF YOU HAVE ONE!

Music Tech Club

Wednesdays 3pm-4pm in PC1



Learn to make music on a computer with state of the art, industry standard software. Record your own instrument, singing or rapping, and make your own beats.





The majority of pupils are making excellent progress on their 35 hour supervised study log and are on track to log the required number of hours by Monday 30 October.

Some pupils have made amazing efforts, particularly those below:

Well done: Amy Duffy, James Fennell, Izzy Southard Woodard, Reuben Church, Brandon Hislop, Lemma Mohamed, Lois Sullian Mayne, Jaguda Sasin, Adam Purser, Ray Cooper, Hana Saleh, Matthew Morgan, Livia Morton-Smith, Sophie Ravichandran, Sofia Guillary, Aaron Gorry

Outstanding: Sofia Schleicher, Bertie

Budden, Marwa Najib

35 hour study log

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I was really pleased to welcome so many parents and carers at the Year 12 information evening last week. The slides are attached here:

Y12 Parents' Information Evening 2023.pptx

A couple of questions raised by parents at the event are answered below: "what can pupils be doing at the moment to prepare for the UCAS process" - At the moment it would be helpful to encourage pupils to take part in super curricular activities which may give them something to write about in their personal statements. For example trips to museums, watching documentaries, reading around their subjects are all useful activities. It would also be helpful for pupils to make notes of what they got from these experiences i.e. "attending a lecture at Kings College by Professor Jean Alexandre on quantum physics gave me an insight into the developing model of the early universe which led me to further research into....."

Parents also asked where to find a list of the extra curricular reading pupils are required to undertake in form groups on a Wednesday. The list is attached below. Pupils need just one book for now, and will only need more if they finish the first one.

Sixth form Book Choices for Wider Reading

UCAS

Year 13s have continued to focus on the UCAS application process this week, and each week one tutor time and one PDW session is devoted to this. Students are also encouraged to finalise their applications during their free periods or supervised study sessions. Our internal deadline for this is the end of this half term, so that we have time to check through applications and add references and predicted grades.

Running the university applications process every year, sometimes the sixth form team forgets that the language of UCAS is not universally understood. To help demystify the process UCAS have produced a handy guide. Click here and you will be able to outsmart your child <u>UCAS Terms Explained</u>.

There are students who are not looking to apply to university next year, and any students who would like any advice and guidance regarding apprenticeships, job applications and so on, are welcome to meet with Mrs Moore or Ms Corrighan to discuss other options.

Year 13 students have been sitting assessments this week, and they have once again shown focus, dedication and resilience. Well done to everyone for an excellent first few weeks in Year 13.

Finally, a big thank you to our head boy, Kanye Ellick and Sofia Beroldo for supporting the year 12 parent's information evening last week and sharing their experiences

Year 13

A big thank you to our head boy, Kanye Ellick and Sofia Vear Our Health & Social Care students became real life 'Health Visitors' this week, and were given the treat of monitoring a real life baby! Ms Higham so kindly brought in Baby Ben so our Year 13 students were able to observe & assess the developmental progress of a baby to support their understanding for their upcoming exam. Baby Ben so generously displayed his pincer grip skills, standing up independently and clapping to 'wind the bobbin up', as well as lots of giggles. Thank you Ben, we loved having you! Our perfect Tuesday afternoon treat.





Message from Miss Fincham

Oxbridge

All students should now have submitted their application to the school. All applications must have been received by UCAS by the 15th October. This is not the student deadline as the school needs several days to process the application. The next step is to focus on preparing for the pre-interview assessments (if their application required one). Students must confirm if they will need to submit any work as part of their application and make sure they have prepared the required pieces well in advance. We will then be working on interview preparation. A letter will be sent out about the first round of interview experience which will take place directly after half term on the 30 and 31 October.

EPQ

This week students have been working on how to evaluate their source material for bias. They should be developing their action plan on a weekly basis and ensure they are meeting regularly with their supervisors to get individual support and advice on their project. We are entering the end of the main research phase.

Careers with Ms Corrighan

Grey Court Careers Fair Wednesday 11 October 6.30-8pm

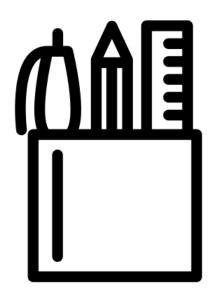
Grey Court's careers fair for students in years 11 to 13 takes place next week. Parents and carers are welcome to attend. The fair will take place in the main hall and we will have a range of different careers represented. It is a great opportunity to explore your future career options. We will email the pack to students and parents/carers on Monday 9 October, so you can see who is attending. We look forward to seeing you there!

We also have a careers event specifically for year 12 in December. This is a networking event, so don't worry if you miss the careers fair.

Work experience for year 12 will take place on 1 to 5 July 2024. More information will be available after half-term.

Opportunities Bulletin

Every week, we produce an opportunities bulletin for our sixth formers. The bulletin showcases a range of careers, work experience, university and apprenticeship opportunities. These opportunities are great to add to their experience and help students think about the future.







Wednesday 4 October: Congratulations to the year 10/11 boys athletics team who finished second at Lee Valley. They have now qualified for the London Finals on the 18 October



Thursday 5 October: The U14A team had a great afternoon play at the Middlesex Netball Tournament. They worked really hard play against some tough opposition. Lots to take away and moments of great netball. Coaches POM: Tia for most improved.



Tuesday 3 October: Well done to our U14A team who played their first borough league match this week. A great start to the season. Coaches player Lula Rose



Girls Team of the Month U13A Netball Team

The U13A Netball team is our girls Team of the Month for September! They have had a very strong start to the year, helped by lots of training and a tournament over the summer. The As started with a strong 12-10 win against Harrodian in their second week back this term. All were at morning training ahead of their first U13 Sisters n Sport National Cup match vs Wimbledon High School, and the team worked on their tactics and teamwork ahead of what they knew would be a tough match. The girls played some of their best netball in the game, drawing 5-5 after the first quarter. Wimbledon have previously reached County, Regional and National finals in netball and this is a huge victory in itself that we are up there matching their skill level on court. Wimbledon pulled away and the final score was 22-11 Wimbledon but the girls were incredibly proud of their performance. They also competed at the Ibstock Invitational Tournament in a range of different weather conditions. All 10 girls took to the court against some of the best independent schools in the Surrey/London/Middlesex region and had some very close games, again highlighting the strength of the team and the potential they have. Ms Marsh is very excited for the season ahead, the School Sport Magazine National Cup, the SnS plate and many other invitational tournaments this term.



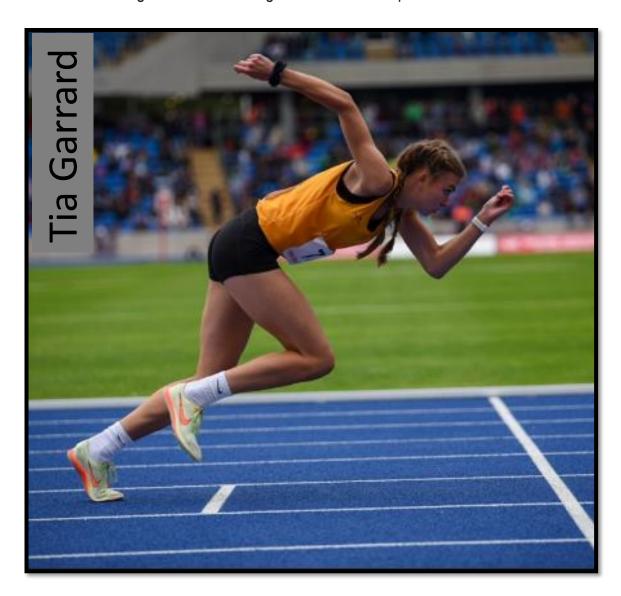
Boys Team of the Month U16 Football Team

Our team of the month for September is our U16 football team. They have made an exceptional start to the season beating Richard Reynolds in the league 6-1. We dominated the 1st half and were 4-0 by half time. Our scorers were: Max S (2), James R (2), Isaiah LK and Jakob T. The team had also progressed to the 2nd round of the ESFA cup with a resounding 6-1 victory over Harris Purley. Again, we started fast and dominated the 1st half and led 4-0 at half time. Jakob T (2), Isaiah LK, Ricards M, Chris C, James R were our goal scorers whilst Che B enjoyed an excellent debut at the back which will give us greater depth going forward. The boys train every Tuesday at 7.15am which shows great commitment and are wanting to learn progress as a team. Well done boys.



Girls Player of the Month Tia Garrard

The player of the month for September is Tia Garrard in Year 9. Last week, she had her final athletics track meet in Oxford, at which she was selected to represent Surrey in the inter-county competition, a great achievement in itself as Surrey is an incredibly strong country and tough to make the final squad. Tia ran a fantastic 300m as a13-year-old running competitor in the U15 age group and finished 2nd to a girl two years her senior. That ranks her the fastest 13 year old in the country at the end of the season! What a fantastic achievement for Tia! Tia takes great pride in her training, dedicating her time to different disciples to ensure she is able to excel as an all round athlete. Last season she competed in the county pentathlon tournament, she does not train for this event but was willing to give it a try. She placed 3rd with one event to go and only 8 points from silver (which is one jump or throw), it has inspired her to start training in jumping and throwing more which she has started to improve for next year and have some experience. We are looking forward to seeing what Tia can bring to the Athletics Squad.



Boys Player of the Month Tobias Cooper

Tobias has displayed fantastic effort and commitment in lessons, training and in school fixtures so far this year building on his superb summer in athletics where he was crowned Borough champion in the 75m hurdles. Tobias has started the season at centre back for the A team and has impressed in both the 4-0 victory over Richard Reynolds and the 5-0 victory over Orleans Park. Tobias has also started training with the rugby team and was extremely influential in leading the team to a 25-20 win over Claremont. He was a towering figure in defence making a lot of tackles throughout the game. Most recently developing his speed and power through hill training. Tobias is also working hard on his hammer throwing in athletics and his aim is to throw over 30m when we get to the summer season.

Well done Tobias, brilliant start to the year.



Girls Scholar of the Month Daisy Baxter

Daisy has thrown herself into sports scholarship as well as extracurricular activities. Daisy has shown enthusiasm, great leadership skills and a willingness to learn. Daisy has been working hard in her PE and Sports Scholarship lessons as well as taking part in a variety of clubs we have on offer. She has always arrived to lessons or clubs smiling, organised and ready to go.

Daisy has joined both the Football and Netball clubs at school. She played in her first match for the Grey Court Year 7 Netball team against Harrodian. Here she demonstrated her great defensive abilities.

Outside of school, Daisy plays for Richmond Park Football Club. This year she won the Managers Player of the season, what a great achievement!



Boys Scholar of the Month Robert Cunliffe

Throughout September, Robert has impressed with his excellent attitude and commitment in lessons. The lacrosse coach had been extremely impressed with his performances during the morning sessions. He had also impressed Mr Holt during rugby training and played for the A team last week. Robert is a lovely footballer who will add pace and power to the A team throughout the season. Robert looks a great prospect in athletics and was part of the Junior Boys Cross Country team who finished 1st in the ESAA Middlesex 1st round at Harrow School. The team has now qualified for the Regional Finals on 11th November. We look forward to working with Robert and seeing him develop across all areas in PE over the coming months.

Well done on a fantastic start at Grey Court.





Richmond Council Survey

Youth Engagement in Parks and Open Spaces



Please take the time to complete this <u>survey</u> about green space provision in Richmond borough. They are particularly keen to hear about the views of children and young people.

Green spaces often give very little consideration to the needs of teenage girls and there is some really interesting work being carried out by Make Space for Girls -

https://www.makespaceforgirls.co.uk/ - to try and remedy this.

Saturday 7 October

Cabaret evening at St Richard's Church, Ashburnham Road, Ham

7.15pm-9.30pm

Local musicians with music for all tastes – ballads, Bluegrass, ukeleles!

Do come and support this fun evening and the fundraising so much needed for St Richard's church roof.

£12 entry with a donations bar through the evening. https://www.eventbrite.co.uk/e/cabaret-evening-for-st-richards-roof-tickets-714461231777

Thursday 12 October

Guided walk round the social housing of Ham spanning 1892 to 2025+.

Led by renowned local housing historian and architect Richard Woolf.

Meet at Ham Library 4.30pm, finishing 6pm, rain or shine. No charge.

Discover the social history of Ham through this nearlycircular walk from the Tollemache Almshouses to Ham Close, with Richard's commentary on the housing developments in Back Lane, Mead, Cleves, Lock, Craig, Dukes, Maguire, Fanshawe, Beaufort Court and Cave.

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AUTUMN HALF TERM HOLIDAY PROGRAMME

Exciting activities for 10 to 19 year olds, including Black History Celebration



All activities are free!

Ham Youth Centre, Ham Close, TW10 7PL

Please email ben.skelton@
achievingforchildren.org.uk
to:book your place.



SEE THE TIMETABLE BELOW

WEDNESDAY 25 OCTOBER 12PM TO 6PM

Black History Celebration Day

An action packed day including: African drumming, steel pan, Caribbean cooking, Nigerian cooking, Kente cloth art workshop, Mancala, hip hop workshop, AfroBeat dance class and West African folklore session!

THURGDAY 26 AND FRIDAY 27 OCTOBER IPM TO 5PM

Nature Environmental Project

Sports, art, music, cooking at the youth centre and also nature mapping project. Young people who are interested will be going out on to Ham Lands to record the sounds of nature and participate in wildlife photography which will be used for a new website about the sound and sights of Ham Lands nature reserve.

MONDAY 30 OCTOBER TO FRIDAY 30 NOVEMBER

This week we will be running our normal evening term time programme.

See: kr.afcinfo.org.uk/pages/young-people/ information-and-advice/youth-centres-and-activities/ ham-youth-centre



Please email Ben Skelton to book your place: **E:** ben.skelton@achievingforchildren.org.uk

D ramacube

OCTOBER MALF-TERM SCARY MOVIE MAKERS

workshops for 8-12 year olds



ESHER HIGH SCHOOL | 23 & 24 OCT RIVERHOUSE BARN | 24 & 25 OCT WALTON-ON-THAMES UNITED REFORMED CHURCH | 26 & 27 OCT **HAMPTON HILL** 9.30AM - 4PM | 2 DAYS | £95



Book at www.dramacube.co.uk









Teddington Rugby Football Club



Teddington RFC are recruiting new players for our **Boys Under 14** (Year 9) section for this season!

We run 2 teams playing in the Middlesex & Surrey leagues, playing each Sunday at Bushy Park, and training midweek.

Experienced or no experience – we welcome all!

Free taster sessions before signing up

For info contact:
Paul on 07876 141 262 / p_shiels@yahoo.com
Keith on 07818 061 825 / keith.r.bush@icloud.com

